



2025 Tennessee Educator Survey

Shelby County Results

Showing All Teacher Participants



Participation Rate

About This Survey

The 2025 Tennessee Educator Survey is a voluntary and confidential survey open to all teachers, administrators, and other certified staff across the state. The survey is meant to provide direct feedback to administrators and policymakers on a series of key issues facing our schools and classrooms.

The survey is conducted in partnership with the Tennessee Education Research Alliance (TERA) at Vanderbilt University.

For a complete list of topics and downloadable questionnaires, please visit the [Tennessee Educator Survey Landing Page](#).

To learn more about the survey from our partners at TERA, visit their [Educator Survey webpage](#) and [read the survey overview](#), or direct further questions about survey administration to tned.research.alliance@vanderbilt.edu.

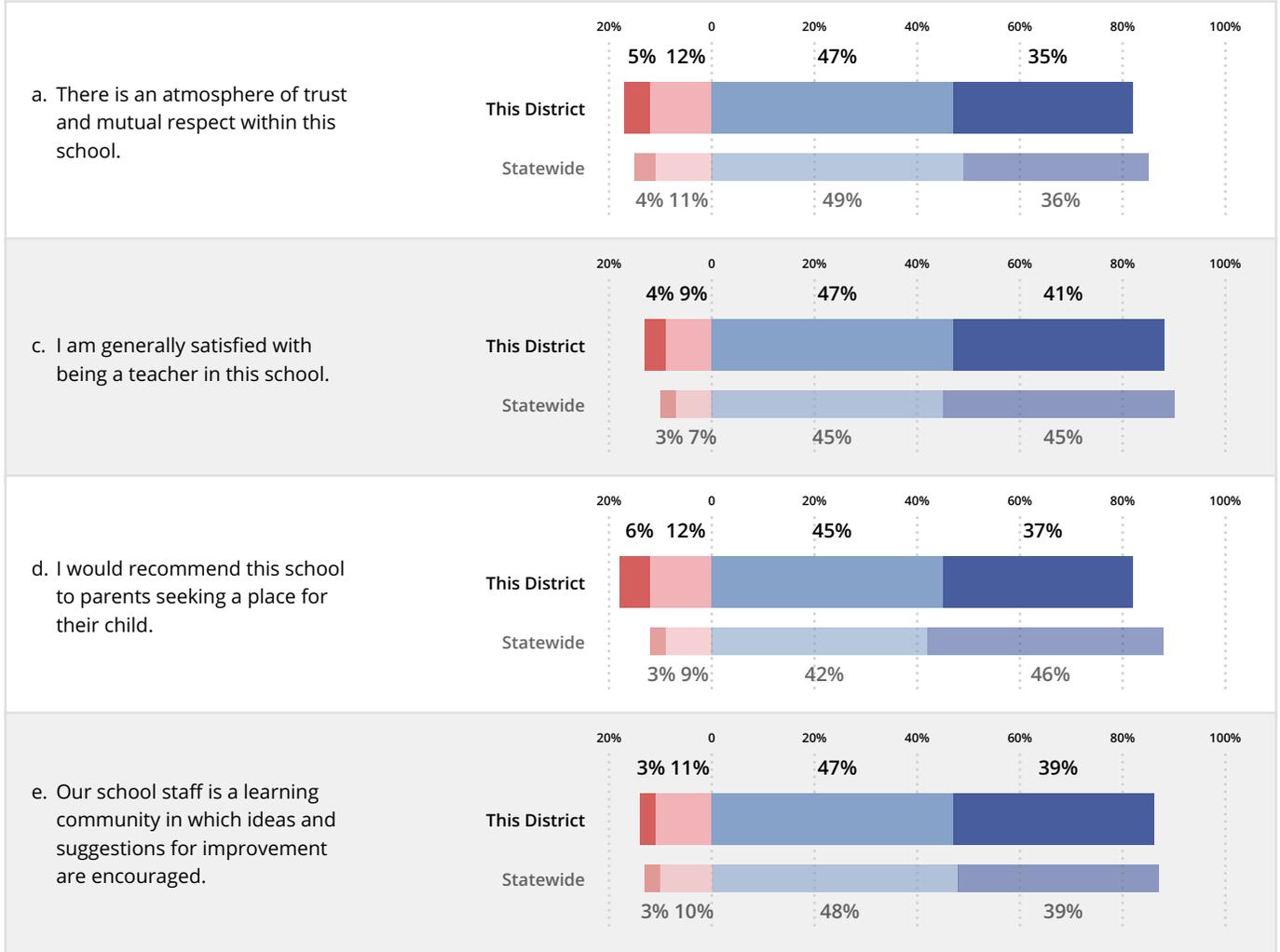
Participation Rate

Survey results are only available if the survey sample includes ten or more people and the response rate is greater or equal to 45 percent.

School Climate

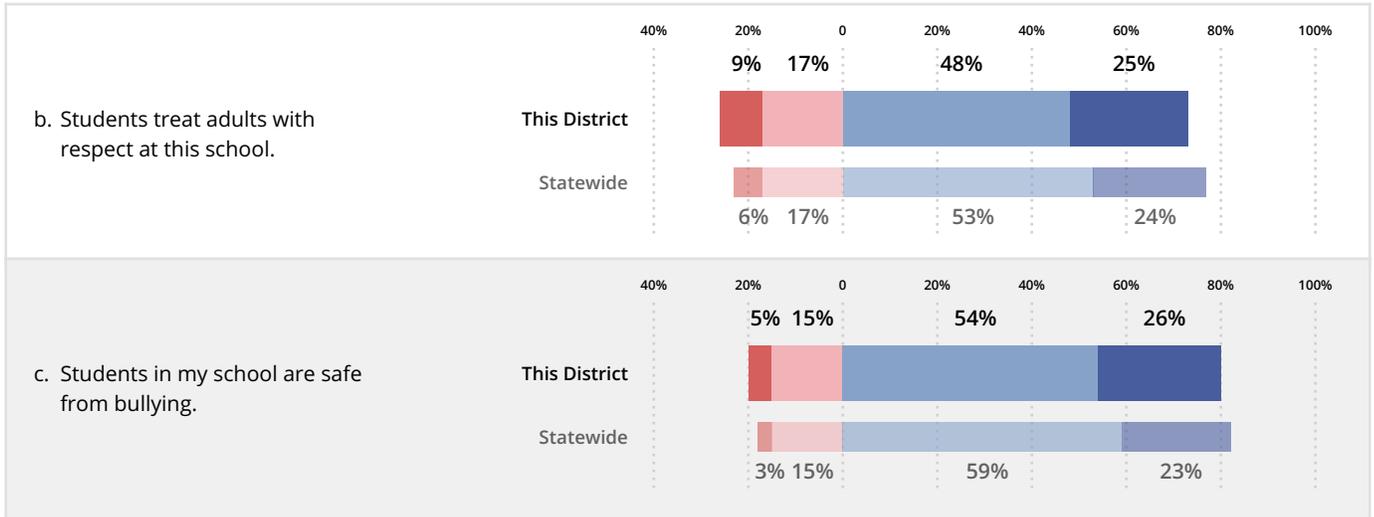
1. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



2. Please indicate the extent to which you agree or disagree with the following statements regarding school safety.

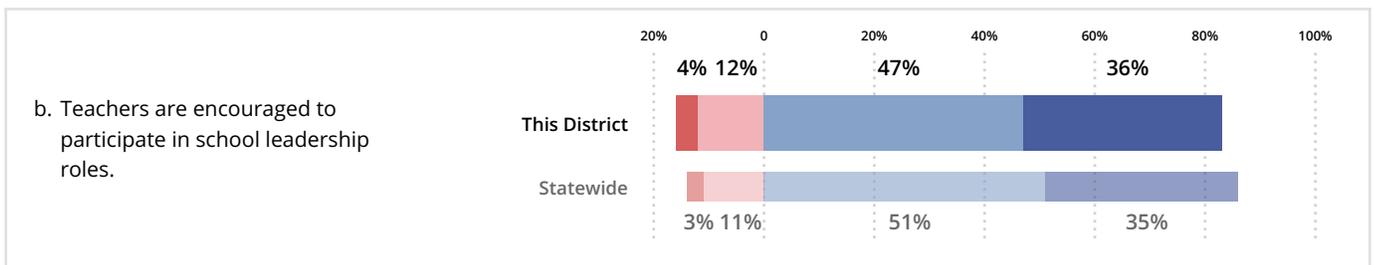
Strongly Disagree Disagree Agree Strongly Agree



Perceptions of Leadership

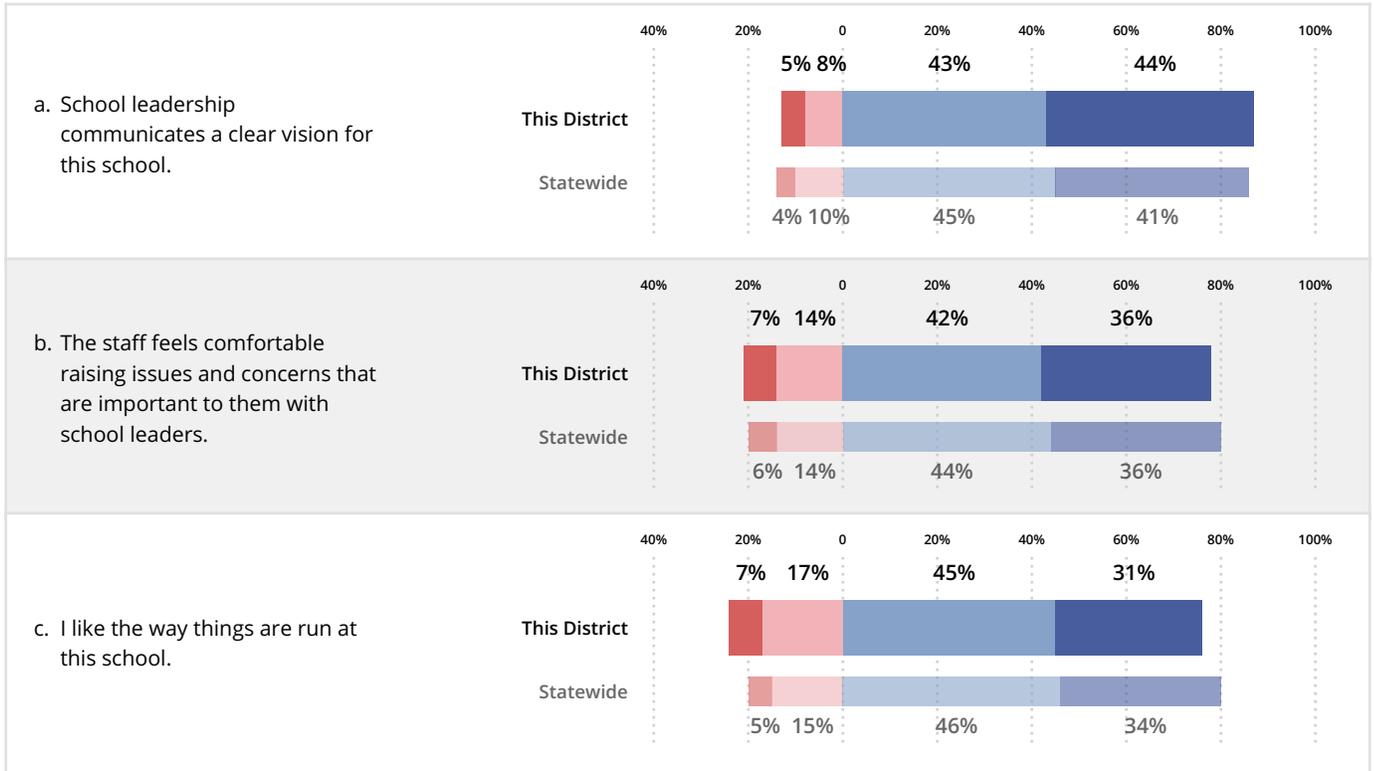
1. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

Strongly Disagree Disagree Agree Strongly Agree



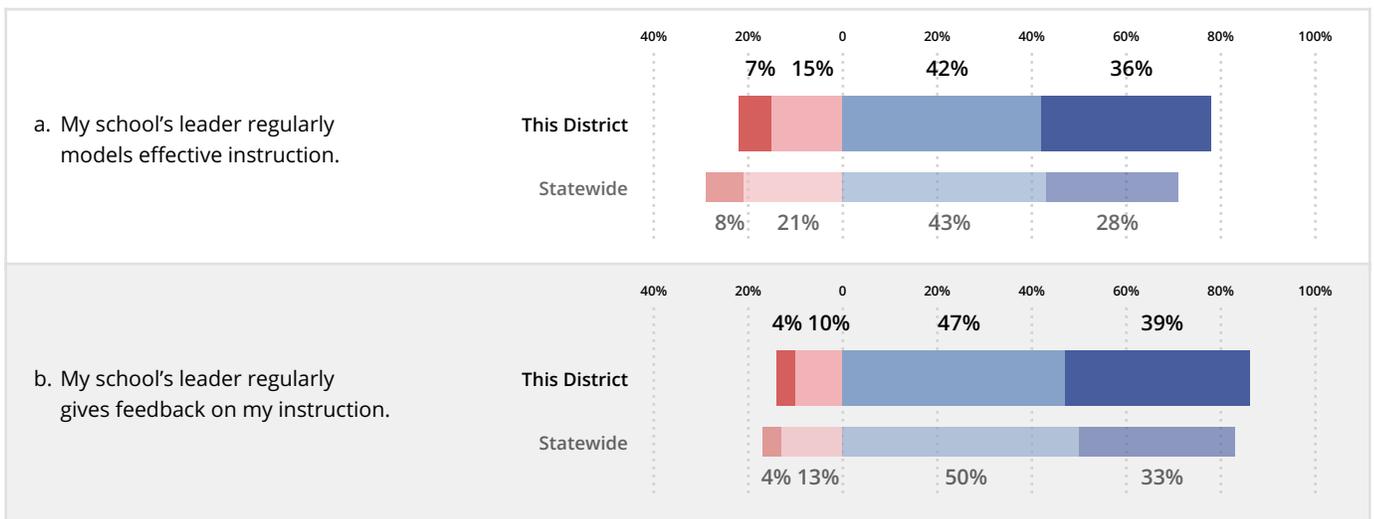
2. Please indicate the extent to which you agree or disagree with the following statements regarding school leadership in your school.

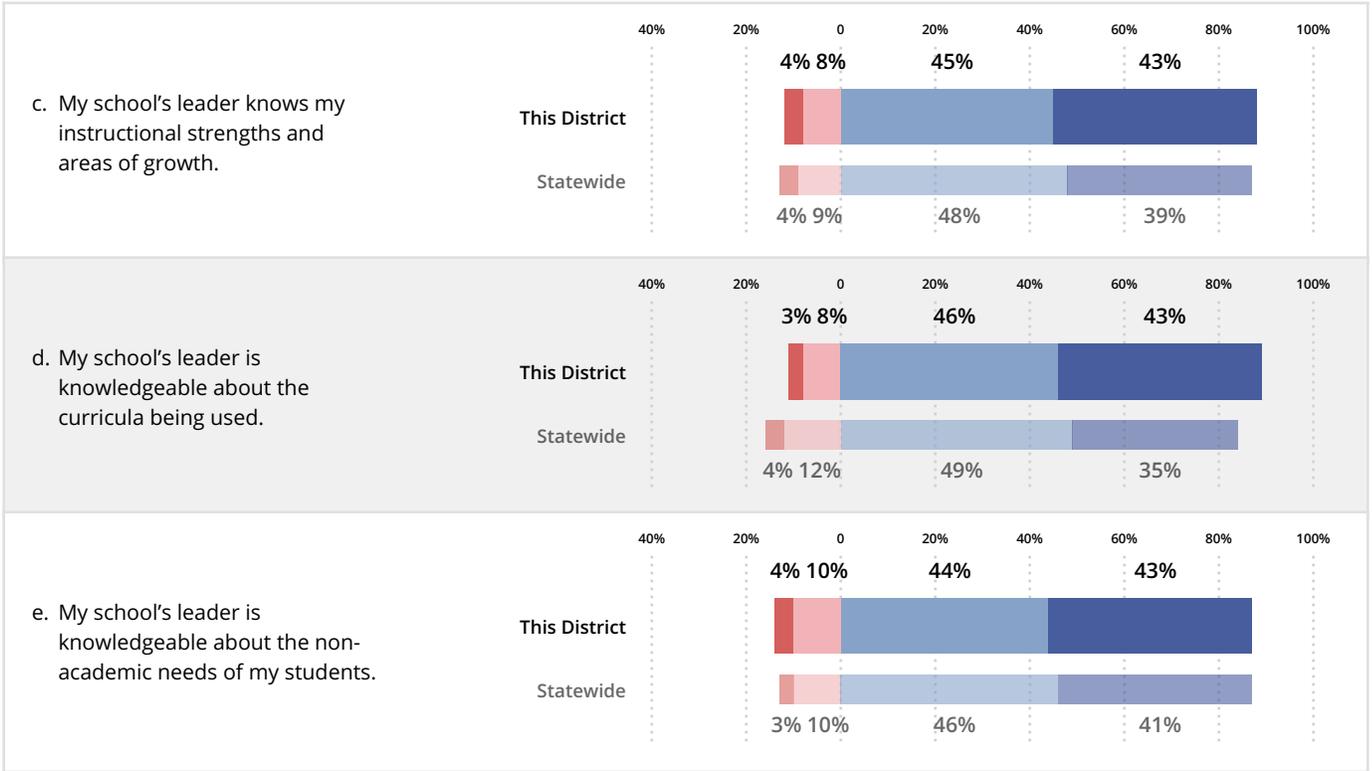
Strongly Disagree Disagree Agree Strongly Agree



3. Please indicate the extent to which you agree or disagree with the following statements about your school's leader.

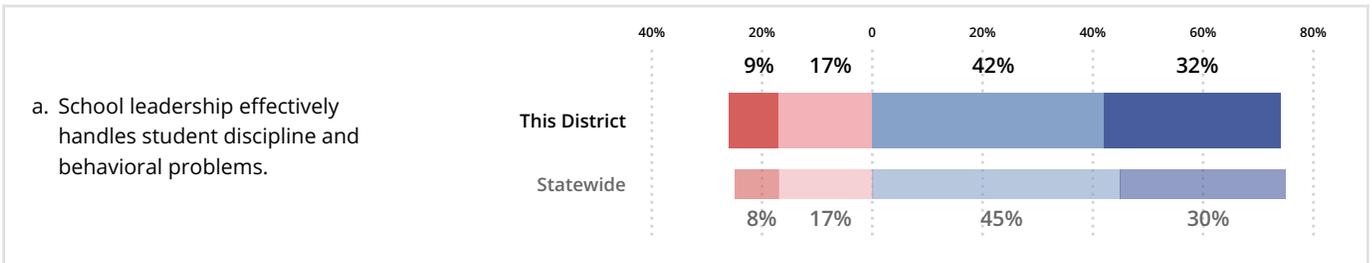
Strongly Disagree Disagree Agree Strongly Agree





4. Please indicate the extent to which you agree or disagree with the following statements regarding school safety.

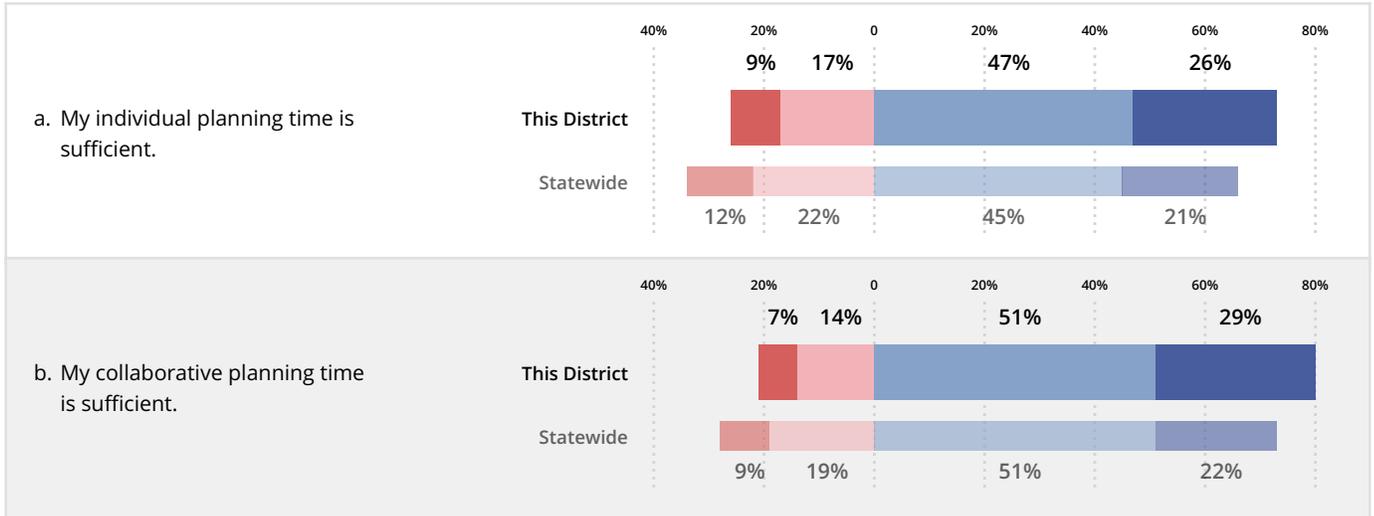
■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



Support

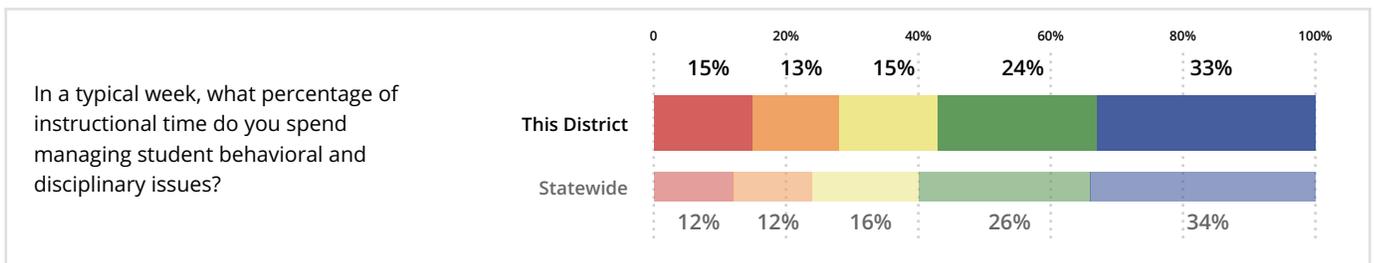
1. Please indicate the extent to which you agree or disagree with the following statements regarding your planning time this school year.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



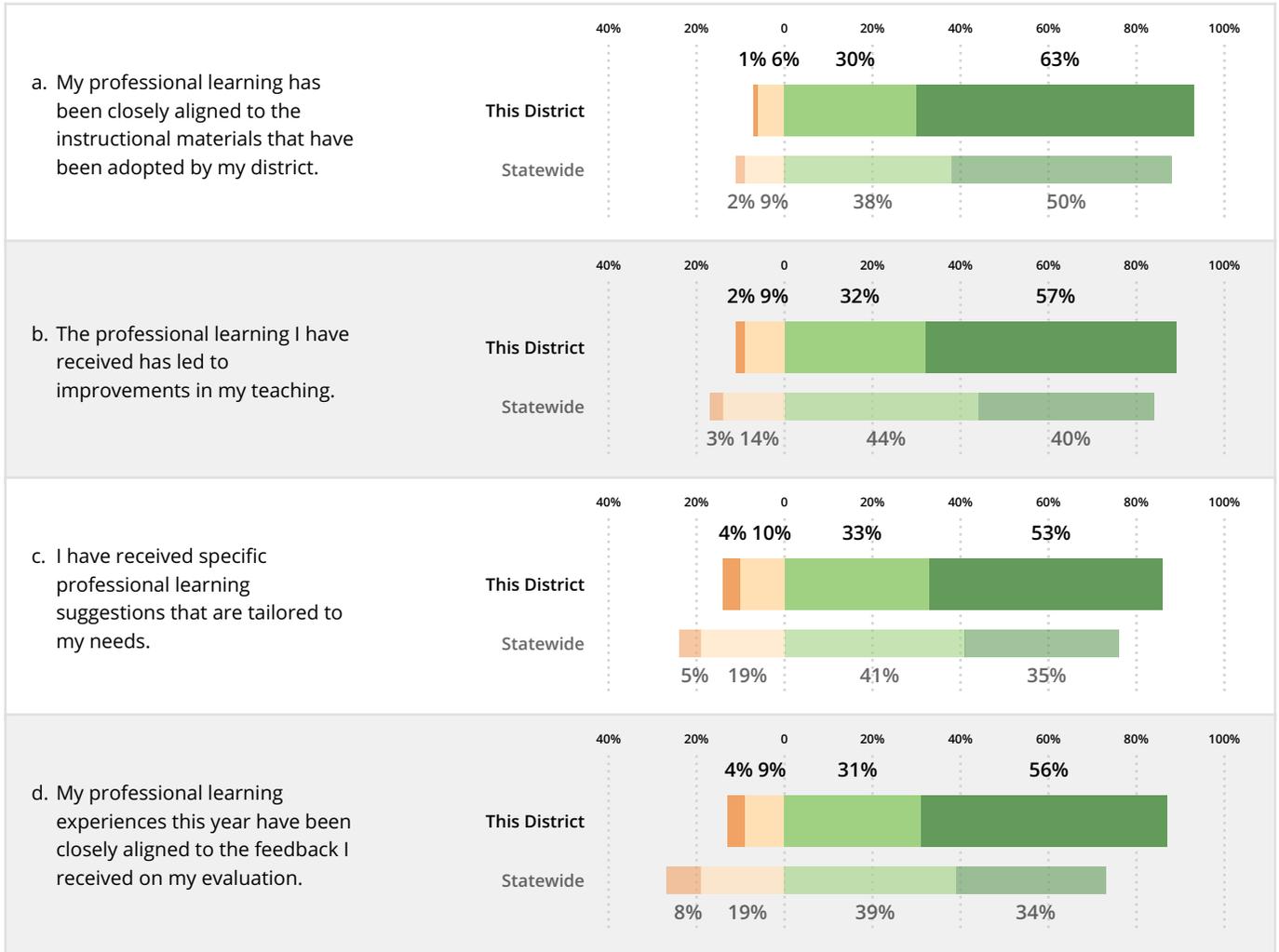
2. In a typical week, what percentage of instructional time do you spend managing student behavioral and disciplinary issues?

■ More than 25 percent
 ■ 16 percent to 25 percent
 ■ 11 percent to 15 percent
 ■ 6 percent to 10 percent
 ■ 5 percent or less



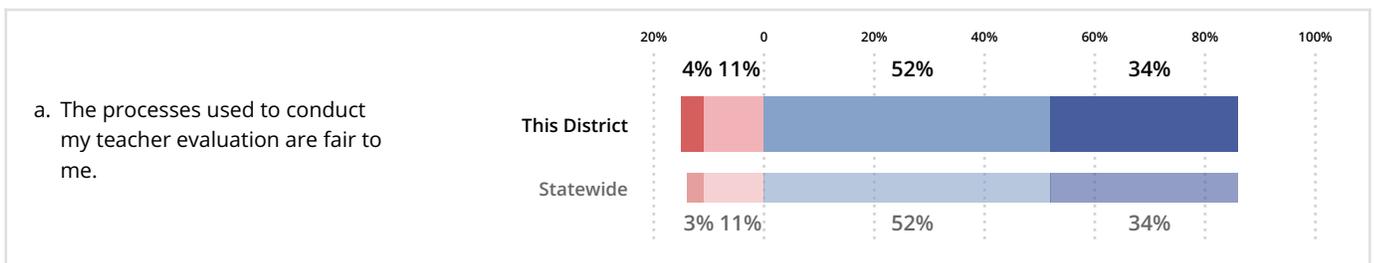
3. Please indicate the frequency with which the following instructional improvement statements have applied to you during this school year.

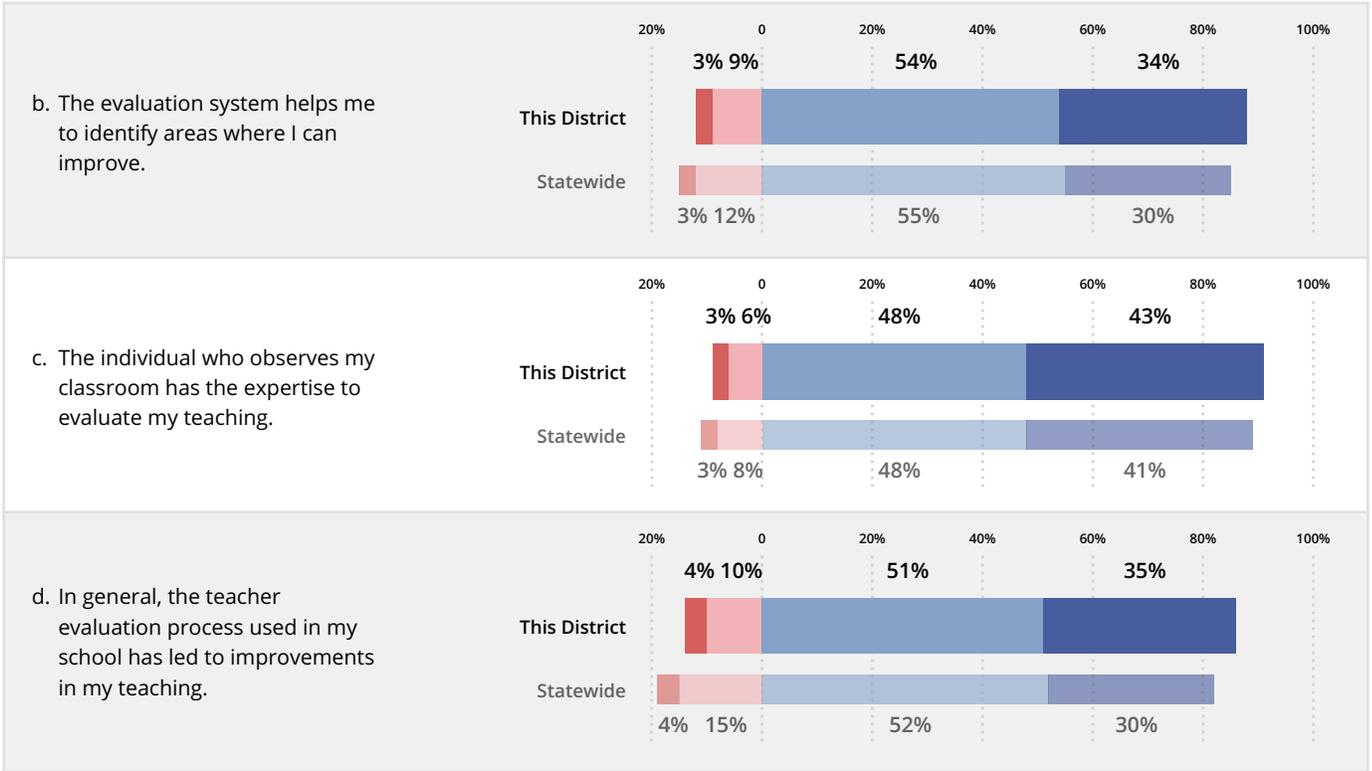
Never Rarely Sometimes Frequently



4. Please indicate the extent to which you agree or disagree with the following statements regarding the teacher evaluation process used in your school.

