



2025 Annual Report



THE UNIVERSITY OF
MEMPHIS

Memphis Speech
and Hearing Center

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EXECUTIVE SUMMARY

MSHC at the University of Memphis is the experiential learning laboratory for the School of Communication Sciences and Disorders (CSD). It is also an incubator for innovative clinical services and programs. Faculty see patients and clients, supervise students, develop programs, and engage in clinical research. Tenure-track faculty often recruit research participants at MSHC. MSHC sees patients and clients of all ages for a wide range of speech, language, hearing, and communication needs. MSHC was part of the motivation for the 1988 state designation of the School of Communication Sciences and Disorders as an Accomplished Center of Excellence for research and treatment of those with communicative disorders.

Throughout 2025, clinical faculty and service providers completed more than 5,700 appointments, more than 7,200 procedures, and supervised more than 12,450 student training hours. Some of MSHC's programs are not available anywhere else. The Aphasia Bootcamp in June brought clients from across six states to receive life-changing rehabilitative care. MSHC continues to be a resource in west Tennessee for adult cochlear implant services, alternative and augmentative communication (AAC), and neurodiversity affirming care.

Starting in 2024, MSHC provided additional educational opportunities to a fourth-year audiology student and continues to serve as a site for a speech-language pathology part-time clinical fellow position. These positions expand educational and patient-focused opportunities. Additional transitions occurred in 2025. In August, Clinical Assistant Professor in Audiology, Dr. Jordan Alyse Coffelt, stepped into the role of Director of Clinical Education in Audiology. In fall, Ms. Ashland Johnson joined the SLP team as Clinical Assistant Professor. We are excited about her contribution to our pediatric SLP services. A generous donation allowed us to hire pediatric audiologist, Dr. Laura Patterson, to build the pediatric cochlear implant program and work with the pediatric overflow. Sadly, the fall also brought the untimely loss of our dear friend and colleague Dr. Matt Hollis, Clinical Assistant Professor and vestibular/balance audiologist, whose absence is still keenly felt.

The faculty, staff, and students at the Memphis Speech and Hearing Center (MSHC) work tirelessly to change the lives of people who seek to improve their speech, language, hearing, communication, and related functions. In the coming year, MSHC will continue providing the best service in communication healthcare to the people in the Mid-South area.

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Mission

To provide high-quality and innovative services in the prevention, diagnosis and treatment of communication disorders to residents of all ages in Memphis and the surrounding areas; to provide educational and training opportunities to both clients and their families; and to provide clinical education opportunities for the future professionals working with communication disorders.

4055 North Park Loop
Memphis, TN 38152
901.678.2009
memphis.edu/mshc
FAX: 800.886.4891

FACILITIES

The Memphis Speech and Hearing Center occupies approximately 15,000 square feet on the first floor of the Community Health Building at 4055 North Park Loop on the Park Avenue campus of the University of Memphis.

The audiology clinic has six fully equipped sound suites, four hearing aid fitting rooms, two rooms for electrophysiology testing, two hearing screening rooms, two cochlear implant rooms, and a vestibular room with a rotary chair for balance testing. There is a designated hearing aid work room and an infection control room as well.

For speech-language pathology services, there are five large therapy rooms and 23 smaller rooms. The rooms are designed and equipped specifically for use with adults or children. The larger rooms have observation rooms adjacent to them for families or other observers. Additionally, several pediatric rooms exit to a playground in the back of the building. An instrumentation room contains equipment for speech measurement—for both acoustic and motor metrics. A videostroboscopy unit is located in this space as well. Many of the speech-language pathology rooms are equipped with cameras and microphones, which have recently been updated. Recordings are used by supervisors and students for education and feedback opportunities.

Separate infection control rooms and space for storage and materials are maintained by both audiology and speech-language pathology. Most rooms have sinks.

The two professions share family counseling rooms, file rooms, business offices, and a large reception area.



In 2025, seven audiologists and seventeen speech-language pathologists (both full- and part-time) saw patients and supervised students in the MSHC (see Table 1). They were supported by a practice manager, medical billing coordinator, two office associates, and several student workers.

