Measure 7 Ability of Completers to be Hired in Positions for which they were Prepared

Sources of Data
- Advanced Level candidates are generally employed in the school systems when they enter our programs.

**Trend Analysis**
Data indicate that overwhelmingly Initial Licensure candidates are able to find a teaching position for which they are prepared. The state average is 3.1 percentage points lower than our 79.9%. Advanced Licensure candidates are already employed.

The state report considers only those who accept a teaching position in a public school in Tennessee. Tennessee has a mix of private charter schools, public charter schools, private schools, and public schools.

The 2020 Teacher Preparation Report Card Data
The 2020 Teacher Preparation Report Card Data on the Effectiveness of Providers Preparing Tennessee Teachers provides employment data about our completers in TN public schools. The reporting framework has changed, and the percent of candidates employed are noted, but not the N-Size.

**EMPLOYMENT**

1. **First year Employment in Tennessee Public Schools:**
   This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.
   - This report notes that 79.9% of University of Memphis completers were employed as first year teachers in TN public schools. The state average is 76.8%.

2. **Second Year Retention Rate:**
   - This report notes that The University of Memphis scored 91.7 on this metric. We earned 7.0 out of 9 points. The state average is 92.5.

3. **Third Year Retention Rate:**
   - This report notes that The University of Memphis scored 79.6 on this metric. We earned 3.8 out of 6 points. The state average is 82.

4. The Leadership and Policy Studies: School Administration and Supervision program boasts a 90% employment rate as first time school principals.