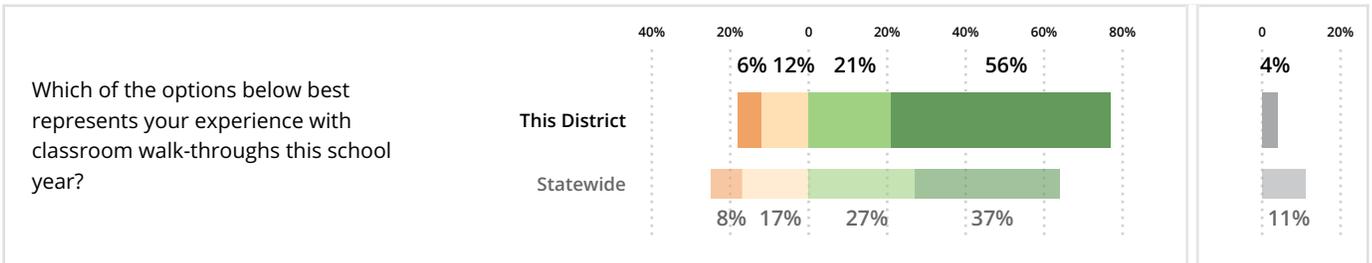
Strongly Disagree Disagree Agree Strongly Agree





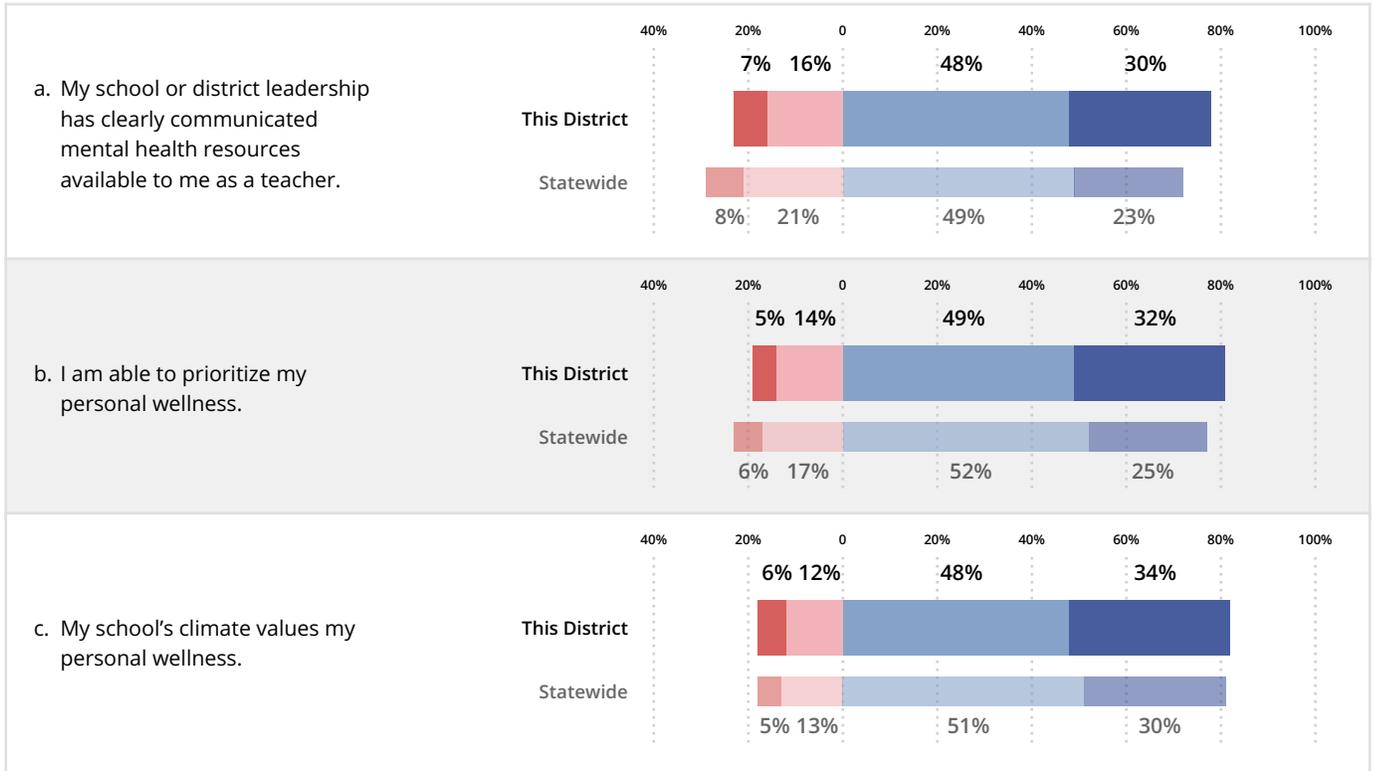
5. Which of the options below best represents your experience with classroom walk-throughs this school year?

- Walk-throughs were conducted this year but feedback from them was not helpful.
- Walk-throughs were conducted this year and feedback was slightly helpful.
- Walk-throughs were conducted this year and feedback was moderately helpful.
- Walk-throughs were conducted this year and feedback from them was very helpful.
- Walk-throughs were not conducted by my administrator(s) this year.



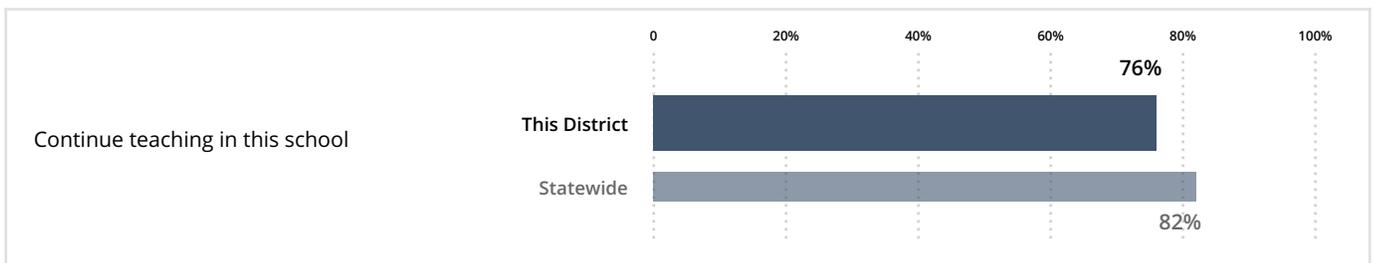
6. Please indicate the extent to which you agree or disagree with the following statements regarding your own personal wellness.

Strongly Disagree Disagree Agree Strongly Agree



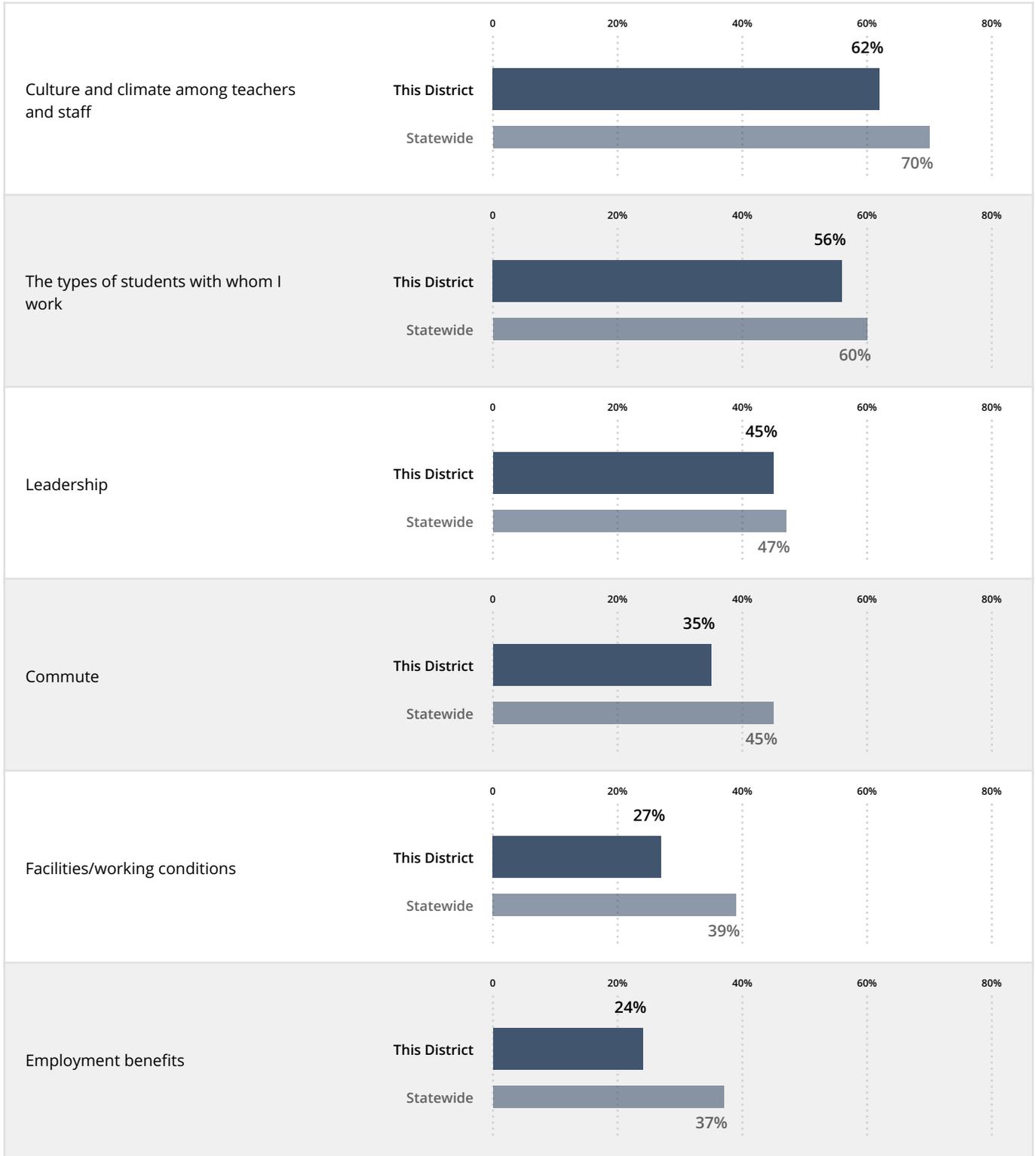
Retention

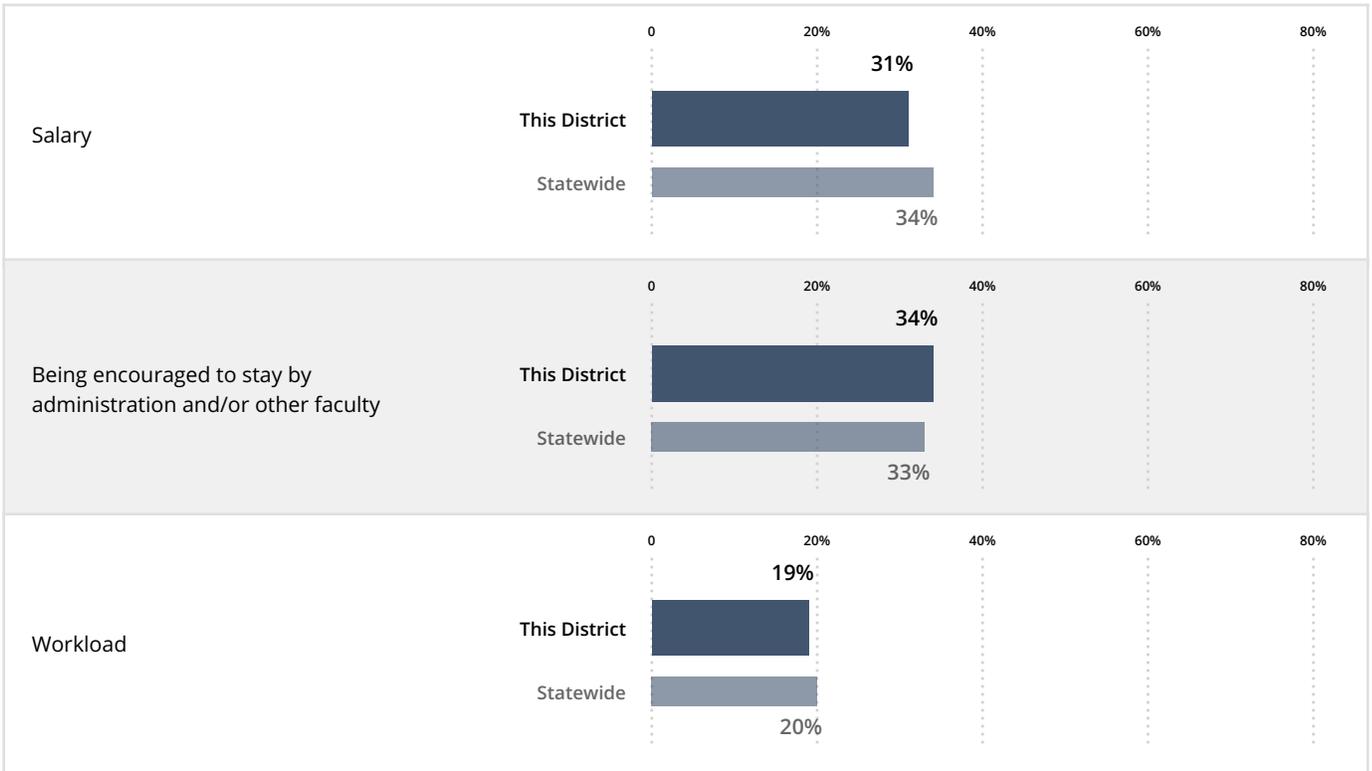
1. Which of the following best describes your plans for next school year?





2. Which of the following factored into your decision for next year?

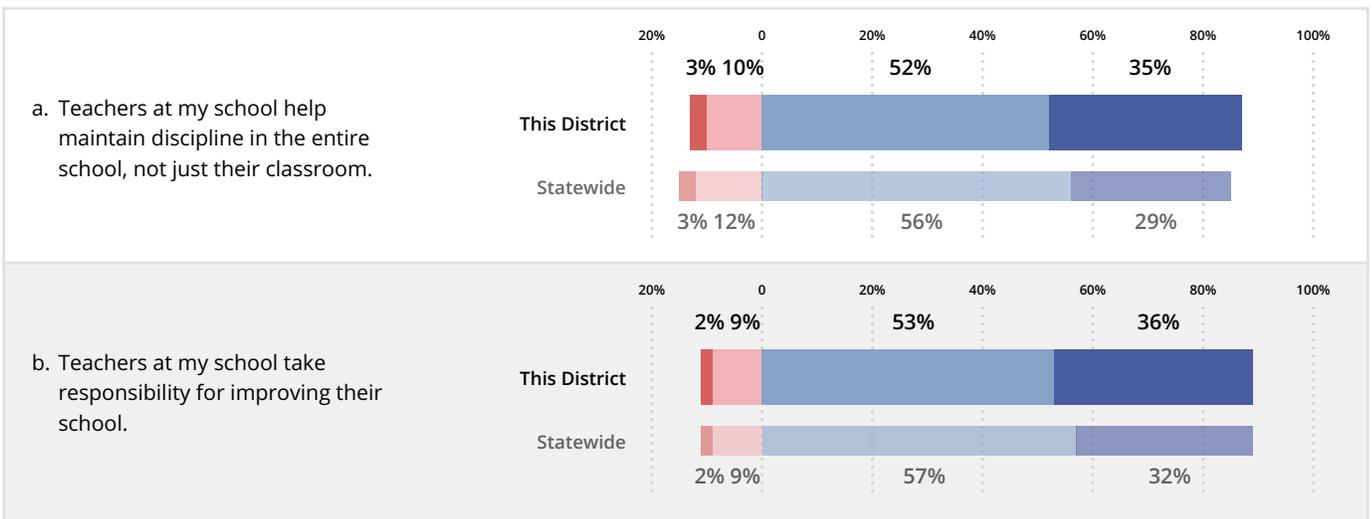




Miscellaneous

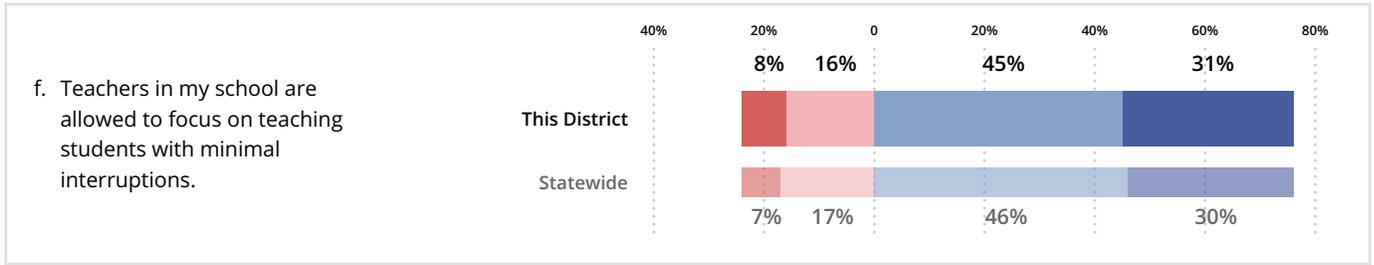
1. Please indicate the extent to which you agree or disagree with the following statements regarding the teachers at your school.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



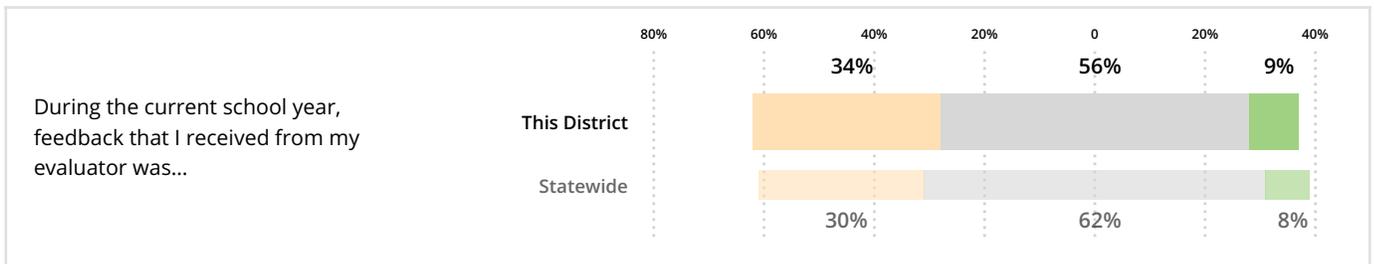
2. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

Strongly Disagree Disagree Agree Strongly Agree

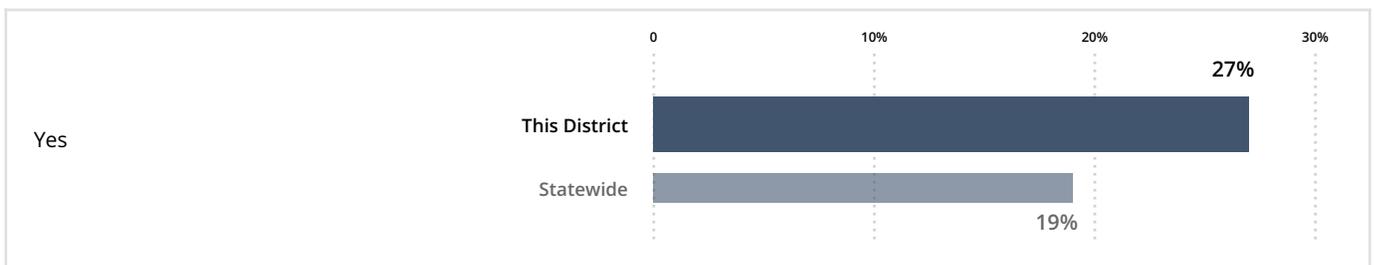


3. During the current school year, feedback that I received from my evaluator was...

Focused more on judging my performance than improving my teaching. Equally focused on improving my teaching and judging my performance. Focused more on improving my teaching than judging my performance.

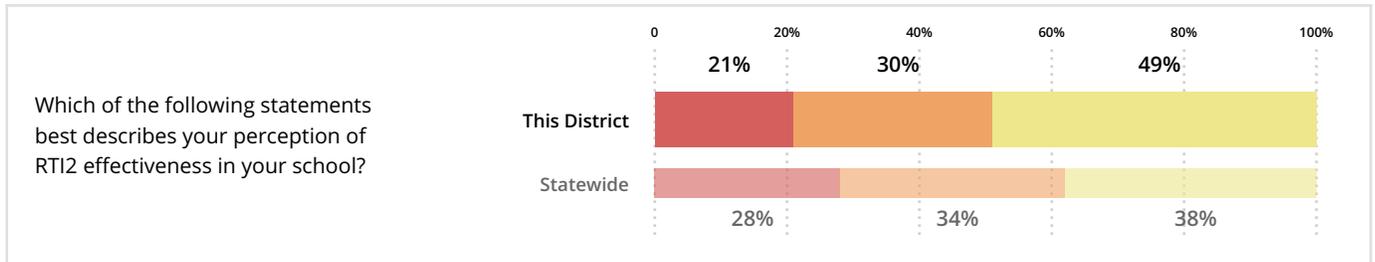


4. Do you include financial literacy in your classroom instruction and/or student club support?

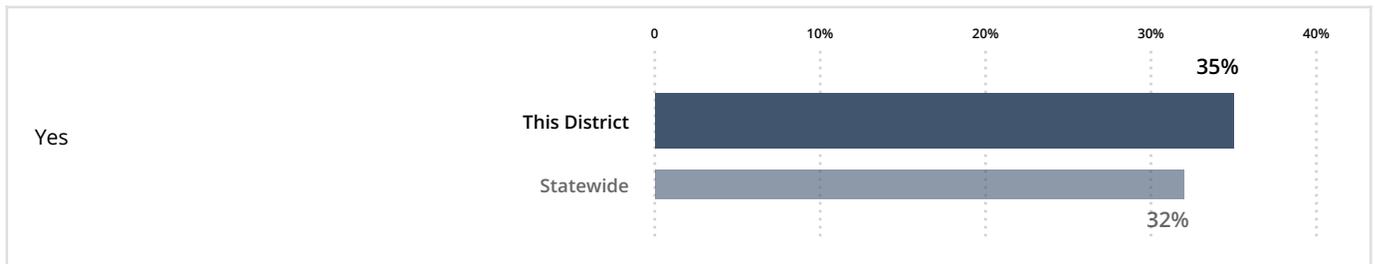


5. Which of the following statements best describes your perception of RTI2 effectiveness in your school?

- As of now, I am not convinced RTI2 will improve student learning in my school.
- There is evidence RTI2 can improve learning, but the program needs improvement.
- I strongly believe RTI2 has and will continue to improve learning in my school.

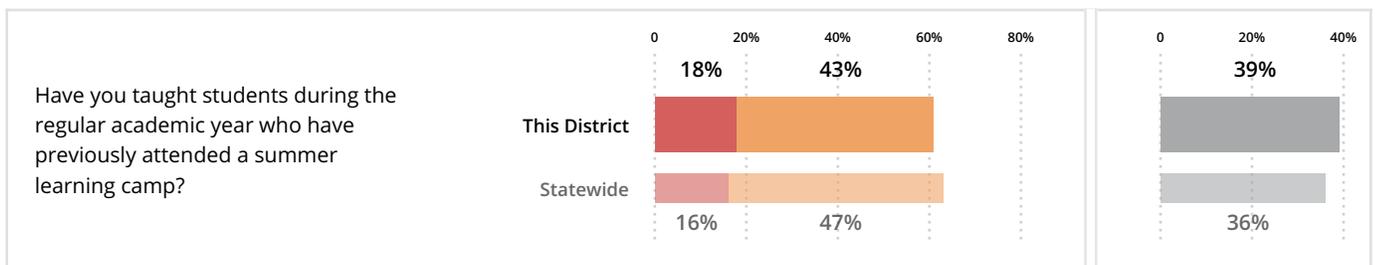


6. Have you taught in a summer learning camp?



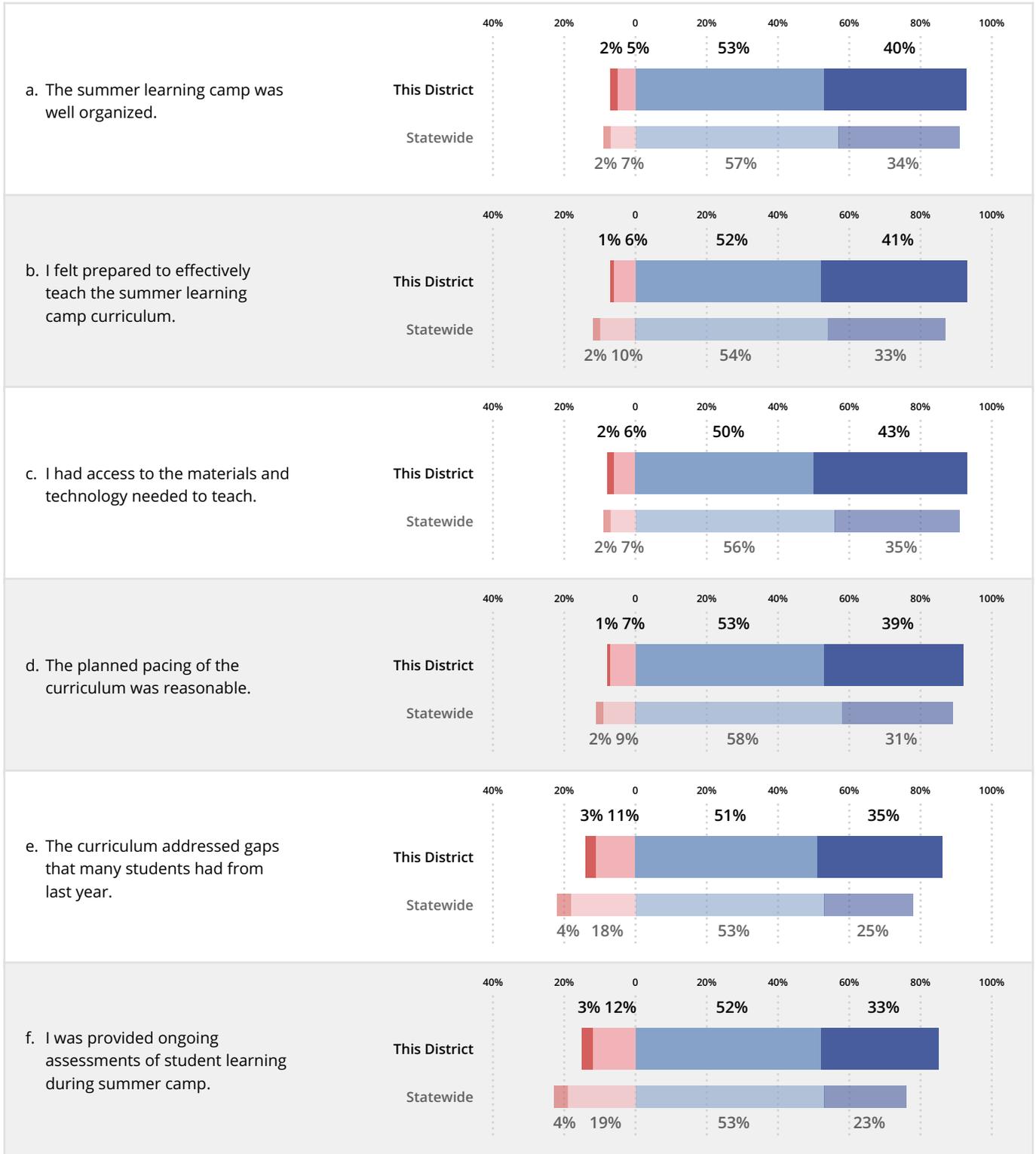
7. Have you taught students during the regular academic year who have previously attended a summer learning camp?

