The 49th Annual Mid-South Conference on Communicative Disorders
Memphis, Tennessee February 21-22, 2019
The University of Memphis Chapter of the National Student Speech Language Hearing Association (NSSLHA) is pleased to be celebrating our 49th year of the Mid-South Conference on Communicative Disorders. Our conference began as a one-day, one-speaker event inspired by NSSLHA students in 1971, and has evolved to a 2-day event with over 500 attendees. This year’s theme of “Building Bridges” has a special focus on interprofessional relationships. Our hope is that all will benefit from the diverse presentations on assessment and treatment of individuals with communicative disorders and other related professional issues.

In addition to a broad range of presentations and speakers, we are pleased to announce a variety of other events taking place during the conference. We have several companies and organizations from across the country that will be exhibiting their products and services for professionals. Some of their materials, along with other exciting items ranging from pottery to sporting event tickets, can be found at the Silent Auction for bidding. This year the proceeds from the auction will be donated the Client Assistance Program (CAP) that benefits Memphis Speech and Hearing Center clients. Throughout the conference there will also be opportunities to sign letters to your Representatives advocating support for current issues in our professions at the Legislative Table. Be sure to visit our Poster Sessions which feature student research. Overall, we are thrilled to share a diverse conference program with you, and hope you will take advantage of the ongoing events.

We have posted all session handouts to our online system, which may be accessed at https://www.memphis.edu/csd/msconference.php

We hope you enjoy this year as we celebrate the 49th Annual Mid-South Conference on Communicative Disorders.

Holly Botzum and Loren Simms
2019 Program Coordinators

Continuing Education

NSSLHA-The University of Memphis is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.35 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy’s Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

This course is offered for up to 1.5 ASHA CEUs (Various Level; Professional Area).
Keynote Speaker:

We are pleased to welcome Dr. Julien C. Mirivel to deliver the Karen F. Steckol Keynote Address on Friday, February 22nd. Dr. Mirivel is Professor of Applied Communication and Interim Dean of the College of Social Sciences and Communication at the University of Arkansas at Little Rock. He is among the founding scholars in the emerging field of positive communication and an award-winning teacher and scholar. Julien has published in the leading journals in the field of communication and is the author of two books on positive communication: *The Art of Positive Communication: Theory and Practice* and *How Communication Scholars Think and Act: A Lifespan Perspective*. In the last five years alone, he has delivered hundreds of keynotes, trainings, and workshops on how to communicate effectively across contexts. He is a TEDx speaker whose mission is to inspire individuals and groups to communicate more positively at work and at home. For more information and resources, please visit julienmirivel.com.

Invited Speakers:

Joan Arvedson, PhD, CCC-SLP, BCS-S is Program Coordinator of Feeding and Swallowing Services at Children’s Hospital of Wisconsin – Milwaukee. She is a Clinical Professor in Division of Gastroenterology, Department of Pediatrics, Medical College of Wisconsin. She has three books in publication and numerous articles in peer reviewed journals. Dr. Arvedson is an internationally recognized expert in pediatric dysphagia. She was awarded Honors of ASHA in 2016 and is an ASHA Fellow.

Wendy Ashcroft, PhD, BCBA-D teaches special education courses and supervises practicum and student teaching experiences at Christian Brothers University in Memphis, TN. She is an experienced special education teacher, widely known for her leadership in the area of teaching children with Autism Spectrum Disorder (ASD). Dr. Ashcroft is the primary author of two books and six guides on the topics of teaching learners with ASD. She also consults with school systems, and through these activities she actively supports students with ASD in their schools. Dr. Ashcroft has been an active leader in the Council for Exceptional Children (CEC), the ARC, and in state and community program planning for exceptional children. Dr. Ashcroft presents regularly at the International Convention of CEC. She has also presented at the National Convention of the American Association of Speech-Language-Hearing Association and teaches the Autism course for the University of Memphis School of Communication Sciences and Disorders.

