

## SLP Program Appendix 3.8

### The Clinical Practicum Progression in SLP (under revision, 8.14.25)

In general, the progression of clinical education is based on the coursework taken by the student and the clinical experience the student has had. Students need to have had or are concurrently taking the courses that apply to the clinic assigned. Off-site medical placements require, at minimum, the Language Disorders in Adults I and preferably Dysphagia at least concurrently.

Each semester students will meet with the Co-Director of Clinical Education, SLP, Adele Dunkin, to discuss their progression of experiences and their requests for placements in the future. Efforts are made to accommodate the requests, when possible.

Students can request more clinic than the typical assignment. Students who are on clinical assistantships will be assigned an additional 10 hours a week, which can have an impact on the total number of clock hours accrued in the program.

- First Semester: (approximately 6 hours of client contact a week)
  - a. With-Background (WB) students will be assigned 6 hours of client contact per week. A specific number of clients are not specified because the schedule can vary if working with individuals or groups in clinic. Assignments will typically be diagnostics or therapy with children (speech/language disorders) or accent modification with adults (ASSET). On a rare occasion, a student who has had fluency disorders undergrad may have a fluency client. Total number of clock hours expected by the end of the semester is 50+.
  - b. With other Background (WOB) students may be assigned clinic in the role of observer or possibly the clinician. Clinician roles would be in the accent modification program (ASSET) and, on rare occasions, therapy with children. Assignments are determined based on the undergraduate area of study and experiences. The primary clinical assignment for the semester is obtaining 25 observation hours.
- Second Semester: (approximately 9 hours of client contact a week)
  - a. Spring graduates, with recommendation from supervisors, can be placed off-site in pediatric/school settings. Assignments will be different than the first semester, but with the same types of clients. Total number of clock hours expected by the end of the semester is 100+.
  - b. Summer Graduates (after the first semester students are no longer considered to be a WOB) assignments will typically be diagnostics or therapy with children (speech/language disorders) or accent modification with adults (ASSET). Total number of clock hours expected by the end of the semester is 50+.
- Third Semester: (approximately 9 hours of client contact a week)
  - a. Spring graduates, with recommendation from supervisors, can be placed off-site in pediatric/school settings. Assignments with disorders for which class work has been completed or concurrently taken can be assigned. Total number of clock hours expected by the end of the semester is 150+.

- b. Summer Graduates, with recommendation from supervisors, can be placed off-site in pediatric/school settings. Assignments will be different than the first semester, but with the same types of clients. Total number of clock hours expected by the end of the semester is 100+.
- Fourth Semester: (minimum of 9 hours of client contact a week)
  - a. Spring graduates will have their first opportunity to be placed in a medical setting. Those not placed in a medical setting will be placed in some type of offsite experience, if they have not been off-site in earlier semesters. Most off-site placements are for 2 full days a week. Students will also be assigned at least one client in-house. Total number of clock hours expected by the end of the semester is 250- 300+ (with off-site twice a week). When assigned to an adult off-site placement, the goal is to get as many of the adult clock hours as possible that semester.
  - b. Summer graduates will have their first opportunity to be placed in an adult/pediatric medical setting; however, the priority of placement will be to the spring graduates. Efforts are made to place as many as possible in some type of off-site placement. Total number of clock hours expected by the end of the semester is 150-250+ (depending on if assigned off-site twice a week). When assigned to an adult off-site placement, the goal is to get as many of the adult clock hours as possible that semester.
- Fifth Semester: (minimum of 9 hours of client contact a week)
  - a. Spring graduates who have not been placed in a medical setting will have first priority for those placements. Second priority will go to the summer graduates. If placements are available, students who have an interest in the medical setting may request a second placement. Complete all hours in all categories with a minimum total of 400 (including 25 observation) clock hours.
  - b. Summer graduates will have second priority for medical placements after those spring graduates who have not had that opportunity. Total number of clock hours expected by the end of the semester is 250-300+ (depending on if assigned off-site twice a week).
- Sixth Semester: (minimum of 9 hours of client contact a week)
  - a. Summer graduates who have not been placed in a medical setting will have first priority for those placements. If placements are available, students who have an interest in the medical setting may request a second placement. Complete all hours in all categories with a minimum total of 400 (including 25 observation) clock hours.