- No
- Yes
- I'm not sure



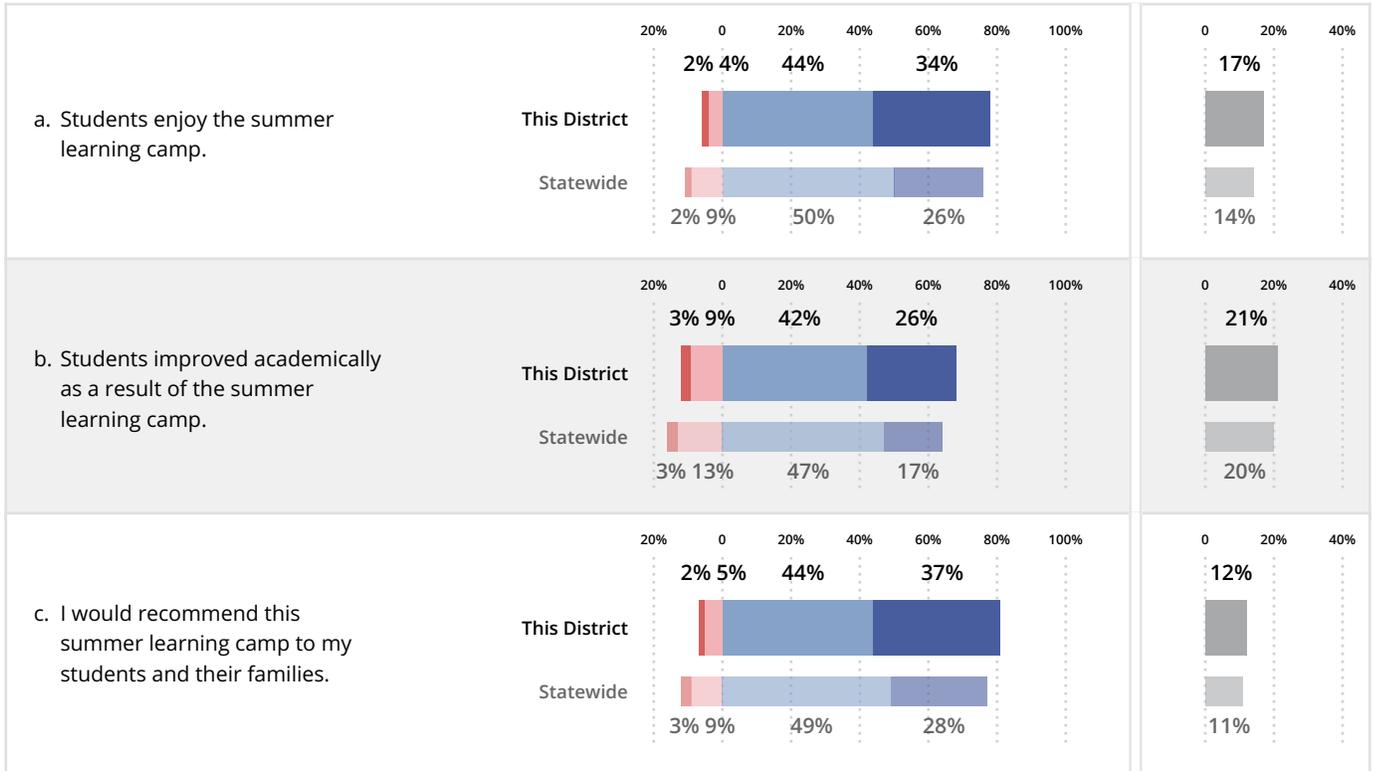
8. To what extent do you agree or disagree with the following statements about summer learning camps in your district? (suppressed at the school level)

Strongly Disagree Disagree Agree Strongly Agree



9. To what extent do you agree or disagree with the following statements about the summer program? (suppressed at the school level)

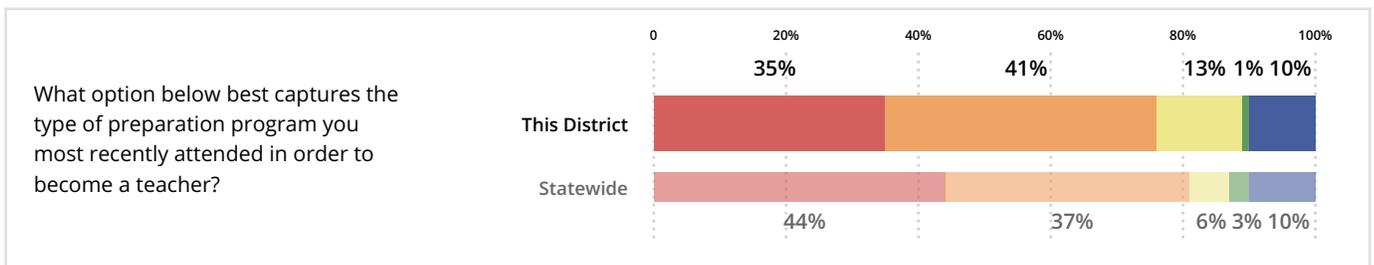
Strongly Disagree Disagree Agree Strongly Agree I Don't Know



Early Career

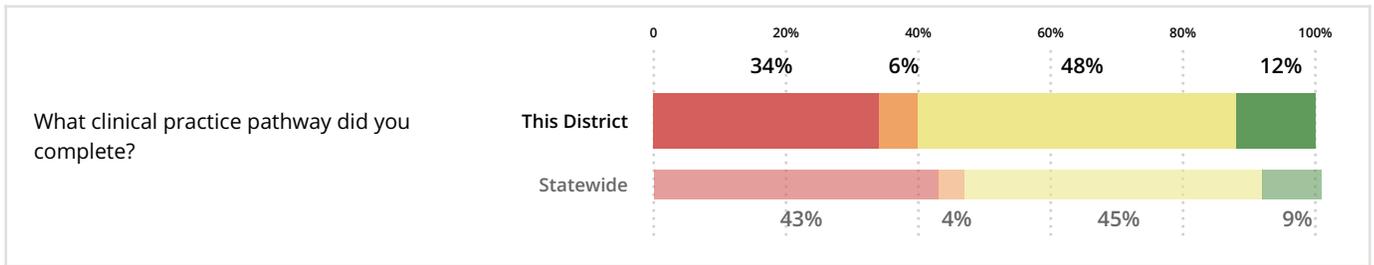
1. What option below best captures the type of preparation program you most recently attended in order to become a teacher?

An undergrad program at an Institution of Higher Education (e.g., college) Post-bac Program at an Institution of Higher Education (e.g., college) Education-Related Organization (e.g., TFA, Nashville Teacher Residency) Local Education Agency (e.g., district/LEA) Other



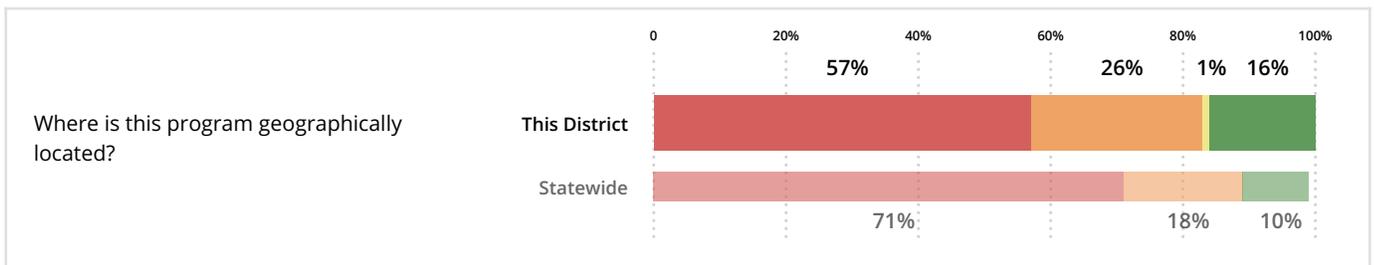
2. What clinical practice pathway did you complete?

■ Student teaching ■ Internship ■ Job embedded ■ Other



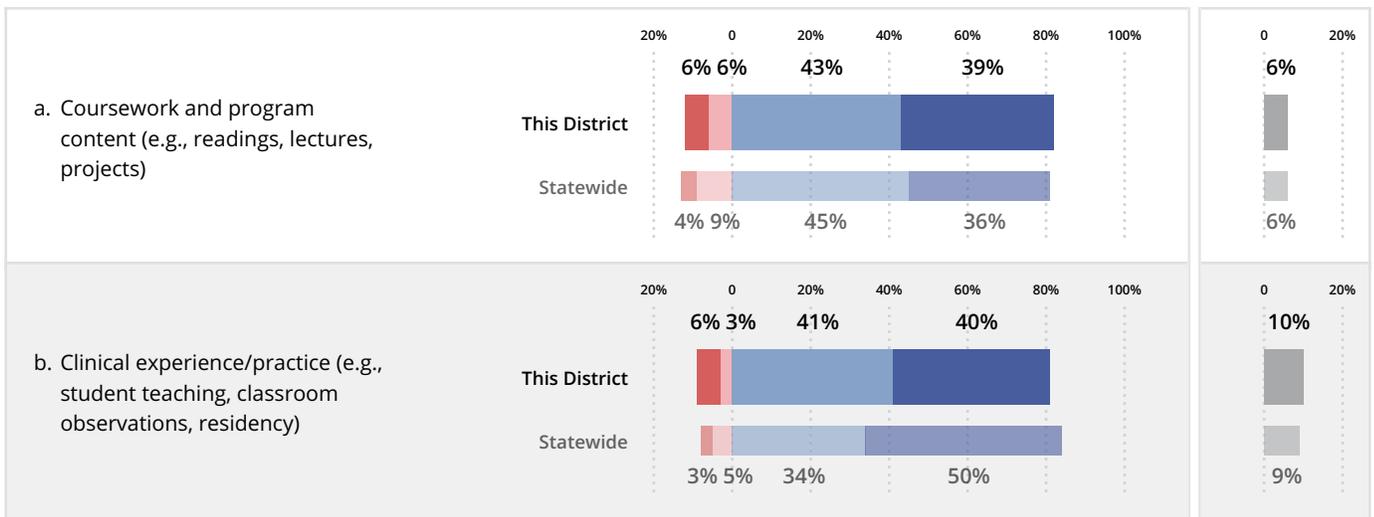
3. Where is this program geographically located?

■ The state of Tennessee ■ A US state other than Tennessee ■ Outside the United States ■ 100% virtual



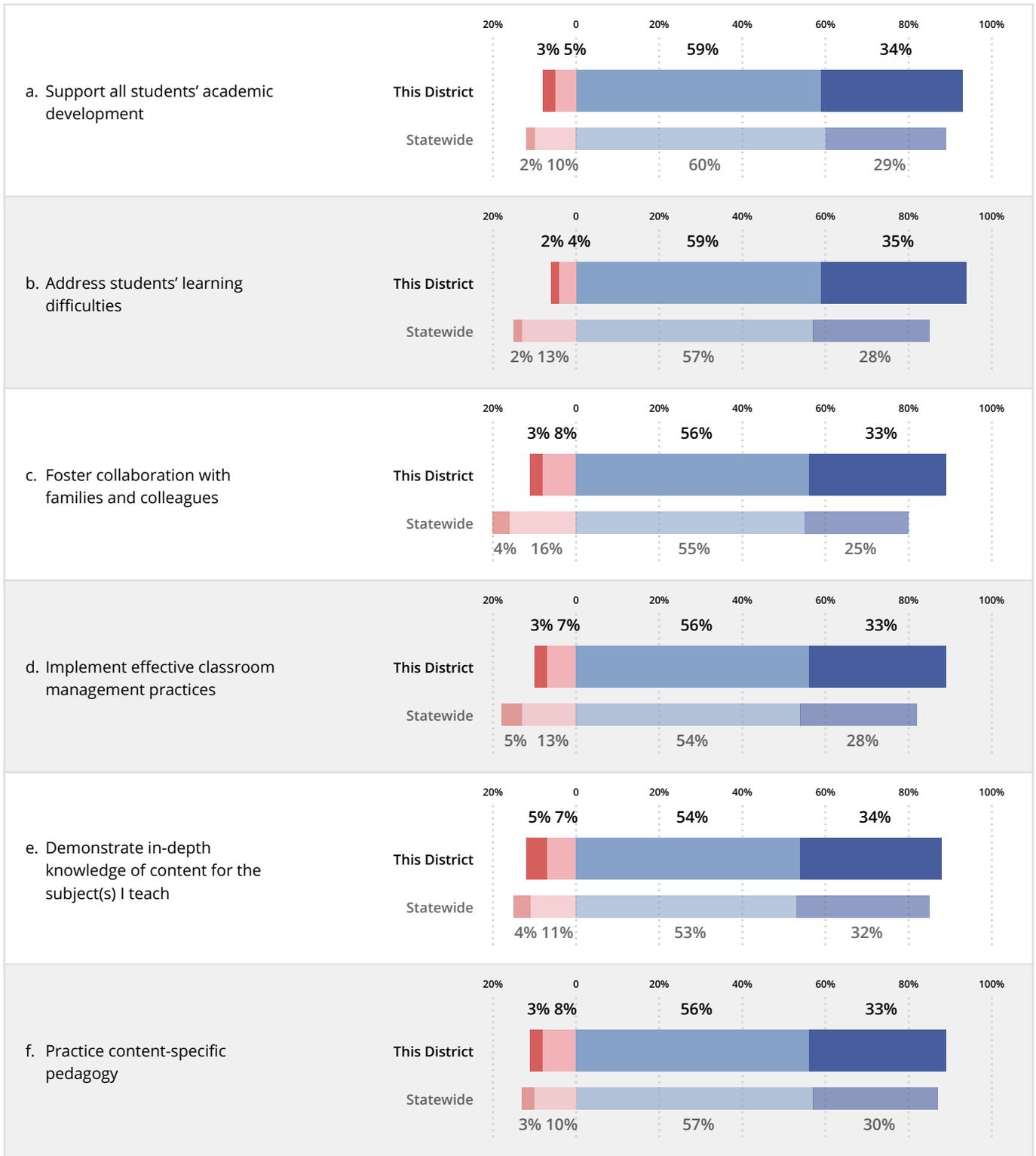
4. Please indicate the extent to which you agree or disagree that each of the following aspects of your educator preparation program prepared you for your current role.

■ Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree ■ Not Applicable



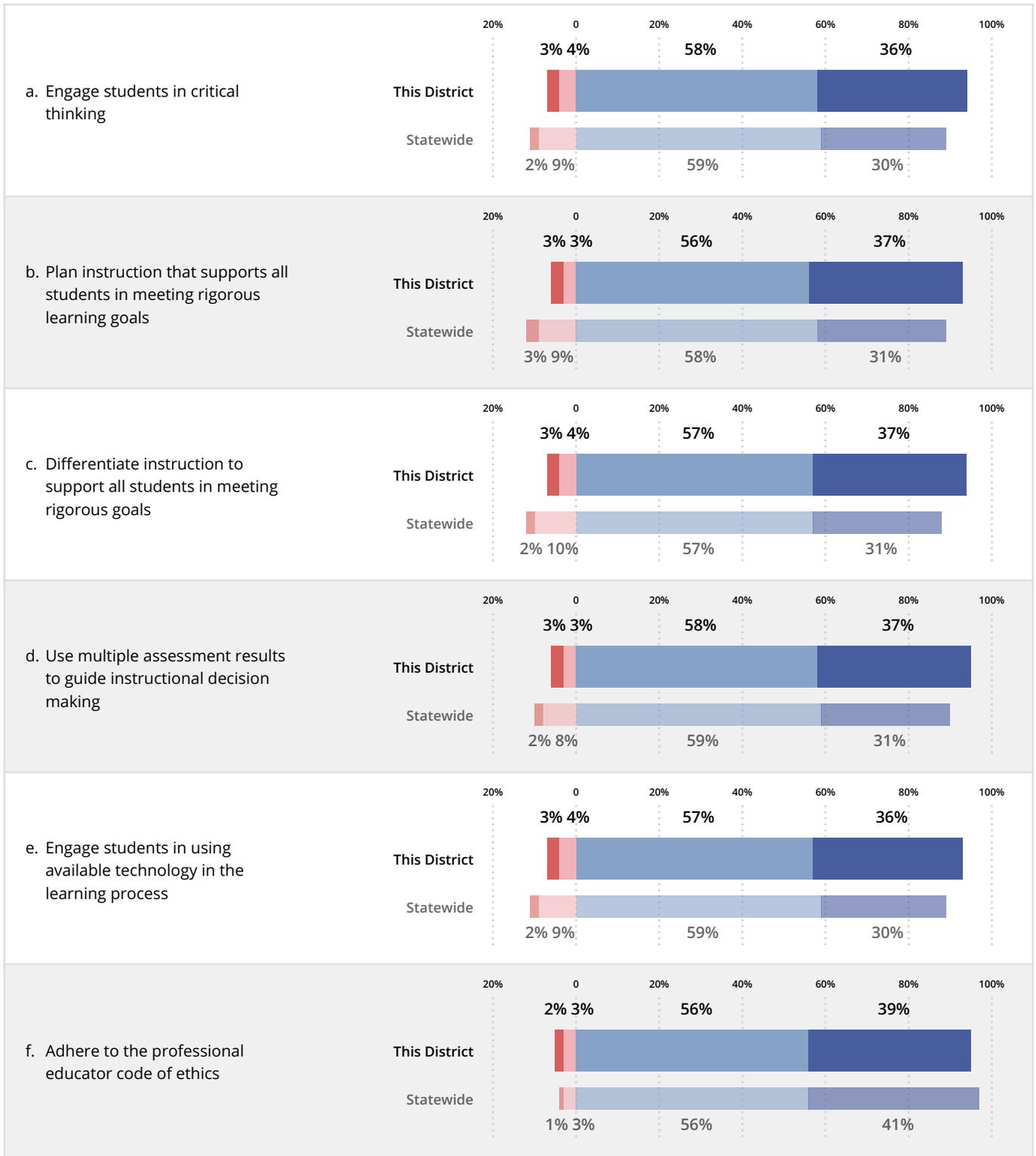
5. Please indicate the extent to which you agree or disagree that your educator preparation program prepared you for each of the following teaching competencies.

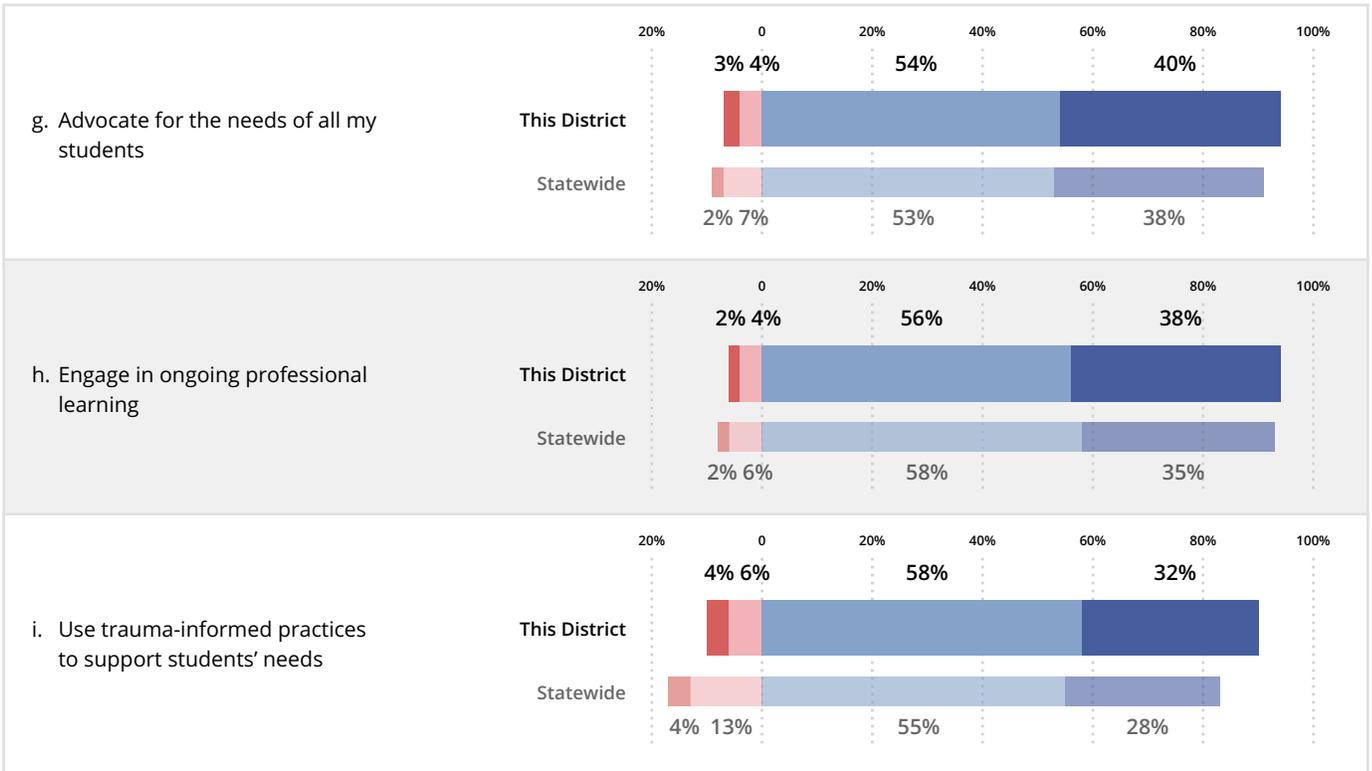
Strongly Disagree Disagree Agree Strongly Agree



6. Please indicate the extent to which you agree or disagree that your educator preparation program prepared you for each of the following teaching competencies.

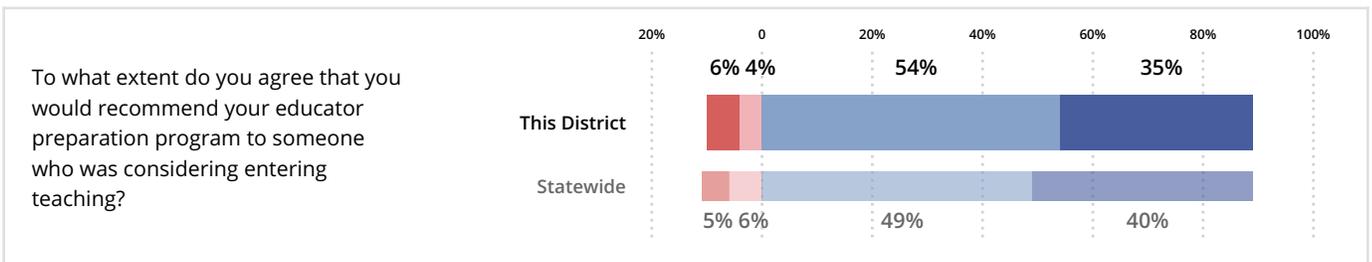
■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



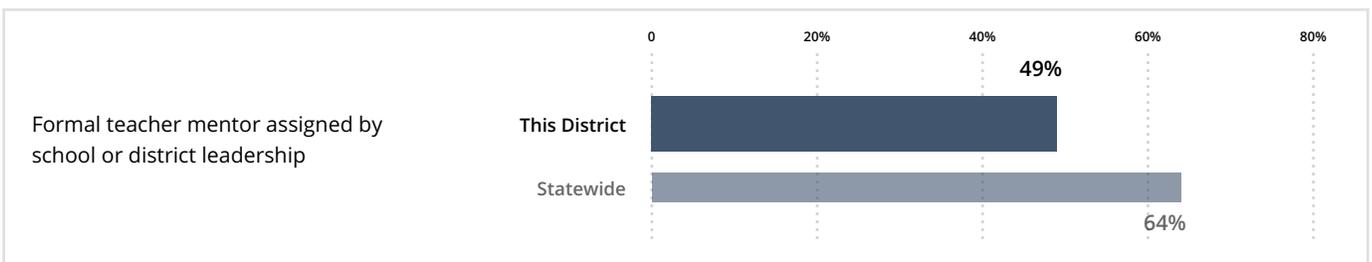


7. To what extent do you agree that you would recommend your educator preparation program to someone who was considering entering teaching?

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



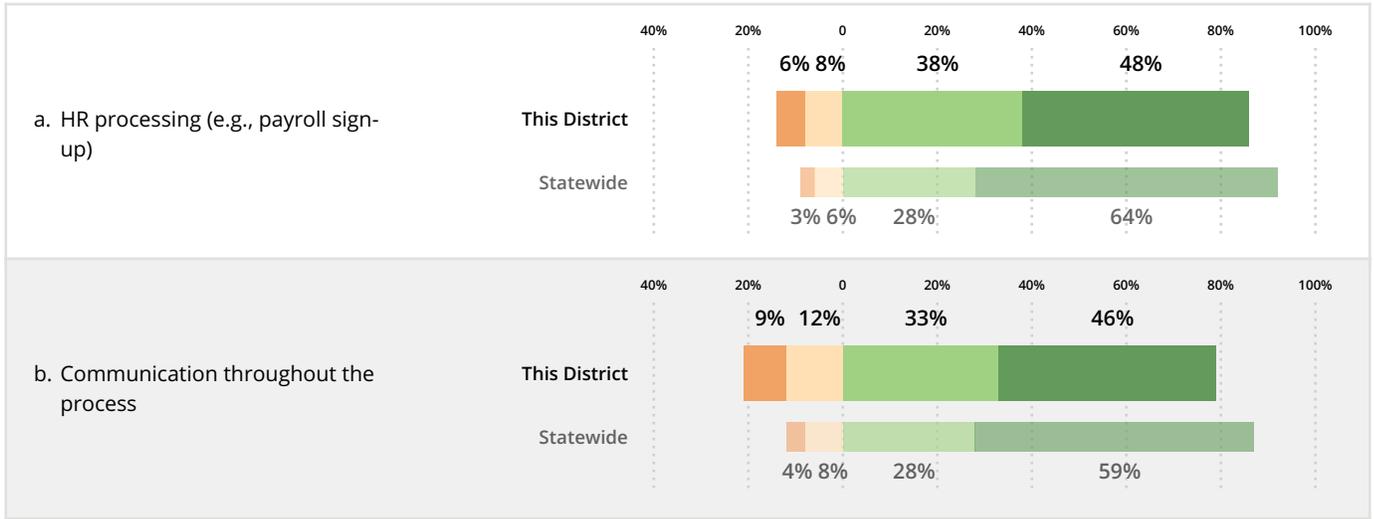
8. Which of the following did you have in the first year of teaching?





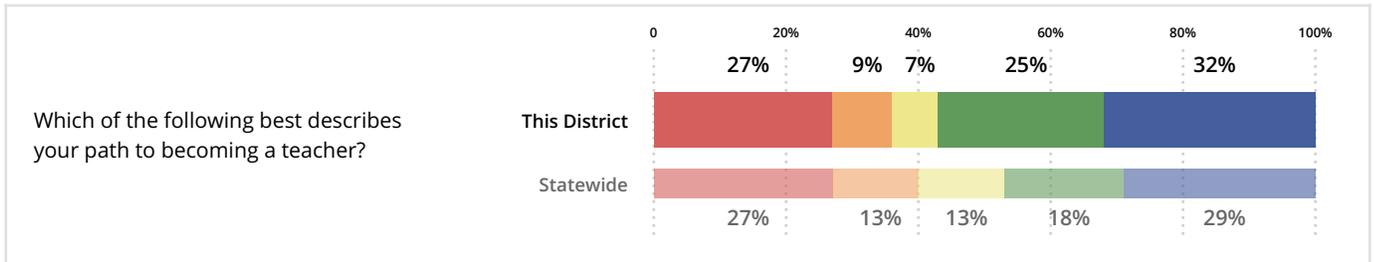
9. Think about the hiring process within your district. To what extent were you satisfied with the following processes?

Mostly Dissatisfied Somewhat Dissatisfied Somewhat Satisfied Mostly Satisfied

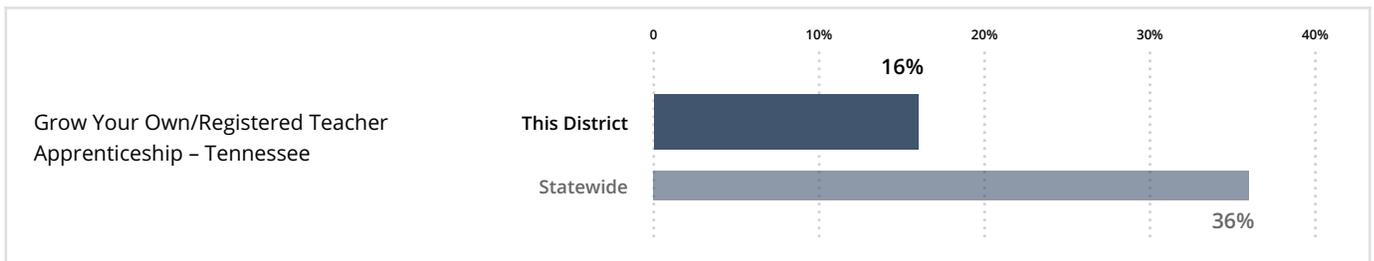


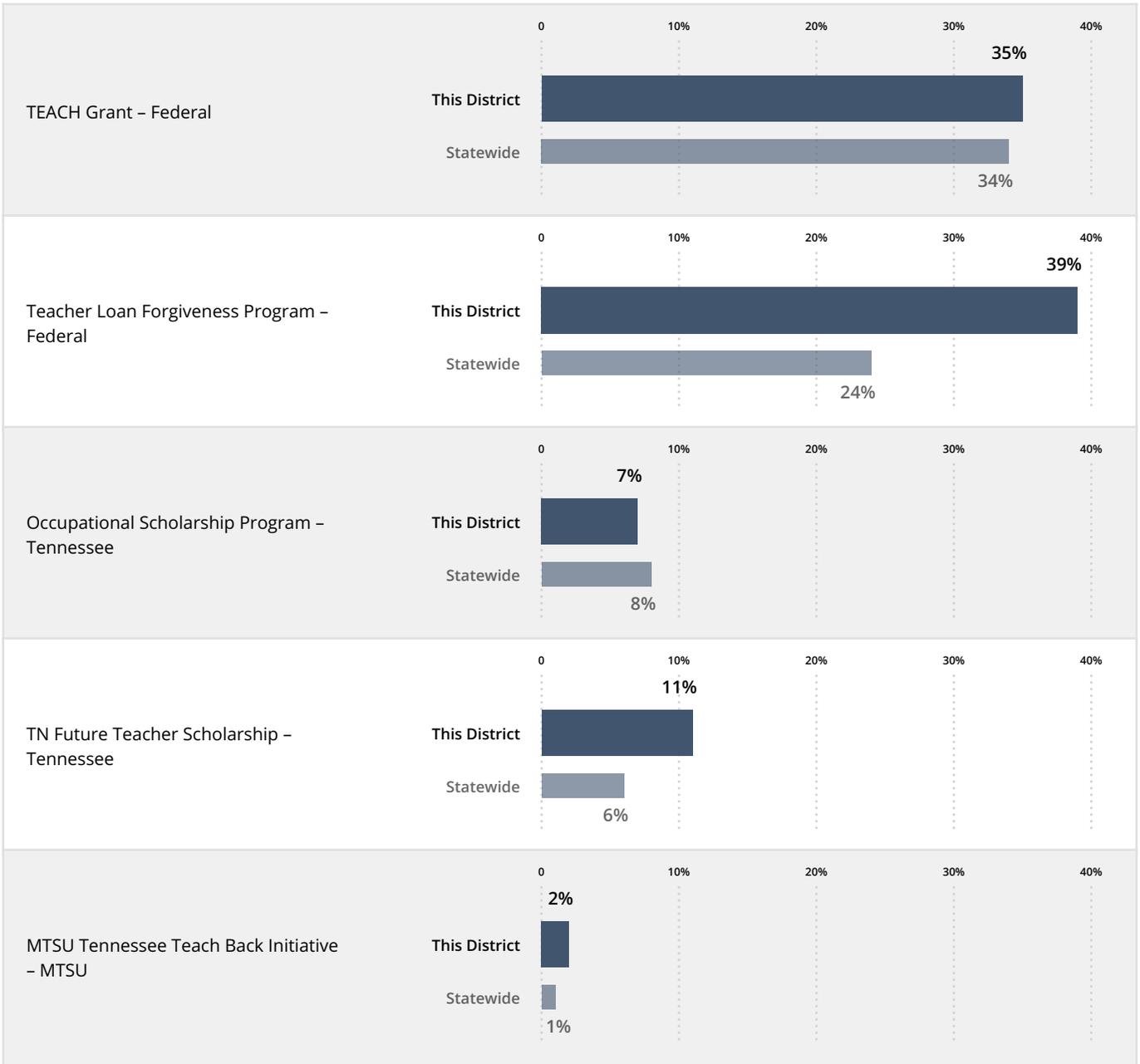
10. Which of the following best describes your path to becoming a teacher?

