

# 2024 Mid-South Conference on Communicative Disorders

## Speaker Bios & Financial Disclosures

Thursday, February 29 <sup>th</sup> , 2024			
TIME	SESSION TITLE		CEUS
8:00 am - 12:00 pm	<b>MS 1: Building Partnerships and Instilling Hope Through Mutual Respect &amp; Shared Decision Making with Clients &amp; Families Living with Aphasia</b>		0.35
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Katie Strong, Ph. D., CCC-SLP, ASHF	Katie Strong, Ph.D., CCC-SLP leads the Strong Story Lab at Central Michigan University where she explores how clinicians can support people with aphasia rebuild their identity by co-constructing stories about who they are. She is deeply committed to the Life Participation Approach to Aphasia and sees a critical need for supporting mental health and well-being of people impacted by living with aphasia and cognitive-communication disorders. Dr. Strong is a Tavistock Aphasia Scholar and an ASHA Fellow. She has trained teams in stakeholder-engaged research as a PCORI Funded Project BRIDGE Midwest Regional Coordinator and is currently a member of the Friendship and Aphasia Team which has a research agenda to increase social connectedness in persons living with aphasia. She has over 30 years of experience as a certified speech-language pathologist providing clinical services to individuals with acquired neurogenic communication disorders. Dr. Strong's professional activities include Council of Academic Programs in	Mid-South Conference: Honoraria	Virtual Connections for Aphasia, Lansing Area Aphasia Support Group, Aphasia Recovery Connection, Aphasia Access

	Communication Sciences and Disorders Board President-Elect, Aphasia Recovery Connection Mod Squad Facilitator, Virtual Connections for Aphasia Facilitator, and Aphasia Access Conversations Podcast Host.		
TIME	SESSION TITLE		CEUS
8:00 am-10:00am	<b>MS 2: How to Build Background Knowledge for More Meaningful Therapy Sessions</b>		0.2
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Maureen Wilson, M.S., CCC- SLP	Maureen Wilson M.S., CCC-SLP has been a school-based SLP for over a decade. She has been presented at ASHA, as well as other state and collegiate events. Maureen authors the blog the Speech Bubble SLP where she shares ideas to support other SLPs by harnessing the power of literacy and data to have more meaningful and effective language therapy. She is also the owner/operator of The Speech Bubble SLP TpT store and Swivel Scheduler, the therapy planning and data collection tool for school-SLPs.	Mid-South Conference: Honoraria  The Speech Bubble SLP: Salary for Ownership, Speaking, and Teaching	None
TIME	SESSION TITLE		CEUS
10:30am-12:00pm	<b>DEI 1: Addressing Poverty-Related Challenges in SLP Practices</b>		0.15
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Dr. Daria D. Lawrence, SLPD, CCC-SLP	Dr. Daria D. Lawrence, SLPD, CCC-SLP is a dedicated and highly skilled Speech-Language Pathologist specializing in the evaluation and assessment of children with exceptional life circumstances. With a deep passion for helping children	None	None

	<p>overcome communication challenges, Dr. Lawrence has dedicated her career to providing exceptional care and support to enhance the lives of those who need equitable access to education and healthcare. As a result of her practice, Dr. Lawrence has developed a profound understanding of the unique communication needs and abilities of children with exceptional circumstances such as poverty, grief, or childhood trauma and how this impacts the diagnostic process. Her expertise extends to a wide range of settings, including but not limited to private practice, public schools, outpatient, home health, and state government. Dr. Lawrence champions a multidisciplinary approach, collaborating closely with families, educators, and training other healthcare professionals to develop tailored intervention plans that address the specific communication goals of each child. As an advocate for evidence-based practice, Dr. Lawrence remains committed to advancing the field of Speech-Language Pathology by participating in ongoing research and mentoring up and coming therapists in the profession. Dr. Lawrence's commitment to the well-being of the community extends beyond individual therapy sessions. She actively engages in community outreach, by supporting local Title I high schools and volunteering her time with the National Black Association for Speech-Language and Hearing. Dr.</p>		
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	Lawrence holds a Bachelor of Science in Communicative Sciences and Disorders from Jackson State University, a Master of Science in Communication Sciences and Disorders from University of Wisconsin-Madison, and Doctor of Speech Language Pathology from Rocky Mountain University of Health Professions.		
Dr. Andrea M. Moore	Dr. Moore received her Bachelor of Science from Delta State University (Cleveland, MS), her Master of Art from The University of Memphis (Memphis, TN), and her Doctorate of Speech-Language Pathology from Nova Southeastern University (Fort Lauderdale, FL). She has worked in a variety of settings, including schools, acute care, and adjunct professorship. She is affectionally called "the child whisperer" for her effective intervention for students who are non-verbal or minimally verbal. Dr. Moore is currently an Exceptional Children Specialist for Bartlett City Schools, one of the top ranked districts in the State of Tennessee. She is the 2018-2019 Bartlett City Schools Elementary Teacher of the Year. This is the first time this distinction has been given to a speech-language pathologist. Dr. Moore is the chair of the Inaugural Board of the Memphis Area Affiliate of the National Black Association of Speech-Language-Hearing.	None	None

