University of Memphis
https://www.memphis.edu/education/

Provider Type: Public
Program Types Offered: Baccalaureate, Post-Baccalaureate
Address: 3720 Alumni Ave, Memphis, TN

Overall Performance

**Exceeds Expectations**

What is this metric?
This is a measure of an EPP's overall performance across the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

Employment
The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Performance

**Meets Expectations**

What does this mean?
“Does Not Meet Expectations” means the provider received less than 50% of possible points. “Meets Expectations” means the provider received 50-74.9% of possible points. “Exceeds Expectations” means the provider received 75% or more of possible points.

Rate of First-Year Employment in Tennessee Public Schools

- **University of Memphis:** 76.8%
- **State Average:** 80.3%

N-Size: 409

What is this metric?
This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program. This metric is unscored.

Second Year Retention Rate

- State Average: 93.6%
- N-Size: 248
- **93.1**
- 85% 95%

What does this mean?
The score of 93.1 earned this EPP **7.33 out of 9 points possible**.

Third Year Retention Rate

- State Average: 78.8%
- N-Size: 129
- **77.5**
- 65% 90%

What does this mean?
The score of 77.5 earned this EPP **3 out of 6 points possible**.
Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Teachers in 3-Year Cohort: 409

<table>
<thead>
<tr>
<th>Year</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>146</td>
</tr>
<tr>
<td>2021</td>
<td>158</td>
</tr>
<tr>
<td>2022</td>
<td>105</td>
</tr>
</tbody>
</table>

N-Size: 409

What is this metric?
This metric indicates the number of cohort members in each of the three years included in this report card.

Performance

Cohort Members by Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.2%</td>
</tr>
<tr>
<td>Black</td>
<td>23.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.9%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>67.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

What does this mean?
This metric shows the racial and ethnic composition of the three-year cohort.

This domain includes two scored metrics.

Percentage of Racially Diverse Cohort Members

State Average: 16.2
N-Size: 409

What does this mean?
The score of **32.3** earned this EPP **9.22** out of **10** points possible.

Percentage of High-Demand Endorsements

State Average: 29.5
N-Size: 409

What does this mean?
The score of **42.8** earned this EPP **10** out of **10** points possible.
Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Performance

Meets Expectations

What does this mean?
“Does Not Meet Expectations” means the provider received less than 50% of possible points. “Meets Expectations” means the provider received 50-74.9% of possible points. “Exceeds Expectations” means the provider received 75% or more of possible points.

Why is this important?
Teachers are the most important in-school factor contributing to students' success.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

State Average: 96
What does this mean?
The score of 97.6 earned this EPP 9 out of 9 points possible.

State Average: 65.3
What does this mean?
The score of 76.8 earned this EPP 6 out of 6 points possible.

State Average: 60.3
What does this mean?
The score of 55.7 earned this EPP 7.87 out of 15 points possible.

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above

State Average: 25.1
What does this mean?
The score of 22.1 earned this EPP 6.07 out of 10 points possible.

Percentage of Cohort Members whose LOE Scores are Level 3 or Above

University of Memphis State Average: 90.7%
89.5%

University of Memphis State Average: 67%
61.1%

This metric is unscored

This metric is unscored
Candidate Assessment

The Candidate Assessment domain evaluates a provider’s performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Performance

**Meets Expectations**

What does this mean?
“Does Not Meet Expectations” means the provider received less than 50% of possible points. “Meets Expectations” means the provider received 50-74.9% of possible points. “Exceeds Expectations” means the provider received 75% or more of possible points.

**Pedagogical Assessment Pass Rate**
State Average: 97.2
N-Size: 286

What is this metric?
This metric reports the percentage of cohort members who passed either the Praxis Principles of Learning and Teaching (PLT) assessment or the edTPA assessment within two attempts.

What does this mean?
The score of 97.6 earned this EPP 6.8 out of 9 points possible.

**Content Assessment Pass Rate**
State Average: 88.6
N-Size: 566

What is this metric?
This metric reports the percentage of cohort members who passed the content assessments required for their endorsement area(s) within two attempts. This includes both subject-area assessments, which measure cohort members’ knowledge of the subject they will be teaching, and literacy assessments, which measure cohort members’ knowledge about teaching reading.

What does this mean?
The score of 86.4 earned this EPP 2.56 out of 6 points possible.

**Literacy Assessment First-Time Pass Rate**

N-Size: 192

What is this metric?
This metric reports the percentage of cohort members who passed a literacy instruction assessment on their first attempt. This assessment is only required for certain licensure areas.

This metric is unscored.
Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

**Preparedness from Coursework**

- Strongly agree: 30.9%
- Agree: 49.4%
- Disagree: 14.8%
- Strongly disagree: 4.9%

**What is this metric?**

This metric reports the extent to which cohort members agree that their EPP’s coursework and program content prepared them for teaching.

**Preparedness from Clinical Experience**

- Strongly agree: 58.8%
- Agree: 32.5%
- Disagree: 6.3%
- Strongly disagree: 2.5%

**What is this metric?**

This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching.

**Would Recommend Program**

- Strongly agree: 35.4%
- Agree: 41.5%
- Disagree: 13.4%
- Strongly disagree: 9.8%

**What is this metric?**

This metric reports the extent to which cohort members agree that they would recommend their EPP to someone who was considering entering teaching.

**Survey Response Rate**

- University of Memphis: 301%
- State Average: 35.5%

**N-Size: 84**

**What is this metric?**

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered.