

MID-SOUTH CONFERENCE



MEMPHIS, TENNESSEE
FEBRUARY 23-24, 2026
SPEECH-LANGUAGE
PATHOLOGY & AUDIOLOGY



	Ballroom C	Bluff	Memphis A/B	Shelby
8 am	MS 1 Sophia Tusan <i>Challenging the Norms of Diagnostic Writing: Making Reports Accessible to Clients, Parents, and Professionals</i> 1.5 hrs 0.15 ASHA CE	MS 2 Lydia Perkins & Amy Nabors <i>Out With the Old, In With the New: Updating Our Dysphagia & Voice Practices</i> 1.5 hrs 0.15 ASHA CE	MS 3 Dr. Marc Fagelson <i>Tinnitus from Babylonia to Bimodal</i> 3.5 hrs *30 minute break* 0.35 ASHA CE	CA2 1 Dr. Jeffrey Miller <i>What speech-language pathologists and audiologists need to know about IDEA and special education law</i> 1.5 hrs 0.15 ASHA CE in Content Area 2
9:30 am				
10 am	MS 4 Michelle L.W. Dawson <i>Caregivers: The Bedrock for Pediatric Feeding Disorder</i> 2 hrs 0.2 ASHA CE	MS 5 Alexis T. Jones <i>Accent Coaching with Adaptive Accents: An Unorthodox Clinical Approach</i> 2 hrs 0.2 ASHA CE		MS 6 Drs. Kelsey Mankel & Caitlin Price <i>Waves in Practice: Audiologists' Perspectives on Electrophysiologic Assessments</i> 1.5 hrs 0.15 ASHA CE
11:30 am				
12 pm	Harold A. Price Awards Luncheon Ballroom AB			Boxed lunch available for purchase
2 pm	MS 7 Michelle L.W. Dawson <i>Pediatric Feeding Disorder: The SLP's Role for Medical Domain</i> 2 hrs 0.2 ASHA CE	MS 8 Alexis T. Jones <i>Introspection & Entrepreneurship as an SLP</i> 2 hrs 0.2 ASHA CE	MS 9 Dr. Ryan McCreery <i>Audiological outcomes validation for children with hearing loss</i> 3.5 hrs *30 minute break* 0.35 ASHA CE	MS 10 Dr. Lipika Sarangi <i>Implementing a Self-Efficacy-Based Auditory Rehabilitation Protocol in Audiology: Barriers and Facilitators</i> 1.5 hrs 0.15 ASHA CE
3:30 pm				
4 pm				MS 13 Dr. Susan Elswick <i>Trauma Informed Care: Understanding the Impact Trauma has on Clinical Relationships and Outcomes</i> 2 hrs 0.2 ASHA CE
4:30 pm	MS 11 Dr. Megan Parsons <i>Telling the Story of Swallowing: Writing Clear, Objective, and Clinically Meaningful MBSS Reports</i> 1.5 hrs 0.15 ASHA CE	MS 12 Dr. Miriam van Mersbergen <i>Behavioral Strategies for Chronic Cough</i> 1.5 hrs 0.15 ASHA CE		
6 pm				

	Ballroom C	Bluff	Memphis A/B	Shelby
8 am	<div>MS 14</div> <div>Dr. Laurie Mercado Gauger</div> <div><i>The Speech-Language Pathologist's Role in Dyslexia: Diagnosis and Treatment Considerations</i></div> <div>3.5 hrs</div> <div>*30 minute break*</div> <div>0.35 ASHA CE</div>	<div>MS 15</div> <div>Tawni Ballinger, Justine Springs, & Kelli Owens</div> <div><i>Beyond Words: The Social and Communicative Power of Aphasia Group Interventions</i></div> <div>1.5 hrs</div> <div>0.15 ASHA CE</div>	<div>MS 16</div> <div>Dr. Marc Fagelson</div> <div><i>Applying counseling theory to improve hearing rehabilitation outcomes</i></div> <div>3.5 hrs</div> <div>*30 minute break*</div> <div>0.35 ASHA CE</div>	<div>MS 17 A-0</div> <div>Poster Presentations Located In Ballroom AB</div> <div>2 hrs (8 posters) up to 0.2 ASHA CE</div>
9:30 am				
10 am				
10:30 am				<div>MS 18</div> <div>Dr. Aaron M. Johnson</div> <div><i>What Does 'Aging Voice' Really Mean? Science, Symptoms, and Solutions</i></div> <div>2 hrs</div> <div>0.2 ASHA CE</div>
12 pm	<div>KEY 1</div> <div>Karen F. Steckol Keynote Luncheon: Lead, Serve, Advocate: Inspiring Excellence in our Professions</div> <div>Ballroom A/B</div> <div>Dr. Tena McNamara</div> <div>1.0 hr (0.1 ASHA CE)</div> <div>Lunch available for purchase</div>			