TIME	SESSION TITLE			CEUS
8:00-12:00pm	<b>MS 3: Connect and Discover / Amplify Your Audiology Appointments</b>			0.35
<i><b>Speaker</b></i>	<i><b>Bio</b></i>	<i><b>Financial Disclosures</b></i>	<i><b>Non-Financial Disclosures</b></i>	
Tina Childress, Au. D. CCC-A	<p>Dr. Tina Childress is an audiologist and advocate (aka Communication Access Engineer), drawing from her unique perspective as a late-deafened adult with bilateral cochlear implants. Her dedication lies in promoting accessibility for individuals who Deaf/Hard of Hearing (DHH) across different environments through education, collaboration, and advocacy.</p> <p>During the day, Dr. Childress works as a pediatric audiologist and trainer in various school settings. Beyond her professional duties, she assumes additional roles as a subject matter expert, adjunct lecturer, Board/Committee member, professional speaker, and content creator at See.Hear. Communication.Matters (<a href="http://TinaChildressAuD.com">http://TinaChildressAuD.com</a>). This platform allows her to share her expertise and insights with a wide audience, especially related to leveraging assistive technology for achieving access.</p> <p>Dr. Childress's knowledge extends to the written realm, with her contributions featured in numerous publications. She is also an influential figure on social media where she provides valuable information and resources. Her impact extends to</p>	University of Memphis: Honoraria	Volunteer membership to ASHA	

	<p>international stages, where she has earned acclaim as an award-winning presenter. Her audiences comprise children, families and adults who are Deaf/Hard of Hearing, and professionals working with these groups.</p> <p>Driven by her passion for practical application and dissemination of information, Dr. Childress strives to provide valuable resources for both consumers and professionals. Her ability to reach diverse audiences is unparalleled, whether through spoken English or American Sign Language (ASL), using technical or simplified terms, or engaging in individual mentoring or large-scale presentations.</p>		
TIME	SESSION TITLE		CEUS
8:00-10:00am	MS 4: Adverse Childhood Experiences (ACEs): Utilizing a Trauma Informed Care (TIC) Approach to Pediatric Audiology		0.2
Speaker	Bio	Financial Disclosures	Non-Financial Disclosures
Brittney Sprouse, Au. D.	Brittney Sprouse, Au.D., is the Director of Audiology and a pediatric audiologist at UChicago Medicine. Dr. Sprouse received her Doctorate in Audiology from the Northeast Ohio Au.D. Consortium (University of Akron) in 2009. Dr. Sprouse is not only an American Board of Audiology Certified audiologist but she also holds the Pediatric Audiology Specialty Certification (PASC). Dr. Sprouse’s clinical interests include electrophysiology; cochlear implants; ototoxicity monitoring; management of special	None	None

	populations; outreach and education. She has been actively involved on the state and national level, including 2019 President of the Illinois Academy of Audiology (ILAA), Past President of the Ohio Academy of Audiology (OAA), additional board and committee positions, and is currently on the board of directors for the American Cochlear Implant Alliance (ACIA).		
TIME	SESSION TITLE		CEUS
10:30am - 12:00pm	<b>MS 5: Audiological Management of Tinnitus by Addressing Sensation Emotion &amp; Cognition</b>		.15
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Ali A. Danesh, PhD	Ali A. Danesh, Ph.D., CCC-A, FAAA, is currently a Professor at the Department of Communication Sciences and Disorders, and also has a Secondary appointment as Professor of Integrated Medical Sciences in the Charles E. Schmidt College of Medicine, Florida Atlantic University (FAU), Boca Raton. Dr. Danesh's research is in the areas of tinnitus, hyperacusis, misophonia, auditory evoked potentials, and vestibular assessment. He has published numerous articles in a variety of peer-reviewed journals. His clinical practice concentrates on treating patients with tinnitus and decreased sound tolerance disorders.	None	None

TIME	SESSION TITLE			CEUS
1:30pm-3:00pm	<b>MS 6: Empowerment: Counseling Patients with Neurodegenerative Disorders in SLP</b>			0.15
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>	
Megan Battles Parsons, PhD, CCC-SLP, CDP	Megan Battles Parsons, PhD, CCC-SLP, CDP, is a speech-language pathologist and educator specializing in cognitive dysphagia and neurogenic disorders. With a focus on improving the lives of individuals with communication and swallowing difficulties, Megan provides clinical services while also educating future speech-language pathologists at Methodist South Hospital and the University of Memphis School of Communication Sciences and Disorders. Her expertise and passion drive her to address complex cases, such as the interplay between neurodegenerative disorders and dysphagia, and apply evidence-based interventions to enhance patients' quality of life. As a visiting assistant professor, Megan serves as an educator and mentor, guiding students through their academic journeys and fostering their professional growth.	Salary for employment at The University of Memphis and Methodist LeBonheur Healthcare	Voluntary membership to ASHA	
TIME	SESSION TITLE			CEUS
1:30pm-3:30pm	<b>DEI 2: Diversity, Inclusion, &amp; Ableism: Beyond the Stereotypes of Equity</b>			0.2
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>	
India Ochs, MPA, JD	India Ochs, MPA, JD is a mother, attorney, author, sports fanatic, and failed political candidate, involved in human rights, social policy, and educational advocacy for more than 35 years. While her day jobs have involved government compliance,	MidSouth Conference: Honoraria	Communication First: Board Member  USSAAC: Voluntary Membership  ISAAC: Voluntary Membership	



	juvenile detention reform, and international human rights law, India is an experienced public speaker and co-founder of two disability-based consulting companies: Exceptional Lab Inc. and Inclusion Now! Consulting. Co-author of three published books, India's writings have appeared in professional journals, magazines, newspapers, and social media outlets. Licensed to practice law, India has a JD with a certificate in family law & social policy from Syracuse University College of Law, and a master's degree in public affairs with a certificate in nonprofit management from UNC-Greensboro		
TIME	SESSION TITLE		CEUS
1:30pm-3:00pm	<b>MS 7: Not Just Tiny Adults: Pediatric Audiological and Vestibular Diagnostics</b>		0.15
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Ashley Kaufman, Au. D., CCC-A	Ashley Kaufman, Au. D., CCC-A is a senior audiologist at Boys Town National Research Hospital in Omaha, Nebraska. She works with pediatric and adult patients for their hearing, vestibular and balance assessments, evoked potential testing and amplification needs. She is the lead audiologist for the Boys Town Pediatric Hearing Clinic and for the Auditory Osseointegrated Device program. She is also a participant of the Nebraska Early Hearing Detection and Intervention Advisory Committee. Dr. Kaufman received her bachelor's degree from the University of Colorado at Boulder and her doctorate in audiology from	Boys Town National Research Hospital: Salary for employment	Nebraska Early Hearing Detection and Intervention Advisory Committee: Voluntary membership

