## **EPP Quality Assurance and Assessment System Input Model**



# Quality Assurance & Performance Enhancement

\*Alignment, Validity, and consistency \*Assessment Process Evaluation \*Plan for Continuous Improvement \*Remediation of Candidates



#### **Major Stakeholder Input**

\*Advisory Boards & Focus Groups

\*Employer Satisfaction

\*COE Deans Advisory Committee

\*COE Teacher Education Advisory Council



#### **Data Collection**

\*Course-based Key Assessments (Experiential Learning Cloud & Canvas)

\*GPA & Survey Data (Field & Clinical)

\*External Data (PRAXIS, edTPA & TNAtlas, Title II)

\*Cooperating Teacher & Univ. Supervisor Evaluation (Clinical)

\*Stakeholder Input



### Analysis, Review, and Data Sharing

\*Quality Assurance & Assessment Committee & Director of Assessment & Accreditation (Analysis & Dissemination)

\*Faculty (Evaluation of Candidate

\*Review of Data, Initiate Program Change

