

Adele Dunkin, SLP.D., CCC-SLP, IMH-E®

CO-DIRECTOR OF CLINICAL EDUCATION, SPEECH-LANGUAGE PATHOLOGY

SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS

UNIVERSITY OF MEMPHIS

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EDUCATION

Doctor of Speech-Language Pathology | MGH Institute of Health Professions: May 2026

Capstone: *Creating a Reflective Practice Course for SLP Clinical Education: Student and Clinical Faculty Assessment of Design and Implementation Potential*

Master of Communication Disorders | Arkansas State University: December 2013

B.S. in Communication Disorders | Arkansas State University: May 2012

LICENSURE

Certificate of Clinical Competence | American Speech-Language-Hearing Association (ASHA): #14109714

Arkansas Board of Examiners for Speech Pathology and Audiology: #3570

Tennessee Board of Communication Disorders and Sciences: #6090

ENDORSEMENT, CERTIFICATIONS, TRAININGS

- Basic Certificate in Quality and Safety, Institute for Healthcare Improvement (In Progress; Expected 2026)
- Clinical Educators' Academy, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), 2025
- Inclusive Engagement Program (IEP), University of Tennessee Health Science Center, 2023
- International Endorsement in Infant Mental Health (Family Associate) IMH-E®, Alliance for the Advancement of Infant Mental Health & the Association of Infant Mental Health in Tennessee, 2023
- Clinical Certification in the Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2), Vanderbilt Kennedy Center, 2022
- Trained in *Nonviolent Crisis Intervention*®, Crisis Prevention Institute, 2020
- Certified *It Takes Two to Talk*® Certified Program Trainer/Coordinator, The Hanen Centre®, 2019

BOARD APPOINTMENTS

- The Arc Tennessee, *Vice President* (2024—2025)
- The Arc Tennessee, *West Tennessee Regional Representative* (2022—2024, 2025—Present)

UNIVERSITY APPOINTMENTS

University of Memphis, School of Communication Sciences and Disorders

- Assistant Clinical Professor (2024—Present)
- Adjunct Clinical Faculty (2022—2024)

CLINICAL APPOINTMENTS

University of Memphis, School of Communication Sciences and Disorders

- Co-Director of Clinical Education in Speech-Language Pathology (2024—Present)

University of Tennessee Health Science Center, Center on Developmental Disabilities

- Co-Lead of the Scottish Rite Center on Communication Disorders (2020—2024)
- Licensed Speech-Language Pathologist, *Service Provider* (2020—2024)

SERVICE AND COMMITTEES

University of Memphis, School of Communication Sciences and Disorders

- Chair, Search Committee: Visiting Clinical Assistant Professor in Speech-Language Pathology (2025)
- Clinical Education & Policies Committee (2024—Present, Chair 2025—Present)
- Curriculum Committee (2024—Present)
- Public Information Committee (2024—Present)
- HIPAA Compliance Committee (2024—2025)

Statewide

- Executive Committee, The Arc TN (2024—2025)
- Board Chair, Public Awareness and Awards Committee, The Arc TN (2023—2024)
- Public Policy Committee, The Arc Tennessee (2022—Present)
- Development Committee, The Arc Tennessee (2022—2024)
- Planning/Rules Committee, The Arc Tennessee (2022—2023; Board Chair 2024—2025)
- Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Training Committee, UTHSC (2020—2024)

National

- Invited ad hoc proposal reviewer, Plural Publishing, Inc. (2025)

PROFESSIONAL EXPERIENCE

Co-Director of Clinical Education, Speech-Language Pathology | School of Communication Sciences and Disorders *University of Memphis | Memphis, TN | 2024—Present*

- Supervising and encouraging speech-language pathology clinical faculty, and helping facilitate relevant professional development opportunities to enhance their skills and keep abreast of current best practices in the field
- Advising and mentoring speech-language pathology graduate students, fostering a supportive educational environment that encourages professional growth and clinical excellence
- Managing comprehensive on- and off-site clinical experiences, maintaining strong relationships with practicum educators to ensure diverse and high-quality learning experiences
- Independently coordinate multi-factor scheduling logistics to develop data-informed clinical schedules for 70+ students each semester, integrating competency requirements, site availability, and student-specific constraints.
- Facilitation of student and faculty concerns through structured communication and policy-aligned decision-making
- Planning and facilitation of monthly clinical faculty meetings, including agenda development, minutes, delegation of action items, and tracking of progress toward goals
- Assignment and oversight of graduate assistantships to align student skills with program needs