	the University of North Carolina at Chapel Hill.		
<b>TIME</b>	<b>SESSION TITLE</b>		<b>CEUS</b>
1:30pm-3:30pm	<b>MS 8: I Used to Have a Handle on Life, But it Broke: Hacking Stress for CSD Professionals</b>		0.2
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Shari Robertson, PhD, CCC-SLP	Shari Robertson, PhD, CCC-SLP is a speech-language pathologist who spent more than 20 years as a school-based SLP and special education administer prior to moving to academia. She is a past president of the American Speech, Language, Hearing Association (2019) and the owner of several businesses. Robertson has published numerous articles, book chapters, and clinical materials and presented hundreds of workshops at state, national, and international venues on a variety of topics including leadership, mentoring, literacy development, counseling, imaginology, and self-care. Shari enjoys helping her colleagues find ways to nurture their professional and clinical skills as well as their creative and entrepreneurial talents.	Dynamic Resources: Ownership interest  University of Memphis: Speaking Fee	None
<b>TIME</b>	<b>SESSION TITLE</b>		<b>CEUS</b>
3:30pm-5:30pm	<b>MS 9: From Baseline to IEP: 'BSMART' Goal Writing Essentials</b>		0.20
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Maureen Wilson M.S., CCC-SLP	Maureen Wilson M.S., CCC-SLP has been a school-based SLP for over a decade. She has been presented at ASHA, as well as other state and collegiate events. Maureen authors	Mid-South Conference: Honoraria  The Speech Bubble SLP: Salary for Ownership, Speaking, and Teaching	

	the blog the Speech Bubble SLP where she shares ideas to support other SLPs by harnessing the power of literacy and data to have more meaningful and effective language therapy. She is also the owner/operator of The Speech Bubble SLP TpT store and Swivel Scheduler, the therapy planning and data collection tool for school-SLPs.		
<b>TIME</b>	<b>SESSION TITLE</b>		<b>CEUS</b>
4:00-5:30pm	<b>DEI 3: Gender Affirming Voice Care: The SLP's Role in Providing Patient-Centered Care</b>		0.15
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Karen Crow, MA, CCC-SLP	<p>Karen Crow is a native of Nashville, TN, is Speech Language Pathologist and Voice Specialist who joined Louisville Center for Voice Care in July of 2019. She holds a Master of Arts in Speech Language Pathology from the University of Memphis, where she conducted research in the Voice Emotion and Cognition Laboratory with Dr. Miriam van Mersbergen. She completed a Master's thesis in voice research with a focus on voice and self-identity and its connections with body awareness, which was later published in the Journal of Voice. Karen completed additional voice training at the esteemed Summer Vocology Institute through the National Center of Voice and Speech in Salt Lake City, Utah under the direction of Dr. Ingo Titze, a landmark researcher in the field of Vocology.</p> <p>Prior to her speech language pathology graduate work, she</p>	University of Louisville Health Center: Salary for employment	None

	received her Master's in Vocal Performance at Austin Peay State University where she later returned as adjunct voice faculty. She has performed extensively in both solo and ensemble settings alike, including work with Nashville Symphony Orchestra, Memphis Opera Chorus, American Institute of Musical Studies in Graz, Austria, APSU Opera Workshop, and many others. Currently, Karen provides therapy services to a variety of patient populations, including a variety of organic and functional voice disorders, professional voice, dysphagia, gender-affirming voice, and pediatric voice populations.		
TIME	SESSION TITLE		CEUS
3:30pm-5:30pm	<b>MS 10: The Memphis Cochlear Implant Collaborative - Seminar in Bone Conduction Devices and Cochlear Implantation</b>		0.2
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Jordan Alyse Coffelt Au. D., CCC-A, FAAA	Dr. Coffelt joined the Mid-South Cochlear Implant Program in 2020. She received her B.S. in Communication Sciences and Disorders at the University of Mississippi in 2012 and her Doctor of Audiology (AuD) at the University of Memphis in 2016. She is a Clinical Assistant Professor at the University of Memphis School of Communication Sciences and Disorders. Dr. Coffelt's clinical interests are cochlear implants, bone-anchored hearing devices, and audiological (re)habilitation. She was honored with the "Distinguished Early Career Professional Certificate"	University of Memphis: Salary for employment	ASHA: Voluntary Membership  AAA: Voluntary Membership  American Cochlear Implant Alliance: Voluntary Membership

	from ASHA in November 2020, and she completed the Institute for Cochlear Implant Training's "Advanced Audiology Cochlear Implant Course" in Fall 2021. She currently provides clinical education and teaches the Advanced Cochlear Implant Programming Laboratory class in the U of M AuD program.		
C. Bruce MacDonald, MD	C. Bruce MacDonald, MD was born in Halifax, Canada. He received a BSc in chemistry and physics at St Mary's university, Halifax. He then went on to complete an MSc in chemistry University of British Columbia and an MD and Otolaryngology residency at Dalhousie University, Halifax. He completed his Neurotology Fellowship at the University of Pittsburgh. Dr. MacDonald was an assistant professor in Otolaryngology at Boston University 1989-99. He is now an associate professor in Otolaryngology at the University of Tennessee (1999-present). Dr. MacDonald is interested in all aspects of Neurotology.	None	None
Celine Richard, MD	Celine Richard, MD was born in St Etienne, France. She completed a BS in Biology and Health Science at the University of St Etienne in 2003 and a BS in Cognitive Sciences at the University of Lumiere Lyon II in 2007. Dr. Richard completed her MD at the University of St Etienne in 2008 and her PhD in Neurosciences at the University of Lumiere Lyon II in 2011. Dr. Richard completed an ENT and Neurotology fellowship at St	None	None