Administrative	Audiology	Speech-Language Pathology	
Linda Jarmulowicz, CSD Dean and MSHC Director	Jennifer P. Taylor, AuD Jordan Alyse Coffelt, AuD* Director of Clinical Education in Audiology	Adele Dunkin, MCD* Co-Director of Clinical Education in Speech- Language Pathology	Katherine Mendez, MA Co-Director of Clinical Education in Speech- Language Pathology
Hannah Beth Scott, AuD Practice Manager	Casandra Banks, AuD Matthew Hollis, AuD Laura Patterson, AuD* Hannah Beth Scott, AuD	Julie Marshall, MA JoClaire Merrill, MA Vicki Haddix, MS Ashland Johnson, MS*	<i>Head Start Screenings:</i> (p/t) Cille Heehs, MS (p/t) Demi Yaffe, MA (p/t) Casey Hanson, MA
Marci Ingram-Jackson Medical Billing Coordinator	<i>VA contract:</i> (p/t) Jeanette Mayo	(p/t) Darlene Winters, MA (p/t) Amy Nabors, MA (p/t) Casey Hansen, MA (p/t) Cille Heehs, MA (p/t) Demi Yaffe, MA (p/t) Justine Springs, MA	<i>Aphasia Bootcamp:</i> (p/t) Tawni Ballinger, MA (p/t) Kelli Owens, MA (p/t) Justine Springs, MA (p/t) Caroline Royal-Evans, MS
Office Associates: Carissa Richardson Cathy McDonald	<i>4th Year AuD:</i> Kelsey Money*	SLP-CF: Kiley Hazelton-Herr*	
Student Assistants: Emily Mischak* Jessica White* Courtney Harbaugh* Hanna Bearson* Brittany Chan-Smith MC Evangelisti Emily Witt	<i>*part of year</i>		



MSHC Administrative Team and Pouncer



Some of the team

STAFFING

MSHC provides an extraordinary array of services to the community. There are few places for clients to go for some of the programs MSHC offers. Referrals come from hospitals, rehabilitation/treatment centers, specialty centers, schools, and clinics throughout the Mid-South area. Audiology programs, services, and clinics at MSHC

Audiology

Programs, Services, and Clinics

Pediatric Services

Early hearing testing

- Infant hearing screening
- Follow up testing
- Brainstem measurements of sound sensitivity
- Participation in Early Detection of Hearing Impairment (EDHI) network

Cochlear Implant program: *Coming Soon*

- Pediatric evaluations, activations & Programming
- Counseling of caregivers and families
- Team of professionals' work with children in need of cochlear implant technology
- Interprofessional communication with ENTs and manufacturer support personnel
- Aural rehabilitation services coordinated with speech-language pathology

Auditory processing evaluations and treatment

- Children exhibiting attention, learning, or language problems may have underlying problems in auditory processing
- Evaluations capture how the brain is processing sound.
- Aural Rehabilitation for Interaural Asymmetry (ARIA) is a treatment for specific types of APD
- Appropriate recommendations and modifications that align with a child's Individualized Education Plans are made

Hearing and hearing aid services

- Testing, diagnosis, referrals as needed
- Hearing aid fitting, programing, and counseling
- Hearing aid bank of 'loaner' devices

Aural rehabilitation

- With new devices like hearing aids or cochlear implants require training and support



Audiology Programs, Services, and Clinics

Adult Services

Cochlear implant program

- Adult evaluations, activations and programming
- Counseling patients and communication partners
- Interprofessional communication with ENTs and manufacturer support personnel
- Aural rehabilitation services coordinated with speech-language pathology

Hearing and hearing aid services:

- Testing, diagnosis, referrals as needed
- Hearing aid fitting, programming, and counseling
- Hearing aid bank of 'loaner' devices

Hearing aid on-call and drop box

- Brief appointments for troubleshooting hearing aids
- Drop off services for hearing devices and accessories.

