<table>
<thead>
<tr>
<th>Time</th>
<th>Ballroom C</th>
<th>Bluff Room</th>
<th>Memphis A/B</th>
<th>Shelby Room</th>
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</table>
| 8am   | MS 1: Dr. Katie Strong  
Building Partnerships and Instilling Hope Through Mutual Respect & Shared Decision Making with Clients & Families Living with Aphasia | MS 2: Maureen Wilson  
How to Build Background Knowledge for More Meaningful Therapy Sessions | MS 3: Dr. Tina Childress  
Connect & Discover / Amplify Your Audiology Appointments | MS 4: Dr. Brittney Sprouse  
Adverse Childhood Experiences (ACEs): Utilizing a Trauma Informed Care (TIC) Approach to Trauma Informed Pediatric Audiology |
| 10 am | 2 hr  
0.2 ASHA CE | | | 2 hr  
0.2 ASHA CE |
| 10:30 am | | | | 2 hr  
0.2 ASHA CE |
| 11am | 3.5 hr  
0.35 ASHA CE  
*30 min break | DEI 1: Drs. Lawrence & Moore  
Addressing Poverty-Related Challenges in SLP Practices | 3.5 hr  
0.35 ASHA CE  
*30 min break | Virtual  
1.5 hr  
0.15 ASHA CE |
| 12pm | Harold A. Price Awards Luncheon  
Ballroom A/B | | | |
| 1:30 pm | MS 6: Dr. Megan Parsons  
Empowerment: Counseling Patients with Neurodegenerative Disorders in SLP | DEI 2: India Ochs  
Diversity, Inclusion, & Ableism: Beyond the Stereotypes of Equity | MS 7: Dr. Ashley Kaufman  
Not Just Tiny Adults: Pediatric Audiological and Vestibular Diagnostics | MS 8: Dr. Shari Robertson  
I Used to Have a Handle on Life, But it Broke: Hacking Stress for CSD Professionals |
| 3pm | 1.5 hr  
0.15 ASHA CE | 2 hr  
0.2 ASHA CE | 1.5 hr  
0.15 ASHA CE | 2 hr  
0.2 ASHA CE |
| 3:30 pm | | | | |
| 4pm | MS 9: Maureen Wilson  
From Baseline to IEP: 'BSMART' Goal Writing Essentials | DEI 3: Karen Crow  
Gender Affirming Voice Care: The SLP's Role in Providing Patient-Centered Care | MS 10: Dr. Jordan Alyse Coffelt et al  
The Memphis CI Collaborative-Seminar in Bone Conduction Devices & Cochlear Implantation | MS 11: Dr. Jani Johnson  
The Joy of Hearing-Exploring the Effects of Hearing Aids on Emotion Processing |
| 5pm | 2 hr  
0.2 ASHA CE | 1.5 hr  
0.15 ASHA CE | 2 hr  
0.2 ASHA CE | 1.5 hr  
0.15 ASHA CE |
<p>| 6pm | | | | Alumni Reception |</p>
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<tbody>
<tr>
<td>8am</td>
<td>DEI 4: Dr. Alaina Davis</td>
<td>MS 12: Elyse Lambeth</td>
<td>MS 13: Dr. Claire Pearson</td>
<td>MS 14: Stephanie Lucas</td>
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<td>Culturally Responsive Treatment in TBI For Youth &amp; Adults</td>
<td>Using Choice to Empower Clients who Stutter</td>
<td>Well Balanced: A Clinician’s Guide to Vestibular Rehabilitation</td>
<td>From Diagnosis to Daycare: Supporting Families in the Early Days</td>
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<td>2 hr 0.2 ASHA CE</td>
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<td>*30 min break</td>
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<td>10am</td>
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<td>MS 15: Adele Dunkin</td>
<td>MS 16: Dr. Casie Keaton</td>
<td>MS 17: Dr. Rene Gifford</td>
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<td>Building Bridges of Understanding: exploring Autism, Trauma-Informed Care &amp; Collaborative Support for SLPs</td>
<td>The Critical Role of Audiologists in Measuring Cognition &amp; Practical Application of Data for Clinical Decisions</td>
<td>Key Clinical Considerations for CI fitting &amp; Programming</td>
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<td>1.5 hr 0.15 ASHA CE</td>
<td>1.5 hr 0.15 ASHA CE</td>
<td>2 hr 0.2 ASHA CE</td>
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<td>12pm</td>
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<td>Karen Steckol Keynote Luncheon</td>
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<td>MS 18: Dr. Shari Robertson</td>
<td>Forward to the Future: Imagine That! (0.1 ASHA CE)</td>
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<td>2 hr 0.2 ASHA CE</td>
<td>1.5 hr 0.15 ASHA CE</td>
<td>2 hr 0.2 ASHA CE Posters listed below</td>
<td>1.5 hr 0.15 ASHA CE</td>
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**POSTER SESSION:**

**MS 21A:** Anne Adams, Sirena Moore, and Lynda Feenaughty, PhD: *Off-target Verbosity in Narrative Monologues Produced by Persons with Multiple Sclerosis.* 0.025 CE

**MS 21B:** Jaida Barnes and Deborah Moncrieff, PhD: *The Impact of Attention and Memory on Dichotic Listening Performance.* 0.025 CE

**MS 21C:** Elle Gilbert, BM, BA, Miriam van Mersbergen, PhD, Abby Atkins, BS: *Considerations for Young Voice Users: A Survey Knowledge of Voice Development, Fach, and Psychosocial Considerations in Adolescents for Singing Teachers, Music Educators, and Voice Specialized SLPS.* 0.025 CE
MS 21D: Vicki Haddix, MS, CCC-SLP, Stephanie Lancaster, EdD, OTR/L, Erika Taylor, and Kamari Toney: Cultural Considerations in AAC Service Delivery. 0.025 CE

MS21E: C. Alise Holloway, BS, May Chao, BS, and Kelsey Mankel, PhD: Multi-level Neural Assessment of Auditory Function During Speech Listening. 0.025 CE

MS21F: Kathryn Ladner, BS, Allie Austin, BA: Word Recognition Testing: Computer-Assisted Recordings or Monitored Live Voice?. 0.025 CE

MS21G: Alysa Massey, BS, Samantha Washington, EdD, CCC-SLP, Jayanti Ray, PhD, CCC-SLP: Blind High School Students' Transition to Vocation and Their Perceptions Regarding Assistive Technology. 0.025 CE

MS21H: Maggie Nuckols, BS, Olivia Averitt, BS, Olivia Sewell, BS, and Joyce McCormick, BA: Language sampling as a critical supplement to standardized tests: Insights from a longitudinal case study. 0.025 CE

MS21I: Payton Roberts, BS: Systematic analysis of stuttered speech (SASS): An original computer-based procedure for quantifying stuttering. 0.025 CE

MS21J: Madison Sniegowski and Samantha Washington, EdD, CCC-SLP: The Long Term Effects of ABA and Speech-Language Therapy for Autistic Adults. 0.025 CE


CEU hours are rounded down to the lowest half hour.

CEU Information

The Main Conference is available for 1.45 ASHA CEUs, Various Levels
The Ethics Session is available for 0.2 ASHA CEUs, Introductory Level
The DEI Sessions are available for 0.85 ASHA CEUs, Various Levels

CEU submission information, CEU survey links, and CEU QR codes can be found in your registration packet. QR Codes for session descriptions and financial disclosures can also be found in your registration packet and will be posted on bulletin boards throughout the conference area.