I have wanted to be a teacher since I was young (before high school). I started thinking about becoming a teacher while in high school. I decided to enter an educator preparation program after starting college. I enrolled in a teaching cert program after receiving a degree in another field. I previously worked in another field; teaching was a career change for me.



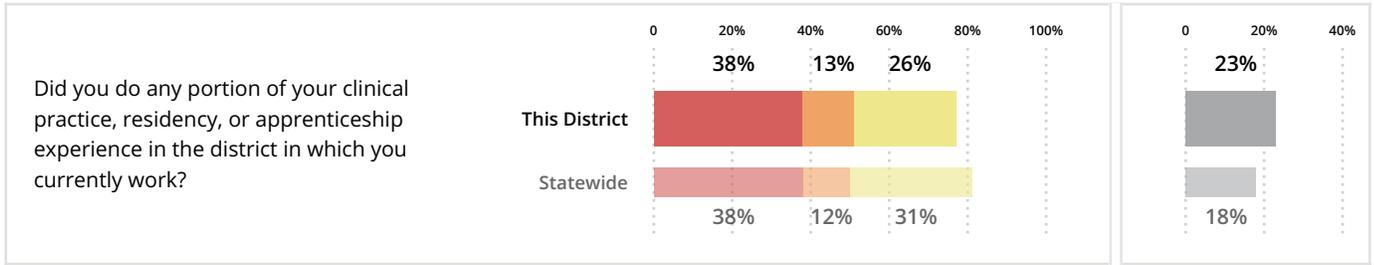
11. Did you participate in any of the following programs during your path to becoming a teacher?



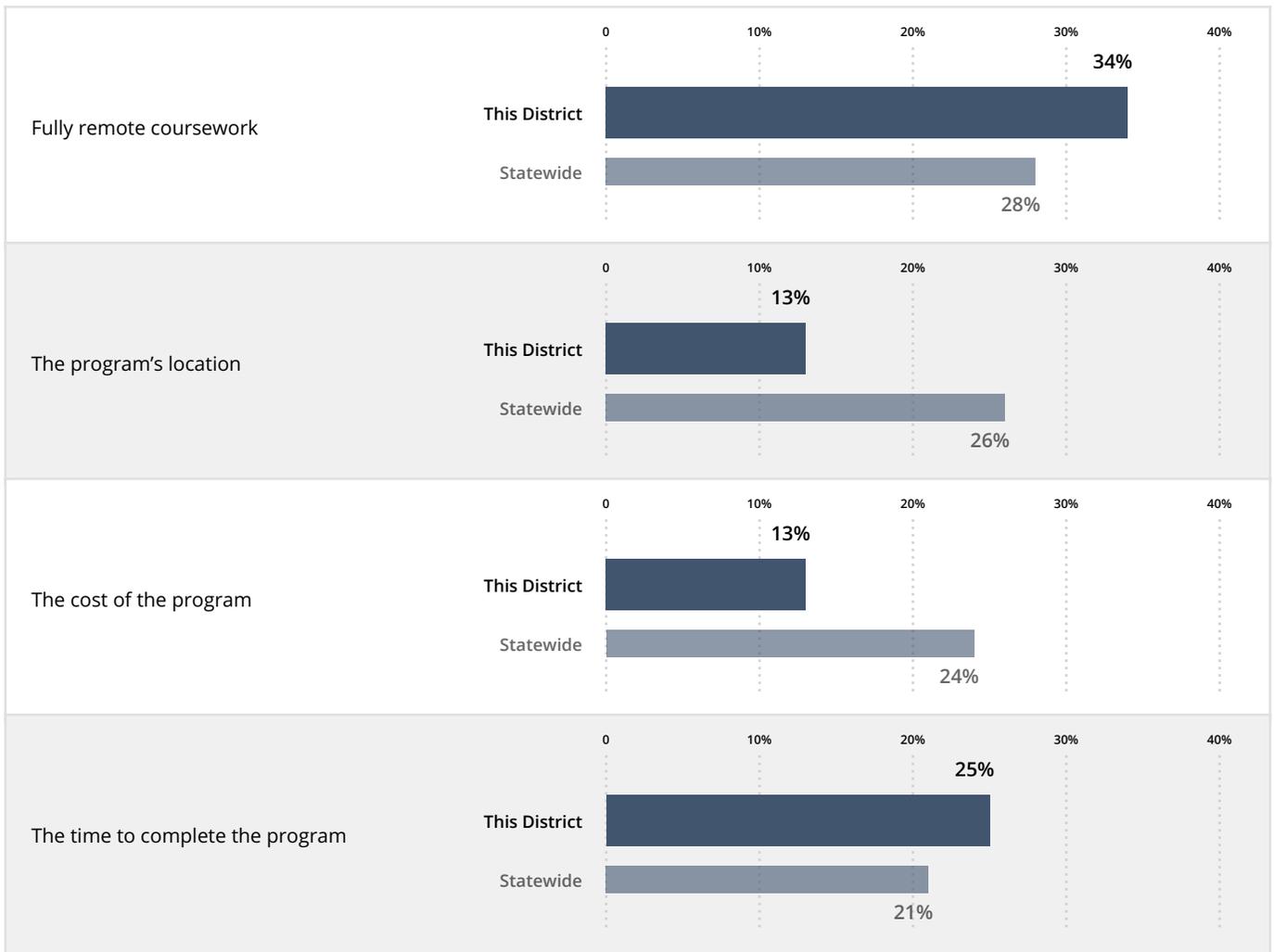


12. Did you do any portion of your clinical practice, residency, or apprenticeship experience in the district in which you currently work?

■ No ■ Yes, some of my clinical practice ■ Yes, all of my clinical practice ■ I did not complete a clinical practice experience.



13. Think back to the reason(s) that you selected your certification program. Of the list below, what were the most important factors for why you chose your certification program? (Select up to two)

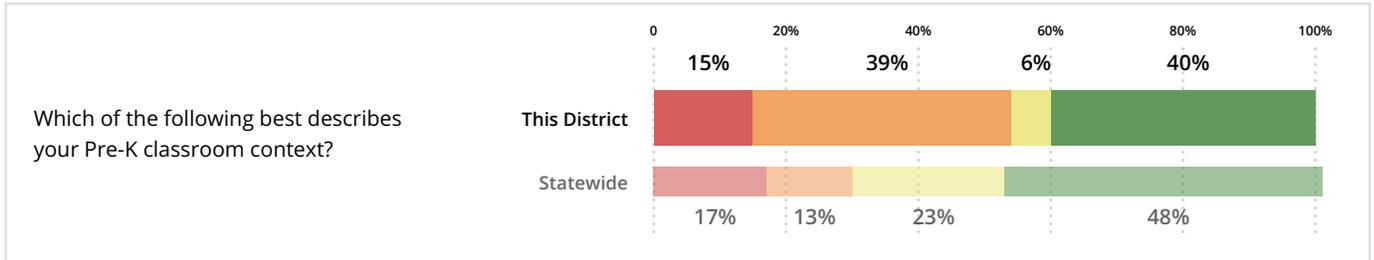




Pre-K

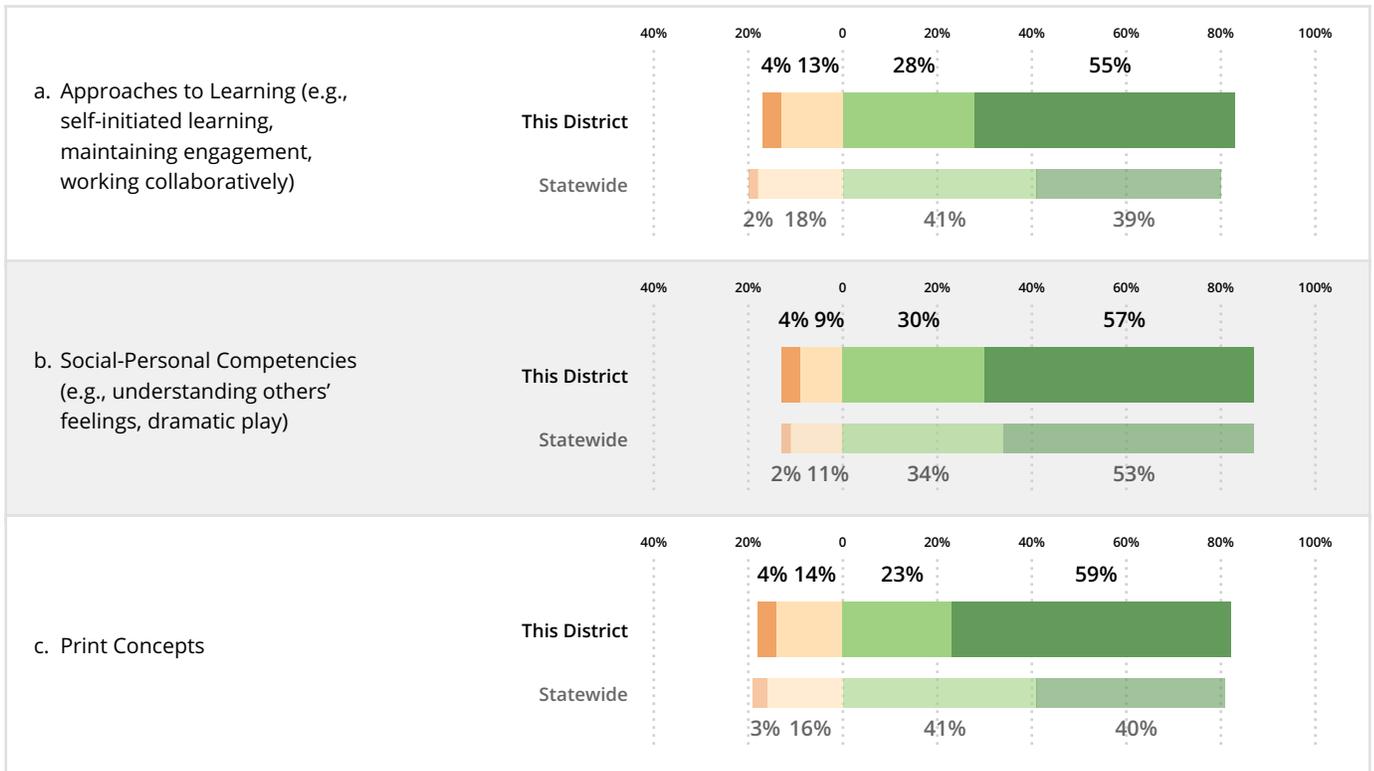
1. Which of the following best describes your Pre-K classroom context?

■ Early Childhood Special Education
 ■ General Education Pre-K (not VPK)
 ■ Blended (Special & General Education)
 ■ Voluntary Pre-K

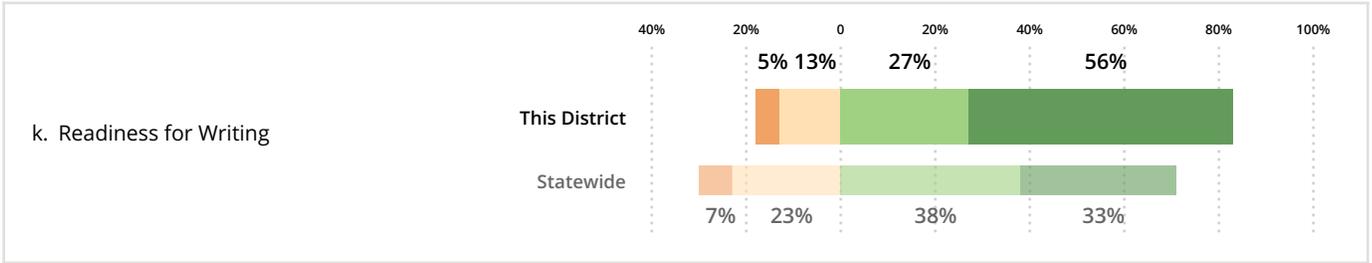


2. To what extent does your district's adopted curriculum support your ability to teach lessons that ensure students have the opportunity to master grade level standards and support your ability to track student progress in mastering those standards?

■ Not at All
 ■ To a Minimal Extent
 ■ To a Moderate Extent
 ■ To a Great Extent

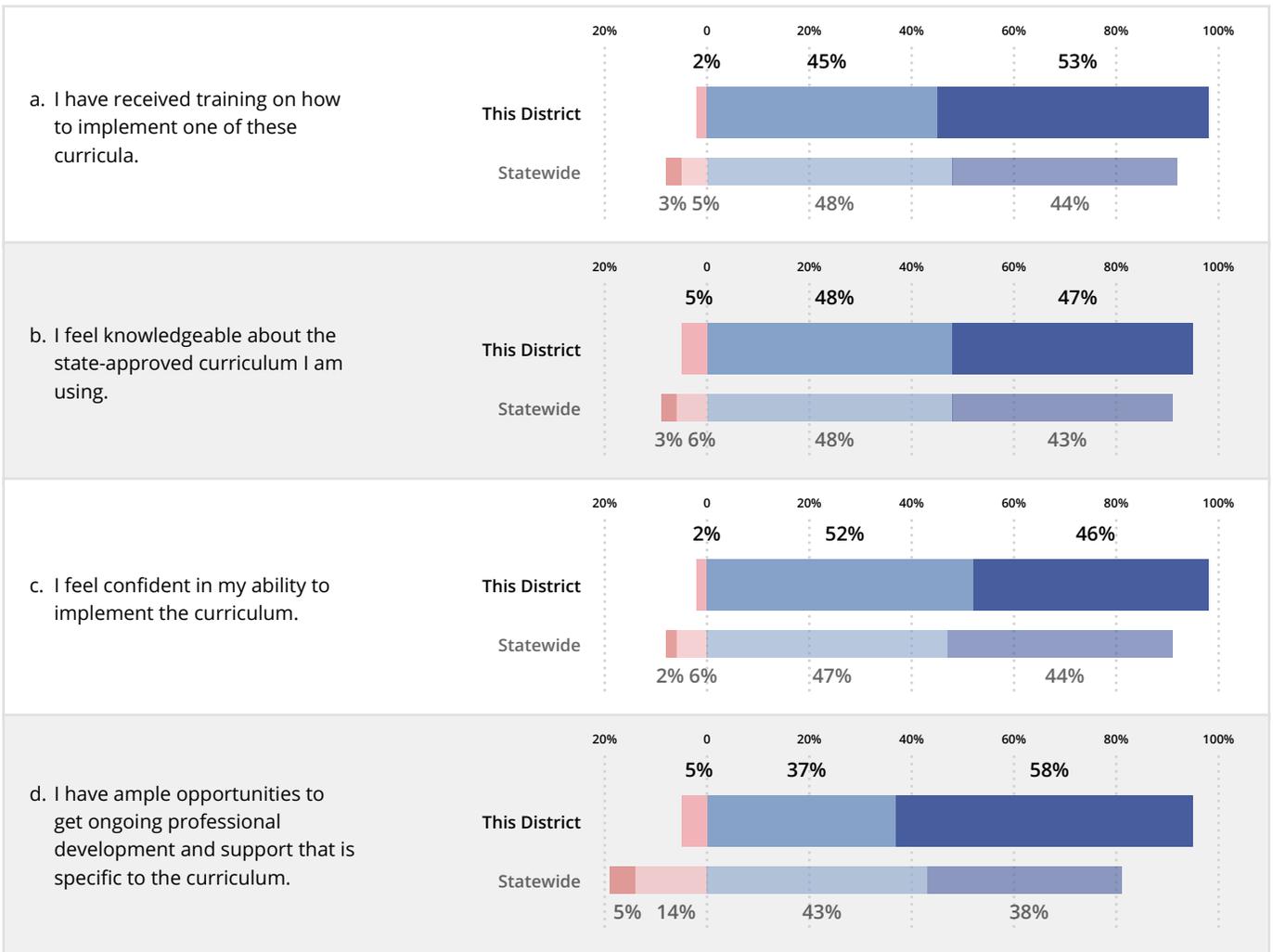






3. Please indicate your level of agreement with each of the following statements regarding the state-approved Pre-K curricula used within your district (e.g., High Scope, Connect 4 Learning, or Creative Curriculum).

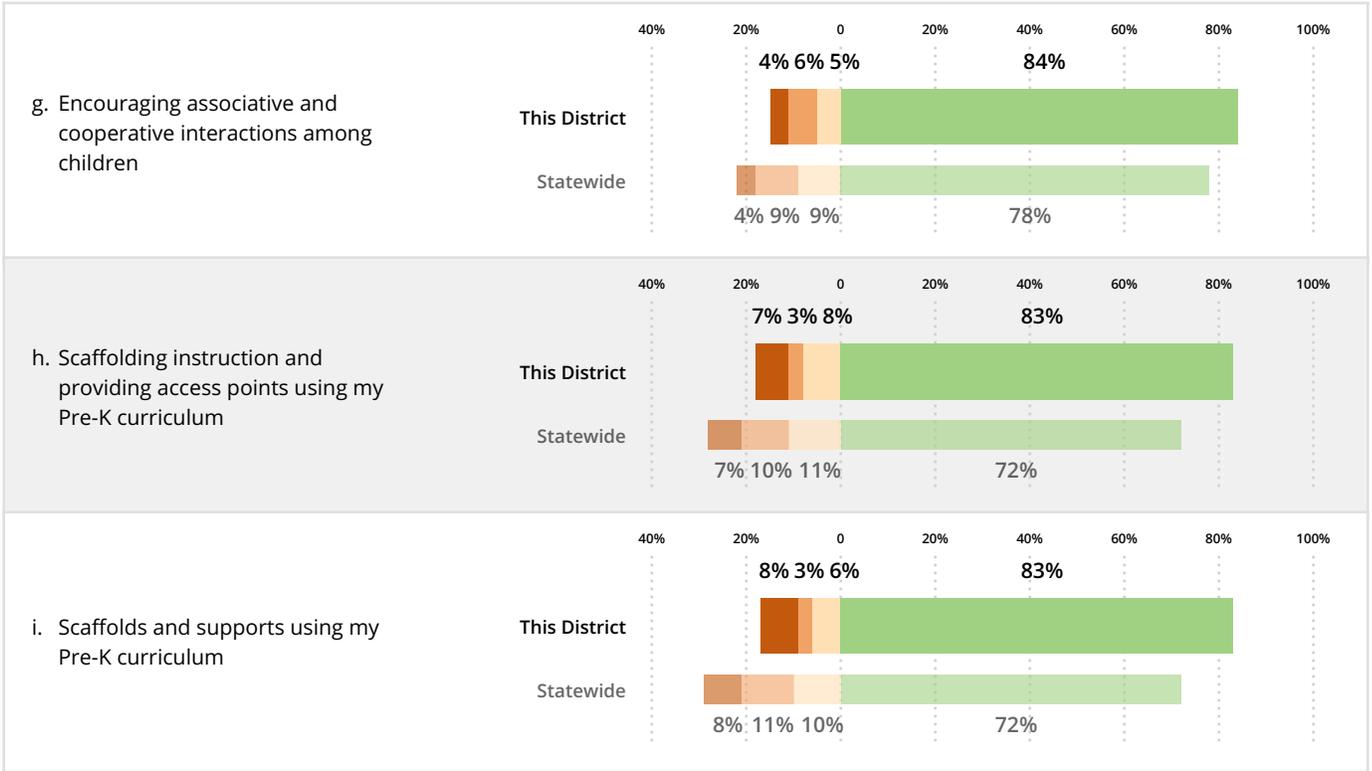
■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



4. Please select the response that best describes your current perspective of your professional development (PD) experience within each of the following areas during the current school year.

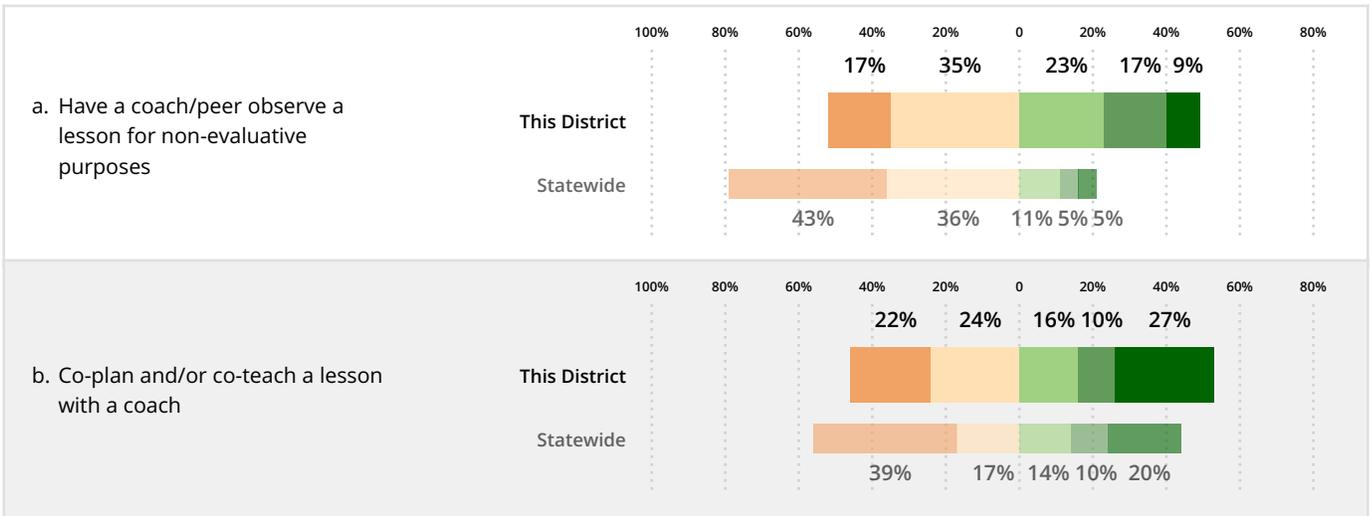
- I need both more PD experiences and higher quality PD in this area.
- I need more PD experiences that emphasize this area.
- I need higher quality PD in this area.
- I am satisfied with both the quality and amount of PD received in this area.

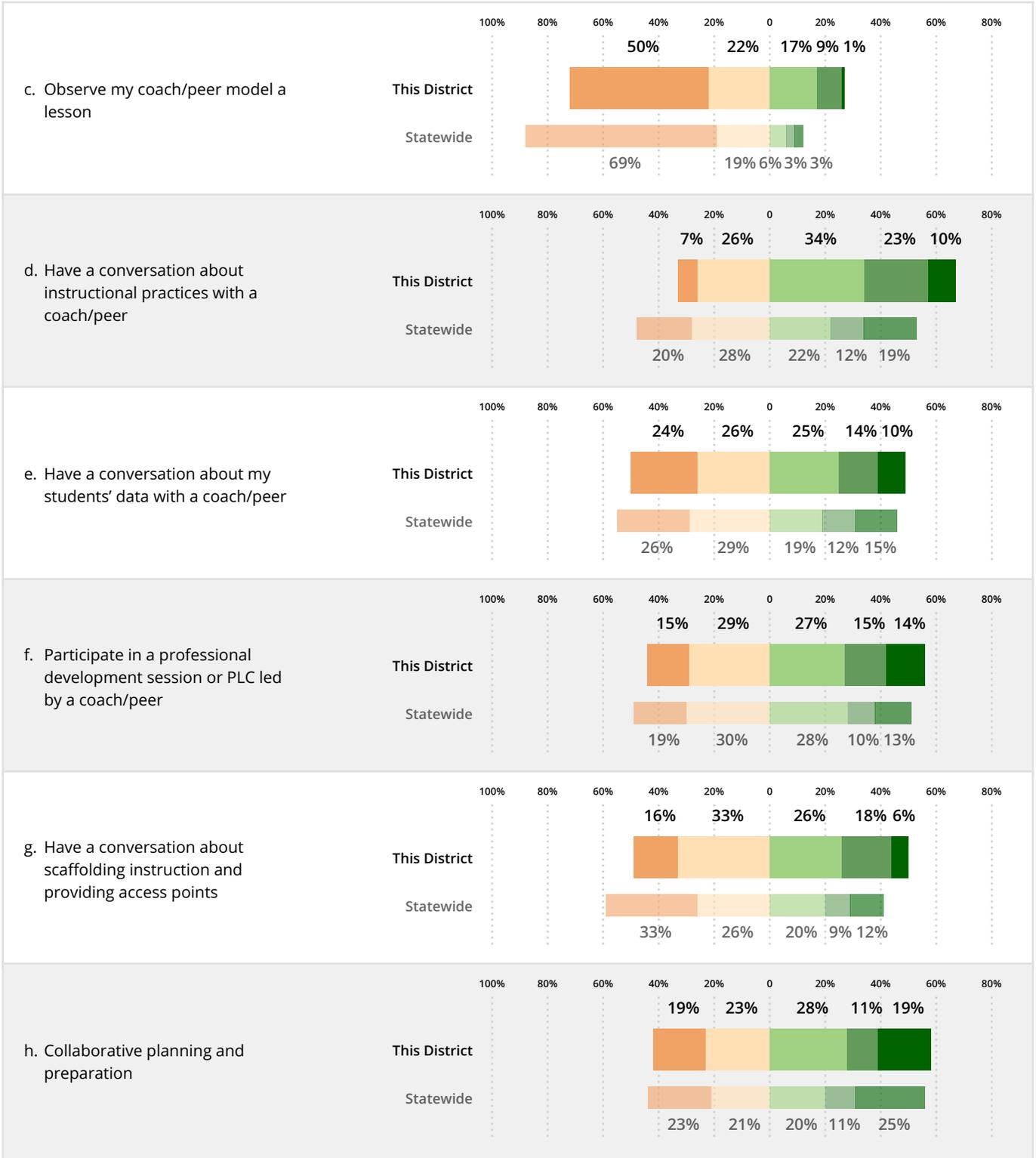




5. Please indicate the frequency with which you engage in each of the following activities with an instructional coach or peer mentor teacher who is knowledgeable of Pre-K practices.

■ Not this Year
 ■ Once or Twice a Semester
 ■ About Once a Month
 ■ Two or Three Times a Month
 ■ Once a Week or More

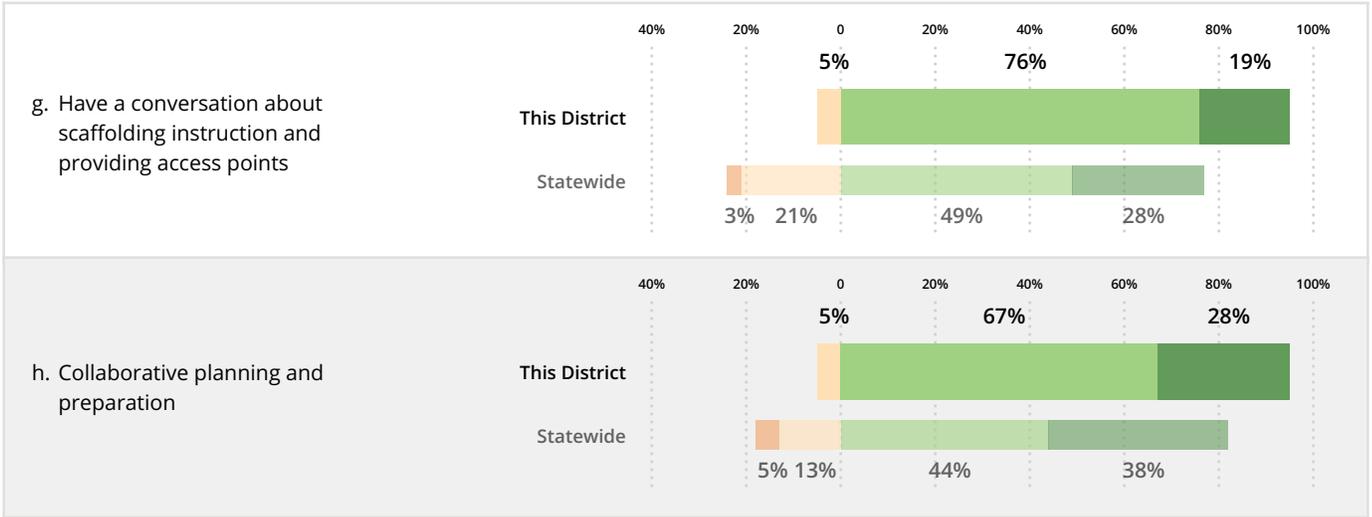




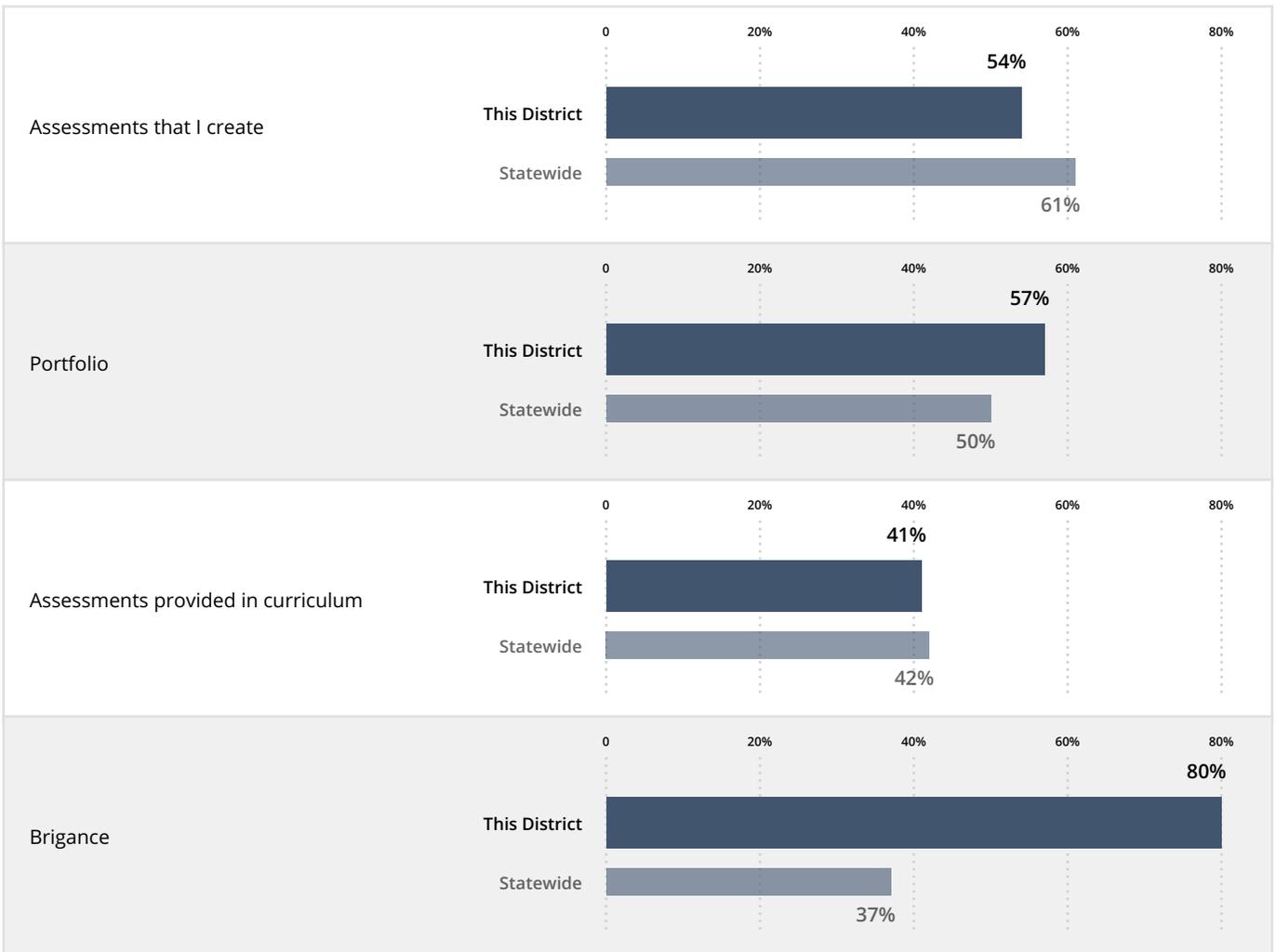
6. Please indicate the usefulness of your coach/peer interactions in each of the areas below.

