

**Annual Reporting Measures
2021 Report
University of Memphis Provider Performance Report
College of Education**

Data from August 1, 2019 to July 31, 2020

Measure 1 – Impact on P-12 Learning and Development (Component 4.1)

- Teacher Observational Data from Program Completers

Source of Data

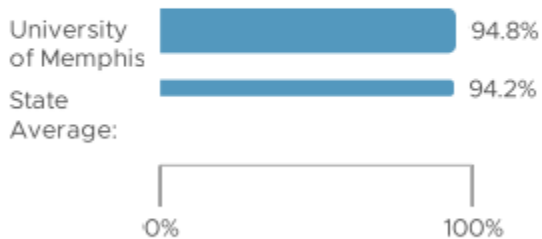
- The 2020 Teacher Preparation Report Card Data on the Effectiveness of Providers Preparing Tennessee Teachers <https://teacherprepreportcard.tn.gov/teacher-prep/1459-T>
 - Teacher Observation Data completed by administrators using a State-Approved teacher observation tool.

Trend Analysis Data from 2019-2020 indicates that the University of Memphis completers' Classroom Observation scores at Level 3 or above and at Level 4 or above exceed the State of Tennessee averages. This follows a three-year trend.

We can attribute this to the strong preparation and high passing scores for edTPA when these candidates were in their preparation programs.

2019 – 2020 Data

**Percentage of Cohort Members
whose Classroom Observation
Scores are Level 3 or Above**



**Percentage of Cohort Members
whose Classroom Observation
Scores are Level 4 or Above**

