

UNIVERSITY CENTERFEBRUARY 29 & MARCH 1, 2024; MEMPHIS, TN

Thursday, February 29, 2024

	Ballroom C	Bluff Room	Memphis A/B	Shelby Room	
8am	MS 1: Dr. Katie Strong	MS 2: Maureen Wilson	MS 3: Dr. Tina Childress	MS 4: Dr. Brittney	
	Building Partnerships and Instilling Hope Through Mutual Respect & Shared Decision Making with Clients & Families Living with Aphasia	How to Build Background Knowledge for More Meaningful Therapy Sessions 2 hr 0.2 ASHA CE	Connect & Discover / Amplify Your Audiology Appointments	Adverse Childhood Experiences (ACEs): Utilizing a Trauma Informed Care (TIC) Approach to Trauma Informed Pediatric Audiology 2 hr 0.2 ASHA CE	
10 am		0.27 OH/ CL		0.27.07	
10:30 am 11am		DEI 1: Drs. Lawrence & Moore Addressing Poverty-Related Challenges in SLP Practices		MS 5: Dr. Ali Danesh Audiological Management of Tinnitus by Addressing Sensation Emotion	
				& Cognition	
	3.5 hr 0.35 ASHA CE *30 min break	1.5 hr 0.15 ASHA CE	3.5 hr 0.35 ASHA CE *30 min break	Virtual 1.5 hr 0.15 ASHA CE	
12pm	Harold A. Price Awards Luncheon Ballroom A/B				
1:30 pm	MS 6: Dr. Megan Parsons	DEI 2: India Ochs Diversity, Inclusion, &	MS 7: Dr. Ashley Kaufman	MS 8: Dr. Shari Robertson	
	Empowerment: Counseling Patients with Neuro- degenerative Disorders in SLP	Ableism: Beyond the Stereotypes of Equity	Not Just Tiny Adults: Pediatric Audiological and Vestibular Diagnostics	I Used to Have a Handle on Life, But it Broke: Hacking Stress for CSD Professionals	
	1.5 hr 0.15 ASHA CE		1.5 hr 0.15 ASHA CE		
3pm		2 hr 0.2 ASHA CE		2 hr 0.2 ASHA CE	
3:30 pm	MS 9: Maureen Wilson		MS 10: Dr. Jordan Alyse		
4pm	From Baseline to IEP: 'BSMART' Goal	DEI 3: Karen Crow Gender Affirming	Coffelt et al The Memphis CI Collaborative-Seminar	MS 11: Dr. Jani Johnson The Joy of Hearing-	
5pm	Writing Essentials	Voice Care: The SLP's	in Bone Conduction	Exploring the Effects of	
	3:30-5:30	Role in Providing Patient-Centered Care	Devices & Cochlear Implantation	Hearing Aids on Emotion Processing	
			3:30-5:30		
	2 hr 0.2 ASHA CE	1.5 hr 0.15 ASHA CE	2 hr 0.2 ASHA CE	1.5 hr 0.15 ASHA CE	
6pm	Alumni Reception				