The following table is a breakdown of the clock hours by disorder and age group. These are suggested targets to ensure a clinical experience that involves the scope of practice. Some states require these clock hours for licensure. It is important to be aware of the requirements of the states where you may do your CF early in the program to ensure time to acquire what is needed. The ultimate requirement for clinical experience is the competency level of both knowledge and skills across the nine disorder areas determined by ASHA, not the hours in each category.

Category	Hours Required	Category	Hours Required
<b>Child Speech Diagnostics</b> <ul style="list-style-type: none"> <li>• Artic</li> <li>• Voice</li> <li>• Fluency</li> <li>• Dysphagia/feeding</li> <li>• Speech screening</li> </ul>	20 total <ul style="list-style-type: none"> <li>• only 10 of the 20 can be screening hours</li> </ul>	<b>Adult Speech Diagnostics</b> <ul style="list-style-type: none"> <li>• Artic</li> <li>• Voice</li> <li>• Fluency</li> <li>• Dysphagia/feeding</li> <li>• Speech screening</li> </ul>	20 total <ul style="list-style-type: none"> <li>• only 10 of the 20 can be screening hours</li> <li>• only 10 of the 20 can be dysphagia</li> </ul>
<b>Child Language Diagnostics</b> <ul style="list-style-type: none"> <li>• Language screening</li> <li>• Cognitive</li> <li>• AAC</li> </ul>	20 total <ul style="list-style-type: none"> <li>• only 10 of the 20 can be screening hours</li> </ul>	<b>Adult Language Diagnostics</b> <ul style="list-style-type: none"> <li>• Language screening</li> <li>• Cognitive</li> <li>• AAC</li> </ul>	20 total <ul style="list-style-type: none"> <li>• only 10 of the 20 can be screening hours</li> </ul>
<b>Child Speech Therapy</b> <ul style="list-style-type: none"> <li>• Artic</li> <li>• Voice</li> <li>• Fluency</li> <li>• Dysphagia/feeding</li> </ul>	20 total	<b>Adult Speech Therapy</b> <ul style="list-style-type: none"> <li>• Artic</li> <li>• Voice</li> <li>• Fluency</li> <li>• Dysphagia/feeding</li> </ul>	20 total
<b>Child Language Therapy</b> <ul style="list-style-type: none"> <li>• Language therapy</li> <li>• Cognitive</li> <li>• AAC</li> </ul>	20 Total	<b>Adult Language Therapy</b> <ul style="list-style-type: none"> <li>• Language screening</li> <li>• Cognitive</li> <li>• AAC</li> </ul>	20 Total
<b>Fluency</b> (hours are counted in the speech category and then noted separately for this requirement)	15 Total <ul style="list-style-type: none"> <li>• Can be any age</li> <li>• Can be either dx or <del>tx</del></li> <li>• A portion can be prevention</li> </ul>	<b>Hearing screening and Aural Rehab</b>	20 total <ul style="list-style-type: none"> <li>• No minimum in either</li> <li>• Need to have some of both</li> </ul>
<b>Voice</b> (hours are counted in the speech category and then noted separately for	15 Total <ul style="list-style-type: none"> <li>• Can be any age</li> </ul>	<b>Undergraduate Hours</b>	75 Maximum <ul style="list-style-type: none"> <li>• Require signed log of hours to</li> </ul>

this requirement)	<ul style="list-style-type: none"> <li>• Can be either dx or <del>tx</del></li> <li>• A portion can be prevention</li> </ul>		count
<b>Counseling</b>	No more than 25	<b>Settings</b>	3 different settings of 50 hours each
<b>Staffing</b>	No more than 25	<b>Total with U of M Faculty</b>	125
<b>Observation</b>	25 total	<b>Total clock hours</b>	375 minimum not including the 25 <u>observation</u>