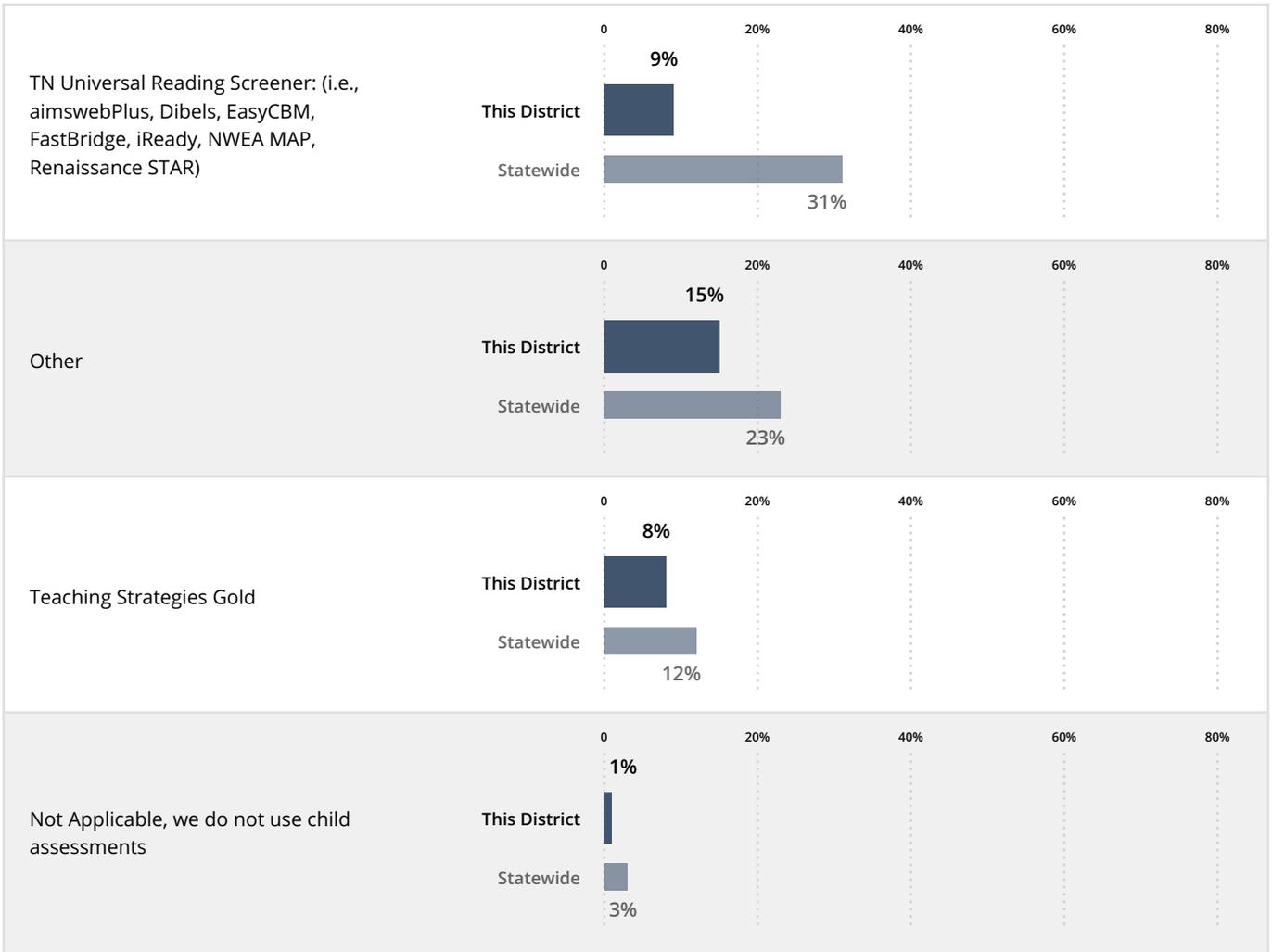
Not Useful Somewhat Useful Useful Very Useful





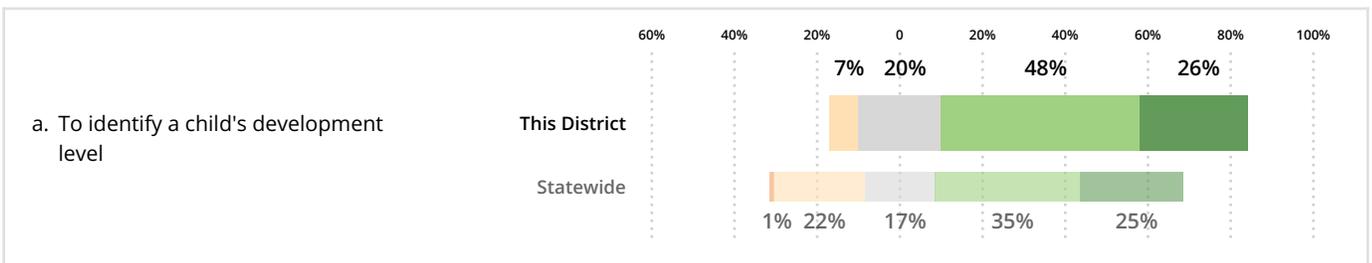
7. Please indicate any of the following child assessments that you use to inform your planning.

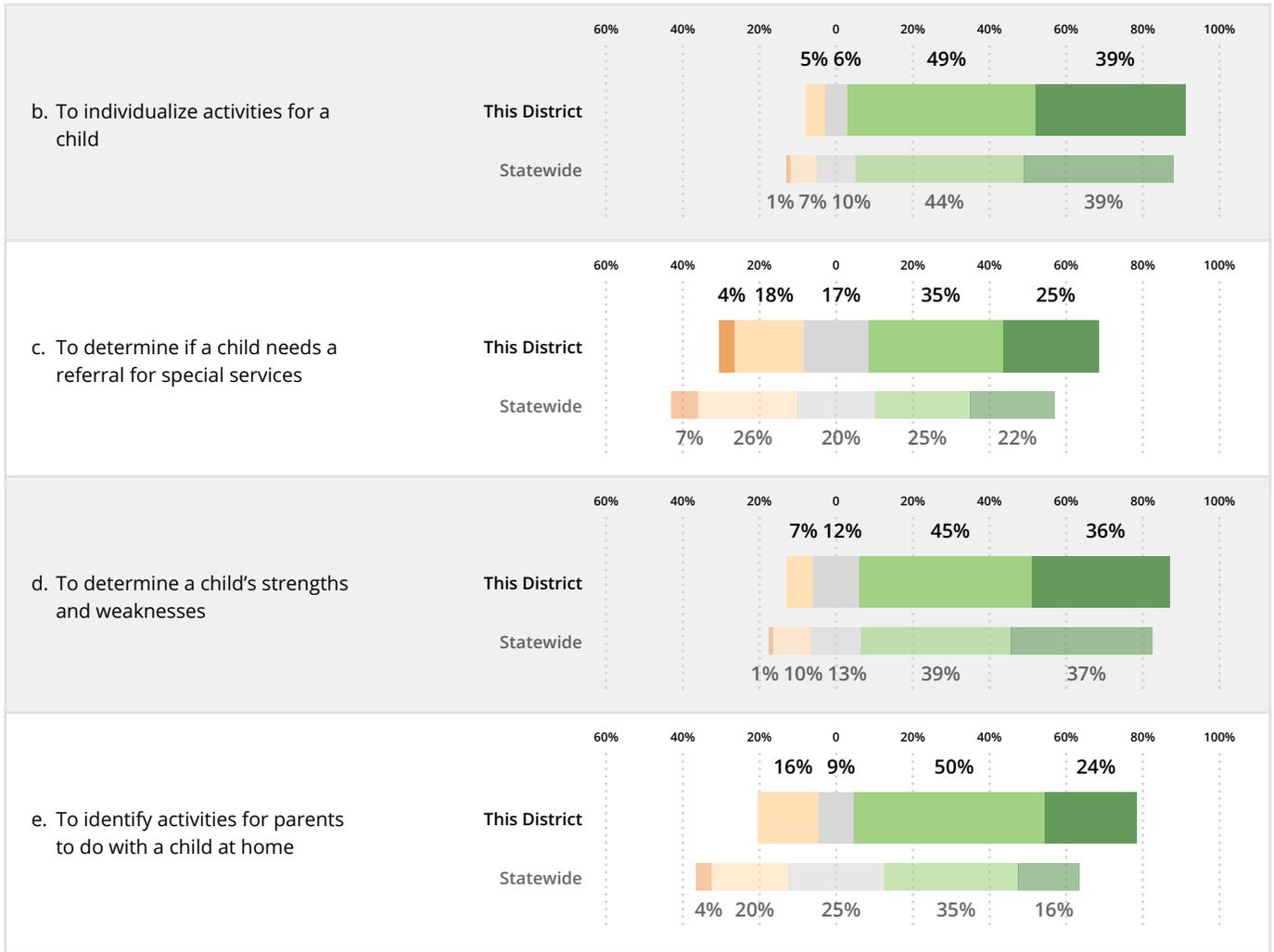




8. How frequently does child assessment data inform your planning in each of the following ways?

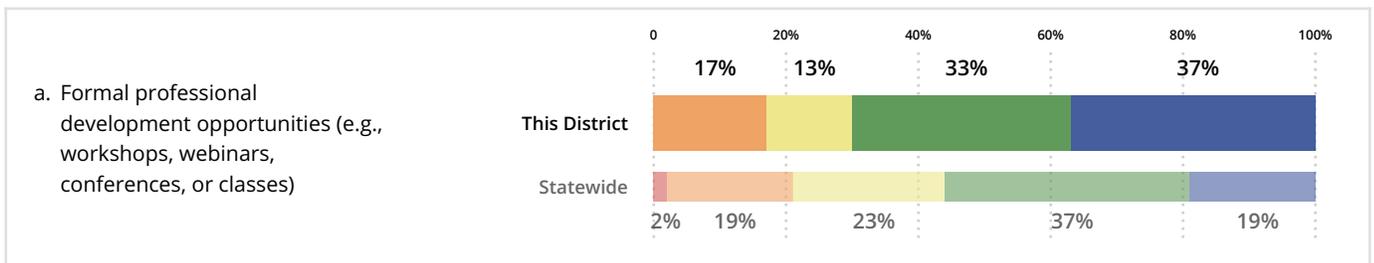
■ Never
 ■ Quarterly
 ■ Monthly
 ■ Weekly
 ■ Daily

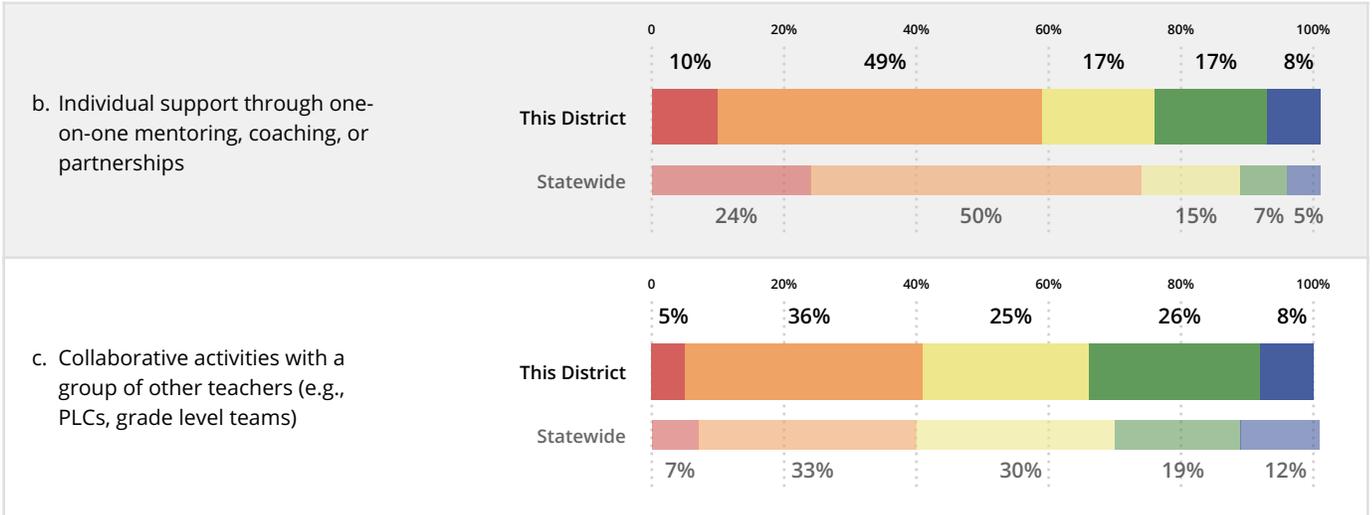




9. Since summer 2024, about how much time have you spent engaging in the following types of professional learning?

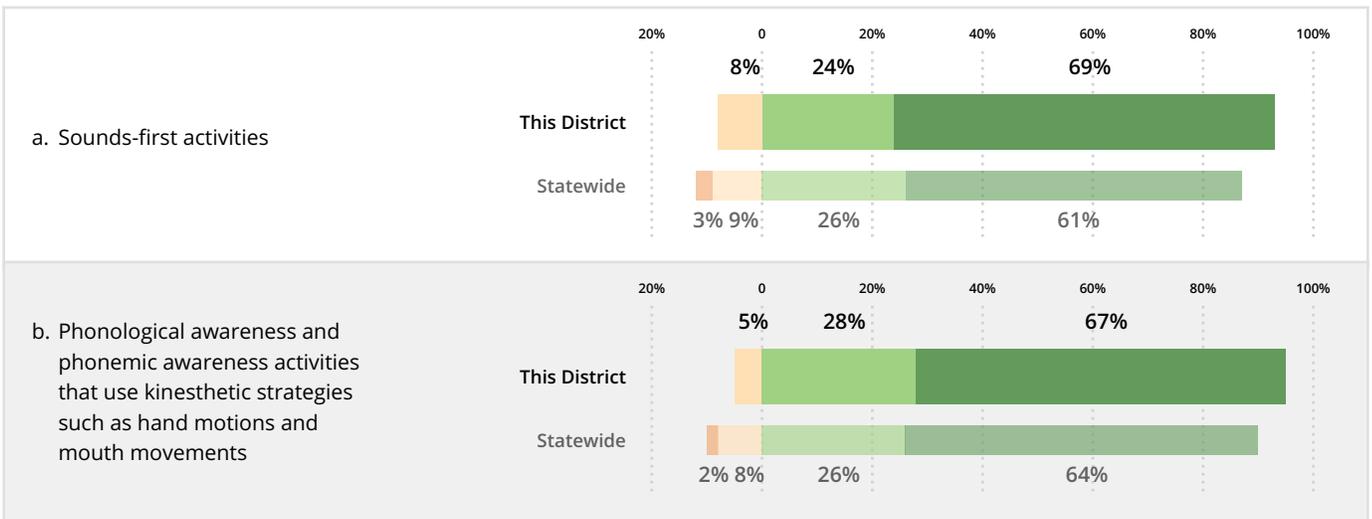
■ None
 ■ 1-10 hours
 ■ 11-20 hours
 ■ 21-40 hours
 ■ More than 40 hours





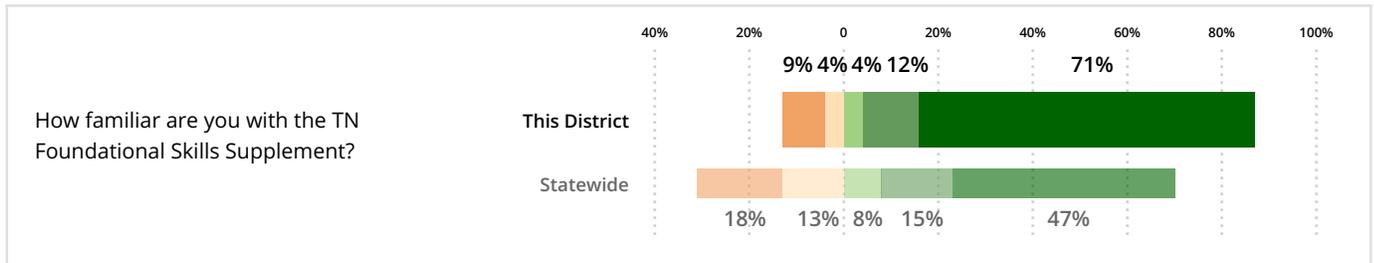
10. How comfortable are you with embedding each of the following into your daily literacy instruction?

■ Not at all comfortable
 ■ Slightly comfortable
 ■ Somewhat comfortable
 ■ Very comfortable



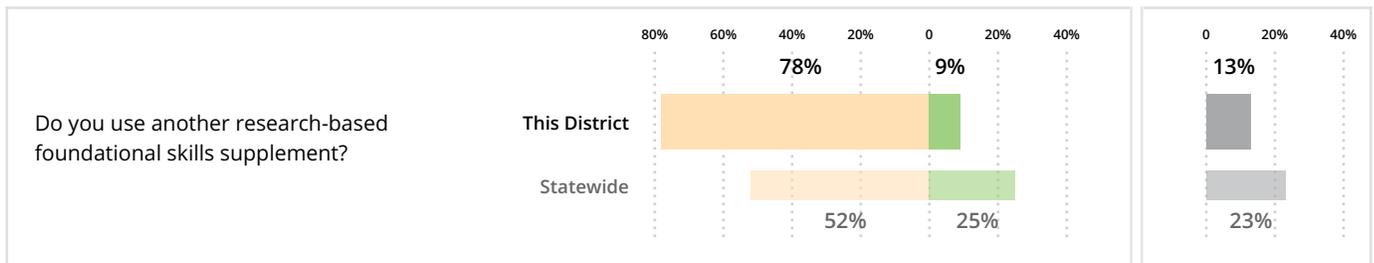
11. How familiar are you with the TN Foundational Skills Supplement?

- Not at all familiar
- I am aware of it, but have not tried it out in my instruction
- I have used it in my instruction once or twice this year
- I occasionally incorporate it into my instruction
- It has been a regular part of my instruction this year



12. Do you use another research-based foundational skills supplement?

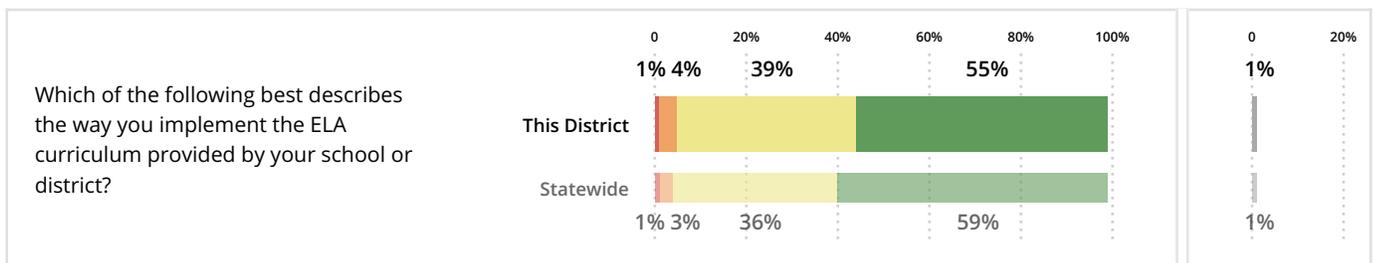
- No
- Yes
- I'm not sure



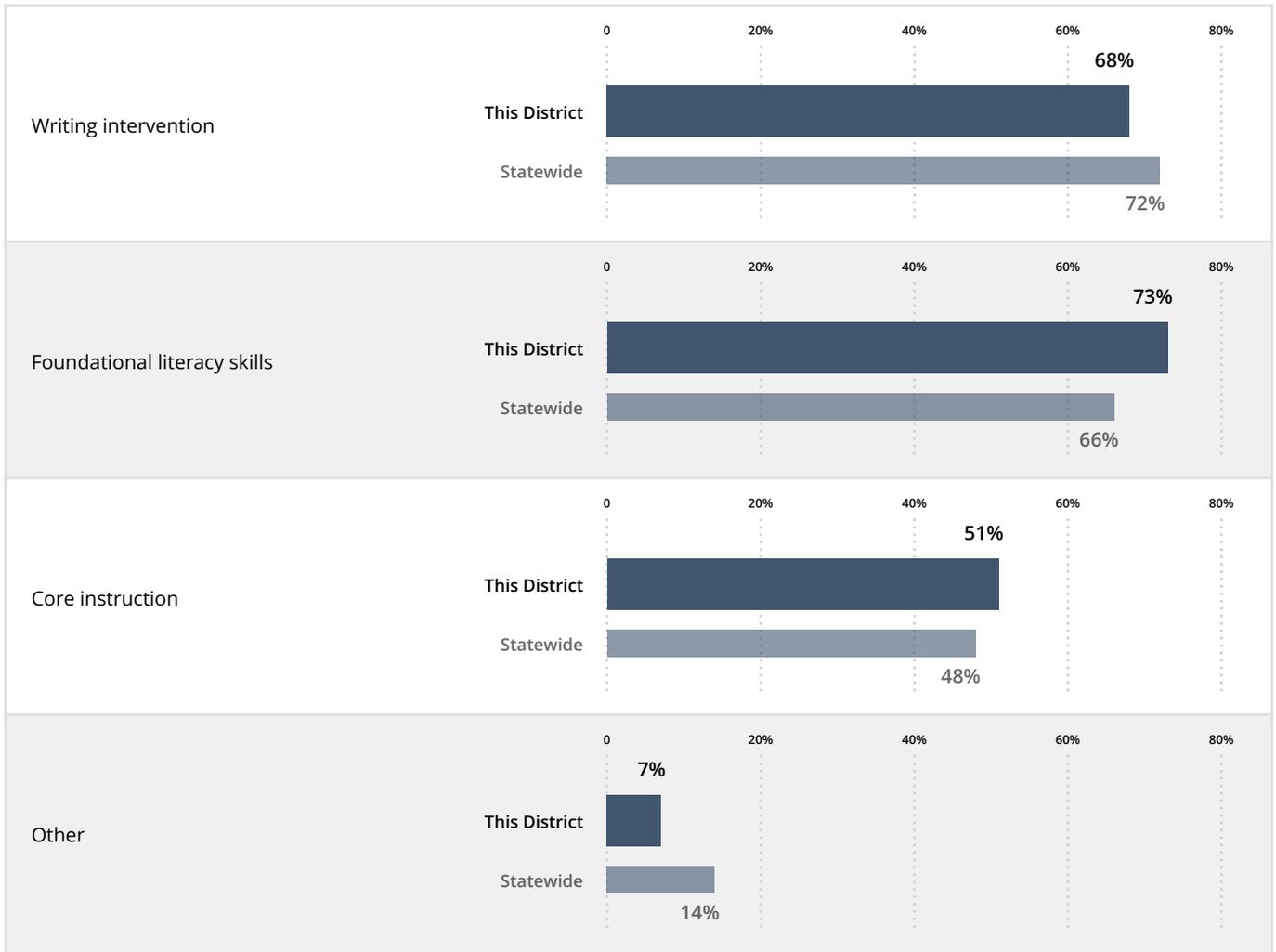
ELA Curriculum

1. Which of the following best describes the way you implement the ELA curriculum provided by your school or district?

- I primarily create my own curriculum instead of using the provided curriculum.
- I primarily use different curriculum that I find or adapt from other sources.
- I regularly supplement the curriculum with materials that I find or create.
- I adhere to the curriculum provided for nearly all lessons.
- My school or district does not provide me with any ELA curriculum.

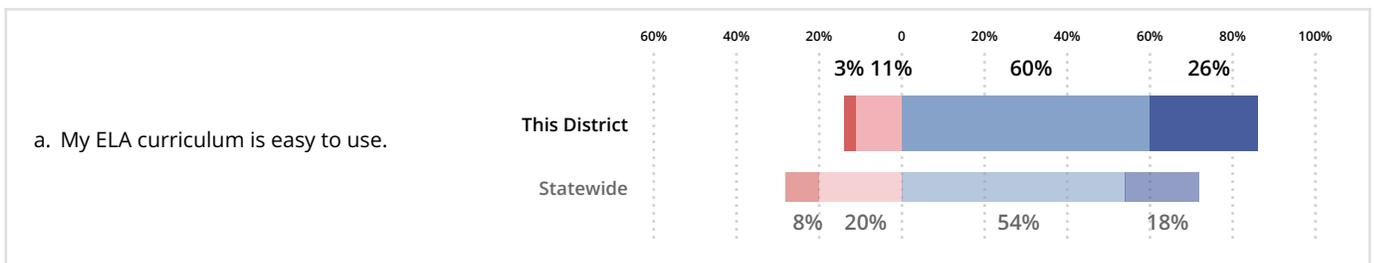


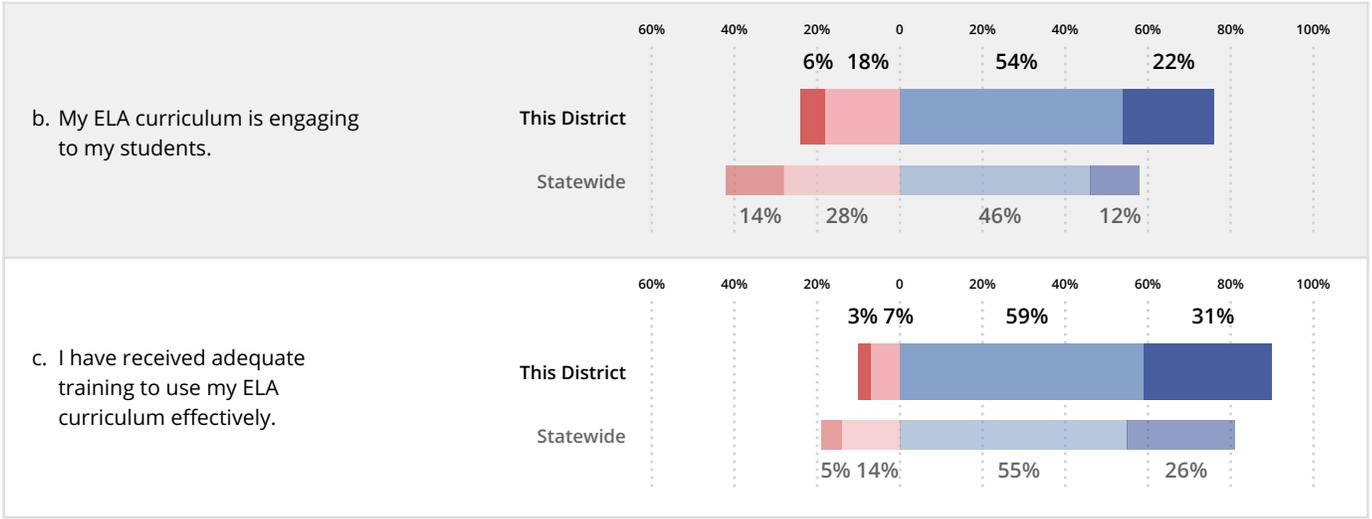
2. You indicated that you regularly supplement the curriculum with additional materials. In what areas do you regularly supplement?



3. Think about the ELA curriculum that is provided by your school or district. Please rate your level of agreement with each statement.