Michael J. Bamdad, CCC-SLP is a speech-language pathologist who has worked with TBI patients and their families for over 20 years. He has publications in *Medical Journal of Speech-Language Pathology*, *Brain Injury*, and *Plural Publishing Doody Review Service*. He speaks nationally and internationally on the topics of executive functioning deficits and pragmatic disorders post-TBI. He spent many years working as a civilian researcher for the United States Army, based out of the Neuroscience Center at Walter Reed Army Medical Center, Washington, D.C., where he advanced to the position of Assistant Director of the outpatient head injury clinic. He was involved in establishing the Defense and Veterans Brain Injury Center, which has a mission to serve active duty military and veterans with traumatic brain injuries. He then moved into academia full time, and is currently working in the Department of Speech and Hearing Science at The George Washington University. He teaches applied neurology at the graduate level and works as the department’s Clinic Director.

Pélagie (Pagie) Beeson, PhD, CCC-SLP is Professor and Head of the Department of Speech, Language, and Hearing Sciences at the University of Arizona. Her research focuses on the nature and treatment of adults with acquired impairments. Dr. Beeson and her research team work to develop and test behavioral interventions to maximize recovery from aphasia, alexia, and agraphia. She uses neuroimaging techniques to inform understanding of the neural substrates of written and spoken language and to provide insight
regarding the neural support for language recovery after brain damage. Dr. Beeson is a Fellow of the American Speech-Language-Hearing Association (ASHA) and served as Coordinator of ASHA Special Interest Group 2. At the University of Arizona, Dr. Beeson has been recognized for teaching and mentoring excellence, receiving the Outstanding Mentor Award from the Graduate and Professional Student Association, and the Distinguished Career Teaching Award from the College of Science.

Kim Cavitt, AuD was a clinical audiologist and preceptor at The Ohio State University and Northwestern University for the first ten years of her career. Since 2001, Dr. Cavitt has operated her own audiology consulting firm, Audiology Resources, Inc. Audiology Resources, Inc. provides comprehensive operational, compliance and reimbursement consulting services to hearing healthcare providers. She is a past president of the Academy of Doctors of Audiology (ADA). She currently serves as the Vice-President of Government Affairs for the Illinois Academy of Audiology and is the Chair of the State of Illinois Speech Pathology and Audiology Licensure Board. She also serves on committees through ADA and AAA and is an Adjunct Lecturer at Western Michigan University and an Adjunct Lecturer and Clinical Placement Coordinator at Northwestern University.

Marshall Chasin, AuD, is Director of Audiology at the Musicians’ Clinics of Canada, Adjunct Professor at the University of Toronto (in Linguistics), and Associate Professor in the School of Communication Disorders and Sciences at Western University. He is the author of over 200 articles and 8 books, including Musicians and the Prevention of Hearing Loss. He writes a monthly column in Hearing Review called Back to Basics. Dr. Chasin received the 2012 Queen Elizabeth II Silver Jubilee Award and the 2017 Canada 150 Medal. He has developed a new TTS app called Temporary Hearing Loss Test app. And he is not as boring as this bio makes him sound!

Kate W. Davidson, MS, CCC-SLP is a speech-language pathologist and research associate at the Medical University of South Carolina. She is Assistant Lab Director of the Swallowing Cross-System Collaborative at Northwestern University in Evanston, Illinois. Kate received her Master’s degree in Communication Sciences and Disorders from the Medical University of South Carolina in 2010 and completed her Clinical Fellowship under the direction of Dr. Bonnie Martin-Harris, Dr. Terry Day and Julie Blair at MUSC in 2011. Her clinical focus is in adult swallowing disorders and her research interests include standardization of the videofluoroscopic swallow study and the use of high-resolution pharyngeal manometry as an assistive biofeedback device for swallow rehabilitation.

