

University of Memphis

3720 Alumni Ave,
Memphis, TN

<https://www.memphis.edu/tep/>

Select a Page to View Satisfaction

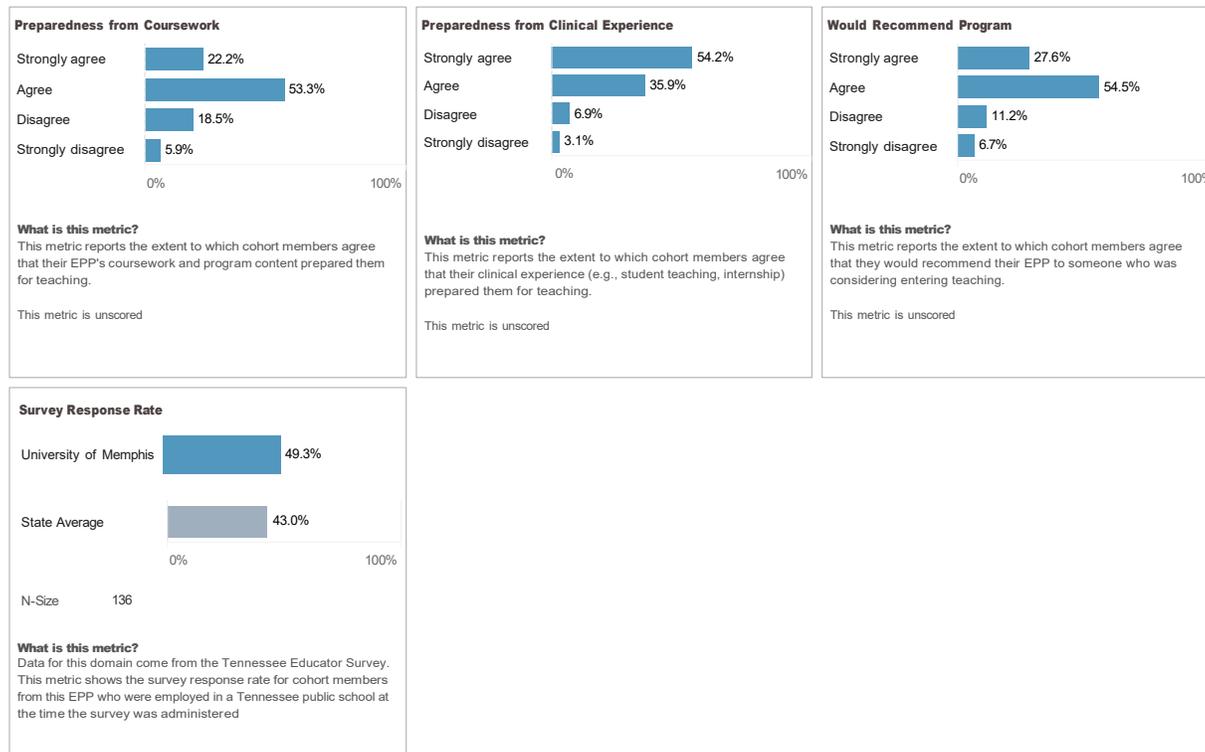
Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching. Data for this domain come from the annual [Tennessee Educator Survey](#).

Metrics

This domain includes three unscored metrics.

(No data is shown for metrics with an n-size smaller than 10.)



Interpretation of the Data:

Completer Satisfaction with Preparation (Tennessee Educator Survey)

Additional evidence of program effectiveness is provided through the Tennessee Educator Survey, which collects feedback from teachers regarding how well their educator preparation program prepared for classroom teaching. For the University of Memphis EPP, the survey included **136 respondents with a response rate of 49.3%, which exceeds the state average response rate of 43.0%**, indicating strong participation from program completers.

Survey results indicate that a large majority of completers believe the program prepared them well for teaching responsibilities. Regarding **preparedness from coursework, 75.5% of respondents reported either strongly agreeing (22.2%) or agreeing (53.3%)** that their coursework and program content prepared them for teaching. Only **24.4% indicated disagreement or strong disagreement**, suggesting that most completers perceive the academic components of the program as relevant and supportive of classroom practice.

Perceptions of **clinical preparation were even stronger**. Approximately **90.1% of respondents strongly agreed (54.2%) or agreed (35.9%)** that their clinical experiences, including student teaching and internship placements, prepared them for teaching responsibilities. This high level of agreement highlights the effectiveness of the program's clinical partnerships and field-based experiences in helping candidates apply instructional knowledge in authentic classroom contexts.

In addition, **82.1% of respondents indicated that they would recommend the educator preparation program to others considering entering the teaching profession**, with **27.6% strongly agreeing and 54.5% agreeing**. This finding suggests that completers generally view the program positively and believe it provides meaningful preparation for entering the profession.

The EPP reviews these survey results annually as part of its continuous improvement process. Feedback from completers is used alongside other measures of program effectiveness, including TVAAS student growth data and TEAM evaluation results, to identify strengths and opportunities for improvement in both coursework and clinical experiences. Overall, the results indicate that completers perceive the program as providing strong preparation for classroom teaching, particularly through its clinical practice experiences.