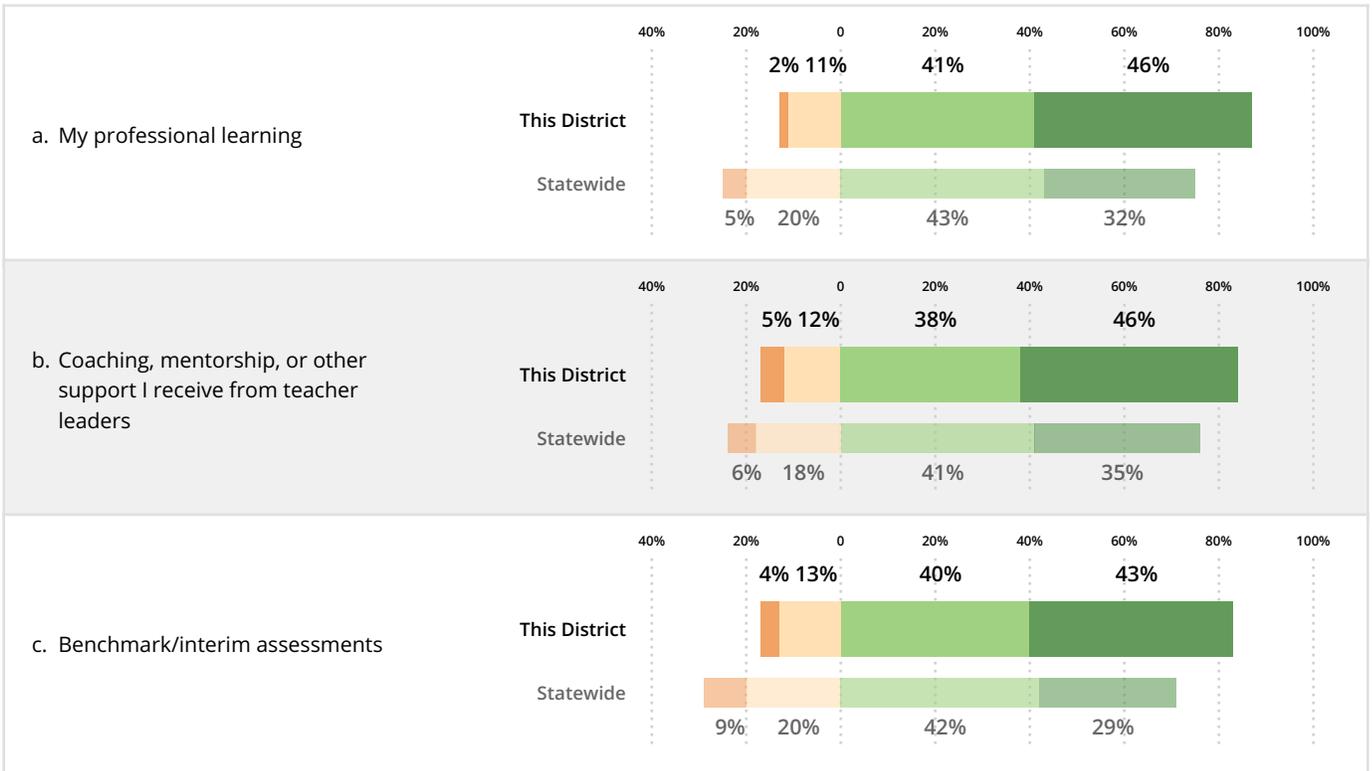
■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree

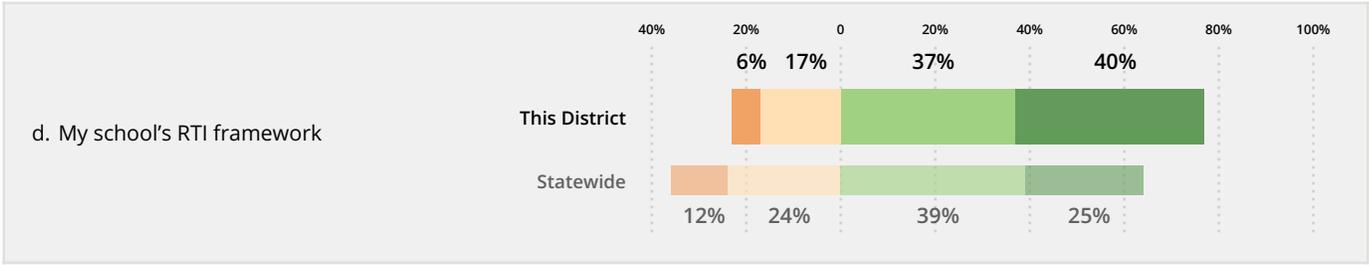




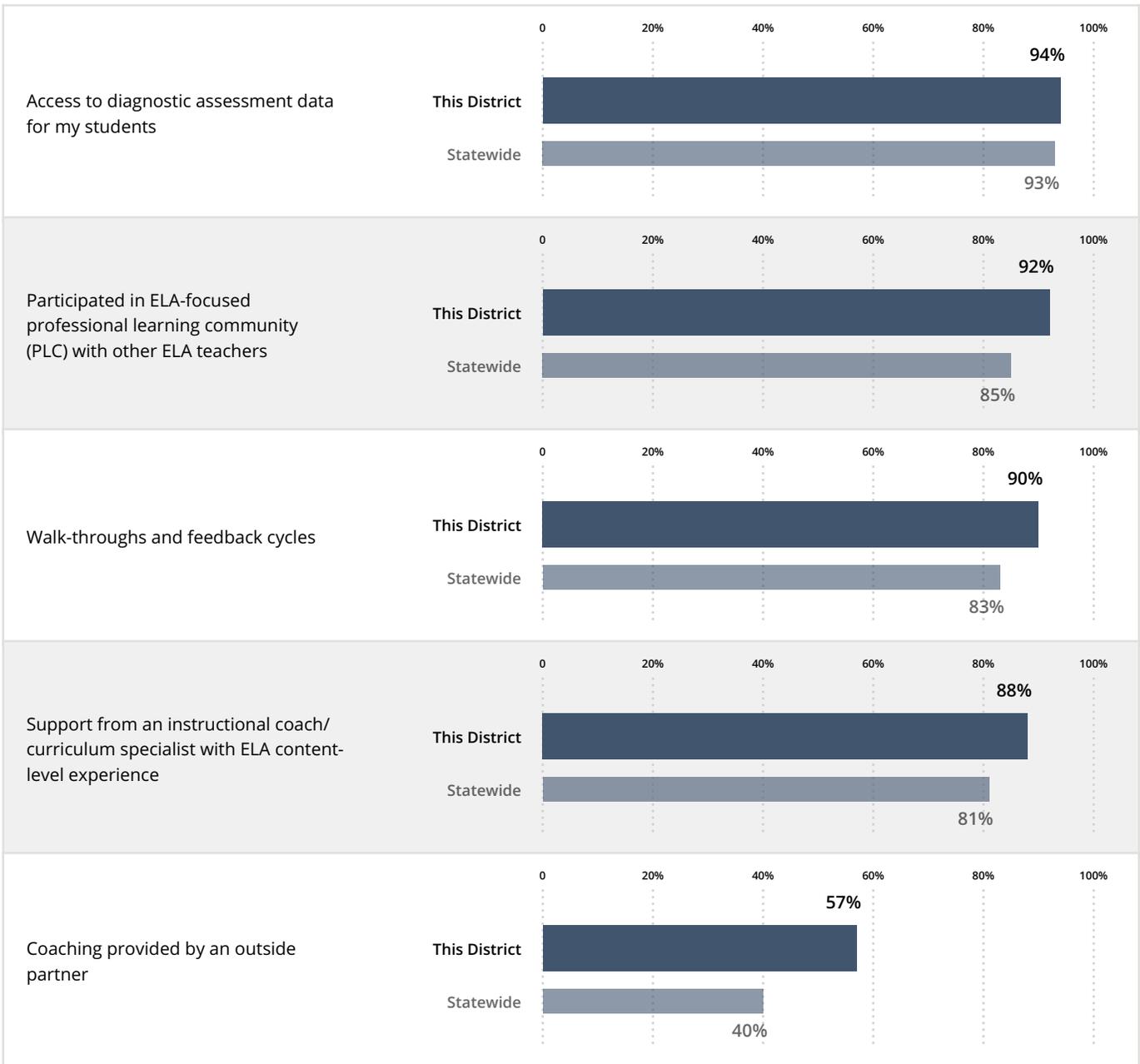
4. To what extent are the following instructional components aligned with the ELA curriculum that is provided by your school or district?

■ Not at All
 ■ To a Small Extent
 ■ To a Moderate Extent
 ■ To a Large Extent





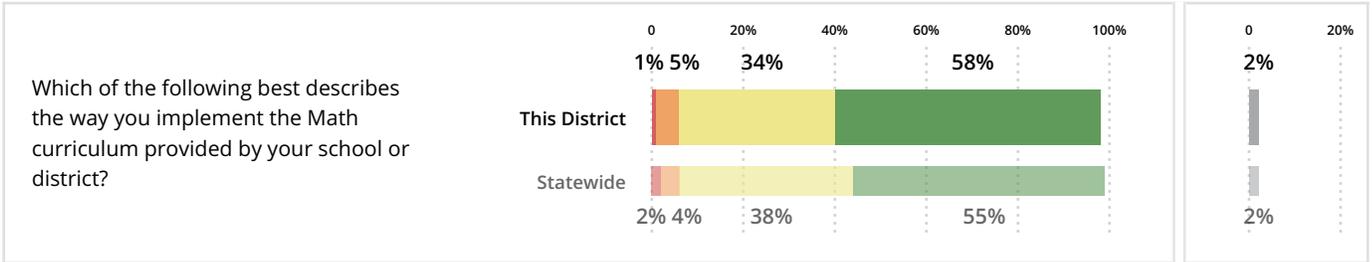
5. Please indicate if you received any of the following ELA supports during the 2024-25 school year (including the summer of 2024).



Math Curriculum

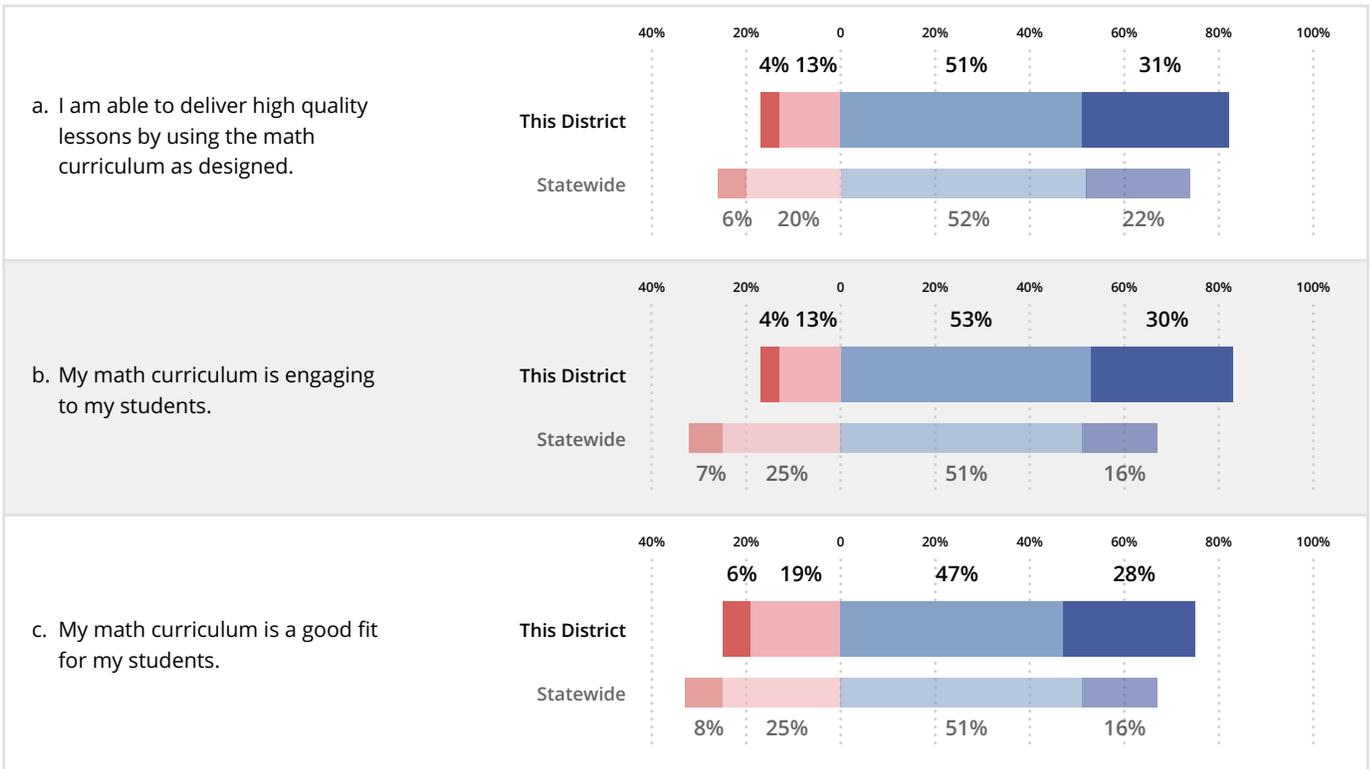
1. Which of the following best describes the way you implement the Math curriculum provided by your school or district?

- I primarily create my own curriculum instead of using the provided curriculum.
- I primarily use different curriculum that I find or adapt from other sources.
- I regularly supplement the curriculum with materials that I find or create.
- I adhere to the curriculum provided for nearly all lessons.
- My school or district does not provide me with any Math curriculum.



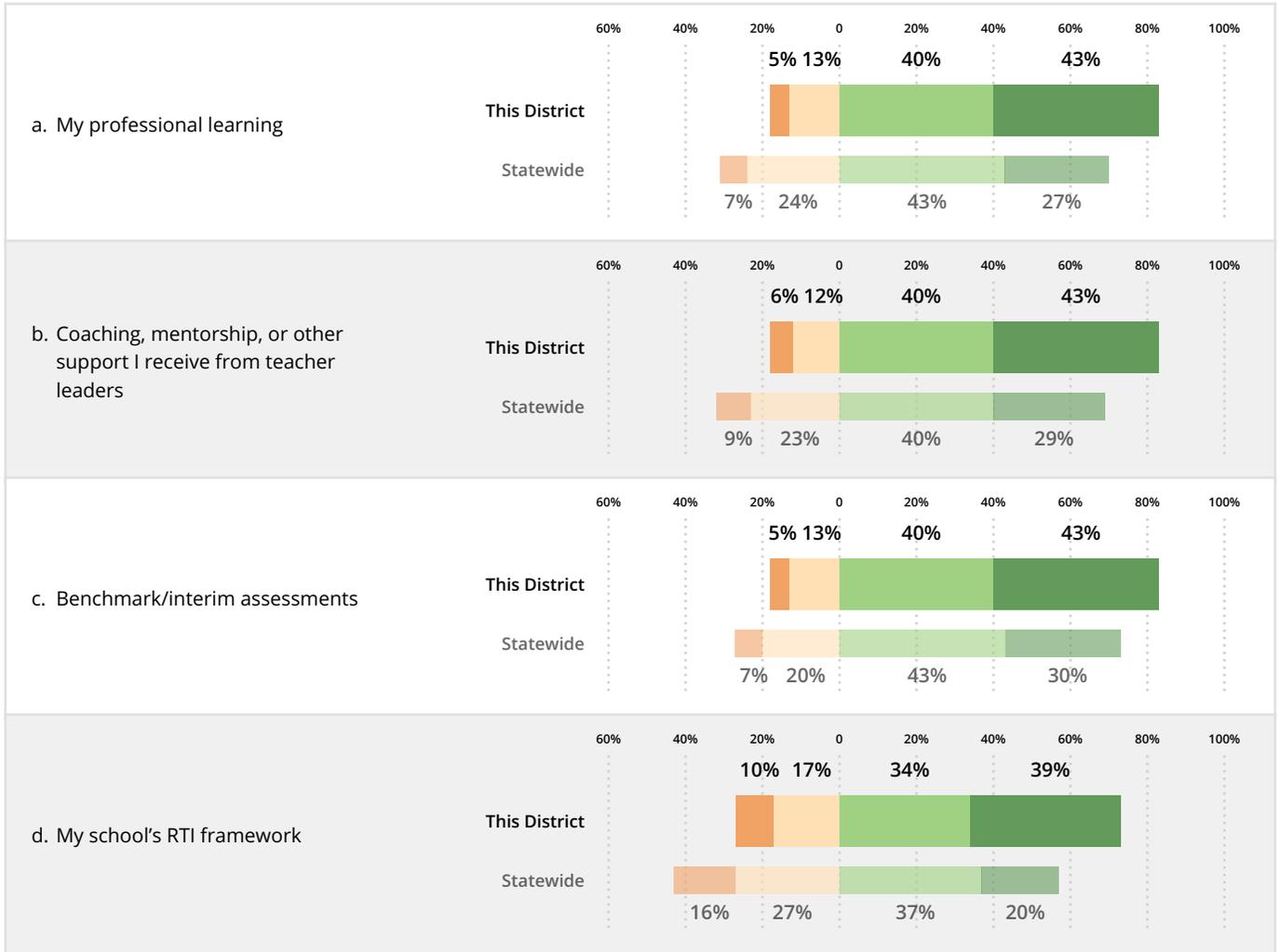
2. Think about the math curriculum/instructional materials that are provided by your school or district. Please rate your level of agreement with each statement.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree



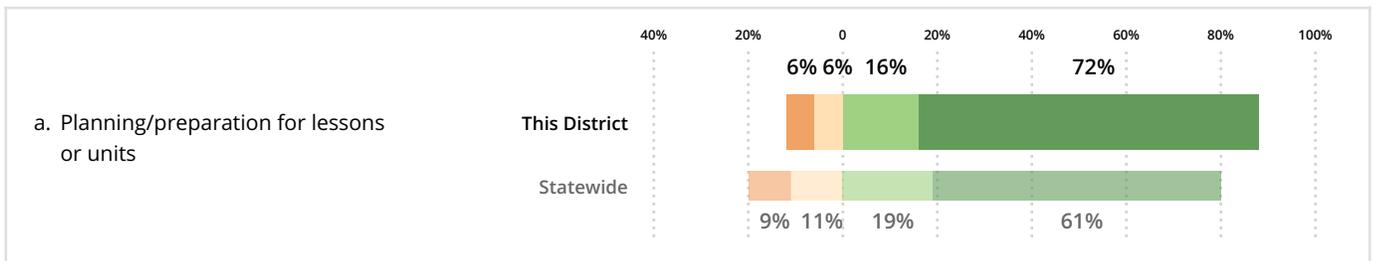
3. To what extent are the following instructional components aligned with the Math curriculum that is provided by your school or district?

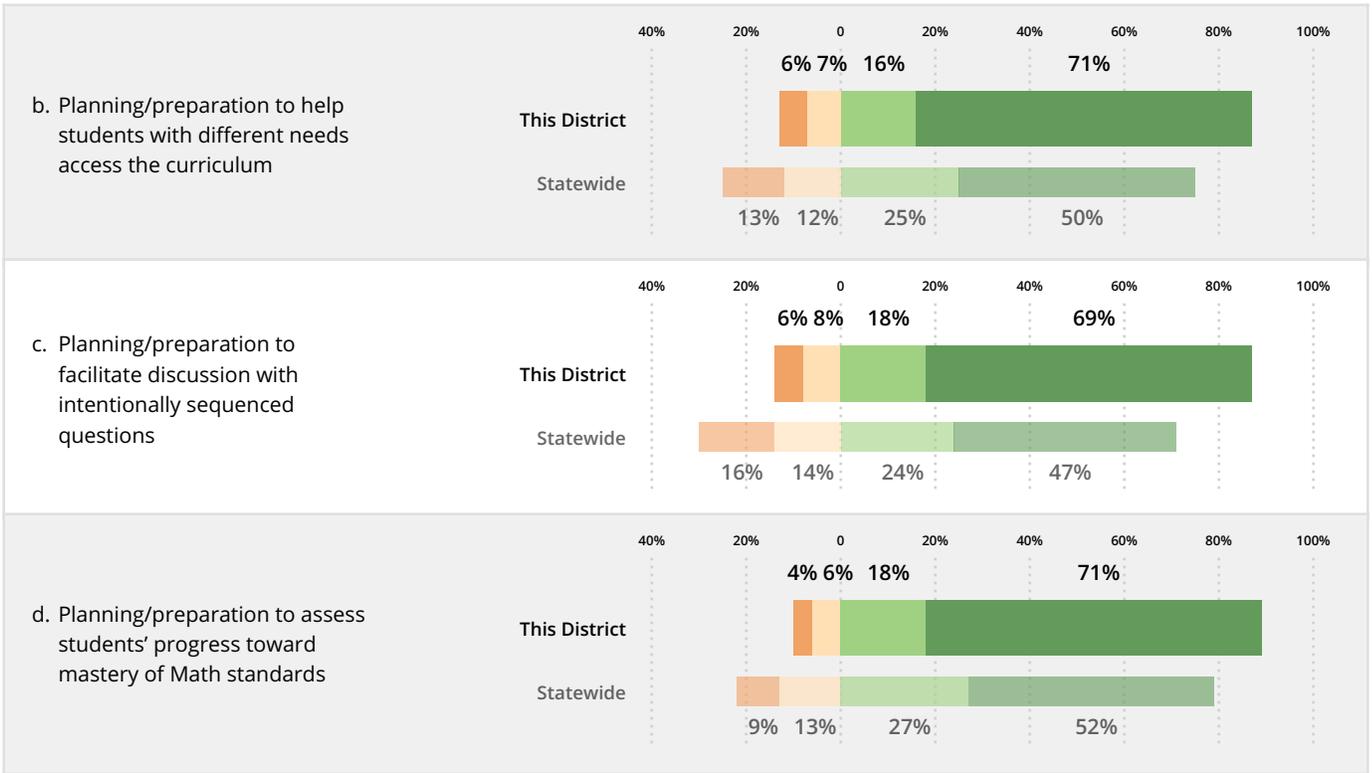
Not at All To a Small Extent To a Moderate Extent To a Large Extent



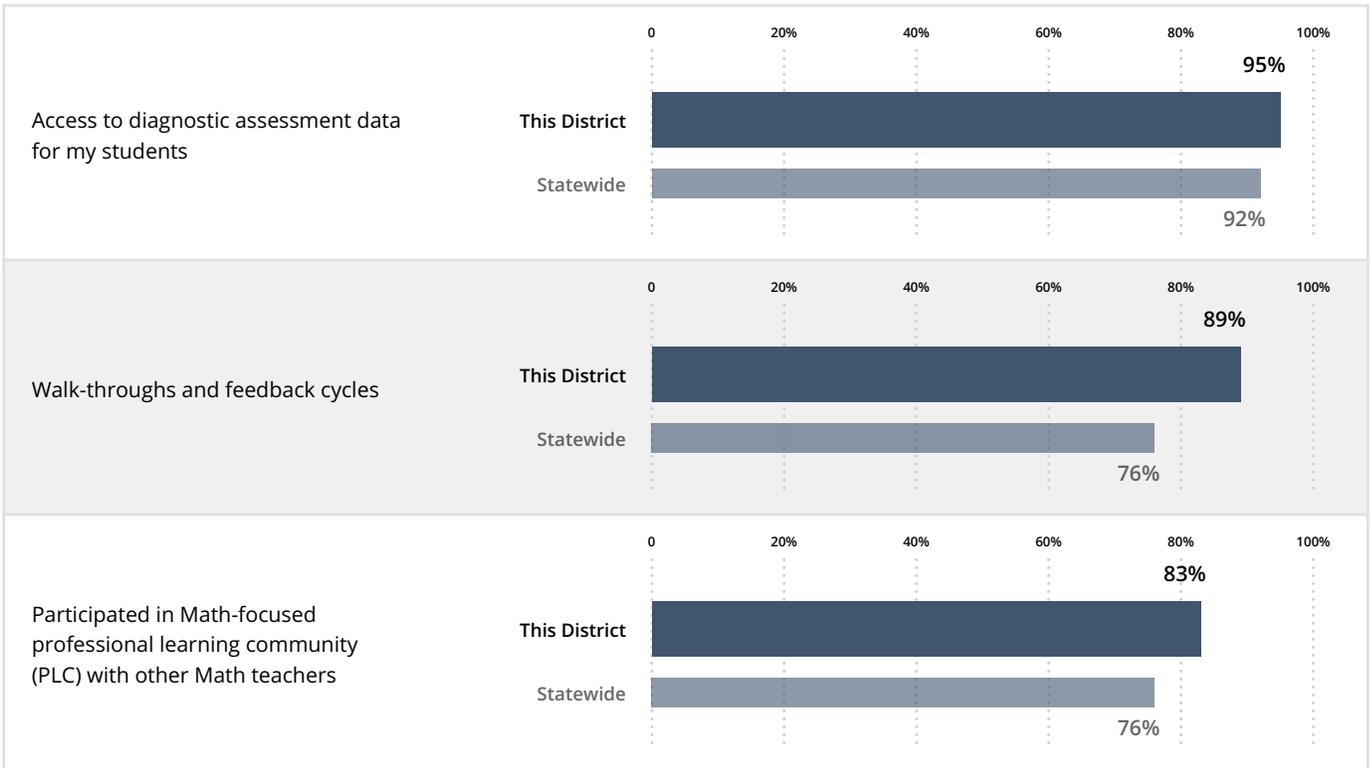
4. Please indicate how often each of the following activities is the focus of your collaborative time with other math teachers.

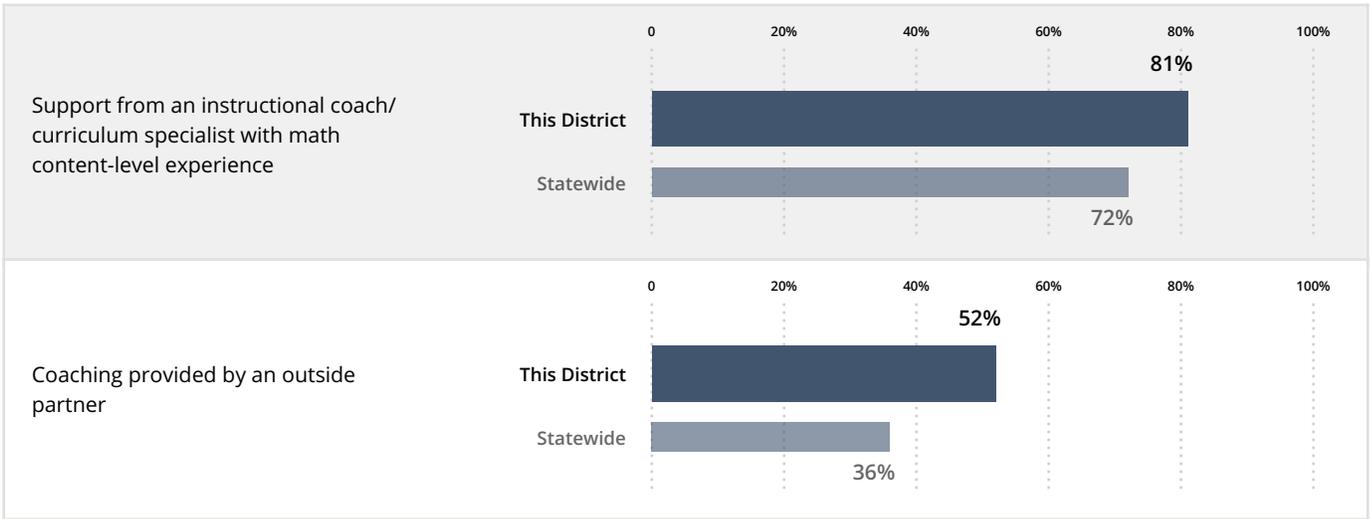
Never About once a semester About once a month About once a week





5. Please indicate if you received any of the following math supports during the 2024-25 school year (including the summer of 2024).