Alex Elkins, AuD is an assistant professor in the Department of Otolaryngology and Communicative Sciences at the University of Mississippi of Medical Center (UMMC). He received his AuD from the University of South Florida where he has served as an adjunct instructor for the Vestibular Evaluation and Management course. Dr. Elkin’s interests are in the areas of vestibular diagnostics and treatment and education in audiology. His clinical practice also includes diagnosis of hearing and balance disorders, infant electrophysiology, and adult amplification. Dr. Elkins is responsible for providing audiology education to Otolaryngology residents at UMMC.

Ann Kearney, CScD, CCC-SLP, BCS-S, has recently completed her clinical doctorate in speech pathology (CScD) and has over 25 years of clinical experience. Since 2003, she has worked in the Department of Otolaryngology, Head and Neck Surgery at Stanford University and Medical Center. Her interests include post-laryngectomy rehabilitation, professional voice therapy, dysphagia after head and neck cancer, PVFM disorder, and chronic cough. She has presented at numerous national meetings and is currently on the faculty for the Langmore FEES, LLC. She is trained in Buteyko Breathing (level 1) and is Myofascial Release certified for the head and neck.

Lisa A. Scott, PhD, CCC-SLP is Director of Clinical Education in the School of Communication Science and Disorders at Florida State University. The recipient of FSU’s 2016 Distinguished Teaching Award, she directs the L. L. Schendel Speech and Hearing Clinic, teaches courses in stuttering, counseling, and professional issues, and maintains an active clinical practice. She is a site visitor for the ASHA Council on Academic Accreditation, is the former Vice President for Education for the Stuttering Foundation of America, and is serving as the Secretary for the Council of Academic Programs in Communication Sciences and Disorders. Dr. Scott is a Fellow of ASHA and the recipient of the Dr. Alan Rabinowitz Award for Clinical Excellence from the Stuttering Foundation. Dr. Scott has made numerous presentations at district, state, and national meetings, and co-authored several publications in the area of fluency disorders.

Tina M. Stoody, PhD, is a professor in the department of Audiology and Speech Language Sciences at the University of Northern Colorado. She is also a certified Animal Audiologist, and a member of Fetchlab. Dr. Stoody teaches undergraduate and graduate students across multiple topic areas including Electrophysiology, Cochlear Implants, Auditory Processing Disorders, Aural Rehabilitation, and Animal Audiology. Dr. Stoody has contributed to and presented on the topic of Animal Audiology at multiple professional meetings at the local, state (Colorado Academy of Audiology 2015; 2017), and national (AAA, 2017; NHCA, 2018) levels. In addition, she is a proud alumnus of the University of Memphis (PhD 2005) and is excited to be invited back to present at this year’s Mid-South Conference.

SPEAKER DISCLOSURES CAN BE FOUND ONLINE: https://www.memphis.edu/csd/msconference.php
### Thursday, February 21, 2019 Schedule At-a-Glance

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<td>Episodic Care over the Lifespan: Reshaping the roles of Family, Function, &amp; Frequency in Pediatric Rehab</td>
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<td>Building Communication, Bridging the Classroom: Effectively Facilitating Communication Skills Across School Settings</td>
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<td>Problem Solving with Health Complications and Clinical Feeding Evaluations</td>
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<td>Problem-Solving with Instrumental Swallow Evaluations &amp; Management Decisions</td>
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<td>Adventures in Animal Audiology: Horses &amp; Dogs &amp; BAERs, Oh My!</td>
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<td>Claire Campbell</td>
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<td>How to Help: Prompting &amp; Modeling for AAC Users</td>
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<td>What Audiologists and Speech Language Pathologists Should Know About the Deaf Patient</td>
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### Thursday, February 21, 2019 Daily Agenda

