

COURSE NUMBER: English 4531

TITLE: ESL Grammar

INSTRUCTOR: Dr. Emily A. Thrush, Patterson 401D

ethrush@memphis.edu

TEXTs: New Levine & McCloskey, Teaching English Language and Content in Mainstream Classes, 2nd ed. Pearson: 2012. ISBN: 0132685140
Esquith, Lighting Their Fires, Penguin, 2010, ISBN: 0143117661

AIMS AND ORGANIZATION: ENGL 4531 is designed to build background knowledge regarding oral, reading, and writing development in English for K-12 English language learners. The course covers language acquisition theories, literacy development in the first and second language, classroom organization, teaching strategies, and instructional methods in reading and all content areas as well as assessment procedures for effective English language instruction in the PreK-12 classroom environment.

Course Objectives: As a result of completing the course, students will be able to:

- Utilize various ESL methods, approaches, and strategies to facilitate second language background students' learning
- Apply multiple approaches to ESL instruction
- Analyze, select, and modify curriculum and materials to facilitate learning
- Acquire an awareness of bilingual instructional methods
- Identify variables that affect second language learning
- Identify and understand the cultural aspects that impact ESL learners' success
- Build an understanding of L1 and L2 acquisition theories and the connection between the two
- Explore and examine program models for ESL and Bilingual education
- Examine a variety of assessment procedures
- Develop appropriate, standards-based instructional methods that correspond with multiple forms of assessment for ESL students.

Assignments:

Students will complete 8 modules with short written responses, take 8 quizzes based on the textbook, post messages on the discussion board, and complete a final exam.