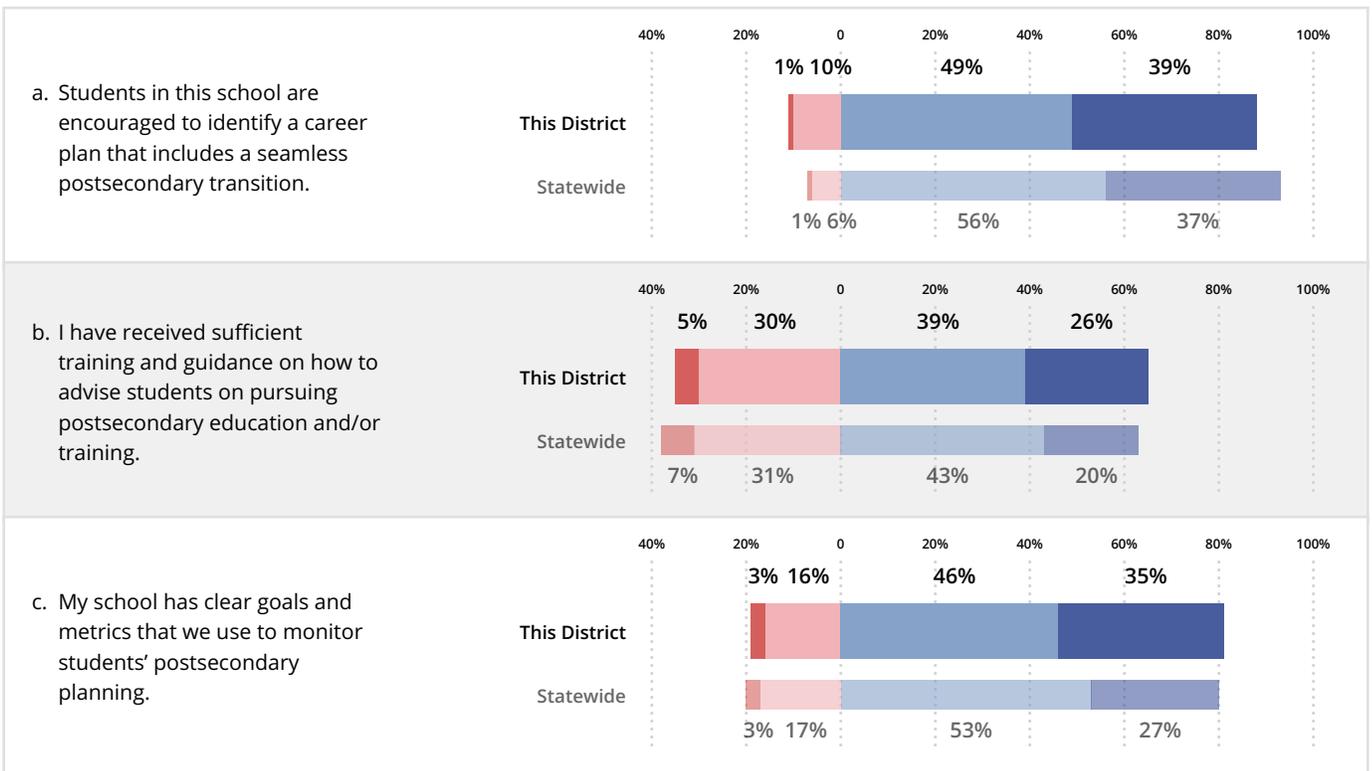




High School Non-CTE

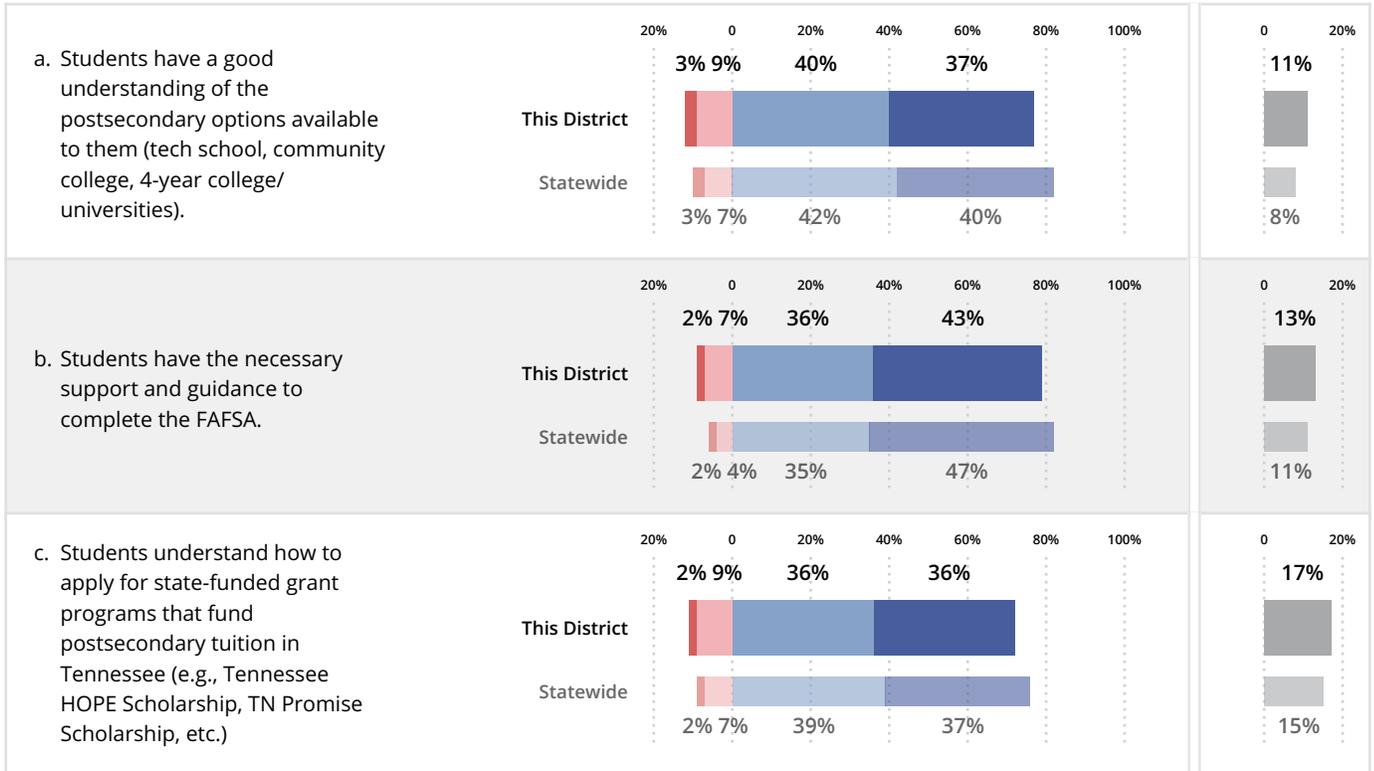
1. Think about the post-secondary planning in your school and indicate the extent that you agree or disagree with the following statements.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree



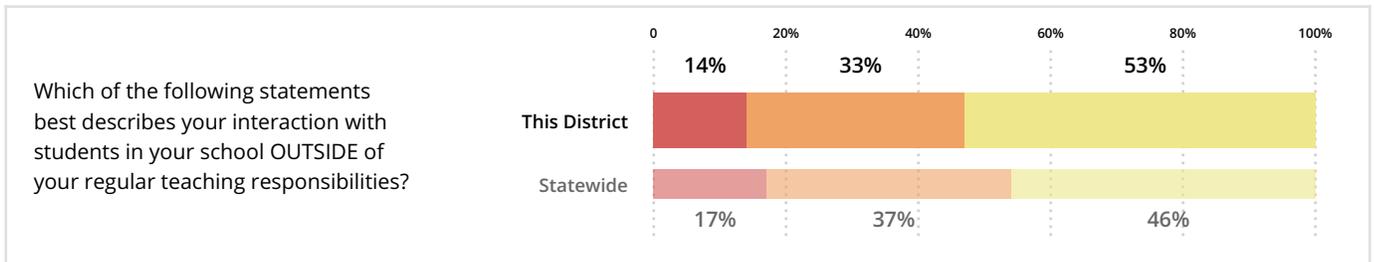
2. Please indicate the extent that you agree or disagree with the following statements about students' post-secondary options.

Strongly Disagree Disagree Agree Strongly Agree I Don't Know



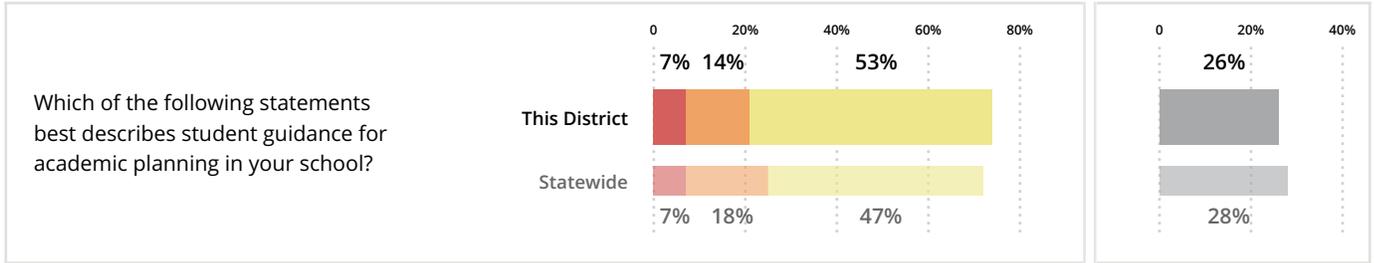
3. Which of the following statements best describes your interaction with students in your school OUTSIDE of your regular teaching responsibilities?

I am minimally involved with students' non-academic matters. I provide guidance and advice for a smaller group of students that I know well. I provide guidance and advice for many students on a fairly even basis.

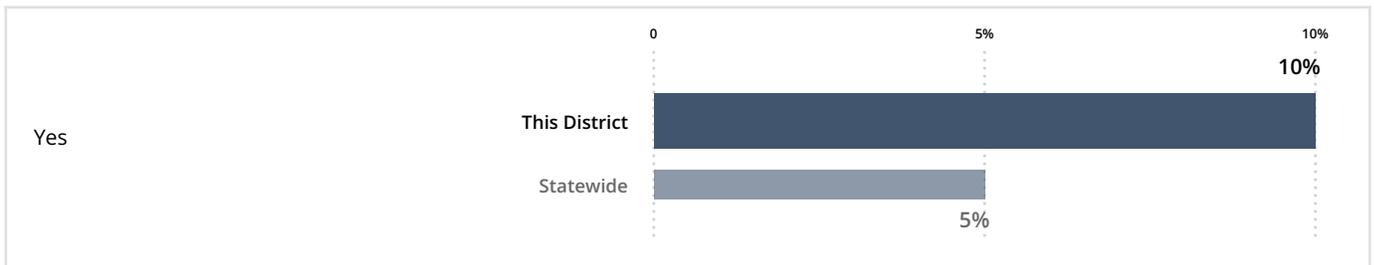


4. Which of the following statements best describes student guidance for academic planning in your school?

- There are not coherent principles for student guidance on academic planning.
- Students are advised that subject specialization will better prepare them for postsecondary and career opportunities.
- Students are advised that course variety will prepare them for postsecondary and career opportunities.
- I am not familiar with how student guidance for academic planning is approached.

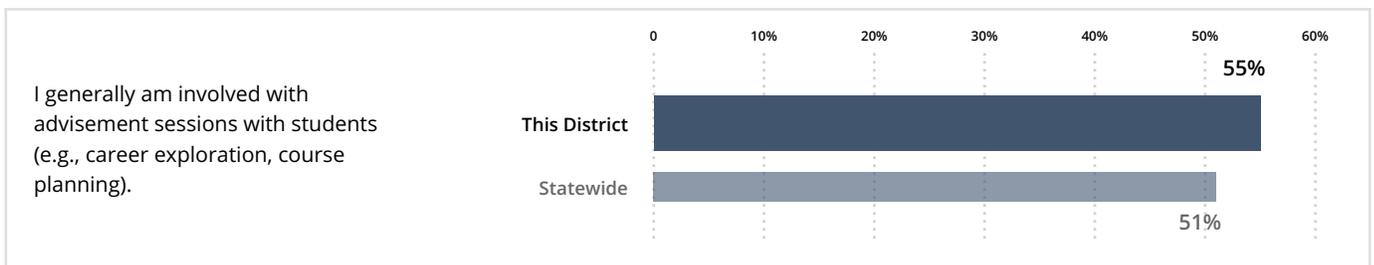


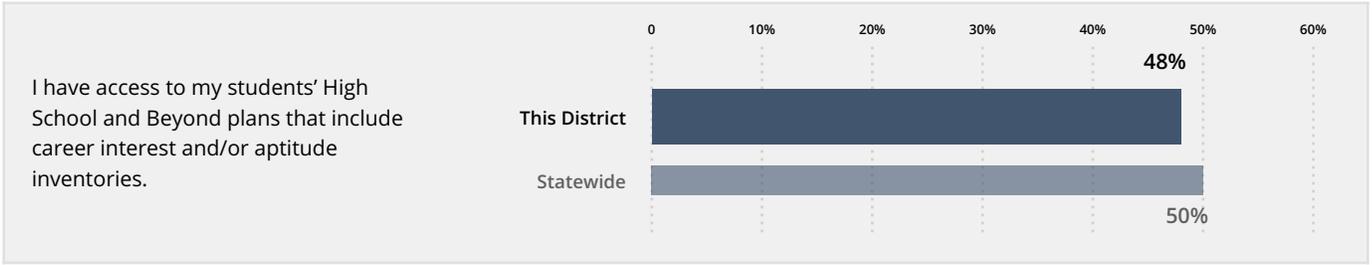
5. Do you teach any dual enrollment courses at your high school (high school students enrolling into postsecondary courses that are offered at the high school, online, or postsecondary institution)?



Career and Technical Education

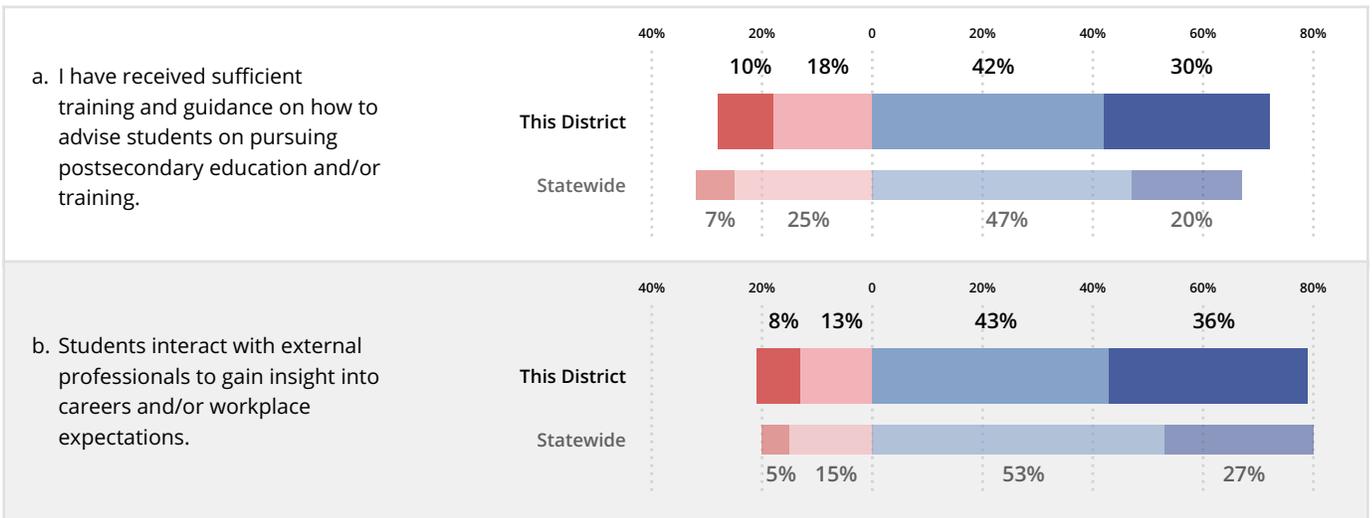
1. Please indicate whether or not the following statements are true.





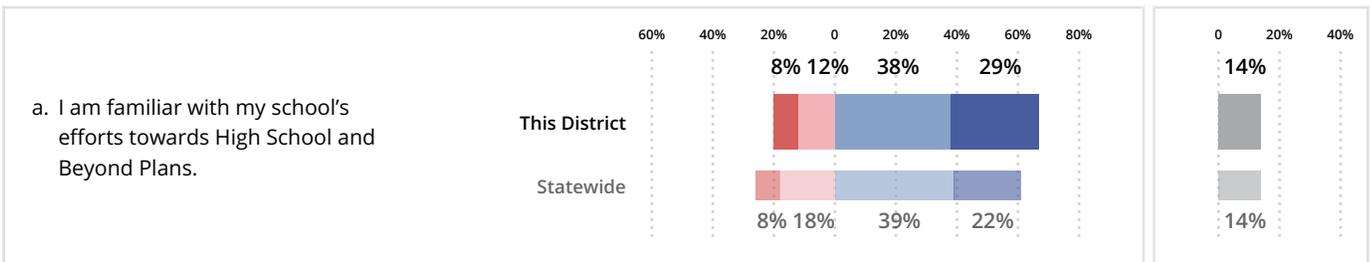
2. Please indicate the extent to which you agree or disagree with the following statements about advising your students about postsecondary planning.

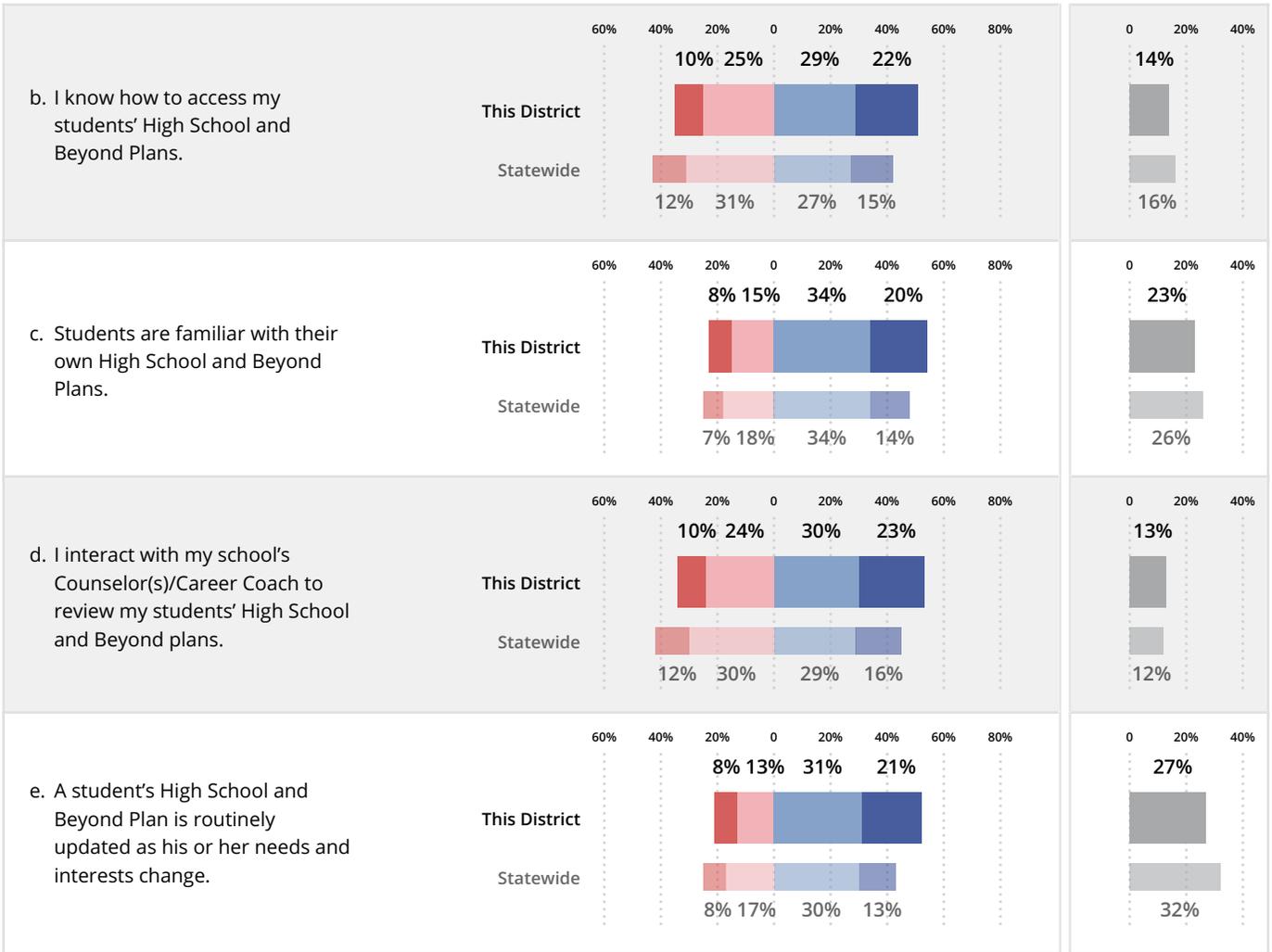
Strongly Disagree Disagree Agree Strongly Agree



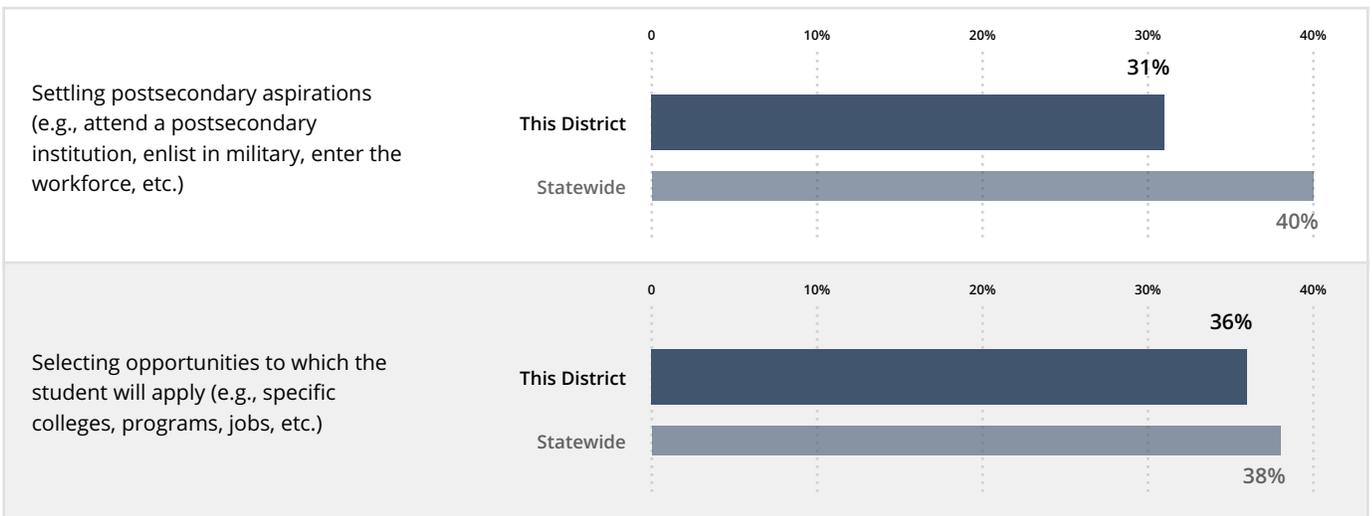
3. Please indicate the extent to which you agree or disagree with the following statements about your students' High School and Beyond Plans.

Strongly Disagree Disagree Agree Strongly Agree I Don't Know





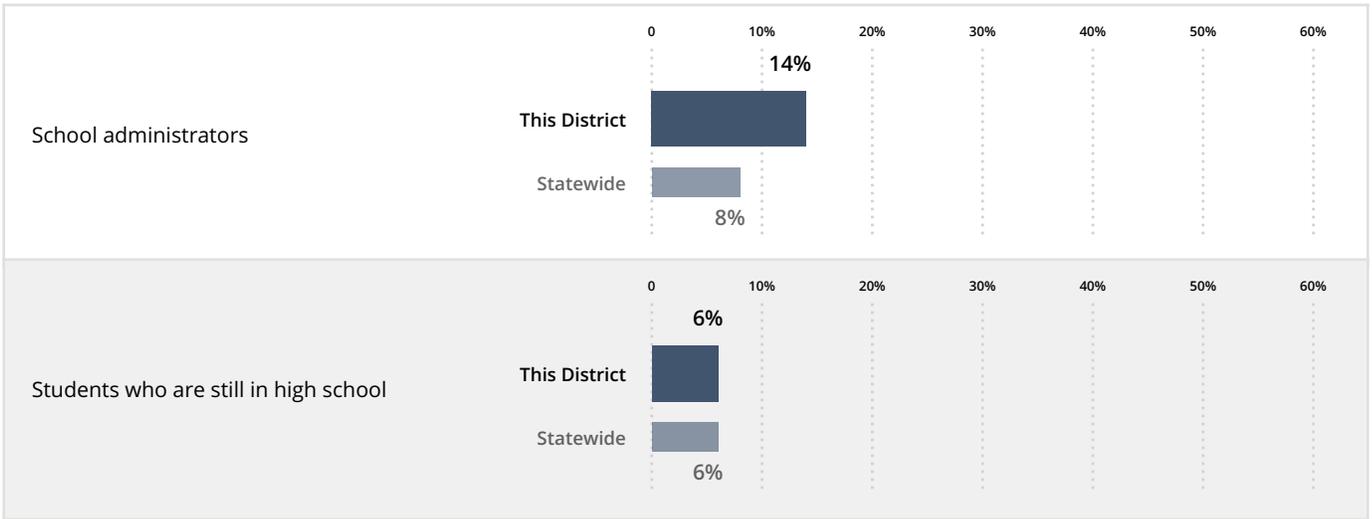
4. Which of the following POSTSECONDARY matters are you most heavily involved with providing advice to your students? (Select up to two)



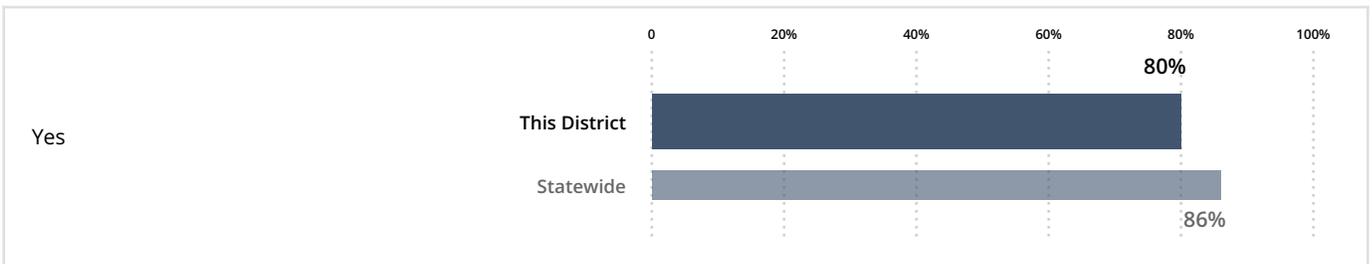


5. Which of the following are your most valued sources of information for providing POSTSECONDARY guidance and advice to your students? (Select up to two)

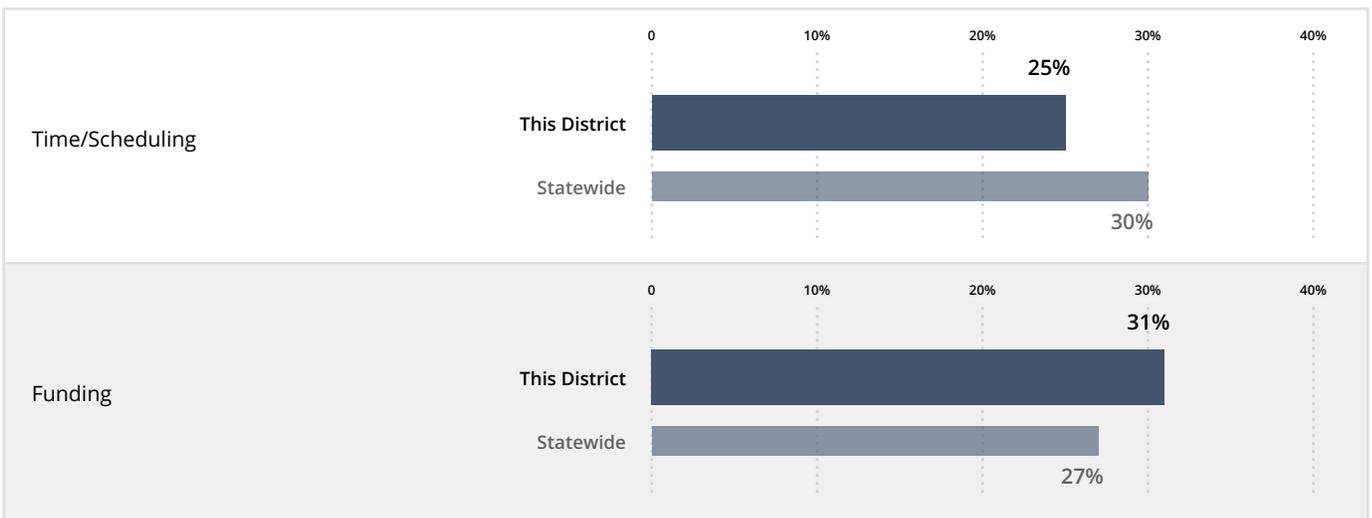




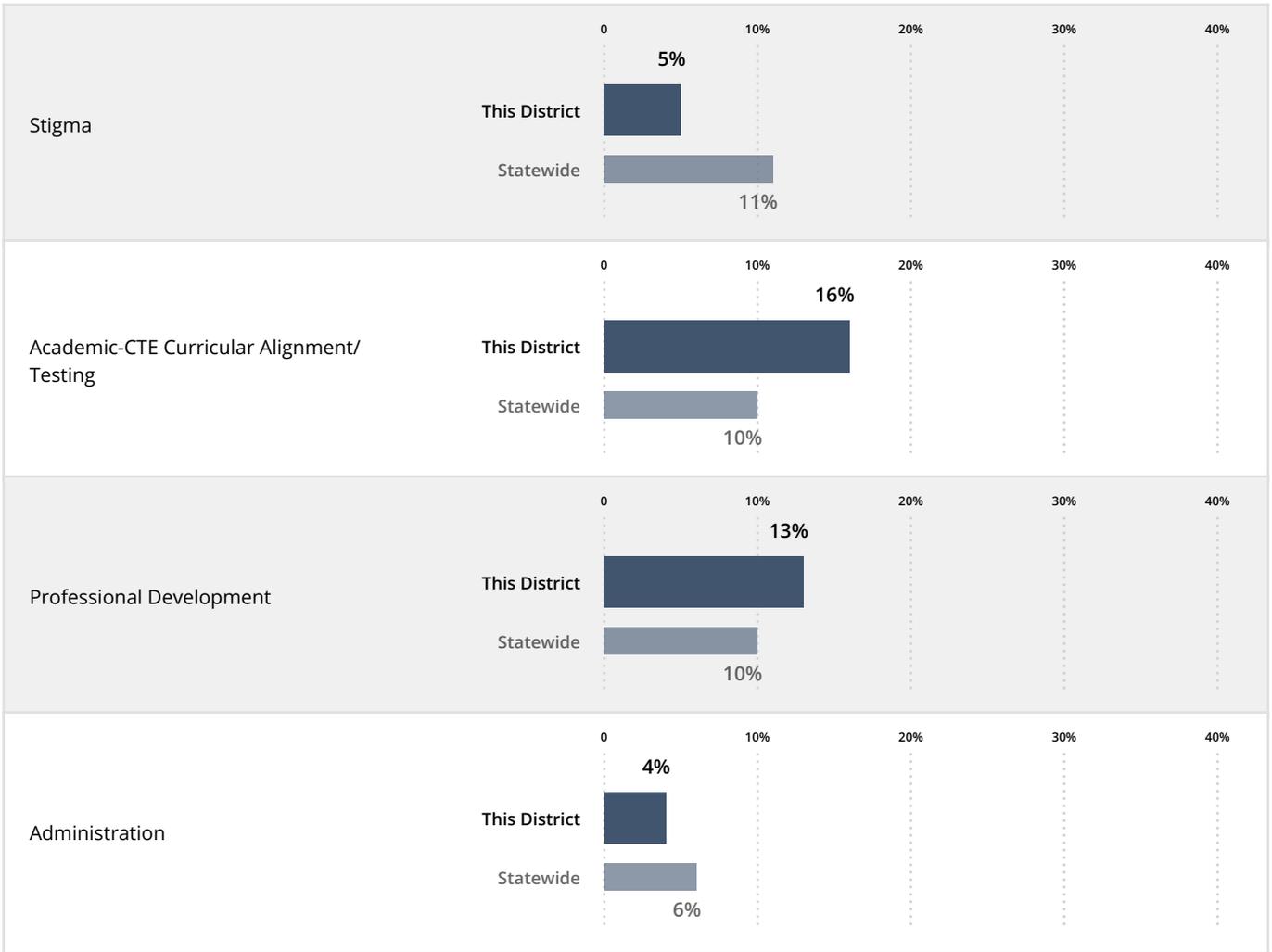
6. Does your program of study currently have career exploration opportunities?