**REGISTRATION** Lobby Annex 7:00 am-5:00 pm

**COFFEE & PASTRIES** Tennessee Grand & Southeast Foyers 7:30 am

**CONFERENCE SESSIONS:** Tennessee and Southeast Ballrooms 8:00 am-5:30 pm

**EXHIBITS** Tennessee Grand & Southeast Foyers 8:00 am-5:30 pm

**SILENT AUCTION** Director’s Row 4 8:00 am-5:30 pm
## Friday, February 22, 2019 Schedule At-a-Glance

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<td>Ann Kearney</td>
<td>Marshall Chasin</td>
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<td><strong>FEES: The Basics of Evaluation and Treatment I</strong></td>
<td><strong>Music &amp; Hearing Aids</strong></td>
<td><strong>The Ethical/Legal Foundations of Audiology</strong></td>
<td><strong>Optimizing the Patient Experience with Inter-professional Practice</strong></td>
<td><strong>Working with Interpreters: Practical and Ethical Considerations</strong></td>
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<td>Didactic Course 1</td>
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<td>Wendy Ashcroft</td>
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<td>Naomi Eichorn</td>
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<td>Poster Sessions</td>
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<td><strong>Side-By-Side - Collaborating to Teach Language &amp; Social Skills</strong></td>
<td><strong>Unique Considerations Surrounding Vestibular Audiology</strong></td>
<td><strong>Inter-professional Practice Panel</strong></td>
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<td><strong>Treating Stuttering in School-Age Children</strong></td>
<td><strong>A New Protocol for APD Testing &amp; Therapy at MSHC</strong></td>
<td><strong>The Musical Brain: Music’s Effect on Communication</strong></td>
<td><strong>How to Apply Principles of Self-Efficacy to Enhance your Audiology Practices</strong></td>
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<td><strong>FEES: The Basics of Evaluation and Treatment II</strong></td>
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**Thank you for attending the Mid-South Conference!**

Be sure to turn in your CEU paperwork and program evaluations.

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**FRIDAY February 22, 2019 DAILY AGENDA**

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<tr>
<th>Time</th>
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<td>7:30 am-noon</td>
<td><strong>REGISTRATION</strong> Lobby Annex</td>
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<td><strong>COFFEE &amp; PASTRIES</strong> Tennessee Grand &amp; Southeast Foyers</td>
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<td>8:00 am-4:00 pm</td>
<td><strong>CONFERENCE SESSIONS</strong> Tennessee and Southeast Ballrooms</td>
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<td>8:00 am-4:00 pm</td>
<td><strong>EXHIBITS</strong> Tennessee Grand &amp; Southeast Foyers</td>
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<td>8:00 am-12:15 pm</td>
<td><strong>SILENT AUCTION</strong> Director’s Row 4</td>
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A special **THANK YOU** to our exhibitors

- PENTAX Medical
- National HealthCare Corporation
- The Stepping Stones Group
- Sprint Tennessee Relay Service
- Widex USA
- Ear Technology Corporation
- Assistive Technology Works Inc.
- Gwinnett County Schools
- Usborne Books
- RM Speech
- Baptist Memorial Health Care
- Diversicare Therapy Services
- Stellar Therapy Services
- Sunshine Cottage School
- Unitron
- e3 Gordon Stowe
- Tobii Dynavox
- Grace Therapy Group
- Natus Medical Incorporated
Mini Seminar 1
Danielle Keeton, CCC-SLP, Directory of Outpatient Rehab & Developmental Services, Le Bonheur Children’s Hospital, Memphis, TN
LaKesha Churn, Occupational Therapist, Manager of Outpatient Rehab Services, Le Bonheur Children’s Hospital (East Location), Memphis, TN
Children with complex and chronic conditions face a lifetime of services. Speakers will share their story of blending evidence-based practice models and transforming service at two outpatient rehab departments. Participants will examine their own beliefs and practices in order to create new possibilities for the children and families they serve.

Mini Seminar 2
Building Communication, Bridging the Classroom: Effectively Facilitating Communication Skills Across School Settings
Andrea Moore, CCC-SLP, Lead Related Service Provider, Bartlett City Schools, Bartlett, TN
This course will provide school-based SLPs with therapy techniques to bridge the carryover of skills from the therapy room to the academic environment. Activities will be shared to enhance group therapy. Building strategies for working with articulation, language, and special populations will be shared.

