



THE UNIVERSITY OF
MEMPHIS
College of Education

Driven by Excellence



STRATEGIC PRIORITIES 2019–2023



About the College of Education

Dedicated to diversity, inclusion and equity, the College of Education at the University of Memphis seeks to prepare our students for academic excellence. Our graduates enter careers as counselors, educators, instructional designers, leaders, practitioners, scholars and other occupations.

We are the home to three academic departments: Counseling, Educational Psychology & Research; Instruction & Curriculum Leadership; and Leadership. We offer more than 35 degree programs including undergraduate, graduate and doctoral degrees as well as professional certificates programs.

We also host renowned research and service centers including the Center for Rehabilitation and Employment Research, the Center for Research in Educational Policy and the MidSouth Access Center for Technology.

The UofM's on-site laboratory schools provide our College of Education students and faculty with a unique opportunity to learn, teach and serve.

The UofM was founded in 1912 as a teaching college. Though we were the founding college at the Uof M, the College of Education remains committed to innovation in teaching, learning and research in order to find new approaches to the challenges faced in education and to better serve our community, Memphis, the Mid-South, the nation and the world.

Our strategic plan represents a commitment between administration, faculty, staff, students and partners to be driven by excellence in all we do.

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Message from the Dean

Welcome to the College of Education where we are driven by excellence, embrace equity and transform innovation into action. Our faculty is engaged in impactful service and innovative instruction. Our staff provides excellent service and support to enhance our students' educational experience. Dedicated to developing culturally competent leaders, researchers and practitioners, the College of Education builds programs that foster student engagement, student voice and student leadership. We are committed to partnering with communities to address real world problems through a lens of equity and social justice. We strive to foster meaningful and responsive relationships within the College, throughout the UofM, and among our communities and partners.

As Dean, it is my honor and privilege to serve such a dynamic and outstanding group of faculty, staff and students. Our new strategic plan is reflective of the future direction of the College and builds on a foundation of excellence, equity, innovation and action. I would like to extend my sincere gratitude and appreciation to all students, faculty, staff and community stakeholders for their contributions to the strategic plan and the College of Education.

Kandi Hill-Clarke, Ed.D.

College of Education Dean and Professor

INNOVATION INTO ACTION



Vision

Driven by a commitment to diversity, social justice and equity, the College of Education is a premier educational organization that engages in innovative and impactful research, teaching and service.

Mission

The College of Education builds on a foundation of success in research, teaching and service by:

- fostering depth and breadth of knowledge
- conducting relevant and innovative research
- developing culturally competent leaders and practitioners
- collaborating with and providing services to diverse local, national and international partners to address real-world problems of practice
- advancing an environment where diversity, social justice and equity are paramount.

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Core Values

DIVERSITY

We recognize, include and embrace all individuals ensuring intercultural relationships.

INCLUSION

We actively and intentionally commit to promoting equity and social justice in every endeavor.

RESPECT

We value all people, recognizing that good ideas can come from anyone, anywhere, at any time.

INNOVATION

We stay on the cutting edge by identifying new ways to embrace technology and solve problems.

SERVICE

We utilize our skills and attributes to enhance our practices and expand our support to others.

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Focus Areas

Research and Scholarship

The College of Education engages in innovative scholarly research that is published in refereed journals. This research is accomplished in a manner that engages and addresses problems of practice and the expressed needs of the public and the research community. This scholarship may be interdisciplinary and fosters collaboration with colleagues, students and external constituents. The College of Education seeks to increase opportunities for undergraduate and graduate students to collaborate with faculty in conducting and publishing research in refereed journals and presenting at major regional, national and international conferences.

Community Engagement and Partnerships

The College of Education actively engages our community, including alumni, to cultivate partnerships that promote effective, cross-disciplinary communication and engaged scholarship with internal and external stakeholders. This communication and collaboration fosters productive and meaningful relationships among faculty, students, staff and partners, including other colleges, school districts, neighborhoods, agencies and non-profits.

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Excellence and Accountability

The College of Education strives to achieve excellence by engaging in on-going, transparent self-evaluation of its standards, processes, procedures and assessments by professional and/or accrediting agencies. Effectiveness is measured through collection and utilization of feedback received from students, colleagues, and external constituents. The College of Education focuses on the holistic evaluation of our current students and graduates and their impact on the community. In addition, the quality of the internal climate and culture is used to determine the existence of an effective and efficient work environment.

Student Success and Instructional Programming

The College of Education promotes an environment that respects the diverse academic needs of our students and supports the enhancement of student progress to degree completion and beyond. Administration, faculty and staff are dedicated to academic excellence in preparing high-quality professionals who engage in culturally responsible research, teaching, learning and leadership. We are also committed to inclusive and diverse recruitment and retention of today's future leaders and practitioners. Our programs are responsive to the needs of our students and constituents so that graduates possess the knowledge, skills, and attributes to address the needs of a changing and multicultural society.

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Steering Committee

The College of Education would like to thank the COE Steering Committee for their invaluable efforts in developing the Strategic Plan. The Steering Committee consisted of the Strategic Planning Chair Dr. Reginald L. Green, and members Venita Doggett, Tiffany Graham, Dr. Wendy Griswold, Dr. Alfred Hall, Dr. James Jacob, Dr. Laurie MacGillivray, Dr. Christian Mueller, Dr. Ernest Rakow, Dr. Martha Robinson, Dr. Rebecca Scott, Dr. Steven West, Dr. Denise Winsor, Shayla Guy, Amy Wilson and Dr. Todd Zoblotsky.

Focus Groups

The College of Education would also like to thank all Focus Groups members who provided invaluable input and feedback to develop the Strategic Plan.

Faculty Focus Group

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Dr. Luann Ley Davis
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Dr. Amanda Rockinson-Szapkiw
Dr. Katie Wade-Jaimes
Dr. Brian Wright
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Dr. Robin Poston
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