

Office of Student Accountability: Faculty Edition

01

Our Team

02

About Our Office 03

Student Code of Rights and Responsibilities

04

Academic Misconduct Process 05

Artificial
Intelligence
and OSA

06

Questions



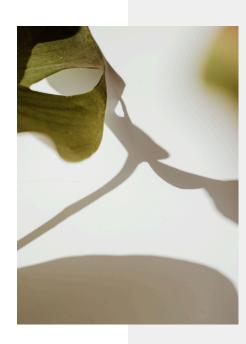
Amber Bush: Associate Dean of Students



Margie Griffin: Assistant Director and Conduct Educator



Morgan Linsy: Coordinator and Conduct Educator



Academic Misconduct

- Cheating
- Plagiarism
- AI
- Disrupting Classroom Environments

General Misconduct

- Fighting
- Vandalism
- Threats
- Trespassing

Outreach and Disciplinary Review

- Greek Life
- ACAD 1100
- RSO Judicial Review
- Medical School, Law School, Law Enforcement Disciplinary Check

What to Expect:

- Behavioral Expectations and Responsibilities
- Rights and Privileges
- Student Disciplinary Process
- Outcomes
- The Appeal Process
- Interim Actions/Holds



Behavioral Expectations:	Rights and Privileges:	Student Disciplinary Process:
(2) Academic Misconduct (3) Disruptive	information supporting it	
Classroom Behav		
(4) Failure to Comply (13) Violation of	Access to their Educational Pacards within	
Privacy		

Outcomes:

The Appeal Process:

Interim Actions and Holds:

• Administrative:

Warning, Probation, Suspension, and Expulsion

• Educational:

RAISE
Ethics in Action
Reflection Paper
Conflict Wise
Alcohol and Other Drugs

For an appeal to be considered valid, it must meet the appeal grounds. If granted, students options are as follows:

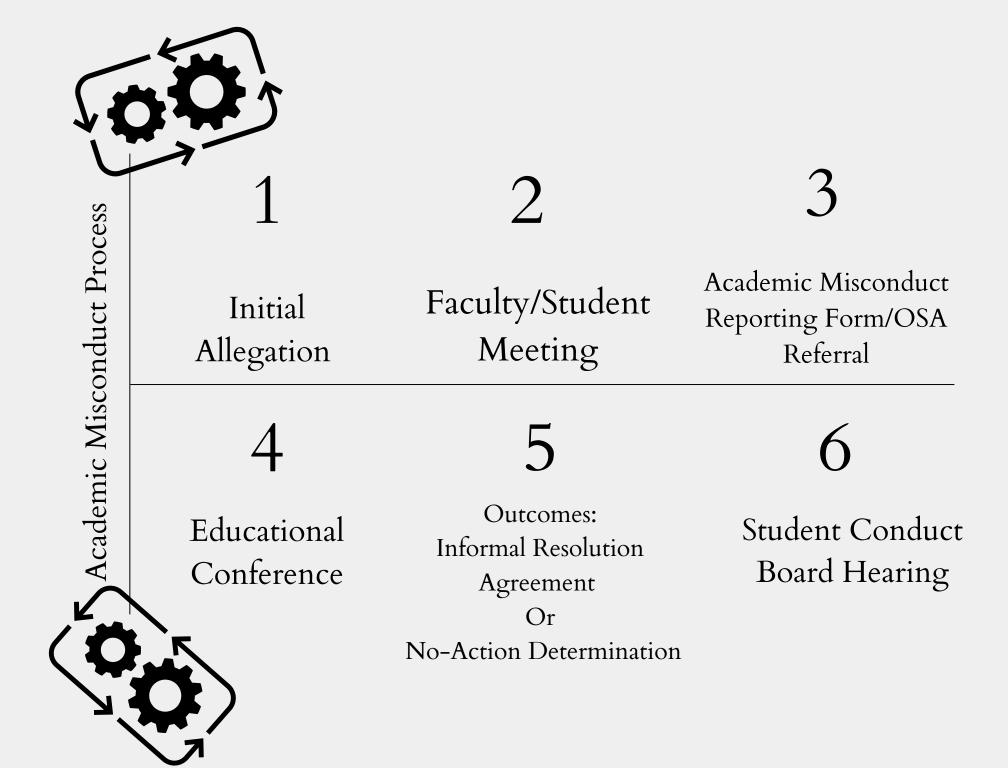
- Internal Appeal
 Reader
- Tennessee Uniform
 Administrative
 Procedures Act