	Etienne University Hospital and a Pediatric ENT Fellowship at Nationwide Children's Hospital in Columbus OH in 2021 and at St Jude/Le Bonheur in 2022. Dr. Richard has been an assistant professor in Otolaryngology at the University of Tennessee from 2022 – present while practicing at Le Bonheur and St. Jude. Dr. Richard is interested in all aspects of pediatric neurotology.		
Robert Yawn, MD	Dr. Yawn is a board certified Otolaryngologist specializing in otology and neurotology at University of TN Health Sciences Center. He went to medical school at the Medical University of South Carolina and completed his residency in Otolaryngology- Head and Neck Surgery at Vanderbilt University. He provides medical care and performs ear surgeries on children and adults over a wide range of complexities.	None	None
TIME	SESSION TITLE		CEUS
4:00-5:30pm	<b>MS 11: The Joy of Hearing-Exploring the effects of hearing aids on emotion processing</b>		0.15
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Jani Johnson, Au. D., Ph. D., CCC-A	Dr. Jani Johnson is an Assistant Professor in the School of Communication Sciences and Disorders at the University of Memphis. Her research and teaching focuses on evidence-based practices in the provision of amplification and psychosocial adjustment to hearing loss, especially for older adults. Dr. Johnson directs the Hearing Aid Research Laboratory (HARL), which has a history of producing high-quality evidence designed to improve	Hearing Aid International Research Consortium: Grant recipient  University of Memphis: Salary for employment	Academy of Rehabilitative Audiology: Board Membership

	diagnostic and rehabilitative procedures for individuals with hearing difficulties.		
<b>Friday, March 1, 2024</b>			
<b>TIME</b>	<b>SESSION TITLE</b>		<b>CEUS</b>
8:00- 12:00pm	<b>DEI 4: Culturally Responsive Treatment in TBI For Youth &amp; Adults</b>		0.35
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Alaina Davis, Ph. D., CCC-SLP	Dr. Alaina Davis is an Associate Professor in the Department of Communication Sciences and Disorders at Howard University where she also received her Ph.D. She received her Master's degree from Southern University and A&M College and her Bachelor's from the University of Houston. Dr. Davis is a licensed Medical Speech-Language Pathologist and a Certified Brain Injury Specialist Trainer with the Academy of Certified Brain Injury Specialists. She has expertise in neurologically based communication disorders with adolescents and adults and primarily focuses on traumatic brain injury and concussion. Dr. Davis directs the Cognitive-Communicative Skills Research & Clinical Lab in which the team examines cognitive-communicative deficits associated with sport-related concussion and return-to-learn/play/activity to student-athletes following concussion. She supports student-athletes through her role on the HU Concussion Management Team. Dr. Davis's work also addresses the cognitive and communication styles of adolescents and adults from racially and	Howard University: Salary for employment  Overall Neuro Rehab, LLC: Salary for employment	Head to Speech Non-profit: Board member  Committee on Race, Equity, Diversity, and Inclusion in the Academy of Neurologic Communication Disorders & Sciences: Board Chair

	ethnically diverse backgrounds and identifies culturally responsive methods for cognitive-communicative assessment and treatment. Dr. Davis is published in professional journals, has co-authored book chapters, and presents nationally. She is also the owner of Overall Neuro Rehab in which she provides services to clients with symptoms of concussion and offers training sessions and webinars in the area of brain injury.		
<b>TIME</b>	<b>SESSION TITLE</b>		<b>CEUS</b>
8:00-10:00am	<b>MS 12: Using Choice to Empower Clients who Stutter</b>		0.2
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Elyse Lambeth, MS, CCC-SLP, BCS-F	Elyse Lambeth, MS, CCC-SLP, BCS-F received her master's degree from University of Redlands. She is board certified in fluency disorders and currently serves on the board for the ABFFD. Elyse works with kids who stutter at Seattle Children Hospital, co-facilitates the Seattle Stuttering Camp for Teens, and coordinates various workshops and stuttering events.	MidSouth Conference: Honoraria	None
<b>TIME</b>	<b>SESSION TITLE</b>		<b>CEUS</b>
8:00-10:00am	<b>MS 13: Well Balanced: A Clinician's Guide to Vestibular Rehabilitation</b>		0.2
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Claire Pearson, Au. D., CCC-A	Claire Pearson, Au. D., CCC-A is a graduate of the University of Memphis Audiology doctorate program. Dr. Pearson is a clinical audiologist at the Memphis VAMC with an emphasis in vestibular diagnostics and vestibular rehabilitation.	None	None
<b>TIME</b>	<b>SESSION TITLE</b>		<b>CEUS</b>



8:00-9:30am	<b>MS 14: From Diagnosis to Daycare: Supporting Families in the Early Days</b>			0.15
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>	
Stephanie Lucas, MS	Stephanie Lucas is a licensed marriage and family therapist in Oregon. She is a mom of two and her youngest daughter was diagnosed as single sided deaf at two months old. They were later diagnosed with CMV, and her daughter's loss progressed at the age of one. She is now an advocate for family support, CMV awareness and mental health in the world of childhood hearing loss & rare diseases. She owns a small private practice and serves as a local Parent Guide for Hands and Voices of Oregon.	None	Hands and Voices of Oregon: Volunteer employment	
<b>TIME</b>	<b>SESSION TITLE</b>			<b>CEUS</b>
10:30-12:00pm	<b>MS 15: Building Bridges of Understanding: exploring Autism, Trauma-Informed Care &amp; Collaborative Support for SLPs</b>			.15
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>	
Adele Dunkin, M.C.D, CCC-SLP	Adele Dunkin, M.C.D, CCC-SLP is a skilled, multiply-neurodivergent speech-language pathologist with over 10 years of experience diagnosing speech and language delays and developmental delays, including autism. She conducts initial diagnostic evaluations at the University of Tennessee Health Science Center's Center on Developmental Disabilities and teaches a graduate course on autism at the University of Memphis as an adjunct member of the clinical faculty. Adele serves on the board of the Arc of Tennessee and is an active member of several professional and advocacy organizations. She is	University of Tennessee Health Science Center: Salary for employment  University of Memphis: Salary for employment  Personal Private Services PRN: Salary for employment	None	