Mini Seminar 3
Birth to 18: Intervention Strategies for Children with Hearing Loss
Katie McLeod, M.S, CCC-SLP, LSLS Certified AVT, Coordinator of Sound Beginnings, Memphis Oral School for the Deaf, Memphis, TN
Jennifer P. Taylor, AuD, CCC-A, Director of Clinical Services in Audiology & Clinical Associate Professor, The University of Memphis, Memphis, TN
Attendees will learn what differentiates auditory verbal therapy from other intervention types. Candidacy for auditory habilitation therapy will be defined, and intervention strategies which can be applied to daily practice for children with hearing loss will be described. Video examples will be provided.

Mini Seminar 4
Targeted, Evidence-Based Treatment for Swallowing Impairment Using a Standardized Approach
Kate W. Davidson, MS, CCC-SLP, Speech Language Pathologist and Research Associate, Medical University of South Carolina, Charleston, SC; Assistant Lab Director of the Swallowing Cross-System Collaborative, Northwestern University, Evanston, IL
This seminar will link impaired physiologic components of swallowing with evidence-based interventions to specifically target swallowing impairment. Case based instruction will demonstrate treatment planning, formulation of treatment goals and the application of targeted interventions based on assessment outcomes derived from modified barium swallow studies.

Mini Seminar 5
Adventures in Cochlear Implantation: Inter-professional Service Delivery and Post-Implant Aural Rehabilitation
Tina M. Stoody, PhD, Professor of Audiology and Speech Language Sciences, University of Northern Colorado, Greeley, CO
Sarah E. Warren, AuD, PhD, CCC-A, Visiting Assistant Professor, The University of Memphis, Memphis, TN
The population of older adult cochlear implant (CI) recipients has increased; 38% of all recipients are 65+ years. Aural rehabilitative (AR) programs are available to help maximize patient success, but are often under-utilized and measuring success is challenging. Inter-professional service delivery and AR program development for CI patients will be discussed.

Mini Seminar 6
Problem Solving with Health Complications and Clinical Feeding Evaluations
Joan C. Arvedson, PhD, CCC-SLP, BCS-S, Program Coordinator of Feeding and Swallowing, Children’s Hospital of Wisconsin, Milwaukee, WI
SLPs involved in evaluation/intervention of infants and children with complex swallowing and feeding problems need extensive knowledge of etiologies, medical/surgical factors, typical development, and neurodevelopmental problems to carry out clinical feeding evaluations. SLPs need to consider the whole child as they carry out thorough and targeted clinical feeding evaluations as a first step in management and decision making.

Mini Seminar 7
The Benefit of Phonological Treatment in Aphasia: Getting at the Core Deficit
Pelagie (Pagie) Beeson, PhD, CCC-SLP, Professor and Head of the Department of Speech, Language and Hearing Sciences, University of Arizona, Tucson, AZ
Individuals with acquired language impairment due to left perisylvian damage comprise the largest cohort of clinical caseloads in aphasiology. In our case series research (n = 47), we found weakened phonological abilities to be among the most persistent deficits, with marked consequences for spoken and written language. In this seminar, we provide a description, rationale, and outcomes for treatment sequences that address underlying phonological impairment and scaffold language recovery across aphasia profiles and severities.
### Problem Solving with Instrumental Swallow Evaluations & Management Decisions

**Joan C. Arvedson, PhD, CCC-SLP, BCS-S, Program Coordinator of Feeding and Swallowing, Children’s Hospital of Wisconsin, Milwaukee, WI**

Despite efforts by graduate school programs to provide sensitivity training and counseling techniques to students, medical professionals who work with children with hearing loss are often not prepared to support families in their unique needs. The presenter will share lessons she has learned as a pediatric audiologist and as a mother of a child with hearing loss. Specifically, the presenter will discuss best practices on how medical professionals can deliver difficult news, counsel families, and support them along their journey. Discussion and audience participation will be strongly encouraged.

