

**Annual Reporting Measures
2022 Report
University of Memphis Provider Performance Report
College of Education**

Data from August 1, 2020 to July 31, 2021

Measure 3 Initial and Advanced: Candidate Competency at Completion

Initial Licensure

- **State Report Card data.** The Tennessee Educator Preparation Report Card was generated through partnerships between the State Board of Education, individual preparation providers, and the Tennessee Department of Education. The data included in the Report Card represent multiple data sources and the collective efforts of all these partners. Data represent a rolling three-year average of available data.
- **PLT Pass Rates (Initial)**
 - Per a revision in TN Teacher Licensure Policy for the **2020-2021** academic year, candidates unable to complete the edTPA because of hardship due to lack of permission by districts to allow video capture, quarantines, or other health issues related to the COVID-19 Global Pandemic, could take and pass the appropriate level Praxis Principles of Learning and Teaching (PLT) assessment instead. This exception had to be approved by the Director of the Office of Teacher Education and Clinical Practice and the codified MOU was placed in the candidate's file in TN Compass.
 - In Fall 2020, 91.67% of 24 candidates passed the Praxis Principles of Learning and Teaching exam. The two who did not pass had opportunities to take the test again.
 - In Spring 2021, 95.76% of 165 candidates passed the Praxis Principles of Learning and Teaching exam. Those who did not pass had opportunities to take the test again.
- **EDTPA Pass Rates (Initial)**
 - In Fall 2020, 11 candidates were able to complete the edTPA with a pass rate of 81.81%.
 - In Spring 2021, 17 candidates attempted the edTPA with a pass rate of 94.11%.

Advanced Licensure

- **Master's Project data LITL and SLIS (Advanced)**
 - During the 2020-2021 academic year, no Literary Specialist or School Library and Information Specialist completed the Master's Project.
 - The Literacy Specialist and School Library and Information Specialist Advanced Level programs are small programs. It is possible for the candidates in each of these programs to complete hours toward a certificate that results in a pay raise, but not continue to finish the master's degree. Over the last five years (Fall 2017- Fall 2021), 11 candidates completed the Literacy Specialist Master's Degree while 8 candidates completed the School Library and Information Specialist Program; no candidate completed either master's degree in 2020-2021.

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- Portfolio Plans for SAS (Advanced)
 - The School Administration and Supervision Program has revised its ePortfolio with the adoption of Canvas as the university’s new Learning Management System. Plans below outline the new project that will store candidates’ ePortfolios on Microsoft OneDrive to track both student progress on key assessments and evaluate program outcomes.

Data

Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area Praxis assessments required to obtain a Tennessee teaching license.

Pedagogical Assessment Pass Rate



State Average: 97.7

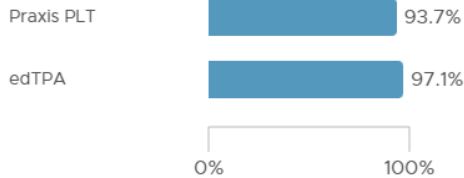
N-Size: 289

What is this metric?

This metric reports the percentage of cohort members who passed either the Praxis Principles of Learning and Teaching (PLT) assessment or the edTPA assessment within two attempts.

What does this mean?

The score of **95.8** earned this EPP **5.2** out of **9** points possible.



Content Assessment Pass Rate



State Average: 92.2

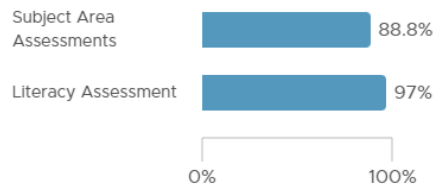
N-Size: 905

What is this metric?

This metric reports the percentage of cohort members who passed the content assessments required for their endorsement area(s) within two attempts. This includes both subject-area assessments, which measure cohort members' knowledge of the subject they will be teaching, and literacy assessments, which measure cohort members' knowledge about teaching reading.

What does this mean?

The score of **90.6** earned this EPP **3.4** out of **6** points possible.



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2021 Praxis Scores

EDTPA, Praxis PLT – Initial Level

Per a revision in state law for the **2020-2021** academic year, Candidates unable to complete the edTPA because of hardship due to video or health concerns related to the COVID-19 Pandemic could take and pass the appropriate level Praxis Principles of Learning and Teaching assessment. This had to be approved by the Director of the Office of Student Teacher Clinical Practice, and the codified MOU was placed in the candidate’s file in TN Compass. No percentage was posted if fewer than 5 candidates in any one content area per degree completed the assessment.