	dedicated to helping families navigate autism diagnoses and services, promoting disability rights, advocating for and educating about trauma-informed and neuroaffirming practice, and expanding accessibility of information and support. Outside of work, Adele loves to read, cook, and listen to a variety of podcasts. She is honored to raise two beautifully chaotic and multiply-neurodivergent children.		
TIME	SESSION TITLE		CEUS
10:30-12:00pm	<b>MS 16: The Critical Role of Audiologists in Measuring Cognition &amp; Practical Application of Data for Clinical Decisions</b>		0.15
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Casie Keaton, Au. D.	<p>Casie Keaton, Doctor of Audiology, graduated in 2002 with her Bachelor of Science in Communication Disorders from Auburn University. She completed her Masters in Audiology in 2004 from the University of South Alabama, and received her doctorate in Audiology from the University of Florida in 2007.</p> <p>She has research published in the area of psychoacoustics and has extensive training in tinnitus and hyperacusis. As an Audiologist, her passion is helping people to overcome the challenges of hearing loss, tinnitus, and decreased sound tolerance. In 2015, Dr. Keaton was selected to attend an Ida Institute conference in Skodsborg, Denmark, the first of its kind to specifically focus on tinnitus.</p>	None	None

	In 2016, she was invited to England, where she spent time working with leaders in tinnitus research and treatment. Her continued objective is to provide hope and effective treatment to those living with hearing loss and tinnitus.		
TIME	SESSION TITLE		CEUS
10:00am-12:00pm	<b>MS 17: Key Clinical Considerations for CI fitting &amp; Programming</b>		0.2
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
René Gifford, Ph.D.	René Gifford, Ph.D. holds the Fred H. Bess Chair in Audiology, is a Professor at Vanderbilt University in the School of Medicine, and Director of the Implantables, Hearing Enhancement, and Amplification Research (I HEAR) Laboratory. Her research has been funded by the NIH for over 20 years and focuses on auditory perception, audiovisual processing, spatial hearing, and overall communication effectiveness for children and adults using combined electric and acoustic stimulation (EAS). She has over 150 peer-reviewed publications and is the author of a book entitled “Cochlear Implant Patient Assessment: Evaluation of Candidacy, Performance, and Outcomes.	NIH NIDCD: Grant recipient  AB: Grant recipient; Consulting  Cochlear: Grant recipient; Consulting; Advisory board member  Skylark Bio: Consulting	None
TIME	SESSION TITLE		CEUS
12:00pm-2:00pm	<b>MS 18: Harold A. Price Keynote Luncheon: Forward to the Future: Imagine That!</b>		0.10
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Shari Robertson, PhD, CCC-SLP, ASHA Fellow	Shari Robertson, PhD, CCC-SLP, ASHA Fellow is a speech-language pathologist who spent more than 20 years as a school-based SLP and	Dynamic Resources: Ownership interest  University of Memphis: Speaking Fee	None

	special education administer prior to moving to academia. She is a past president of the American Speech, Language, Hearing Association (2019) and the owner of several businesses. Robertson has published numerous articles, book chapters, and clinical materials and presented hundreds of workshops at state, national, and international venues on a variety of topics including leadership, advocacy, counseling, imaginology, and self-care. Shari enjoys helping her colleagues find ways to nurture their professional and clinical skills as well as their creative and entrepreneurial talents.		
TIME	SESSION TITLE		CEUS
2:00pm-4:00pm	<b>ET 1: What Would You Do? Ethical Implications in Post-Acute Healthcare &amp; the Evolving Role of the SLP</b>		0.20
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Jessica Pranke, MS, CCC-SLP, RAC-CT, RAC-CTA	Jessica Pranke is the National Director of Post-Acute Care Solutions (PACS). She has 19 years of experience working in rehabilitation therapy as both a clinician and in operations. Jessica is a Speech-Language Pathologist and has additional certifications with American Association of Post-Acute Care Nursing (AAPACN) for RAC-CT and RAC-CTA. She has had the opportunity to present at many FHCA, Florida Leading Age, and American Speech-Language-Hearing Association (ASHA) conferences. Her education and varied experience help inform her understanding of reimbursement challenges and the	Aegis Therapies: Salary for employment	None

	intricacies of therapy program management.		
Harold Price, Ph. D.	Harold A. Price, Ph.D., has acquired more than 45 years of experience in the healthcare industry, and he has shared 18 of those years with Aegis Therapies. As Senior Vice President of Sales & Marketing, Hal is responsible for leading Aegis Therapies' efforts to create mutually beneficial partnerships and ventures with businesses, organizations and individuals to expand the reach of Aegis' products and services as well as overseeing the company's sales and marketing strategy. In addition to his Bachelor of Science Degree in Special Education and Master's Degree in Speech Pathology from Memphis State University, Hal earned a Ph.D. in Speech Pathology from the University of Pittsburgh.	Healthcraft Creative Solutions: Salary for employment	None
TIME	SESSION TITLE		CEUS
2:00-3:30pm	<b>MS 19: Aphantasia: Bringing Awareness to a Blind Mind's Eye</b>		0.15
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Brooke Benson M.A., CCC-SLP	Brooke Benson M.A., CCC-SLP grew up in Wyoming and graduated from the University of Wyoming with her Bachelor of Arts in Theatre, lived in New York City, Los Angeles, and Salt Lake City, and eventually moved to Memphis for graduate school. She graduated from the University of Memphis School of Communication Sciences and Disorders in 2021 and has worked within the Methodist Lebonheur Health Care system serving populations across the span of life from infants to geriatric.	Methodist Lebonheur Health Care: Salary for employment  Baptist Memorial Health Care: Salary for employment	University of Memphis School of Communication Sciences and Disorders Alumni: Board membership