Tinnitus

- Testing, referrals as needed
- Follow-up, counseling
- Support group meetings

Vestibular and balance

- Rotary chair
- Testing, diagnosis, referrals as needed
- Aging, head trauma, stroke, concussion, balance, dizziness

Aural rehabilitation

- With new devices like hearing aids or cochlear implants require some training
- Individual and family
- LACE
- Speechreading

Lions Club and Church Health hearing program

- Testing, diagnosis and referrals as needed
- Hearing aid fitting, programming and counseling
- Hearing aids provided at no cost to patients

Hearing conservation

- Musician plugs
- Physical Plant OSHA Screenings
- Memphis Symphony Orchestra

Speech, Language, Voice, & Swallowing Programs, Services, and Clinics

Pediatric Services

Language testing and treatment

- Individualized testing and treatment programs for late talking children, language impaired children
- High-need diagnostic areas: selective mutism, developmental disorders/autism, complex etiology
- Bilingual services available
- Small group, language stimulation programs

Augmentative and alternative communication:

- Designed for people who may need to use devices to help them interact with others
- Evaluations
- System/device selection
- Training & counseling
- Family training

Language-based literacy program

- Year-round and intensive summer programs
- Addresses issues with reading, spelling, writing, vocabulary, and comprehension, including dyslexia
- Individual and group sessions

Speech/stuttering testing and treatment

- Individualized testing and treatment programs for children who stutter or who have speech impairments
- Summer camp: Camp Dream, Speak, Live

Social Communication Group

- Young school-aged autistic children
- Social skill and transition into kindergarten
- Focus on communication and family strategies

Adult Services

Aphasia Boot Camp

- Intensive rehabilitation after head injury or stroke
- Summer program: 4 weeks
- Family involvement
- Less intense semester (fall and spring) programs

Adult language, speech, and cognition

- Post-brain injury, stroke, disease
- Aphasia groups throughout year
- Testing and treatment
- Individualized rehab and maintenance plans
- Dementia counseling

Clinical Voice and Vocal Health

- Professional voice users
- Clinical voice disorders: diagnosis and treatment
- Interprofessional with UT Otolaryngology; School of Music

Elective Services

- Gender-affirming voice therapy
- Accent modification
 - Non-native English speakers
 - performers

Autism Evaluations

- Adult evaluations
- Recommendations for supporting the diverse experiences of autism across the lifespan

Swallowing Disorders Rehab

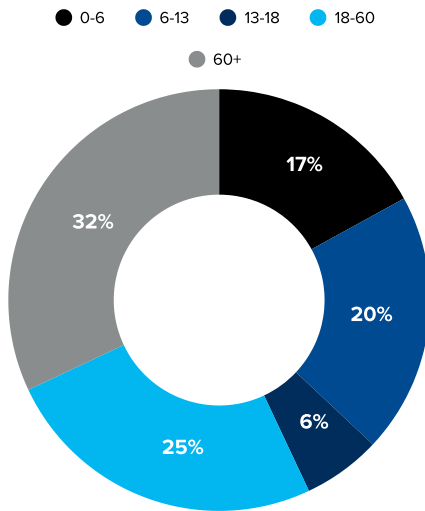
- Treatment only

For more information on specific programs, please see our website: memphis.edu/mshc/services