**AAA 0.20**

### Just a Toolbox of Resources for Listening and Spoken Language

**Stacy Adams, CCC-SLP, Speech Language Pathologist, Sunshine Cottage School for Deaf Children, San Antonio, TX**

This presentation teaches auditory oral strategies and techniques to use with children who are deaf or hard of hearing and/or have speech and language delays. Topics include therapy techniques; strategies for carryover; speech, language, and listening resources; and audiological equipment checks. Video demonstrations will be included.

**ASHA 0.15**

### The Fundamentals of Audiology Coding: CPT, HCPCS and ICD 10

**Kim Cavitt, AuD, Clinical Audiologist, Audiology Resources, Inc.; Adjunct Lecturer and Clinical Placement Coordinator, Northwestern University, Chicago, IL**

This presentation will focus on the fundamentals of coding, CPT, HCPCS, and ICD 10, in an audiology practice.

**AAA 0.15/ASHA 0.15**

### Navigating the Social Jungle: Managing Executive Functioning Deficits Post TBI

**Michael J. Bamdad, CCC-SLP, Clinical Director and Professor Department of Speech and Hearing Science, The George Washington University, Washington, DC**

Executive functioning will be defined into workable components, in order to better understand the complexities of the term. Participants will learn about formal and informal diagnostic procedures to assess executive functioning abilities as well as treatment approaches to manage these deficits. Pragmatic aspects of executive functioning will also be discussed, particularly with a focus on how these deficits can impact the overall goals of one’s everyday life.

**ASHA 0.20**

### Applying ABA Principles to Dementia Therapy

**Julie Bingham, M.A, CCC-SLP, CDP, CADDCT, Owner/Chief Consultant, Tree of Life DCC, Midlothian, VA**

Every behavior stems from a perceived need, whether it is in the child with autism or the adult with dementia. In this course, we will examine how the therapeutic approaches for children living on the autism spectrum cross over to those for people living with dementia. Participants are encouraged to share examples from their own clinical practice.

**ASHA 0.15**

### Behavior Management for SLPs and AuDs

**Sarah Irby, PhD, Adjunct Professor, The University of Memphis, Memphis, TN; Adjunct Professor, University of Mississippi, Oxford, MS**

This presentation will focus on behavior management strategies that will help SLPs and AuDs while completing assessments with children with challenging behaviors.

**AAA 0.15/ASHA 0.15**
Friday Short Courses and Mini Seminars:

Mini Seminar 16  How to Help: Prompting and Modeling for AAC Users  Tennessee B  4:00-5:30 pm
Claire Campbell, M.A., CCC-SLP, ATP, AAC Consultant, Assistive Technology Works, Staunton, VA
So many reasons that AAC systems fail come back to the communication partners. What’s too much prompting? What’s too little? This session will cover the AAC prompt hierarchy as well as various ways to model and support AAC throughout the natural environment.

Mini Seminar 17  What Audiologists and Speech Language Pathologists Should Know About the Deaf Patient  Southeast A-B  4:00-5:30 pm
Sharon Fairbanks, Instructor of American Sign Language, School of Communication Science and Disorders, University of Memphis, Memphis, TN
This presentation will define Deaf and hearing culture and provide instruction about cultural considerations for interacting appropriately with ASL users. Participants will learn how to introduce themselves using ASL and will gain understanding of the role of ASL interpreters and how to use interpretive services effectively.

Mini Seminar 18  Bridging Yoga with Speech Voice Therapy  Tennessee C  4:00-5:30 pm
Laura Bresee, CCC-SLP, Owner and Speech Language Pathologist, Memphis Speech Solutions LLC, Memphis, TN
Do your patients meaningfully transfer therapy goals to real life? If not, bridging the connection between mind, body, and voice may be the answer. This session will apply principles of mindfulness, breathing, and gentle yoga to increase patients’ cognitive and proprioceptive awareness. Working with the whole body in clinical practice will help to improve functional therapeutic outcomes.