TIME	SESSION TITLE			CEUS
2:00-3:30	<b>MS 20: Clinical Applications of Public Health for the Audiologist and Speech-Language Pathologist</b>			.2
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>	
Sarah Thurmond, BA	Sarah Thurmond, BA is a dual AuD/Masters of Public Health student at the University of Memphis. She is a graduate assistant in the Cochlear Implant Research Lab, investigating the impact of social determinants of health on pediatric cochlear implantation in Memphis. Sarah's clinical interests include pediatric diagnostics, cochlear implants, and difficult to test patients.	None	University of Memphis: Student	
Shelley Ardonne, BA	Shelley Ardonne, BA is an AuD student in her third year at the University of Memphis School of Communication Sciences and Disorders. She is a graduate assistant and conducts research at St. Jude Children's Research Hospital with the Cochlear Implant Research Lab. She is also working towards her MPH and is interested in expanding access to audiological care to underserved populations. Shelley's clinical interests include cochlear implants, hearing aids, counseling, and telehealth.	None	University of Memphis: Student	
Erin Bowens, B.S.	Erin Bowens, B.S. Communication Sciences and Disorders is a second-year graduate student of speech-language pathology at the University of Memphis School of Communication Sciences and Disorders. She is a research assistant in the Adult Neurogenic Communication Disorders Research	None	University of Memphis: Student	

	Lab which investigates the relationship between neuropsychological function and spoken language behaviors in diseases such as Multiple Sclerosis.		
McKenzie Sandroni, BS	McKenzie Sandroni, BS is currently a 3rd year AuD student at the University of Memphis who is also pursuing her Graduate Certificate in Public Health. McKenzie is primarily interested in adult hearing aids, cochlear implants, counseling, accessibility/public health, and auditory rehabilitation. She is currently assisting her externship site with a case study investigating the changes in cognition pre and post treatment for hearing loss, a hearing health promotion program for retirement facilities, and the Hearing Aid Research Lab in comparing hearing aid processing preferences for premium devices and over the counter hearing aids.	None	University of Memphis: Student

	<b>Poster Sessions</b>			0.20 ASHA
<b>TIME</b>	<b>POSTER TITLE</b>			<b>CEUS</b>
2:00-4:00pm	<b>MS21-A: Off-target Verbosity in Narrative Monologues Produced by Persons with Multiple Sclerosis</b>			0.025
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>	
Anne Adams	Anne Adams is a second-year speech-language pathology (SLP) graduate student in the School of Communication Sciences and Disorders at the University of Memphis. One of her research interests is investigating the relationship between cognition and	None	University of Memphis: Student	

	language in persons with neurogenic conditions.		
Sirena Moore	Sirena Moore is a speech-language pathology (SLP) graduate student in the School of Communication Sciences and Disorders at the University of Memphis. One of her research interests is investigating the relationship between cognition and language in persons with neurogenic conditions.	None	University of Memphis: Student
Lynda Feenaughty, PhD	Lynda Feenaughty, PhD., is an Associate Professor, Director of Graduate Studies, and Director of the Adult Neurogenic Communication Disorders Lab in the School of Communication Sciences and Disorders at the University of Memphis. Her research focuses on the relationship between neuropsychological function and spoken language behaviors secondary to neurodegenerative disorders.	University of Memphis: Salary for employment	
<b>TIME</b>	<b>POSTER TITLE</b>		<b>CEUS</b>
2:00-4:00pm	<b>MS 21-B: Impact of Attention and Memory on Dichotic Listening Performance in Children</b>		0.025
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Jaida A. Barnes	Jaida A. Barnes is a third-year audiology student at the University of Memphis. Jaida serves as a research assistant in the Auditory Processing Lab under the supervision of Dr. Deborah Moncrieff.	None	University of Memphis: Student
Dr. Deborah Moncrieff	Dr. Deborah Moncrieff's research focuses on auditory disorders across the lifespan, with particular emphasis on the negative impact of auditory disorders on communication, language, learning, and reading. She coined the term "amblyaudia" to	University of Memphis: Salary for employment	None



	characterize a binaural integration type of auditory processing disorder and has developed a therapeutic approach for remediating individuals with amblyaudia. She has created new tests for clinical assessment for APD and has called for an alternative approach to differentiate specific types of processing difficulties.		
TIME	POSTER TITLE		CEUS
2:00-4:00pm	<b>MS 21-C: Considerations for Young Voice Users; A Survey Knowledge of Voice Development, Fach, and Psychosocial Considerations in Adolescents for Singing Teachers, Music Educators, and Voice Specialized SLPS</b>		0.025
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Elle Gilbert	Elle Gilbert is a current graduate student pursuing their Masters in Speech Language Pathology at the University of Memphis. They have a Bachelor of Music in Voice Performance and a Bachelor of Arts in Hearing and Speech Sciences from the University of Maryland, College Park. They are interested in voice research, especially psychosocial considerations, and best care for those in the 8-21 age range	None	University of Memphis: Student
Abby Atkins	Abby Atkins is a current graduate student at the University of Memphis pursuing her Masters in Speech Language Pathology. She has a Bachelor of Science in Speech Language Pathology & Audiology, as well as a minor in Political Science, from the University of Tennessee at Knoxville.	None	University of Memphis: Student
Miriam van Mersbergen	Miriam van Mersbergen is Assistant Professor in the School of Communication Sciences and Disorders at the University of	University of Memphis: Salary for employment	Editorial Board of Journal of Voice: Committee Member for ASHA's SIG 3