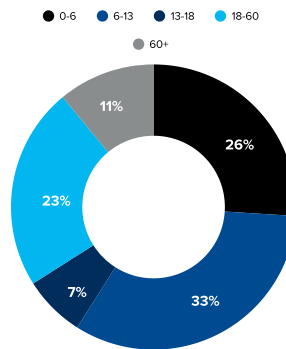
SERVICES AND PROGRAMS

Patient Demographics

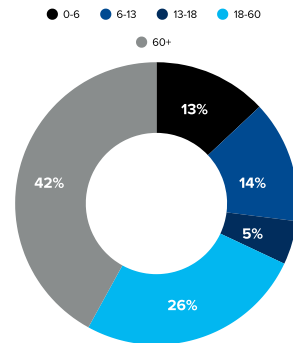
MSHC Patients: Ages



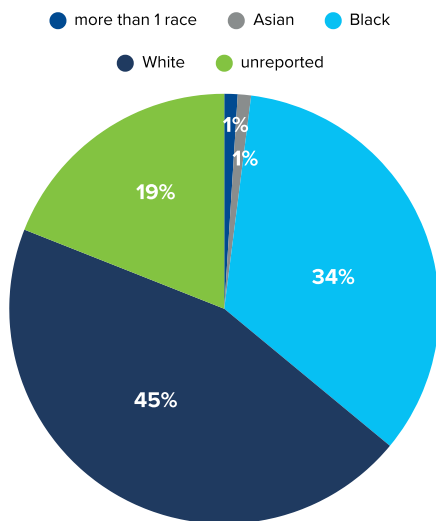
SLP: Ages



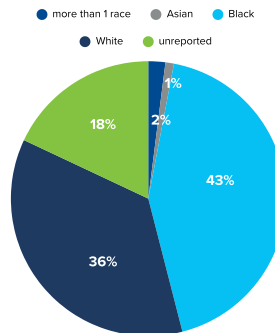
Audiology: Ages



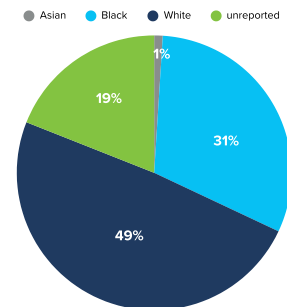
MSHC Patients: Race



SLP: Race



Audiology: Race



CONTRACTS, GRANTS & COMMUNITY PARTNERS

Head Start Screenings/Porter Leath

MSHC provides speech-language and hearing screenings for children ages birth to 5 years of age, through a contract with Porter-Leath. The focus in 2025 was on early Head Start, ages birth to 3 years old. Three SLPs and 33 students provided screenings between January and December 2025, completing 466 screenings in early Head Start programs and an additional 93 screenings in other preschools in the Memphis area.

Mid-South Lions Hearing Program

MSHC works with the Mid-South Lions club to help bring affordable hearing healthcare to its members. <https://www.midsouthlions.org/services/>

Church Health Hearing Healthcare Program

MSHC collaborates with Church Health to provide hearing healthcare services to underserved and uninsured patients in the Mid-South area. Donations to the School allow MSHC to provide hearing aids and related services to Church Health patients at a very low or no cost to the patient.

Donor-Sponsored Programs

Cochlear Implant Services

A generous donation allowed MSHC to begin its cochlear implant program. Since its beginning, five years ago, 1,050 cochlear implant appointments have been completed, most of those with adults. Over 100 graduate clinicians in audiology have had rotations through this clinic, allowing them to find positions across the country and bring current best practice with them. The clinic provides a range of services, including initial cochlear implant stimulations, cochlear implant sound processor upgrades, initial stimulations for bone-anchored devices, and auditory-verbal training for post implantation patients.

University of Memphis

MSHC provides services to any University of Memphis student in need the services it offers. Additionally, MSHC provides hearing healthcare to both University Physical Plant employees and to Sound Fuzion musicians from the Rudi E. Scheidt School of Music.

Veterans Hearing Program

MSHC provides comprehensive hearing healthcare to veterans through contracts with the US Department of Veteran's Affairs. Jeanette Mayo, MA, CCC-A provide our nation's Veterans and active-duty service members with compensation and pension exams for both hearing loss and tinnitus.

Intensive Aphasia Rehabilitation

Donor funds were used to create scholarships that helped patients afford intensive treatment in the 2025 summer Aphasia Boot Camp. This program runs for four weeks, five mornings a week. In 2025, participants came from 6 different states. Participants are paired with supervised student clinicians for both individual and group sessions. The progress that these patients make, even years after a stroke, is astounding. As one patient said, "It's like there were cobwebs in my brain from my stroke several years ago. But I made progress and learned things I didn't know I could learn."

BOARD OF DIRECTORS

MEMPHIS SPEECH AND HEARING CENTER, INC.

The mission of the MSHC, Inc. Board of Directors is: To support the efforts and programs of the Memphis Speech and Hearing Center and the School of Communication Sciences and Disorders to make communication services accessible to all.