- Completion of annual performance reviews for all clinical faculty and instructors
- Assignment of clinical faculty to course sections based on expertise, workload balance, and accreditation needs
- Generation and interpretation of administrative reports to support School planning, assessment, and accreditation requirements
- Management of program and clinical faculty deadlines to ensure meeting School and University expectations
- Expansion and maintenance of clinical programming and community partnerships
- Oversight of clinic equipment, assessment inventory, and materials to ensure availability of current tools necessary for instruction and service delivery
- Strategic planning and workflow design across administration and clinical systems (advising platforms, space reservation, EMR, clinical hour logging)
- Coordination of student onboarding, compliance, and orientation processes
- Student advising and mentorship
- Policy development, accreditation alignment, and documentation compliance
- Chaired a faculty search committee, leading the successful hiring process for a Visiting Clinical Assistant Professor in SLP.

Assistant Clinical Faculty | School of Communication Sciences and Disorders

University of Memphis | Memphis, TN | 2022—Present

- Collaborating with faculty to develop and refine curriculum, ensuring alignment with program outcomes and fostering innovative approaches to speech-language pathology education
- Delivering graduate-level clinical coursework, integrating current research and best practices to prepare future clinicians for the evolving landscape of speech-language pathology
- Maintaining an active clinical practice, bridging the gap between academic knowledge and real-world application, and informing teaching with current clinical insights
- Engaging in professional activities and leadership roles within the field, contributing to the advancement of speech-language pathology practice and education
- Providing service to the School, University, and profession through committee work, mentorship, and community engagement initiatives
- Pursuing ongoing professional development and research interests, contributing to the knowledge base of the field and enhancing the quality of education provided

Adjunct Clinical Faculty | School of Communication Sciences and Disorders

University of Memphis | Memphis, TN | 2022—2024

- Developed a curriculum of introductory material on autism spectrum disorders for a graduate-level elective course centered on neurodiversity-affirming practice, including connecting future service providers with narratives of lived experience, reliable resources, and members of the Autistic Community
- Administering a variety of UDL-aligned data collection methods to check student engagement and learning, and to inform adjustments to support inclusive learning environments
- Challenging students to hone their own clinical decision making, counseling, and observational skills, and therapeutic approaches through reflective practice

- Furthering dissemination of current research while encouraging thought into research gaps and future directions of study

Speech-Language Pathologist | Center on Developmental Disabilities (UCEDD/LEND)

University of Tennessee Health Science Center | Memphis, TN | 2020—2024

- Interdisciplinary evaluations with psychology, developmental pediatrics, and social work (SLP, autism, neurodevelopmental disorders) to support patient care
- Pediatric assessment, treatment, and family-centered counseling related to diagnoses across diverse clinical populations
- Collaboration with the Department of Children Services and statewide programs for juveniles in State care
- Coaching of Leadership Education in Neurodevelopmental Disabilities (LEND) learners and UTHSC medical residents
- Program expansion to include year-round trainee opportunities in a multidisciplinary clinic

Speech-Language Pathologist | The Stepping Stones Group, LLC

Memphis-Shelby County Schools | Memphis, TN | 2017—2020

- Co-conceptualized, built, and implemented a novel therapy provision model to students enrolled in private schools
- Conducted in-service presentations to provide educators and administrators with knowledge and techniques to assist students with diverse communication needs
- Assisted teachers and administration with updates and modifications to curriculum for specific student needs
- Continually collaborated with parents and teachers to achieve therapy goals
- Evaluation, treatment, and case management of preschool, elementary, middle, and high school students with complex needs in the areas of language, articulation, fluency, and pragmatics
- Developed and followed written plans of care to meet predetermined goals
- Kept detailed documentation and monitoring of prognosis and student progress response to therapy in relevant file systems
- Made necessary referrals for ancillary services available within the school system
- Two years supervisory and training experience with new graduate hires, completing three (3) Clinical Fellowship years (CFYs)