• Interim Actions:

Placed when a student presents an immediate threat to themselves or the University community

• Holds:

Placed when a student does not complete their sanction within the allotted time





Initial Allegation

- Was the assignment flagged on Turn It In?
- Is the writing within the student's normal scope of ability?
- Are sources or theories not applicable or relevant to the course used for the assignments foundation?

Faculty/Student Meeting

- How did the student write the paper? What was their process?
- Are they able to recall enough information about the topic or assignment without being prompted? Are they able to do so without the assignment in hand?
- Has the student experienced a traumatic event recently?







Office of Student Accountability

Academic Misconduct Process

Initial Steps

A faculty member who believes there may have been a violation of the Academic Misconduct rule meets with the student to explain the information leading them to believe that a violation has occurred, allows the student to respond, and if the faculty member believes that a violation more than likely occurred, proposes the resolution options.

Resolution Options

Resolution by Agreement

Incident is resolved between faculty & student.

Appropriate in the following situations:

- · The student acknowledges the violation; and
- The student accepts the proposed outcomes &

The faculty member and student sign the Academic Misconduct Violation Report & Resolution Form.

The Form and supporting materials are forwarded to the Office of Student Accountability. The case is resolved after OSA reviews and accepts the resolution agreement.

Resolution by Investigation & Hearing

Incident referred to OSA and a hearing takes place.

Appropriate in the following situations:

- The severity of the alleged violation warrants a response greater than a grade sanction; and/or
- The student denies the allegation(s); and/or
- The student does not agree to the proposed outcomes & sanctions.

The faculty member sends the Office of Student Accountability the Form and supporting materials. The case is then transferred to a Conduct Educator for further review and investigation. If sufficient information exists to show a violation the student will be charged and heard through the disciplinary process as prescribed in the Student Code.

Freedom of choice

Faculty and Students are not expected to make an immediate decision regarding how to resolve the case. Either party may contact the Office of Student Accountability regarding their options and process for resolving referrals.

Cases involving Graduate or Professional Students

Faculty alleging a graduate or professional student of violation of one or more of the Academic Misconduct rules should consult with the Office of Student Accountability, as graduate students are normally reviewed for retention and/or removal, even for a first-time academic misconduct violation. Additionally, professional standards and retention reviews may wish to utilize the findings from the Student Code process to serve as the basis for program retention review.

Assigning a grade of "I" (incomplete) while a case is pending

No grade sanction should be assigned by the faculty member until the referral is fully resolved, including the process of considering the student's appeal, if any. If the referral is not resolved prior to the end of the semester, a grade of "I" should be assigned. The student is to remain enrolled in the course and all other assignments are to be graded normally. Written notification of the final outcome for the case will be sent to the student and the faculty member regarding the appropriate grade calculation or academic sanction at the conclusion of a disciplinary process.

Materials to include in a referral

Report Form (2 nd page of this document)	Course Syllabus
☐ Narrative (description of violation & circumstances)	☐ Relevant Communication between Student & Face Member
☐ Details of the Assignment, Exam, or Graded Item in question	Student's Submission (if plagiarism please include the original source)

Where to send materials and request assistance

Faculty and Students may contact the Office of Student Accountability at any stage in the process by email at studentaccountability@memphis.edu or by phone at (901) 678-2298.