Mark Cary, *President/Acting Treasurer*
Senior VP
FHN Financial

Amanda Mauck
Director, Marketing & Communications
LEO Events

Matt Warren, *Vice President*
Engineering Design Manager
Diversified Conveyors International

Kelli Owens
Speech-Language Pathologist
Aphasia advocate

Joe Brandenburg
Director of Development (ret.),
University of Memphis

Deborah Townsend
Partnership & Training Coordinator
A Step Ahead Foundation

Dr. Boyd Gillespie
Chair
UTHSC Dept of Otolaryngology

School Representatives:
Dr. Hannah Beth Scott
Practice Manager, MSHC

Deborah Harris
Retired Regional Manager
Exceptional Children and Health Services,
Shelby Co. Schools

Dr. Linda Jarmulowicz
Director, MSHC

Elizabeth Martin
Speech-language Pathologist
Junior League of Memphis

CLIENT ASSISTANCE PROGRAM

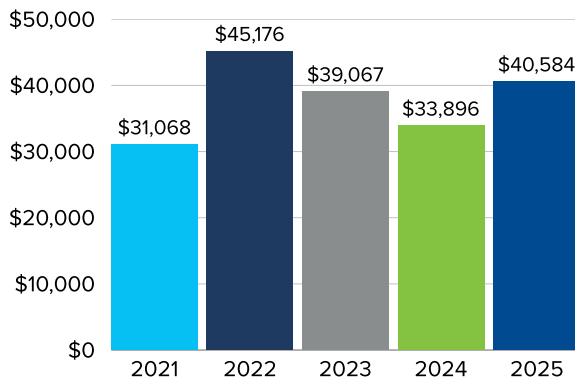
As a continued source of support and advocacy, the MSHC, Inc. Board of Directors assists clients who have financial barriers to communication health through the Client Assistance Program (CAP). These funds allow clients to receive services and purchase necessary devices, such as hearing aids and communication devices.

Applications for CAP are available at the MSHC reception desk and can be found on [our website](http://our.website:memphis.edu/mshc/about/cap.php): memphis.edu/mshc/about/cap.php
 Information on CAP can also be found through this QR code.

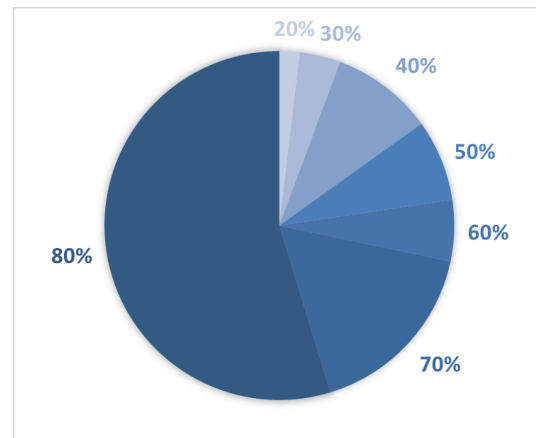


- Over the past five years, the Client Assistance Program has distributed nearly \$190,000 to patients needing services.
- On average 92% of applicants qualify for CAP assistance.
- More than 80% of those receiving CAP assistance had half or more of their out-of-pocket charges covered by CAP.
- CAP recipients can receive between 20% and 80% of their expenses covered by CAP. The majority of recipients (72%) in fiscal year 2025 received coverage for 70% or 80% of their expenses.

CAP Distributions since FY2021



Distribution of recipients by CAP coverage



The darker the color, the more CAP assisted.

The CAP program has also benefitted from the philanthropic activities of the Memphis chapter of the National Student Speech-Language-Hearing Association (NSSLHA). This chapter is composed of graduate students in the School of Communication Sciences and Disorders. In six years, they have donated \$13,378 to the MSHC client assistance program.

Support the Client Assistance Program



MSHC Facebook



Donate to the UofM Donation Page

IN THE

Our clinical faculty members were busy in 2025 sharing their expertise through presentations and publications. They also created new clinical programs, served as administrators, won grants and conducted research.

Collectively, the full-time clinical faculty completed over 300 hours of continuing education coursework in 2025.