Fall 2020	Principles of Learning and Teaching			EDTPA		
	Degree Level and Content Area	N = PLT Candidates	Number Passed	Percent Passed	N = edTPA Candidates	Number Passed
BS – Visual Arts	1	--	--	0	0	0%
MAT – Sec. History (n=3); Sec. English (n=1); K-12 Music (n=1); Elementary (n=2); Sec. Science (n=2); Interventionist (n=2)	0	0	0%	11	9	81.81%
MAT – Interventionist	6	5	83.33%	0	0	0%
MAT – K-12 Visual Art (n=1); Early Childhood (N=1); Elementary (n=4); Sec. English (n=1); K-12 Eng. As a Sec. Lang. (n=1); Sec. History (n=2); Sec. Math (n=3); K-12 Physical Educ. (n=2); Sec. Science, (n=2); K-12 World Lang. (n=1).	18	17	94.44%	0	0	0%

Spring 2021	Principles of Learning and Teaching			EDTPA		
	Degree Level – Content Area	N = PLT Candidates	Number Passed	Percent Passed	N = edTPA Candidates	Number Passed
BS – Early Childhood	8	6	75%	0	0	0%
BS – Teaching All Learners	61	59	96.72%	17	16	94.11%
BS – Visual Arts (n=2)	2	--	--	0	0	0%
BS - Music	0	0	0%	4	--	--
MAT – Visual Art (n=3); Media Specialist (n=1); Sec. Science (n=4)	8	7	87.50%	0	0	0%
MAT – Early Childhood	9	9	100%	0	0	0%
MAT – Elementary	9	9	100%	0	0	0%
MAT – K-12 English as an Additional Language	7	7	100%	0	0	0%
MAT – Interventionist	5	5	100%	0	0	0%
MAT – K-12 Music	8	8	100%	0	0	0%
MAT – K-12 Physical Education	12	10	83.33%	0	0	0%

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MAT – K-12 Visual Arts	5	5	100%	0	0	0%
MAT – Secondary English Language Arts	11	11	100%	0	0	0%
MAT – Secondary Mathematics	7	7	100%	0	0	0%
MAT – Secondary Social Studies	9	9	100%	0	0	0%
MAT – K-12 World Languages	6	6	100%	0	0	0%

2021 Praxis Scores for SAS, LITL, SLIS

Advanced Level

2020-2021 Masters Project scores for Advanced Level LITL and SLIS

Literacy Specialist	n=	Written Report Score	Written Report Pass / Fail	Oral Score Reviewer #1	Oral Score Reviewer #2	Oral Defense Pass / Fail
Fall 2020	0	No LITL candidate completed a Master's Project this semester.				
Spring 2021	0	No LITL candidate completed a Master's Project this semester.				
TOTAL	0					

School Library & Information Specialist	n=	Written Report Score	Written Report Pass / Fail	Oral Score Reviewer #1	Oral Score Reviewer #2	Oral Defense Pass / Fail
Fall 2020	0	No SLIS candidate completed a Master's Project this semester.				
Spring 2021	0	No SLIS candidate completed a Master's Project this semester.				
TOTAL	0					

The Literacy Specialist and School Library and Information Specialist Advanced Level programs are small programs. It is possible for the candidates in each of these programs to complete hours toward a certificate that results in a pay raise, but not continue to finish the master's degree. Over the last five years (Fall 2017- Fall 2021), 11 candidates completed the Literacy Specialist Master's Degree while 8 candidates completed the School Library and Information Specialist Program; no candidates completed either master's degree in 2020-2021.

Portfolio Plans for SAS to show growth of MS LDPS/SAS Advanced Level candidates

The faculty in the LDPS/SAS program are facing changes as the University migrated to a new learning management system, replacing the outdated E-Courseware with Canvas. Training for faculty in using Canvas ePortfolios occurred at the end of Fall 2021. More training sessions are underway to assist LDPS/SAS faculty in utilizing the full functionality of ePortfolio available on Canvas where candidates can portray competency work, including any related artifacts that demonstrate how the NELP and TILS

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standards have been met. For example, Canvas provides a tool which allows candidates to comprehensively download all submitted assignments (graded) for current and concluded courses. At the end of every semester (starting spring 2022), the LDPS/SAS faculty will store candidates' ePortfolios on Microsoft OneDrive to track both student progress on key assessments and evaluate program outcomes, as shown below.

EPortfolio's Use in Tracking Student Progress and Driving Program's Continuous Improvement

When	What	Who	Outcome
Beginning-Group orientation meeting for beginning candidates	Discussion of assessments, courses ePortfolio, and expectations	LDPS/SAS Faculty, Department Chair, and Candidates	Knowledge of assessment during program and outcomes via ePortfolio
Continuing assessment in coursework	Embedded Assignments/Activities – ePortfolio	LDPS/SAS Faculty	Development of knowledge/skills via ePortfolio
Midpoint	Embedded Assignments /Activities- ePortfolio	LDPS/SAS Faculty and/or cooperating mentor principals	Development of knowledge/skills via ePortfolio
Exit - assessment	ePortfolio presentation	Department Chair, LDPS/SAS Faculty and/or cooperating mentor principals	Program completion – ePortfolio (final)

Each year, the Advisory Board will select a random set of e-portfolios and review those ePortfolios for program quality.