Jean Anderson’s Continuum Model of Supervision*

**STAGES**
- EVALUATION-FEEDBACK
- TRANSITIONAL
- SELF-SUPERVISION

**STYLES**
- Direct/Active
- Collaborative
- Consultative

**KEY:**
- SUPERVISOR
- SUPERVISEE
- PEER

*Note: This continuum may be used to visualize the student/supervisor relationship that is anticipated at the start of the quarter, during the experience, and by the end of the quarter. Movement across the stages will vary based upon the clinical experience/placement, the student’s skills and performance, and the supervisors decisions.*