Audiology

Dr. Casandra Banks

- Specialty areas: audiological evaluations; hearing aid evaluations, fitting, and testing, tinnitus
- Outreach/Service:
 - Church Health Center, Hearing healthcare program, CSD STRIDE faculty advisor, Memphis chapter NBASLH member
 - Lion's Club meetings, Lion's Club Health Fair

Dr. Jordan Alyse Coffelt, AuD, CCC-A, Clinical Assistant Professor Director of Clinical Education, Audiology

- Specialty area: adult cochlear implant program
- Awards/Recognition: Academy Scholar of the American Academy of Audiology
- Outreach/Service: ASHA Continuing Education Administrator

Dr. Laura Patterson, AuD, CCC-A, Clinical Assistant Professor

- Specialty areas: Pediatric audiology, pediatric cochlear implants, hearing aids, auditory processing evaluations
- Outreach/Service: University of Memphis, Physical Plant hearing screenings

Dr. Jennifer Taylor, AuD, CCC-A, Clinical Professor, Audiology Associate Dean of Academic Programs

- Specialty areas: auditory Processing evaluation and therapy, pediatric audiology
- Outreach/Service:
 - Students:
 - NSSLHA Memphis Chapter, co-advisor
 - 55th and 56th Midsouth Conference on Communicative Disorders, co-advisor
 - Community/State Committees:
 - MSHC Board of Directors, advisor
 - NBASLH Memphis Affiliate, Board of Directors member, Treasurer Spring 2025
 - National Committees:
 - ASHA, Site Visitor 2019-2026
 - ASHA, Conference Planning Committee Supervision & Precepting Topic, Member

COMMUNITY

Dr. Hannah Beth Scott, AuD, CCC-A, Clinical Assistant Professor MSHC Practice Manager

- Specialty areas: pediatric audiology, Le Bonheur hearing aid program, adult hearing aids, Lion's Club
- Awards/Recognition: 2025 Tiger Spotlight award
- Outreach:
 - HIPAA Compliance Committee chair
 - MSHC, Inc. Board of Directors, MSHC representative

Speech-Language Pathology

Ms. Adele Dunkin, MCD, CCC-SLP, IMH-E, Co-Director of Clinical Education, SLP

- Specialty area: pediatric and adult autism evaluations and intervention
- Awards/Recognition:
 - Clinical Educators' Academy, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), 2025
 - Award for Continuing Education (ACE) from the American Speech-Language-Hearing Association
- Outreach/Service:
 - West Tennessee Regional Representative (Arc of Tennessee)
 - Planning/Rules Committee, (Outgoing) Board Chair (Arc of Tennessee)
 - Public Policy Committee, member (Arc of Tennessee)
 - Community-based speech and hearing screenings for adults and children
 - Consultation with the Memphis Oral School for the Deaf for neurodivergent students

Ms. Vicki Haddix, M.S., CCC-SLP, Clinical Associate Professor

- Specialty areas: alternative and augmentative communication evaluations and intervention, communication devices
- Awards/Recognition:
 - CRISCI Clinical Faculty Award, "Bringing inclusive technology for writing into SLP education," with Katherine Mendez, \$4000
 - ASHA Career Transitions Mentorship program
- Outreach/Service: Dean's 360 Review committee; AAC Graduate Certificate administration

Ms. Ashland Johnson, M.S., CCC-SLP, Visiting Clinical Assistant Professor

- Programs/specialty area(s): pediatric SLP, early intervention, feeding, small groups
- School Service: Honors and Events Committee

IN THE

Ms. Julie Marshall, M.S., CCC-SLP, Clinical Associate Professor

- Programs/Specialty areas: stuttering and fluency, adult/acquired language disorders, summer stuttering camp
- Awards/Recognition:
- Outreach/Service:

Ms. Katherine Mendez, M.A., CCC-SLP, Co-Director of Clinical Education, SLP

- Specialty areas: Bilingual language, literacy, executive function, adult DLD, accent modification, summer stuttering camp
 - CARE training (an intervention approach for individuals who stutter)
 - training through Communication Access to Justice to serve as a Communication Intermediary
- Awards/Recognition:
 - CRISCI Clinical Faculty Award, "Bringing inclusive technology for writing into SLP education," with Katherine Mendez, \$4000
- Outreach/Service:
 - Consultant for Disability Law Attorney, Janet Goode
 - Organizer of the Betty Webster Clinical Education Symposium

