

EPP Quality Assurance and Assessment System Input Model



Quality Assurance & Performance Enhancement

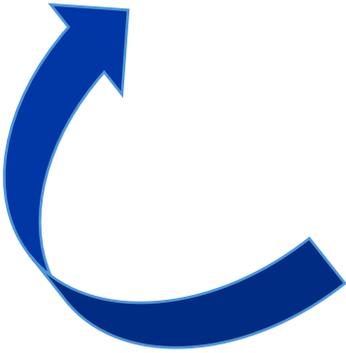
- *Alignment, Validity, and consistency
- *Assessment Process Evaluation
- *Plan for Continuous Improvement
- *Remediation of Candidates

Data Collection

- *Course-based Key Assessments (Experiential Learning Cloud & Canvas)
- *GPA & Survey Data (Field & Clinical)
- *External Data (PRAXIS, ATR & TNAtlas, Title II)
- *Cooperating Teacher & Univ. Supervisor Evaluation (Clinical)
- *Stakeholder Input

Major Stakeholder Input

- *Advisory Boards & Focus Groups
- *Employer Satisfaction
- *COE Deans Advisory Committee
- *COE Teacher Education Advisory Council



Analysis, Review, and Data Sharing

- *Quality Assurance & Assessment Committee & Director of Assessment & Accreditation (Analysis & Dissemination)
- *Faculty (Evaluation of Candidate)
- *Review of Data, Initiate Program Change

