



DO NOT GOAL SMASH

From a field of 3, student will identify the object that doesn't belong and state the object's correct category.

Two or more skills combined into one

- Sets the student and SLP up for failure
 - Less likely to achieve
 - Difficult to track
- Not a short cut to reduce amount of objectives
- Go back and refine



DO ADD

CRITERIA

aka Measurable

- Support
- Time
- Accuracy/level
- Don't be redundant

KEEP IT CLEAR

Student will state the synonym for a targeted word with no more than one additional cue, with 70% accuracy or better across three consecutively targeted sessions



Need support criteria. With what level of independence is the student expected to complete the task?



What level of accuracy is the student expected to achieve? *If doing EI and assessing frequency of occurrence, try using a hard number rather than ratio



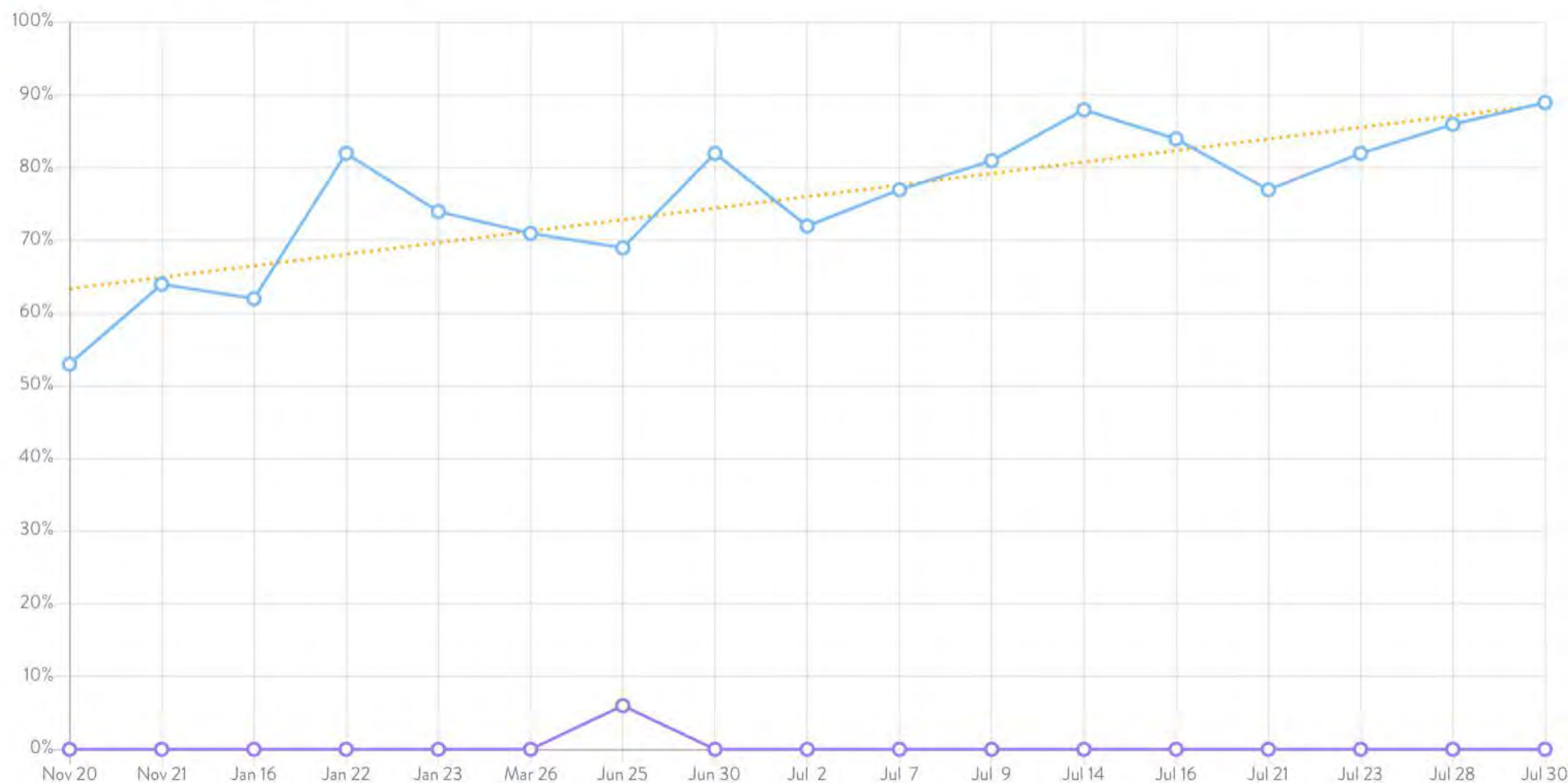
At what point is it mastered? After how long of sustaining criteria is the goal met? *
I use 3 consecutively targeted sessions because it is objective, easy to assess, and data supported.

Goal Report · Archie Andrews

Archie will state a synonym for a targeted word with no more than one verbal or visual prompt/cue with 80% accuracy or better over three consecutively targeted sessions.

Goal Progress

Session Score Trend Prompts



FIRST SESSION
53%

MOST RECENT SESSION
89%

LAST 3 SESSIONS
86%

OVERALL AVERAGE
76%

DON'T GET STUCK IN THE



80% RUT

REMEMBER

- 
- Use your baseline
 - Keep is realistic, but challenging