Ms. JoClaire Merrill, M.A., CCC-SLP, Clinical Associate Professor

- Specialty areas: childhood apraxia of speech (CAS), early intervention for deaf/HOH, developmental language disorder, ASD (with and without parent coaching), selective mutism, dyslexia, AAC, sensory-based feeding disorder
 - 13 different disorder types, 12 different types of evidence based interventions.
- Awards/Recognition:
 - Apraxia Kids National Registry of CAS providers. One of 2 clinicians from Shelby County with only 18 across TN.

Part-Time Clinical Instructors

Mrs. Tawni Ballinger, MA, CCC-SLP

- Program/Specialty Areas: Aphasia Clinic--individual therapy (in-person & teletherapy), evaluations, Aphasia Program (fall/spring groups), and Aphasia Boot Camp
- Awards/Recognition:
 - University of Memphis, 2025 CSD Outstanding Alumnus
- Outreach:
 - Memphis Aphasia Community (MAC) Support Group, facilitator
 - Organizes monthly Supper Club for people w/aphasia, their caregivers and graduate clinician

Ms. Cille Hees, MA, CCC-SLP

COMMUNITY

Mrs. Amy Nabors, MA, CCC-SLP

- Program/Specialty Areas: Voice, Upper Airway
- Outreach: Healthy Voice Program for area high school choir and theatre departments

Mrs. Justine Springs, MA, CCC-SLP

- Program/Specialty Areas:
 - Aphasia Clinic--individual therapy (in-person & teletherapy), evaluations, Aphasia Program (fall/spring groups), and Aphasia Boot Camp
 - Autism evaluations for U of M students
 - Adult and pediatric speech-language evaluations
- Awards/Recognition:
 - Award for Continuing Education (ACE) from the American Speech-Language-Hearing Association
- Outreach/Service:
 - Advisor for NSSLHA Chapter

Ms. Darlene Winters, MA, CCC-SLP

- Program/Specialty Areas:
 - Language Learning Laboratory, program for adults with Down Syndrome
 - Pediatric language evaluations and intervention
 - Speech sound disorders
- Outreach/Service:
 - Re-norming the Assessment of Literacy and Language (ALL) for Ventris Learning
 - First Eight Memphis Conference, Community Provider Panel providing community resources to support children with learning and behavior needs.
 - Down Syndrome Association of Memphis (DSAM)- I can Read camp.

Mrs. Demi Yaffe, MA, CCC-SLP

- Program/Specialty Areas:
 - Coordinator of MSHC pediatric speech, language, hearing screening programs

In Memoriam

Dr. Matthew Hollis, AuD, CCC-A, Clinical Assistant Professor

- Specialty area: Hearing aids, adult audiology, vestibular, and balance
- Awards/Recognition:
 - recipient of the 2025 CSD/CRISCI Clinical Faculty Award for his project, "SHIMP as a tool for evaluation of vestibulo-ocular reflex suppression"
 - American Institute of Balance Certification
- Grants: contributor to NIH equipment grant (PI: Dr. Raghav Jha)
- Service: Honors and Events Committee (chair, Spring), AuD Program Committee, Professional Programs Admissions, faculty search committee

Publications and Presentations by Clinical Faculty



Dunkin, A. M. (2025, April). Speech-Language Disorders: Evaluation Considerations. Presentation to University of Tennessee Professional Psychology Internship Consortium (UTPPIC) trainees with the Center of Excellence for Children in State Custody (COE). University of Tennessee Health Science Center, Memphis, TN

Dunkin, A. M. & Spangler, C. (2025, November). Beyond Legal Compliance: Reimagining Inclusive Workplaces for SLPs and Audiologists with Disabilities. Invited session for the American Speech-Language Hearing National Convention, Washington, D.C.

