

EPP Degree Awarded by Major 2023-2025

Dept	Major	Concentration	Degrees Awarded	
			2023-2024	2024-2025
	Total		254	239
BSED	Total		97	99
	Human Development and Learning	Total	13	23
	Integrative Studies	Total	37	31
		Educational Careers	37	26
		Secondary Math (6-12)		4
		Youth Services		1
	Teaching All Learners	Total	47	45
GCRT	Total		27	26
	Autism Studies	Total	4	5
	Instructional Design and Tech	Total	13	9
	Literacy, Leadership, Coaching	Total	2	5
	Multi Tier System of Support	Total	2	1
	School Library Info Specialist	Total	1	3
	Secondary Education	Total		1
	Special Edu Comprehensive	Total	4	1
	STEM Teacher Leadership	Total	1	1
MAT	Total		92	60
	Instr and Curr Leadership	Total	92	60
		Art Education (K-12)	3	4
		Early Child Ed/Spec Ed PreK-3		1
		Early Childhood Education	2	8
		Elementary Education	11	8
		Engl Second Lang Edu (PreK-12)	5	7
		Music Education (K-12)	3	1
		No Concentration	6	1

		Physical Ed Teacher Ed (K-12)	8	7
		Secondary Education	37	18
		Special Education	15	3
		World Languages	2	2
MS	Total		38	54
	Instr and Curr Leadership	Total	38	54
		Applied Behavior Analysis	11	11
		Early Childhood Education	1	2
		Instruction and Curriculum	11	19
		Instructional Design and Tech	4	11
		Literacy	2	1
		No Concentration	4	
		Pharmacy Education	1	1
		School Library Info Specialist	1	6
		Social Studies Education		1
		Special Education	3	2

Interpretation of the Data:

Completer data show that the Educator Preparation Provider (EPP) maintained consistent program production across the reporting period, awarding **254 degrees in 2023–2024 and 239 degrees in 2024–2025** across initial and advanced programs.

Undergraduate **BSED programs remained stable**, increasing slightly from **97 to 99 completers**, with growth observed in areas such as **Human Development and Learning**. Graduate certificate programs remained relatively consistent, while the **Master of Arts in Teaching (MAT)** program decreased from **92 completers in 2023–2024 to 60 in 2024–2025**, reflecting smaller cohorts in some licensure areas. The **Master of Science (MS)** programs increased from **38 to 54 completers**, with notable growth in areas such as **Instruction and Curriculum Leadership** and **Instructional Design and Technology**.

Overall, the data reflects the EPP’s continued ability to prepare educators across a range of program areas while also identifying areas where recruitment and program monitoring may be needed. These data are reviewed annually by EPP leadership and program faculty and are used to inform discussions related to enrollment trends, program demand, and continuous improvement planning.