2022-2023 Provider Impact Data—TN Report Card

The Provider Impact reports on the effectiveness of a provider’s (EPP) cohort members in Tennessee public school classrooms. During the 2022-2023 academic year, the EPP performance “Meets expectations.”. Data from the Provider Impact revealed that the EPP’s average exceeded the state in the following areas: Percentage of Cohort members whose classroom observation scores are Level 3 or above: EPP mean was 97.6, whereas the state mean was 96; The percentage of Cohort members whose classroom observation scores are level 4 or above: The EPP had a mean score of 76.8, whereas the state mean score was 65.3, 11.5 points higher than the state mean. The percentage of Cohort members whose LOE scores are level 3 or above: The EPP had a mean score of 90.7, whereas the state mean score was 89.5, resulting in the EPP scoring 1.2% higher than the state in this area; and the Percentage of Cohort members whose LOE scores are level 4 or higher: The EPP had a mean score of 67 whereas the state mean score was 61.1%. The EPP mean score was 5.9% higher than the state for this item of the provider report.

Additionally, the EPP scored below the state in the following areas and will discuss means for assisting candidates with eth TVAAS where applicable. Percentage of Cohort members whose student Growth (TVAAS) scores are level 3 or above: The EPP mean score is 55.7% where the state mean score was 60.3, which is 5.4% below the state mean, and the Percentage of Cohort Members whose Student Growth(TVAAS) Scores are Level 4 or Above: The EPP had a mean score of 22.1 whereas the state mean score was 25.1, reflecting a 3.0% mean score difference.
Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Performance

Meets Expectations

What does this mean?
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?
Teachers are the most important in-school factor contributing to students' success.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

State Average: 96
What does this mean?
The score of 97.6 earned this EPP 9 out of 9 points possible.

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

State Average: 65.3
What does this mean?
The score of 76.8 earned this EPP 6 out of 6 points possible.

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above

State Average: 60.3
What does this mean?
The score of 55.7 earned this EPP 7.87 out of 15 points possible.

Percentage of Cohort Members whose LOE Scores are Level 3 or Above

University of Memphis
State Average:
N-Size: 442
This metric is unscored

Percentage of Cohort Members whose LOE Scores are Level 4 or Above

University of Memphis
State Average:
N-Size: 442
This metric is unscored