Mini Seminar 19  Exploring the Effects of Concurrent Tasks on Spoken Language in MS  Southeast C  3:15-4:15 pm
Lynda Feenaughty, PhD, Assistant Professor and Director of the Adult Neurogenic Communication Disorders Lab, School of Communication Sciences and Disorders, The University of Memphis, Memphis, TN
This session will present a study that explored the effects of concurrent tasks on spoken language for speakers with multiple sclerosis (MS) and controls. Results of this investigation will help to determine how dual-task conditions may be useful in clinical assessments for individuals with cognitive impairment or dysarthria in MS.

Mini Seminar 20  Laryngologist and the SLP: Co-Assessment & Voice Outcomes  Southeast C  4:30-5:30 pm
Sandra Stinnett, MD, Assistant Professor and Director of the Division of Laryngology, University of Tennessee Health Science Center, Memphis, TN
The relationship between a speech language pathologist (SLP) and laryngologist is intricately involved in the management of voice patients. This team approach allows accurate co-assessment and customization of treatment strategies. As a result of the multidisciplinary team, efficient patient care is provided with optimal outcomes clinically and financially!

Mini Seminar 21  Musicians and the Prevention of Hearing Loss  Tennessee D-E  3:30-5:30 pm
Marshall Chasin, AuD, Director of Audiology, Musicians’ Clinics of Canada; Adjunct Professor, University of Toronto; Associate Professor, School of Communication Disorders and Sciences, Western University
Music exposure can pose a problem, especially with the advent of “portable” music. Despite the complexity of the human auditory system, it does not know the difference between industrial noise and music. Indeed, many of the factors can equally affect music exposure as well as industrial exposure. This talk is an overview of those factors affecting hearing for musicians as well as environmental strategies and hearing protection to minimize the potential damaging effects of music.

Short Course 1  FEES: The Basics of Evaluation and Treatment I  Tennessee B  8:00am-12:00 pm
Ann Kearney, CsCd, CCC-SLP, BCS-S, Clinical Speech Language Pathologist, Department of Otolaryngology, Head and Neck Surgery, Stanford University and Medical Center, Stanford, WA
This course will cover the basics of FEES: the anatomy and physiology of swallowing seen endoscopically, FEES protocols, scoring, and using endoscopy as a treatment tool.

Mini Seminar 22  Working with Interpreters: Practical and Ethical Considerations  Southeast C  8:30-10:00 am
Katherine Mendez, CCC-SLP, Speech Language Pathologist, Clinical Supervisor, The University of Memphis, Memphis, TN
Legal and ethical standards require that speech language pathologists and audiologists provide services in the language that is most appropriate for the client and/or family being served; however, there are not currently enough bilingual service providers to meet this demand. For this reason, it is critical that clinicians know how to effectively and ethically collaborate with interpreters to provide appropriate services. In this session, we will discuss roles and responsibilities, selecting an effective interpreter, collaborating with an interpreter for assessments and intervention, as well as legal and ethical considerations. Time permitting, we will review and discuss case studies that highlight important clinical considerations.
Mini Seminar 23
The Ethical & Legal Foundations of Audiology
Kim Cavitt, AuD, Clinical Audiologist, Audiology Resources, Inc.; Adjunct Lecturer and Clinical Placement Coordinator, Northwestern University, Chicago, IL
This course will outline the legal and ethical foundations of audiology, including state and federal regulations and HIPAA. We will also discuss certain legal cases and the ethical and legal implications of common clinical and professional scenarios. AAA 0.20/ASHA 0.20

Mini Seminar 24
Multifaceted Care, Multidisciplinary Approach: Optimizing the Patient Experience with Inter-professional Practice
Naomi Eichorn, PhD, CCC-SLP, Assistant Professor in Speech-Language Pathology, School of Communication Sciences and Disorders, The University of Memphis, Memphis, TN; Sarah E. Warren, AuD, PhD, CCC-A, Visiting Assistant Professor, The University of Memphis, Memphis, TN
Inter-professional practice is an emerging concept in healthcare that will soon be required for accreditation in the fields of audiology and speech pathology. In this lecture, audiologists and speech pathologists will learn about related disciplines and opportunities to work inter-professionally in order to provide optimal patient-focused care for their patients and clients. AAA 0.10/ASHA 0.10