Friday, March 1, 2024

	Ballroom C	Bluff Room	Memphis A/B	Shelby Room	
8am	DEI 4: Dr. Alaina Davis	MS 12: Elyse Lambeth	MS 13: Dr. Claire	MS 14: Stephanie Lucas	
	Culturally Responsive Treatment in TBI For Youth & Adults	Using Choice to Empower Clients who Stutter	Pearson Well Balanced: A Clinician's Guide to Vestibular Rehabilitation 2 hr	From Diagnosis to Daycare: Supporting Families in the Early Days 1.5 hr 0.15 ASHA CE	
		0.2 ASHA CE	0.2 ASHA CE		
10am				MS 17: Dr. Rene Gifford	
10:30 am		MS 15: Adele Dunkin Building Bridges of Understanding: exploring Autism, Trauma-Informed	MS 16: Dr. Casie Keaton The Critical Role of Audiologists in Measuring Cognition & Practical Application of	Key Clinical Considerations for Cl fitting & Programming	
	3.5 hr 0.35 ASHA CE *30 min break	Care & Collaborative Support for SLPs 1.5 hr 0.15 ASHA CE	Data for Clinical Decisions 1.5 hr 0.15 ASHA CE	2 hr 0.2 ASHA CE	
12pm	Karen Steckol Keynote Luncheon MS 18: Dr. Shari Robertson Forward to the Future: Imagine That! (0.1 ASHA CE)				
2pm	ET 1: Dr. Harold Price & Jessica Pranke What Would You Do? Ethical Implications in Post-Acute Healthcare & the Evolving Role of the SLP	MS 19: Brooke Benson Aphantasia: Bringing Awareness to a Blind Mind's Eye	MS 21A-K: Poster Sessions	MS 20: Sarah Thurmond, et al. Clinical Applications of Public Health for the Audiologist and Speech-Language Pathologist	
	2 hr 0.2 ASHA CE	1.5 hr 0.15 ASHA CE	2 hr 0.2 ASHA CE Posters listed below	1.5 hr 0.15 ASHA CE	

POSTER SESSION:

MS 21A: Anne Adams, Sirena Moore, and Lynda Feenaughty, PhD: Off-target Verbosity in Narrative Monologues Produced by Persons with Multiple Sclerosis. 0.025 CE

MS 21B: Jaida Barnes and Deborah Moncrieff, PhD: The Impact of Attention and Memory on Dichotic Listening Performance. 0.025 CE

MS21C: Elle Gilbert, BM, BA, Miriam van Mersbergen, PhD, Abby Atkins, BS: Considerations for Young Voice Users; A Survery Knowledge of Voice Development, Fach, and Psychosocial Considerations in Adolescents for Singing Teachers, Music Educators, and Voice Specialized SLPS. 0.025 CE

MS 21D: Vicki Haddix, MS, CCC-SLP, Stephanie Lancaster, EdD, OTR/L, Erika Taylor, and Kamari Toney: Cultural Considerations in AAC Service Delivery. 0.025 CE

MS21E: C. Alise Holloway, BS, May Chao, BS, and Kelsey Mankel, PhD: **Multi-level Neural Assessment of Auditory Function During Speech Listening.** 0.025 CE

MS21F: Kathryn Ladner, BS, Allie Austin, BA: Word Recognition Testing: Computer-Assisted Recordings or Monitored Live Voice?. 0.025 CE

MS21G: Alysa Massey, BS, Samantha Washington, EdD, CCC-SLP, Jayanti Ray, PhD, CCC-SLP: Blind High School Students' Transition to Vocation and Their Perceptions Regarding Assistive Technology. 0.025 CE

MS21H: Maggie Nuckols, BS, Olivia Averitt, BS, Olivia Sewell, BS, and Joyce McCormick, BA: **Language sampling** as a critical supplement to standardized tests: Insights from a longitudinal case study. 0.025 CE

MS211: Payton Roberts, BS: Systematic analysis of stuttered speech (SASS): An original computer-based procedure for quantifying stuttering. 0.025 CE

MS21J: Madison Sniegowski and Samantha Washington, EdD, CCC-SLP: The Long Term Effects of ABA and Speech-Language Therapy for Autistic Adults. 0.025 CE

MS21K: Samantha Washington, EdD, CCC-SLP, Jayanti Ray, PhD, CCC-SLP, Ashlyn Johnston, BA, Te'Mariah Dorsey: Public Awareness of Speech-Language Pathology Services and Factors Regarding Health Literacy in Joyabaj, Guatemala. 0.025 CE

CEU hours are rounded down to the lowest half hour.

CEU Information



The Main Conference is available for 1.45 ASHA CEUs, Various Levels The Ethics Session is available for 0.2 ASHA CEUs, Introductory Level The DEI Sessions are available for 0.85 ASHA CEUs, Various Levels

CEU submission information, CEU survey links, and CEU QR codes can be found in your registration packet. QR Codes for session descriptions and financial disclosures can also be found in your registration packet and will be posted on bulletin boards throughout the conference area.