Green- Peds SLP, Blue-Adult SLP, Yellow- Peds AuD, Red - Adult AuD, Orange - Peds/Adults AuD, Purple-Crossover

Poster Presentations:

MS 17A: Alireza Faghanoghani, BS and Jani Johnson, AuD, PhD: **Feature adjustment practices in hearing aid fittings**

MS 17B: Amy Cox, BA and Kelsey Mankel, PhD: **Assessment of neural responses as a function of intensity during passive chirped-speech listening**

MS 17C: Parks Flynt, BS, Emma Kate Thompson, BA, and Thierry Morlet, PhD: **Assessment of auditory function of children with Auditory Neuropathy Spectrum Disorder and Cochlear Nerve Deficiency during speech listening tasks using cortical auditory evoked potentials**

MS 17D: Courtney Harbaugh, BA; Katla Anderson, BA; and Jani Johnson, AuD, PhD: **Older Adults' Preferences for Over-the-Counter Hearing Aids versus Prescription Hearing Aids**

MS 17E: Eden Landry, BA and Thierry Morlet, PhD: **Individual Measures of Signal-to-Noise Ratios Using Cortical Auditory Evoked Potentials**

MS 17F: Hannah Bearson, BA; Brittany Chan-Smith, BA; and Deborah Moncrieff, PhD: **The Impact of Attention and Memory on Dichotic Listening**

MS 17G: Isabel Martin, BA and Jani Johnson, AuD, PhD: **Experiences with Auditory Rehabilitation in the Mid-South United States**

MS 17H: Isabelle Yap, BS and Sarah Warren, AuD, PhD, MPH: **Perceptions of Hearing Loss and Cochlear Implants among Faith Based Leaders: The Memphis SOUND Project**

(continued on next page)

Poster Presentations Continued:

MS 17I: *Jada Wong*: Acquisition of Deaf Culture and Sign Language Competencies During Audiology Training: A Student's Perspective

MS 17J: *Julia Nadeau, BS and Deborah Moncrieff, PhD*: Development of Spanish Dichotic Listening Tests

MS 17K: *Maddy Piefer, BA; Edina Bene, PhD; Luca Campanelli, PhD; and Naomi Eichorn, PhD*: Attention networks in adults who stutter and nonstuttering controls

MS 17L: *Mary Caroline Evangelisti, BS and Abby Shainberg, BSEd*: Empowering Communication in Acute Care

MS 17M: *Mira Milman, BS and Sarah Warren, AuD, PhD, MPH*: Perceptions of public health education among audiologists with dual training

MS 17N: *Sydni McAtee, BS and Jordan Alyse Coffelt, AuD*: Analyzing Clinical Time Use in Adult Cochlear Implant Follow-Up Appointments at a University Clinic

MS 17O: *Victoria Elizabeth Williams BA, MS; Maddy Piefer, BA; Edina Bene, PhD; and Naomi Eichorn, PhD*: Threat-related attention bias in adults who stutter: Evidence from an eye tracking task

NOTE: Participants must attend a minimum of TWO (2) poster sessions to accrue CEUs. ASHA CEUs awarded for a maximum of eight (8) posters.

CEU hours are rounded down to the lowest half-hour.

CEU Information



NSSLHA Chapter at The
University of Memphis

The Main Conference is available for 1.25 ASHA CEUs, Various Levels

The Content Area 2 Session is available for 0.15 ASHA CEUs, Introductory Level

CEU submission information, CEU survey links, and CEU QR codes can be found in your registration packet. QR Codes for session descriptions and financial disclosures can also be found in your registration packet and will be posted on bulletin boards throughout the conference area.

The Program Evaluation and Assessment of Learner Outcome surveys are due at 6:00 pm CST on Wednesday, February 25th. Late submissions will not be reported to ASHA.