Haddix, V. (2025) How Universal Design for Learning boosts student engagement and outcomes. ASHA Leader

Haddix, V. & Lancaster, S. (2025). Using switches to facilitate engagement: An OT/SLP crossover. Presented at the Tennessee Association for Assistive Technology, Murfreesboro, TN.



Haddix, V. L., Mendez, K. R. G., Dunkin, A. M., Taylor, J. P., Coffelt, J. A., & Scott, H. B. (2025, April). Cultivating Inclusive Practices in CSD Clinical Education for Students with Disabilities. Council of Academic Programs in Communication Sciences and Disorders, 45th Annual Conference, Atlanta, GA

Mendez, K.R.G (2025, February) Gen Z and Clinical Education; Midsouth Conference on Communicative Disorders 55th Annual Conference, Memphis, TN.

Mendez, K. R.G. (2025, October) Navigating Common Challenges in Clinical Education. Invited speaker, Betty Webster Symposium on Clinical Education, Memphis, TN

Merrill, J. (2025). Differential Diagnosis of Speech Sound Disorders. Invited Speaker at the 55th Annual Mid-South Conference on Communicative Disorders. Memphis, TN.

Lancaster, S. & Haddix, V. (2025). The SETT framework for assistive technology assessment and implementation. Keynote presentation at the Tennessee Association for Assistive Technology, Murfreesboro, TN (Invited)

Nagpal, A. (Host), Chapa-Wilson, L., Dunkin, A., Jameson, M. (2025). "Assessing Pain in Patients with Autism and Neurodivergence". Interprofessional panel for the Pain Patient Forum. Dannemiller, Inc. (1.5 CME hours).

Spangler, C. & Dunkin, A. M. (2025, November). Breaking Barriers: Enhancing Accessibility and Support for Students with Disabilities in College and Clinic. Invited session for the American Speech-Language Hearing National Convention, Washington, D.C.

Podcasts:

- **Dolby, C. (host), Haddix, V., Herrera, A., & Allen-Johnson, E.** (2025, Nov 17). Universal Design for Learning for the school based SLP.



CLIENT FEEDBACK

“The services were very clear with good information provided. The staff is wonderful and very nice. I will recommend this office to anyone in need of this service. Thanks so much for giving me and my son the best day of good service and support.”

“Everyone was professional and friendly to all my kids and myself. I hope we can find a solution that works well for B to get him where he needs to be with his speech.”

“My husband’s speech is actually emerging. We’re actually having conversations, not completely perfect, but REAL conversations. I’m giddy! Thank you!”

“That was the most thorough hearing evaluation I’ve ever had!”

“The student was extremely patient with H. They actually understood the problem and gave me some great advice!”

“They were so great to help me understand my resources for my child. They took their time. These were the best training students I have ever met.”

“We are frequent flyers on the hearing/audiology circuit in Memphis and we struck gold when we were referred [Memphis Speech and Hearing Center]. Far and away our best experience with hearing testing. The University of Memphis really has something special in this office! 10/10”

“All of the therapists were outstanding with our grandson. They were very knowledgeable and concerned about his speech and hearing. We couldn’t be more grateful for all the therapists’ help. Thanks so very much.”

“The Aphasia Bootcamp has been professional, informative, driven, intense, engaging and most importantly FUN and immensely valuable. The bootcamp has given us hope and encouragement for the future.”

“I really enjoyed this speech therapy session with my son today. The staff were extremely supportive, engaged, and nurturing. I look forward to the next session. Thank you guys so much.”

“It is frightening and disturbing as your hearing declines, and MSHC has made that journey for me much less so (frightening and disturbing). I have received the best hearing aids and just ordered another pair. Every part of the process was handled with such professionalism and care.”

“I have had the pleasure of being an MSHC patient for a long time and just wanted to let you know what extraordinary care I have received at the University of Memphis.”

“My first visit for my daughter’s evaluation was amazing. The student clinicians were amazing and welcoming to my daughter. The supervisor was amazing as well and explained in detail everything that was needed. I would recommend this facility to anyone. Thank you all!”



THE UNIVERSITY OF
MEMPHIS

**Memphis Speech
and Hearing Center**

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