Speech-Language Pathologist

West Memphis School District | West Memphis, AR | 2015—2017

- Conducted in-service presentations to provide educators and administrators with knowledge and techniques to assist students with diverse communication needs
- Evaluation, treatment, and case management of elementary-age children with academic-based needs in the areas of language, articulation, fluency, and pragmatic skills
- Kept detailed documentation and monitoring of prognosis and student progress response to therapy in relevant file systems

TEACHING EXPERIENCE

AUSP 7200: Introduction to Speech-Language Pathology, 2024—Present, Fall, Recurring

Rotating clinical instructor for core curriculum course for incoming speech-language pathology graduate students at the University of Memphis. Topics covered included the scope of practice, resiliency, and orientation to the field for first-year students with undergraduate degrees in non-CSD fields

AUSP 7208: Clinical Practicum in Speech-Language Pathology, Evaluations, 2025—Present, Spring, Recurring

Rotating clinical instructor for core clinical curriculum course for first-year speech-language pathology graduate students at the University of Memphis. Topics covered included models of disability, psychometrics, scoring and interpreting standardized assessments, and writing evaluation reports.

AUSP 7208: Clinical Practicum in Speech-Language Pathology, Educational and Medical Speech-Language Pathology, 2024—Present, Fall, Recurring

Rotating clinical instructor for core clinical curriculum course for second-year speech-language pathology graduate students at the University of Memphis. Topics covered included educational evaluation eligibility for services, service delivery models and individualized education plans (IEPs), group therapy models, and patient safety.

AUSP 7212: Autism Spectrum Disorders and Related Disabilities, 2022—2024

Primary instructor for graduate course on autism. Topics covered included the history of autism and related disorders, current research related to etiologies of autism, characteristics and commonalities of autism, cultural bias and considerations, respecting Autistic identity, assessment and diagnosis basics of autism across the lifespan, theoretical and clinical approaches to autism support, trauma-informed care, and future directions for research focus.

Clinical Supervision, Assessment & Treatment of Speech-Language, Neurodevelopmental Delays, & Related Disabilities, 2020—Present

Primary training instructor for SLP practicum students in the areas of assessment, report writing, family counseling, resource provision, education, etc.

Clinical Fellowships Supervised

2024—2025: 1 CF supervised to completion of CFY 2019—

2020: 2 CFs supervised to completion of CFY 2018—2019: 1 CF supervised to completion of CFY

AWARDS & HONORS

- Award for Continuing Education (ACE), American Speech-Language-Hearing Association (ASHA)
 - ❖ 2020, 2023, 2024, 2025
- Induction, The Honor Society of Phi Kappa Phi, 2012

INVITED CONFERENCE PRESENTATIONS

- **Dunkin, A. M.** & Spangler, C. (2025, November). *Beyond Legal Compliance: Reimagining Inclusive Workplaces for SLPs and Audiologists with Disabilities*. Invited session for the American Speech-Language Hearing National Convention, Washington, D.C.
- Spangler, C. & **Dunkin, A. M.** (2025, November). *Breaking Barriers: Enhancing Accessibility and Support for Students with Disabilities in College and Clinic*. Invited session for the American Speech-Language Hearing National Convention, Washington, D.C.

CONFERENCE PRESENTATIONS

- Haddix, V. L., Mendez, K. R. G., Scott, H. B., **Dunkin, A. M.**, Taylor, J. P., Coffelt, J. A. (2025, April). *Cultivating Inclusive Practices in CSD Clinical Education for Students with Disabilities*. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) 45th Annual Conference, Atlanta, GA.
- **Dunkin, A. M.** (2024, November). *Considering Cultural Responsiveness and Bias in Supporting Autistic Populations*. Technical/Clinical Session presented virtually at the American Speech-Language-Hearing Association National Convention, Seattle, WA.
- **Dunkin, A. M.** (2024, April). *Team Work: The Role of SLPs in Supporting Autistic Students & Helping You to Do the Same*. Bridges to Success Conference, Franklin, TN.
- **Dunkin, A. M.** (2024, March). *Building Bridges: Exploring Autism, Trauma-Informed Care, & Collaborative Support*. Mid-South Conference on Communication Disorders, Memphis, TN.

