Theories of Skills Assessment in ESL
The course takes a critical review of research in the areas of testing linguistically diverse students and the sociocultural dimensions of standardized testing, academic achievement, and accountability. Course topics include critical evaluations of standardized tests of language proficiency and literacy, and development of alternative and authentic language, literacy and content-area assessment techniques, processes for assessing language proficiency and content-area knowledge in bilingual and ESL/EFL programs.