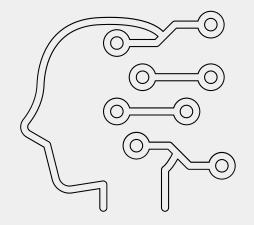
Academic Misconduct Reporting & Resolution

Student Name:			Student U#:			
Faculty Name:			Violation Da	te:		
Academic Exercise:			Course & CR	N:		
	Violatio	n Type (check	all that apply	r):		
☐ Unauthorized mate	erials or assistance	Plagiarism		Attempting to	influence or	
Acting as a substitu	☐ Acting as a substitute ☐ Multiple submissions change an evaluation through					
Utilizing a substitu		☐ Impeding or im		threat, coercion,	or force	
	Res	olution Type (s	select one):			
Resolution by OSA	Investigation & St	udent Conduct Boa	ard Hearing			
I am directly referring th				tion and adjudica	tion for the	
following reason (check	one):					
The student	has failed to respon	d to my initial notice	and/or meet with	me.		
-or-						
		matter informally wi	th the student and	we are unable to	reach a mutually	
or-	rmal resolution agre	ement.				
	on is not appropriate	e for informal resolu	tion.			
I will fully participate in	the investigation an	d/or adjudication of	the misconduct res	ported herein.		
Faculty Signature:			Date:			
		- OR -				
Resolution by Agr	eement					
The student has agreed	to accept responsib	ility for the violation	(s) checked above a	and we (student a	ind faculty	
member) have agreed to	o the following acad	emic sanctions (chec	k all that apply):			
☐ "0" on acade	emic exercise		☐ Reduced academic exercise grade:			
☐ "F" in course	1		☐ Reduced course grade:			
☐ Revise & Res	submit (details here)	: <u> </u>				
In addition to the above	-noted sanction(s),	have contacted OSA	for prior Academi	c Disciplinary hist	ory to determine	
that the following discip						
		will be placed on Dis to complete an Aca				
-or-	ement and required	to complete an Aca	define integrity in	anning Module wi	tiiii 15 days.	
Off this is a second	violation, the stude	ent will be placed on	Disciplinary Proba	tion for one (1) fu	II academic year	
from the date of thi	s agreement.					
or-	surranth, an Dissipli	nary Probation or ha	neariously been for	aund rarnansible	for an Academic	
		dent Accountability				
the Student Code.	,		,			
Parties Acceptance of In	formal Resolution A	greement;				
I, the undersigned stude			n(s) checked above	accept the acad	emic and	
disciplinary sanction(s)						
disciplinary record. I wa	ive any right to a he	aring under or withi	n the Student Code	or to appeal this	decision.	
Student Signature:			Date:			
				Managara Carri	- 100 - Ligar	
I, the undersigned facult						
underlying facts, have n sanction(s), and am the			etermination, affiri	m that these are a	appropriate	
		una course.	Date			
Faculty Signature:			Date:			
Office of Student Accou	ntability Acceptance	of Informal Resolut	on Agreement:			
This agreement is not fit						
OSA reserves the right t	o not accept the agr	eement and process	this case through t	the student discip	linary process.	
OSA Signature:			Date:			

What Do We Need From You?



- Course Syllabus
- Narrative of the Incident
- Copy of the Assignment/Instructions
- TurnItIn Report (if applicable)
- Any subsequent AI reports, i.e. Quillbot,
 GPTZero (if applicable)





Guiding Standard for Academic Integrity Outcomes

If a faculty member's syllabi states that use of artificial intelligence is prohibited, then that becomes the leading rationale for students found responsible of an applicable violation.

General Sanction Submissions

- 20% is the maximum allowed use for AI in our office.
- All sanctions above 20% are required to be resubmitted or additional sanctions can apply.



Questions, Comments, Concerns?!



E-mail studentaccountability@memphis.edu

Website https://www.memphis.edu/osa/

Phone 901.678.2298

Address 359 University Center

Need to Report a Concern/Non-Academic Related Offense:

https://cm.maxient.com/reportingform.php?
UnivofMemphis&layout_id=91