OTHER ACADEMIC PRESENTATIONS

- **Dunkin, A. M.** (2025, April). *Speech-Language Disorders: Evaluation Considerations*. Presentation to University of Tennessee Professional Psychology Internship Consortium (UTPPIC) trainees with the Center of Excellence for Children in State Custody (COE). University of Tennessee Health Science Center, Memphis, TN.
- Carter, S., Crispin, S., **Dunkin, A. M.**, Goldstein, L., Taylor, C., Whitaker, T. M. (2024, November). *Importance of Interprofessional Teaming in Service Provision for Individuals with Neurodevelopmental Disabilities*. Panel presentation for the 2024—2025 Leadership Education in Neurodevelopmental Disabilities (LEND) cohort. University of Tennessee Health Science Center, Memphis, TN.
- **Dunkin, A. M.** & Taylor, C. (2024, November). *Beyond Neurotypicality: Expansive Ways of Understanding Autism*. Revised curriculum lecture for the 2024—2025 Leadership Education in Neurodevelopmental Disabilities (LEND) cohort. University of Tennessee Health Science Center. (3.0 contact hours on November 07, 2024)
- Hall, E. A., Keisling, B. L., Clardy, C., **Dunkin, A. M.**, Kiphut, F., Jackson-Lemoine, T., March, K. (2024, July). *Introduction to Interprofessional Care for College Students with Healthcare Interests*. Panel presentation to first-year college students from local universities with an interest in pursuing healthcare careers. Center for Healthcare Improvement and Patient Simulation (CHIPS), University of Tennessee Health Science Center, Memphis, TN.
- **Dunkin, A. M.** (2024, 2023, 2022, 2021, 2020). Medical Resident Lectures, *Speech-Language Disorders*, UTHSC/LeBonheur Children's Hospital (1.0 Contact hours each; 2020—2024, Recurring Monthly)
- **Dunkin, A. M.** (2024, 2023, 2022). Workshop, Guest Lecturer, *Speech-Language Disorders, Intellectual and Developmental Disabilities (IDD)/Inborn Errors of Metabolism (IEM) Multidisciplinary Training Events* (1.0 Contact hours each on February 08, 2022; June 02, 2022; February 13, 2023; February 05, 2024; October 23, 2024)

- **Dunkin, A. M.** & Taylor, C. (2023, November). *Beyond Neurotypicality: Expansive Ways of Understanding Autism*. Curriculum lecture for the 2023—2024 Leadership Education in Neurodevelopmental Disabilities (LEND) cohort. University of Tennessee Health Science Center. (4.0 contact hours on November 09, 2023)
- Hall, E. A., Keisling, B. L., Carter, S., Crispin, S., **Dunkin, A. M.**, Kiphut, F., Kodweis, K., Lemoine, T., Pickup, L. A., Wasson, W., Weisser-Pike, O. (2023, September). *Foundations of interprofessional collaborative practice: Who, what, when, and why*. Panel presentation to the M1 class, College of Medicine, University of Tennessee Health Science Center, Memphis, TN.

GUEST LECTURES

- Jameson, M. O. & **Dunkin, A. M.** (2025, November). *Neurodiversity-Affirming Report and Goal Writing*. Invited speaker for AUSP 7212 Autism Spectrum Disorder and Other Related Disabilities. University of Memphis, Memphis, TN.
- Merrill, J. & **Dunkin, A. M.** (2025, October). *From “Ouch!” to “Aha!”: Take the Fear Out of Feedback by Learning to Listen, Grow, and Give Back*. Invited speaker for AUSP 7032/8032 Professional Development in Communication Sciences and Disorders. University of Memphis, Memphis, TN.
- Nagpal, A. (Host), Chapa-Wilson, L., **Dunkin, A. M.**, Jameson, M. O. (2025). *Assessing Pain in Patients with Autism and Neurodivergence*. Invited expert speaker. Interprofessional panel for the Pain Patient Forum. Dannemiller, Inc. (1.5 CME hours; virtual).
- Taylor, C., **Dunkin, A. M.**, Tusan, S. (2025, March). *Overlooked Characteristics in Autistic Presentations*. Invited guest expert lecturer for graduate clinical mental health counseling students at Christian Brothers University. Memphis, TN.
- **Dunkin, A. M.** (2023, May). *Team Work: The Role of SLPs in Supporting Autistic Students & Helping You to Do the Same*. Invited guest expert lecturer. Continuing education training presented by the Benton-Franklin Counties Special Education PTA’s presentation series *Understanding & Supporting Students with Autism & ADHD*. (3.0 Contact hours on May 05, 2023; virtual)

