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Created by the First-Year Writing Program
Don't forget to tell your students about the exciting Memphis Reads events centered around His Name is George Floyd by Robert Samuels and Toluse Olorunnipa happening in our community this month. It is clear how George Floyd's life story as told in this book is relevant to issues like poverty and racism that still pervade our society, particularly here in Memphis. If you would like more information about these events, you can find that here.

Mark your calendars for this and other events happening this month!

- **October 4 at 3:30pm:** English Department Open House (PT 456)
- **October 5 at 6pm:** The Pinch presents Daniel Hornsby Fiction Reading (UC Bluff Room)
- **October 6 at 12pm:** The Pinch presents Daniel Hornsby Craft of Fiction Interview (PT 456)
- **October 6 at 5pm:** Faculty vs. Graduate Students Softball (Tobey Park)
- **October 6 at 7pm:** Graduate Students Welcome Back Party (R. P. Tracks)
- **October 18 at 10am:** CWC Tigers Write (Patterson Hall Lobby)
- **October 25 at 7pm:** Memphis Reads Writers’ Talk (Christian Brothers University, University Theater)
- **October 26 at 6pm:** Memphis Reads Communities in Conversation (Rhodes College, McNeill Concert Hall)

We want to celebrate you! Please send your upcoming conference presentations, publications, and defenses to Nina Myers (cnmyers@memphis.edu).
Our last all-CAP meeting was an informative exploration of some of the uses of Generative AI in the classroom led by Dr. Will Duffy and Dr. Elliott Casal. Our discussion in this meeting inevitably turned to the ethical use of AI, an issue which at this time has no clear consensus but contributes to lively debate.

We can undoubtedly look forward to additional conversations about the use of AI in all manner of forums. If you would like to revisit the materials from that meeting, you can find the handouts they provided [here](#) and [here](#).

If you are looking for some guidance on AI literacy, you can find that [here](#).
We all know that society has changed in significant ways since the onset of the Covid-19 pandemic. For the members of Generation Z, who make up the bulk of the students currently in our classrooms, that impact is the result of just one of the many traumas they have experienced.

**On October 24, Nina Myers** will be presenting some ways to accommodate this and more ideas that have been disseminated in academic publications about the potential uses of generational theory as one aspect that influences our teaching behaviors.

If you are interested in exploring some ways we can meet our students where they are, then you will likely find this meeting interesting.
October 3:
First-Year CAPs meet in Cadre
Professional CAPs meet in 315

October 10:
First-Year CAPs meet in PT 456

October 17:
Fall Break
No CAP meeting

October 24:
All CAP meeting in PT 456
– Generational Theory with Prof. Nina Myers

October 31:
First-Year CAPs meet in cadre
Professional CAPs meet in PT 315