University of Memphis

While designed primarily for K-12 leaders, the fully online Master of Science in School Administration and Supervision is beneficial for leaders from other fields, including teacher leadership, higher education, and nonprofit leadership. The program emphasizes applied theories of educational leadership, mastery of practical skills required for effective leadership and administration, and competence in research methods necessary for understanding and assessing learning organizations.

Qualified candidates can earn the Tennessee Instructional Leadership License-Beginning (ILL-B) with the master’s degree. Students must pass the Praxis II School Leaders Licensure Assessment administered by ETS to earn the ILL-B.
Leaders in 3-Year Cohort: 14

Cohort Members per Year

N-Size: 14

What is this metric?
This metric indicates the number of cohort members the provider had in each of the three years represented in the Report Card.

Completers by Race

American Indian or Alaska Native
0%

Asian
0%

Black
35.7%

Hispanic
21.4%

Native Hawaiian or Other Pacific Islander
0%

White
42.9%

Two or More Races
0%

What is this metric?
This metric shows the racial and ethnic composition of the three-year cohort.
Praxis Leader Licensure Pass Rate

90.9%

N-Size: 11

What is this metric?
This metric reports the percentage of cohort members who passed the Praxis School Leaders Licensure Assessment (SLLA) within two attempts.

Rate of Employment as Administrators in Tennessee Public Schools

<table>
<thead>
<tr>
<th>University of Memphis</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>28.6%</td>
<td>24.8%</td>
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</table>

N-Size: 14

What is this metric?
This metric reports the percentage of cohort members who were employed as administrators in Tennessee public schools during the 2019-20, 2020-21, and/or 2021-22 school years. Administrators include principals, assistant principals, and supervisors.