	Memphis where she teaches Voice Disorders and Dysphagia. She began her academic career studying music and communication arts at Calvin College. After a brief career in music, she returned to academia and studied speech language pathology and vocology at The University of Iowa and continued with doctoral studies in speech language hearing sciences and psychology at the University of Minnesota. Her research investigated emotional and cognitive influences in voice production. She maintains an active clinical career specializing in voice and breathing disorders.		
	<b>POSTER T</b>		
2:00-4:00pm	<b>MS 21-D: Cultural Considerations in AAC Service Delivery</b>		0.025
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Erika Taylor	Erika Taylor is a graduate student at the University of Memphis in speech-language pathology.	None	University of Memphis: Student
Kamari Toney	Kamari Toney is a graduate student at the University of Memphis in speech-language pathology.	None	University of Memphis: Student
Vicki L. Haddix, M.S., CCC-SLP	Vicki L. Haddix, M.S., CCC-SLP is a Clinical Associate Professor at the University of Memphis. She teaches the graduate level AAC course and supervises students in the university clinic. Vicki was a principal investigator on the Tennessee Talks grant that ended in 2023, which helped to build school districts' capacity to support students using AAC across Tennessee. Previously, Vicki coordinated AAC and AT for Boston Public Schools. She has	University of Memphis: Salary for employment	

	presented on AAC at ISAAC, ASHA, ATIA and several Tennessee state conferences.		
Stephanie Lancaster, EdD, OTR/L, ATP	Stephanie Lancaster, EdD, OTR/L, ATP, is the program director and an associate professor in the occupational therapy program at the University of Tennessee Health Science Center in Memphis. With over 32 years of experience in the field of OT, Stephanie holds a specialty certification as an Assistive Technology Professional (ATP) through the Rehab Engineering & Assistive Technology Society of North America (RESNA). She serves as President-elect of the Tennessee OT Association and is a Board member of both the Coalition of Occupational Therapy Advocates for Diversity (COTAD) and the Tennessee Association for Assistive Technology (TAAT).	UTHSC: Salary for employment	TN Occupational Therapy Association: President elect  TAAT: Voluntary Membership
<b>TIME</b>	<b>POSTER TITLE</b>		<b>CEUS</b>
2:00-4:00pm	<b>MS 21-E: Multi-level Neural Assessment of Auditory Function During Speech Listening</b>		0.025
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Cassandra Alise Holloway, B.S.	Cassandra Alise Holloway, B.S., previously attended the University of Central Arkansas where she studied communication sciences and disorders, psychology, and cognitive neuroscience. After receiving her Bachelor of Science, she went on to pursue her Doctor of Audiology (AuD) at the University of Memphis. Alise is currently a third-year student conducting research in the Cognitive Neuroscience of Hearing Lab (CNHL) under the direction of Dr.	None	University of Memphis: Student

	Kelsey Mankel. She is currently researching a novel testing protocol that combines multi-level EEG and speech perception testing. Her current interests include DEI, diagnostics, and implantable devices across the lifespan.		
May Chao, B.S.	May Chao, B.S., is a third-year Doctor of Audiology (AuD) student at the University of Memphis, with a background in audiology from Taiwan. Her interests include pediatric audiology, family-centered care, cultural competency, and creating inclusive clinical environments. She is also an ongoing UTHSC Leadership Education in Neurodevelopmental and Related Disabilities (LEND) trainee. At the Cognitive Neuroscience of Hearing Lab (CNHL), the project she engages in centers on multi-level neural assessments of auditory function during speech listening. She is fascinated by the beauty of electrophysiology and excited about the possibility of applying her research experience to the clinical pediatric audiology field.	None	University of Memphis: Student
Dr. Kelsey Mankel	Dr. Kelsey Mankel leads the Cognitive Neuroscience of Hearing Lab (CNHL) at the University of Memphis. Her research spans both basic science and clinical applications and focuses on the dynamic interplay between auditory perception, cognition, and neuroplasticity. Employing neuroimaging and biophysical tools such as EEG and eye-tracking, she investigates how the	University of Memphis: Salary for employment	None

	brain encodes complex sounds like speech and music from cochlea to cortex. Additionally, her work explores how this process changes with diverse experiences (e.g., music training, lifetime noise exposure) and the influence of individual differences in shaping auditory perception abilities.		
<b>TIME</b>	<b>POSTER TITLE</b>		<b>CEUS</b>
2:00-4:00pm	<b>MS-21F: Word Recognition Testing: Computer-Assisted Recordings or Monitored Live Voice?</b>		0.025
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Kathryn Ladner, BS	Kathryn Ladner, BS is a 3rd year doctor of audiology candidate in the School of Communication Sciences and Disorders at the University of Memphis. Katie attended the University of Mississippi where she graduated with a Bachelor of Science degree in Communication Sciences and Disorders in 2021.	None	University of Memphis: Student
Allie Austin, BS	Allie Austin, BS is a 3rd year doctor of audiology candidate in the School of Communication Sciences and Disorders at the University of Memphis. From 2016 to 2021 she conducted psychological research at the University of Arkansas and Baylor University before attending the University of Memphis. Allie graduated from Baylor University in 2021 with a Bachelor of Arts degree in Psychology.	None	University of Memphis: Student
<b>TIME</b>	<b>POSTER TITLE</b>		<b>CEUS</b>
2:00-4:00pm	<b>MS 21-G: Blind High School Students' Transition to Vocation and Their Perceptions Regarding Assistive Technology</b>		0.025
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>

