

Become a Tiger, Become a Teacher Day 2021

Educational Breakout Sessions

Creating an Inclusive History Classroom (Elementary Education)

Ballroom A, UC 320 A

Dr. Anna Falkner, Assistant Professor of Elementary Education, ICL

You will explore how, as elementary teachers, you can teach the histories that often get left out: stories of social movements, of women and People of Color, and of those who have worked against oppression throughout history and today.

Exploring, Tinkering, Personalizing: Fostering a Beginner Coding Mindset with Robotics (Educational Technology)

Ballroom BC, UC 320 BC

Dr. Craig Shepard, Associate Professor of Instructional Design Technology, ICL

This session will introduce block coding with Sphero robotics. You will learn basic commands to maneuver and interact with the robots in a hands-on session.

Reading the World with Mathematics: Equity-Based Practices and Social Justice Teaching in Mathematics Classroom

Bluff Room, UC 304

Dr. Wesam Salem, Clinical Instructor of Elementary Education, ICL

The session provides an overview of the five equity-based practices in mathematics designed to strengthen students' mathematics identities. You will share in an activity that foregrounds social justice teaching and cultivates students' mathematical agency.

Becoming a Self-Reflective Educator (Early Childhood Education)

Memphis Room A, UC 340 A

Dr. S. Mia Obiwo, Assistant Professor of Early Childhood Education, ICL

As an early childhood educator, your beliefs, attitudes and life experiences will inform your relationships with young children and your classroom decisions. This session engages in a collaborative activity in which we will self-reflect and consider the importance of cultural perspectives.

Setting the Stage for a Community of Learner All-Stars (Special Education)

Memphis Room B, UC 340 B

Dr. William Hunter, Associate Professor of Special Education, ICL

This session will explore the excitement and content expertise associated with being a special education teacher. You will explore the super power of differentiating instruction, establishing positive and engaging student learning communities and working with families.