7. Which of the following are the most significant challenges to your program?

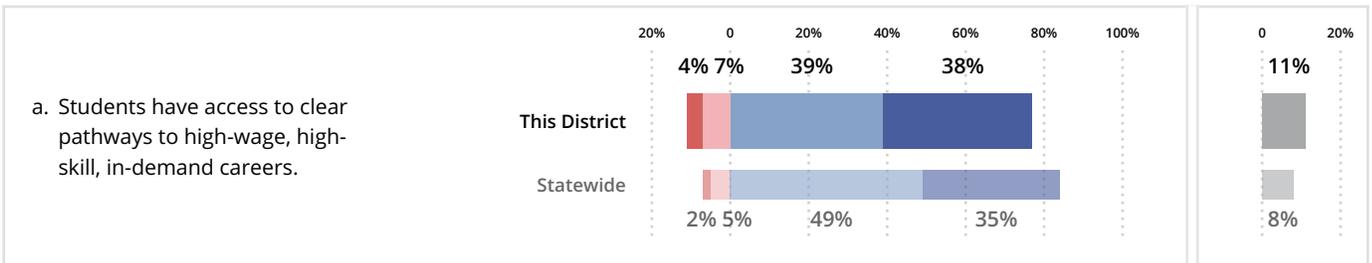


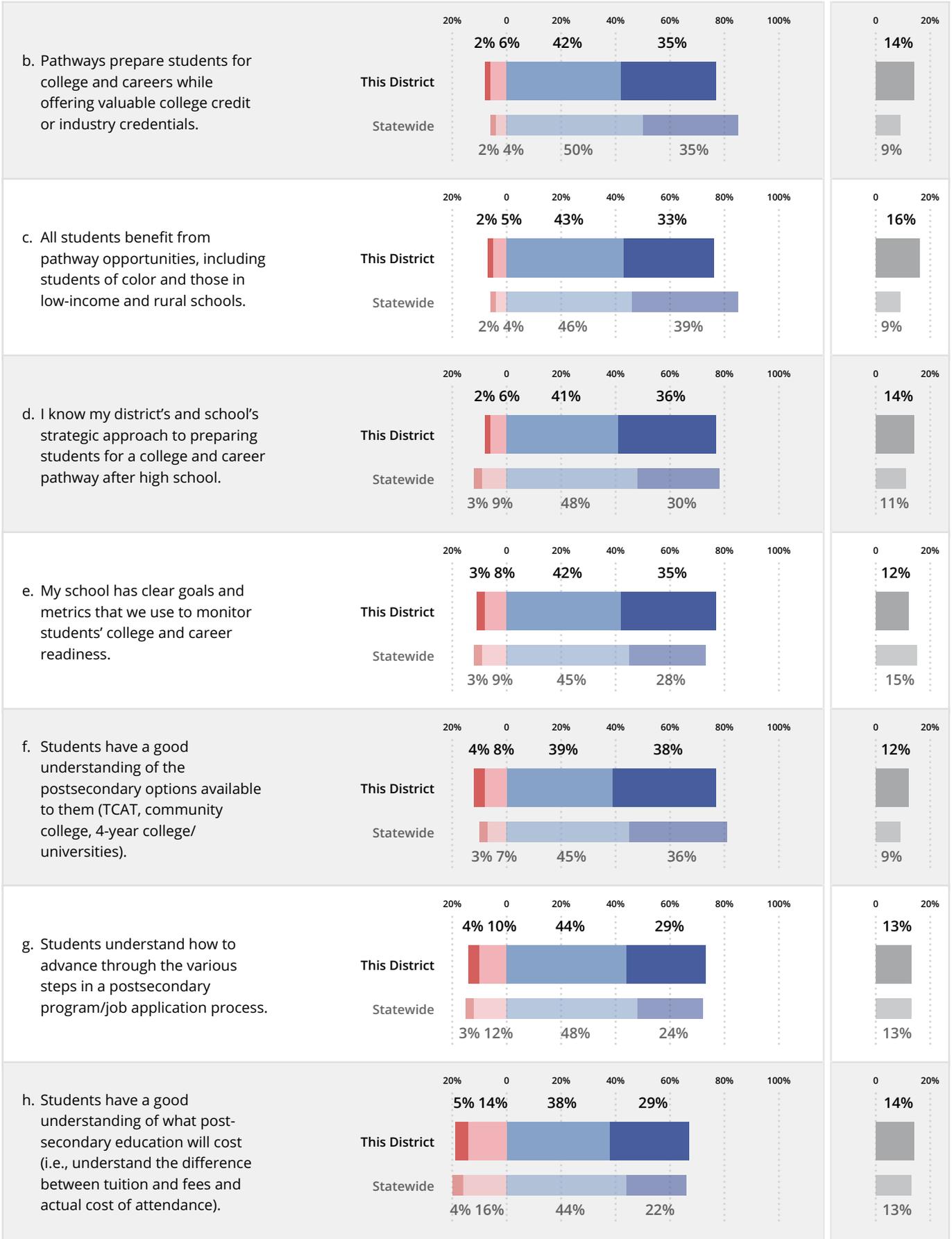


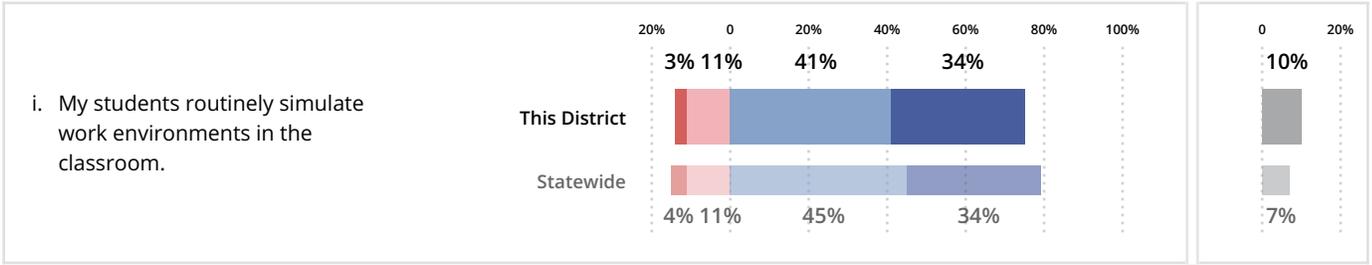


8. Please indicate the extent to which you agree or disagree with the following statements about college and career readiness in your school.

■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree
 ■ I Don't Know

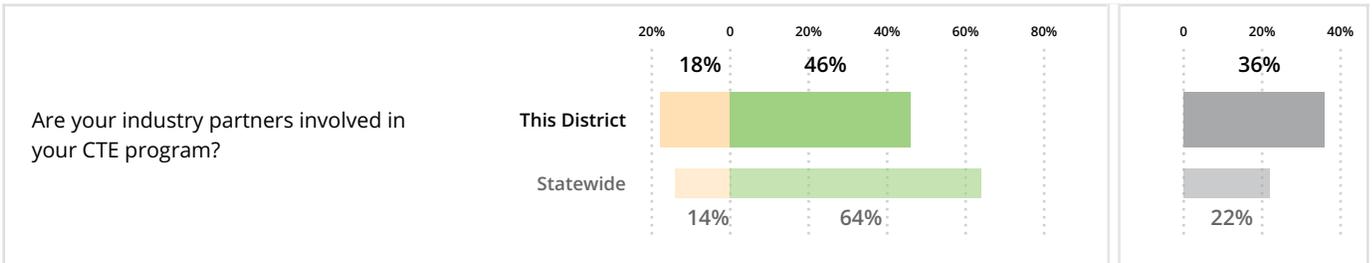




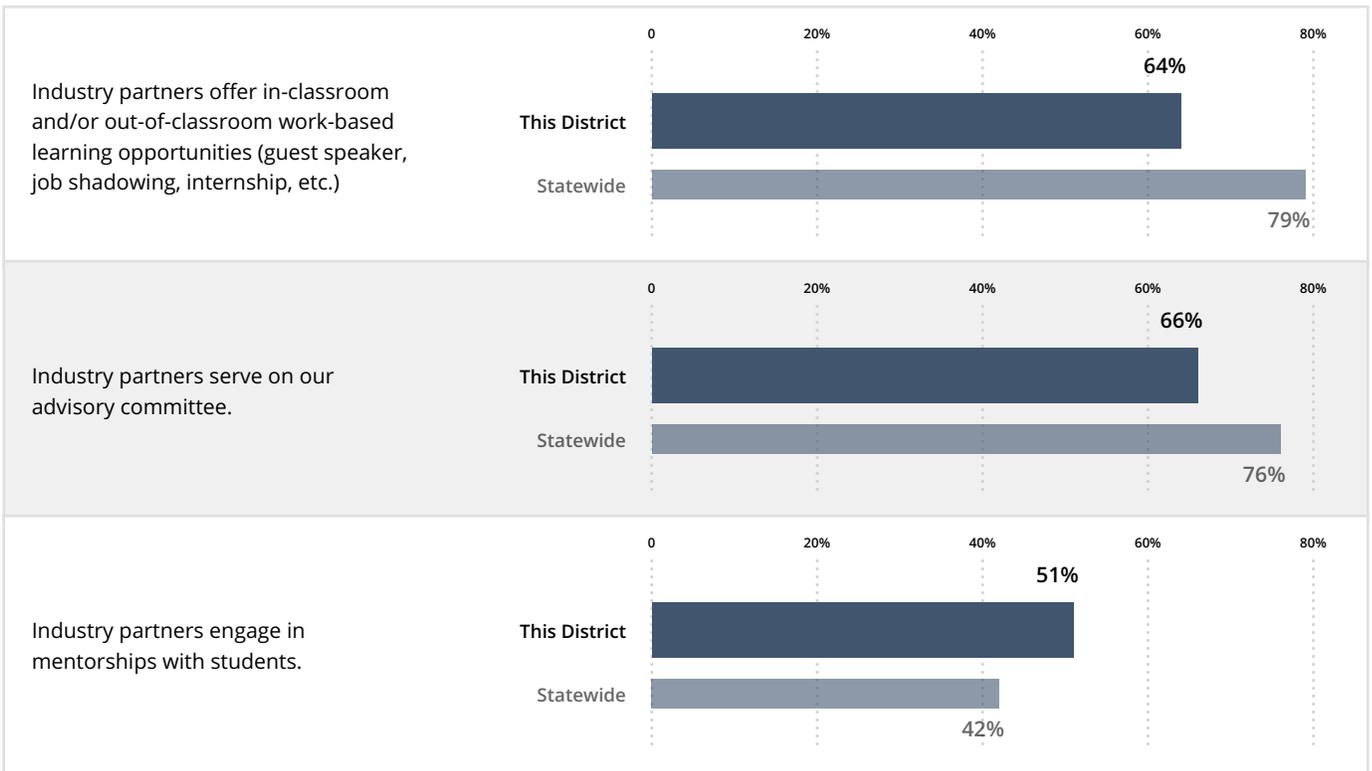


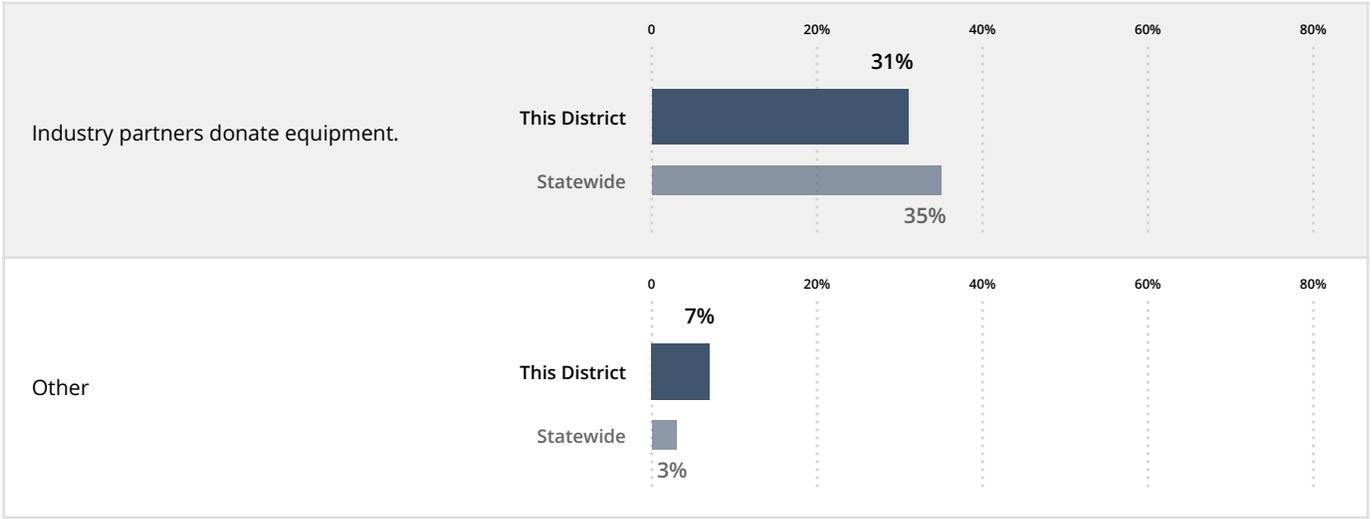
9. Are your industry partners involved in your CTE program?

■ No
 ■ Yes
 ■ I'm not sure



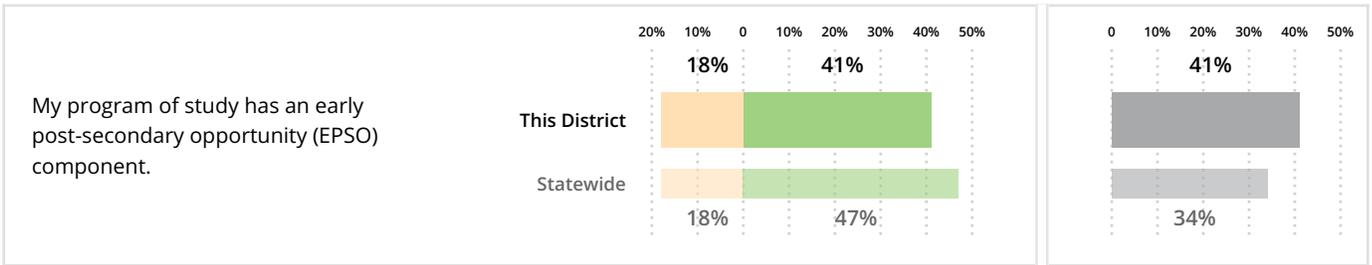
10. What type of engagement does your program have with industry partners?





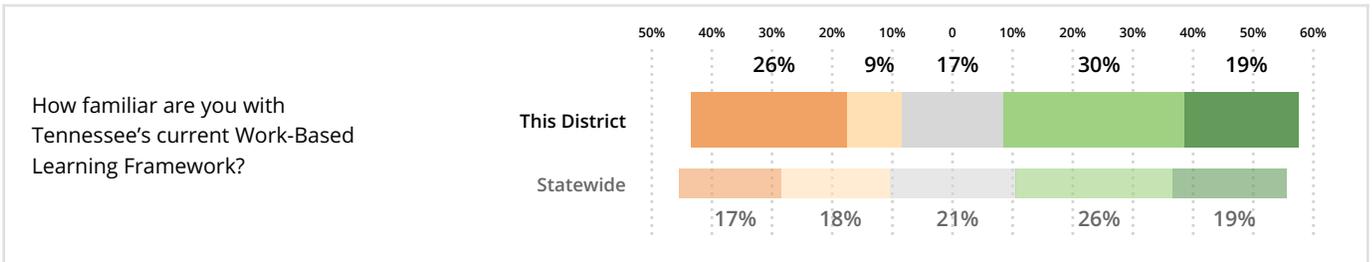
11. My program of study has an early post-secondary opportunity (EPSO) component.

■ No ■ Yes ■ I'm not sure



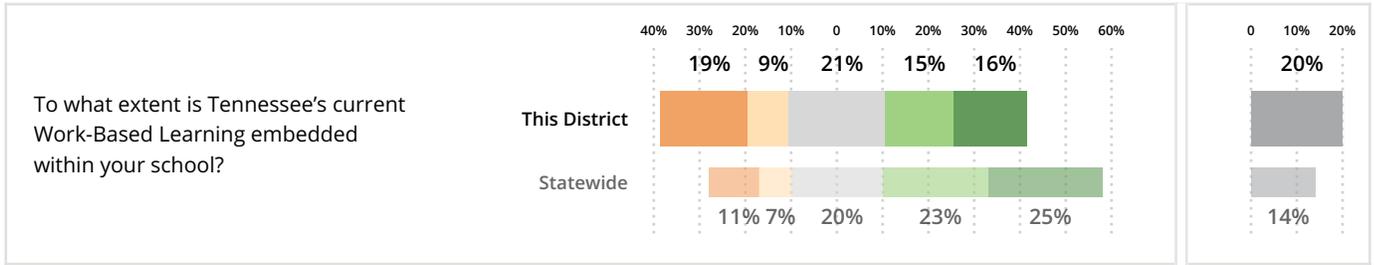
12. How familiar are you with Tennessee's current Work-Based Learning Framework?

■ Not familiar at all ■ Slightly familiar ■ Somewhat familiar ■ Familiar ■ Very familiar



13. To what extent is Tennessee's current Work-Based Learning embedded within your school?

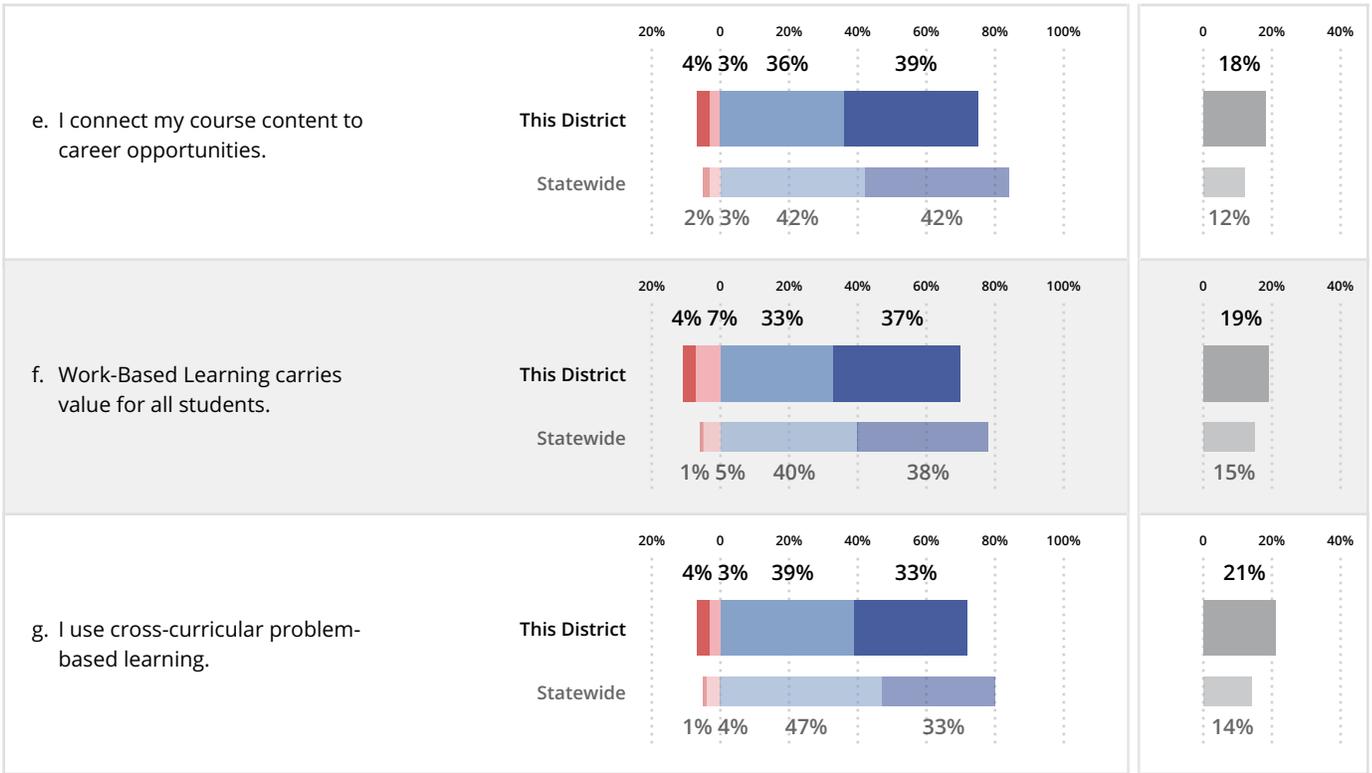
Not at all To a Slight Extent To Some Extent To a Significant Extent To a Great Extent I'm not sure



14. Please read the following questions and indicate the extent that you agree or disagree with each question about your school's Work-Based Learning.

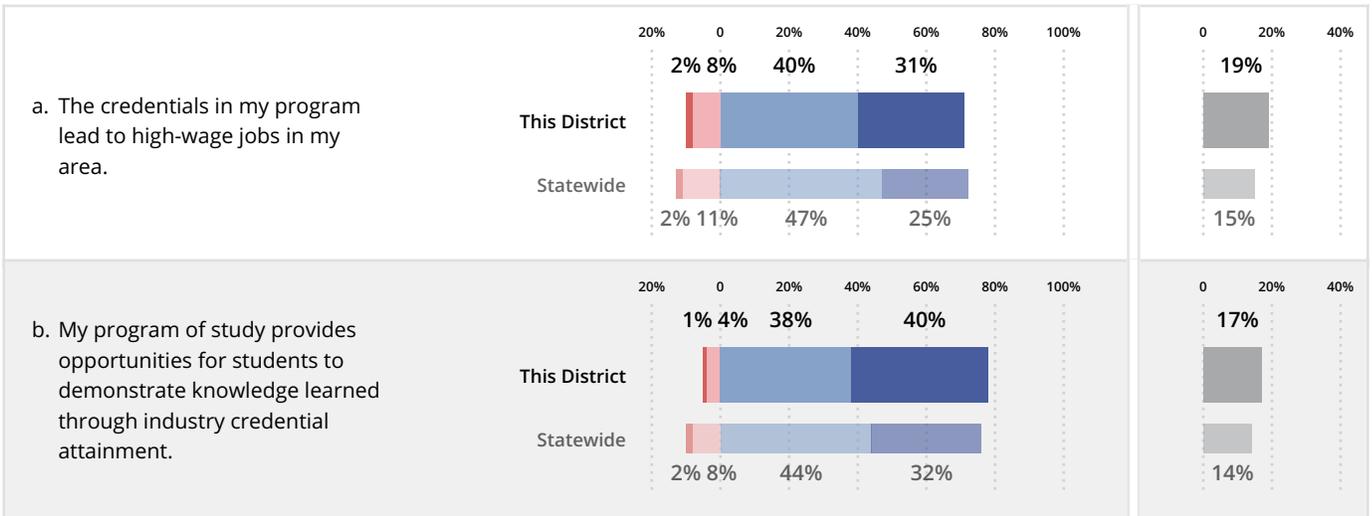
Strongly Disagree Disagree Agree Strongly Agree I Don't Know



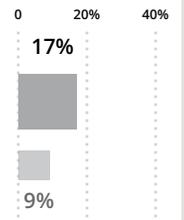
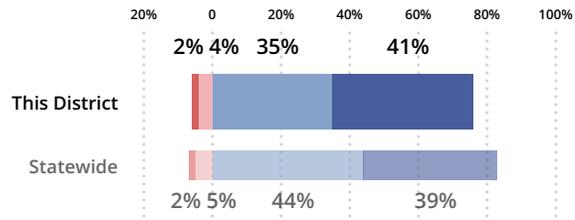


15. Please read the following questions about credentials of value in your district and indicate the extent that you agree or disagree with the following statements.

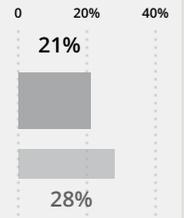
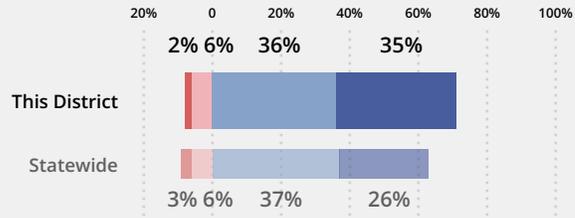
■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree
 ■ I Don't Know



c. The overall approach of CTE at my school aligns well with my own educational values.



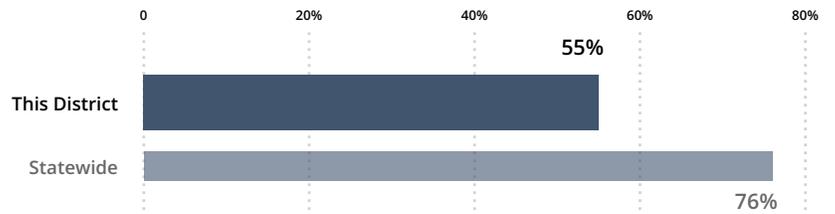
d. My district supports me in offering Tier 2 and Tier 3 credentials.



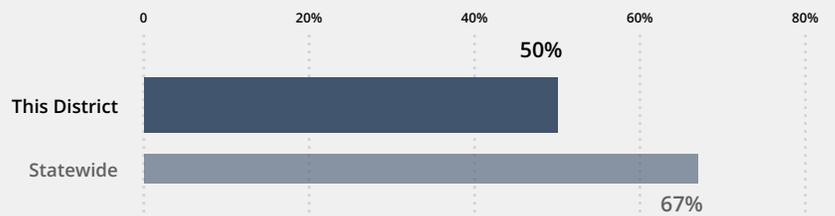
Computer Science

1. Do you have any of the following prior experiences with computer science?

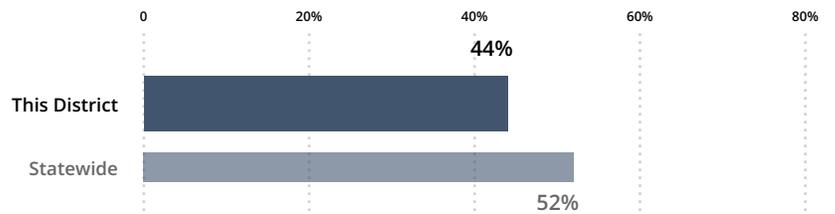
Accessed online instructional resources about computer science



Participated in other professional development related to computer science

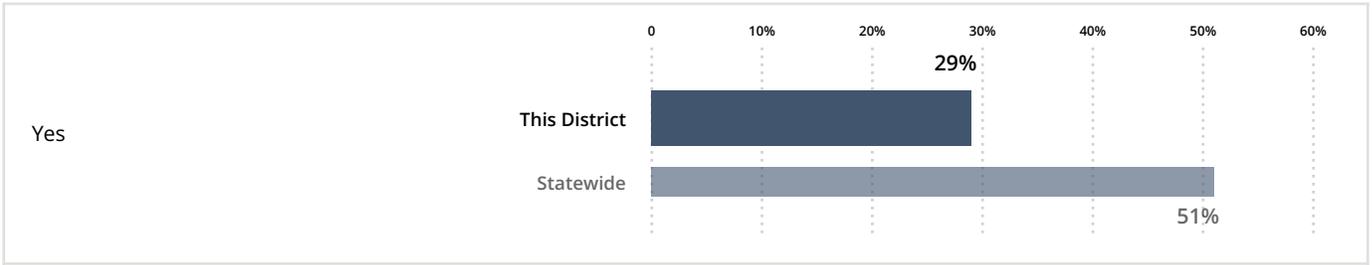


Participated in the Hour of Code



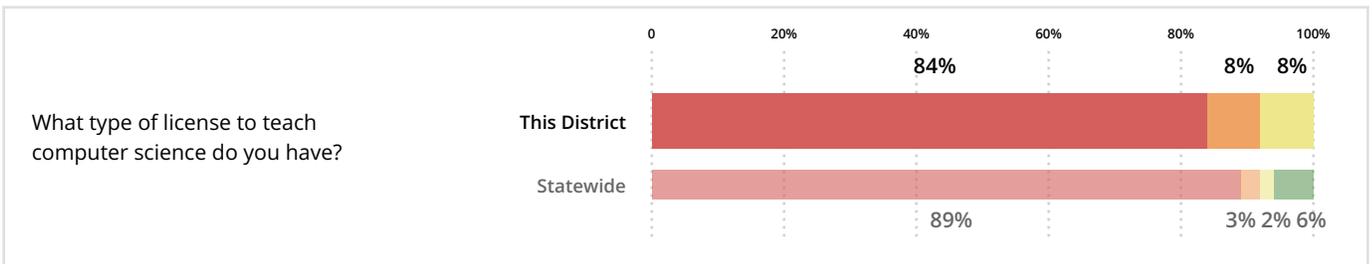


2. Are you certified to teach computer science?



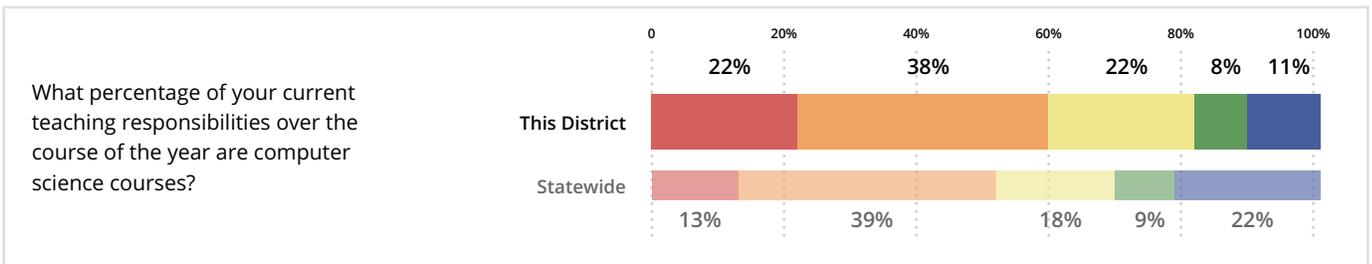
3. What type of license to teach computer science do you have?

- I completed the Computer Science Endorsement Pathway
- I completed a licensure program through a university
- I have an occupational or CTE license that allows me to teach computer science
- Other



4. What percentage of your current teaching responsibilities over the course of the year are computer science courses?

- 0%
- 1% to 25%
- 26% to 50%
- 51% to 75%
- 76% to 100%



5. Please indicate the extent that you agree or disagree with the following statements

Strongly Disagree Disagree Agree Strongly Agree