Mini Seminar 25
Music and Hearing Aids
Marshall Chasin, AuD, Director of Audiology, Musicians’ Clinics of Canada; Adjunct Professor, University of Toronto; Associate Professor, School of Communication Disorders and Sciences, Western University
Music and speech have some differences which include spectral shape, intensity and “crest factors.” Most modern digital hearing aids cannot handle the more intense inputs that are characteristic of music. Three new technologies and four clinical strategies will be provided to optimize hearing aids for music as well as for speech. These technologies and clinical strategies are designed to circumvent some problems associated with the analog-to-digital conversion process- still a major weak point with some modern hearing aids. AAA 0.20/ASHA 0.20

Mini Seminar 26
Collaborating to Teach Language & Social Skills
Wendy Ashcroft, PhD, BCBA-D, Associate Professor, Education Department, Christian Brothers University, Memphis, TN
The presenter will use photos and videos to illustrate effective, collaborative strategies for teaching: Language skills- requesting, labeling, following directions, vocabulary development, and answering “wh” questions; Social skills- requesting politely, sharing with partners, helping friends, asking for permission, responding to “no,” being a good sport, and disagreeing appropriately. ASHA 0.20

Mini Seminar 27
Clinical Utility of Video Head Impulse Testing and Integration into Clinical Practices
Alex Elkins, AuD, Assistant Professor, Department of Otolaryngology and Communicative Sciences, University of Mississippi Medical Center, Jackson, MS
This presentation will discuss the physiology, interpretation, applications, benefits, and limitations of video head impulse testing (VHIT). The presentation will relate VHIT to other tests of peripheral vestibular function with relevant case studies. There will be a discussion on integration of VHIT into clinical practices. AAA 0.15/ASHA 0.15

Mini Seminar 28
Inter-Professional Practice Panel
Naomi Eichorn, PhD, CCC-SLP, Assistant Professor in Speech-Language Pathology, School of Communication Sciences and Disorders, The University of Memphis, Memphis, TN; Sarah E. Warren, AuD, PhD, CCC-A, Visiting Assistant Professor, The University of Memphis, Memphis, TN
Inter-professional practice is an emerging concept in healthcare that will soon be required for accreditation in the fields of audiology and speech pathology. In this lecture, audiologists and speech pathologists will learn about related disciplines and opportunities to work inter-professionally in order to provide optimal patient-focused care for their patients and clients. AAA 0.20/ASHA 0.20

Mini Seminar 34
The University of Memphis, Communication Sciences and Disorders, MA, AuD and PhD Students (.025 CEU credit per poster) ASHA 0.20; AAA .20
K.R. Allen & A.A. Peeples: ABR markers of hidden (subclinical) hearing loss
J. Barber: Individual differences in listening skills modulate the auditory categorical processing of speech & music
H. Botzum: The role of breathiness in determining the perceived gender of a speaker
A. Boudreaux & L. Bush: Neural correlates of categorical perception for clear and degraded speech
K. Crow: The voice & the self: does interceptive awareness predict voice congruence?
H.L. Gresham & S. Frankel: Speech perception in noise for bilingual children
M. Hatchett & S. McSorley: Accuracy & effort while listening to hoarse voices
W. Reaves: Memory & word-finding in multiple sclerosis
J. Rogers: Prototyping PhonoQuery: a searchable dictionary for designing stimuli sets for speech therapy
L. Sarangi: Reverberation & sound-source localization: a comparison of common testing environments
E. Springer & L. Simms: Dual task effects on spoken language in school-aged children
J. Yoo: Linguistic, perceptual, & cognitive factors underlying musicians’ benefits in noise-degraded speech perception
A. Swann: Language sample analysis instruction: what differences make a difference?
Karen F. Steckol Keynote Luncheon and Address (Requires Luncheon ticket)

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