

Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

		HEOA - Title II 2024 - 2025 Academic Year				
Institution Name		University of Memphis				
Institution Code		1459				
State		Tennessee				
		<i>April 3, 2026</i>				
		Statewide				
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2024-25	24	19	79%	1491	1397	94%
All program completers, 2023-24	53	37	70%	1569	1486	95%
All program completers, 2022-23	25	18	72%	1812	1689	93%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.