SERVICE TRAININGS

- Brooks, M., **Dunkin, A. M.**, Grenata, C., Vossenkemper, L. (2024, November). *Building Inclusive Communities in Schools*. Continuing education training presented by the Benton-Franklin Counties Special Education PTA’s presentation series *Understanding & Supporting Students with Autism & ADHD*.
- **Dunkin, A. M.** (2024, July). *Beyond the Deficit Model: Inclusive Ways of Understanding and Supporting Autism, Part 1*. Inservice training for Memphis Oral School for the Deaf, Memphis, Tennessee.
- **Dunkin, A. M.** (2024, May). *Environmental Safety* presentation in *Supporting Mental Health in Neurodivergent Students*. Continuing education training presented by the Benton-Franklin Counties Special Education PTA’s presentation series *Understanding & Supporting Students with Autism & ADHD*.

- Brooks, M., Cisneros, V., Dasgupta, M., **Dunkin, A. M.**, Vossenkempter, L. (2024, April). *Understanding Mental Health in Neurodivergent Students*. Parent education session presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*.
- Brooks, M., Dasgupta, M., **Dunkin, A. M.**, Vossenkempter, L. (2024, February). *Inclusion in School*. Continuing education training presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*.
- Brooks, M., Dasgupta, M., **Dunkin, A. M.**, Vossenkempter, L. (2024, January). *Inclusion in School*. Parent education session presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*.
- Bearss, K., Brooks, M., Dasgupta, M., **Dunkin, A. M.**, Vossenkempter, L. (2023, November). *Supporting Behavior in the Classroom*. Continuing education training presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*.
- Brooks, M., Dasgupta, M., **Dunkin, A. M.**, Vossenkempter, L. (2023, October). *Supporting Behavior in the Classroom*. Parent education session presented by the Benton-Franklin Counties Special Education PTA's presentation series *Understanding & Supporting Students with Autism & ADHD*.
- **Dunkin, A. M.** (2023, June). *Considerations for Autistic Support: The Importance of Trauma-Informed Care Practices*. Inservice training for Caravel Autism Health
- **Dunkin, A. M.** (2019). *Bridging the Gap: How Language Impairment Impacts the Classroom, and How You Can Help*. Continuing education seminar for educators through Memphis-Shelby County Schools Private School Office
- **Dunkin, A. M.** (2017). *Speech-Language Support in the Classroom*. Inservice for Faulk Elementary, West Memphis School District.
- **Dunkin, A. M.** (2017). *Communication Disorders*. Inservice for Faulk Elementary, West Memphis School District
- **Dunkin, A. M.** (2017). *SPED Referral Process*. Inservice for Faulk Elementary, West Memphis School District

PROFESSIONAL MEMBERS HIPS

- Phi Kappa Phi Honor Society (2012)
- American Speech-Language Hearing Association (ASHA) (2014)
 - ❖ Special Interest Groups (SIGs): 10 – Issues in Higher Education; 11 – Administration and Supervision
- The Hanen Centre (2018)
- Council of Academic Programs in Communication Sciences & Disorders (CAPCSD) (2020)
- Autistic Self Advocacy Network (ASAN) (2022)
- Council of Parent Attorneys and Advocates (COPAA) (2022)
- Arc of Tennessee (2022)
- Association for Infant Mental Health in Tennessee (AIMHiTN) (2023)