Alysa Massey	Alysa Massey is a 2nd-year graduate student at Southeast Missouri State University studying Speech-Language Pathology. She is a graduate assistant for Dr. Samantha Washington, EdD CCC-SLP. Her research interests include high school transitional services for various populations, service delivery for high school-age students, and language disorders.	None	None
Dr. Samantha Washington	Dr. Samantha Washington is an assistant professor at Southeast Missouri State University in Cape Girardeau, Missouri. Her research interests are literacy, working with culturally and linguistically diverse individuals, ethics, and professional issues.	Southeast Missouri State University: Salary for employment	None
Jayanti Ray, Ph.D. CCC-SLP	Jayanti Ray, Ph.D. CCC-SLP is currently teaching undergraduate and graduate courses in the Department of Communication Disorders at Southeast Missouri State University, Missouri. She has over 23 years of teaching experience. Her clinical and research interests include oromyofunctional disorders, motor speech disorders, cognitive disorders, and gerontological issues.	Southeast Missouri State University: Salary for employment	None
<b>TIME</b>	<b>POSTER TITLE</b>		<b>CEUS</b>
2:00-4:00pm	<b>MS 21-H: Language sampling as a critical supplement to standardized tests: Insights from a longitudinal case study</b>		0.025
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Maggie Nuckols	Maggie Nuckols is a current graduate student in Speech-Language Pathology at the University of Memphis. She has her Bachelor of Science in Elementary Education with a specialty in literacy. In her time as a	None	University of Memphis: Student

	teacher, Ms. Nuckols found the need for functional assessments of language disorders within the classroom and how to use the scores as evidence to provide students with needed services.		
Olivia Averitt	Olivia Averitt is a current graduate student in Speech-Language Pathology at the University of Memphis. She has a Bachelor of Science in Biological Sciences from the University of Alabama in Huntsville. Olivia has a heart for identifying children with language disorders and making sure they receive the services they need.	None	University of Memphis: Student
Olivia Sewell	Olivia Sewell is a current graduate student in Speech-Language Pathology at the University of Memphis. She has a Bachelor of Science in Communication Sciences & Disorders from the University of Mississippi. She is passionate about helping children receive the services they need and believes language sampling can be a valuable tool for clinicians.	None	University of Memphis: Student
Joyce McCormick	Joyce McCormick is a current graduate student in Speech-Language Pathology at the University of Memphis. They have a Bachelor of Arts in Linguistics from the University of Texas. Joyce's role in the case study included coding and analyzing language sample data to find patterns of language use.	None	University of Memphis: Student
Naomi Eichorn, Ph.D., CCC-SLP	Naomi Eichorn, Ph.D., CCC-SLP, is an Assistant Professor in Speech-Language Pathology at the University of Memphis School of	University of Memphis: Salary for employment	None

	Communications and Disorders. Her research explores interactions between cognitive processes and speech-language abilities, with a particular focus on how attention contributes to observable and hidden features of stuttering. Dr. Eichorn has worked as an SLP in a variety of clinical settings and recognizes the critical need for translational research that links labs to clinical practice.		
TIME	POSTER TITLE		CEUS
2:00-4:00pm	<b>MS 21-I: Systematic Analysis of Stuttered Speech (SASS): An original computer-based procedure for quantifying stuttering</b>		0.025
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Payton Roberts, B.S. SPPA	Payton Roberts, B.S. SPPA, is a second-year graduate student of speech language pathology in the School of Communication Sciences and Disorders at the University of Memphis. Her research is conducted in the Cognition, Language and Speech Laboratory and she is a Graduate Assistant for Dr. Naomi Eichorn. She currently serves as the Media & Tech Chair for the University of Memphis National Student Speech Language Hearing Association (NSSLHA) chapter.	None	University of Memphis: Student
TIME	POSTER TITLE		CEUS
2:00-4:00pm	<b>MS 21-J: The Long Term Effects of ABA and Speech-Language Therapy for Autistic Adults</b>		0.025
<i>Speaker</i>	<i>Bio</i>	<i>Financial Disclosures</i>	<i>Non-Financial Disclosures</i>
Madison Sniegowski	Madison Sniegowski is an undergraduate student at Southeast Missouri State University in Cape Girardeau, Missouri.	None	None
Dr. Samantha Washington	Dr. Samantha Washington is an assistant professor at Southeast Missouri State University in Cape	Southeast Missouri State University: Salary for employment	None



	Girardeau, Missouri. Her research interests are literacy, working with culturally and linguistically diverse individuals, ethics, and professional issues.		
<b>TIME</b>	<b>POSTER TITLE</b>		<b>CEUS</b>
2:00-4:00pm	<b>MS21-K: Public Awareness of Speech-Language Pathology Services and Factors Regarding Health Literacy in Joyabaj, Guatemala</b>		0.025
<b><i>Speaker</i></b>	<b><i>Bio</i></b>	<b><i>Financial Disclosures</i></b>	<b><i>Non-Financial Disclosures</i></b>
Dr. Samantha Washington	Dr. Samantha Washington is an assistant professor at Southeast Missouri State University in Cape Girardeau, Missouri. Her research interests are literacy, working with culturally and linguistically diverse individuals, ethics, and professional issues.	Southeast Missouri State University: Salary for employment	None
Jayanti Ray, Ph.D. CCC-SLP	Jayanti Ray, Ph.D. CCC-SLP is currently teaching undergraduate and graduate courses in the Department of Communication Disorders at Southeast Missouri State University, Missouri. She has over 23 years of teaching experience and 30 years of clinical experience as a speech-language pathologist. Her clinical and research interests include oromyofunctional disorders, motor speech disorders, cognitive disorders, and gerontological issues.	Southeast Missouri State University: Salary for employment	None
Ashlyn Johnston	Ashlyn Johnston is a graduate student at Southeast Missouri State University majoring in communication sciences and disorders.	None	None



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The Ethics Session is available for 0.2 ASHA CEUs, Introductory Level

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