



The University of Memphis
English Department
ENGL7530/8530
Fall 2016
Dr. Teresa Dalle/Professor of
Record
tsdalle@memphis.edu
901-678-3542

ENGL 4/7530 Field Experience/Practicum in ESL

Course Description: Fld Exp/Pract In ESL (3-6)

Experience in observing and teaching, peer teaching, and work with an English as a Second Language (ESL) specialist. Grades of S, U, or IP will be given.

Prerequisites: None

Text(s): : Various materials for tutoring/teaching

Support of Conceptual Framework: This course is designed for pre-service ESL teachers to develop and implement knowledge and skills associated with teaching English to speakers of other languages.

Key Assessments: Field experience and observations

Course Objectives:

1. Observe ESL classes for adults and/or K-12 students.
2. Teach/tutor ESL students in classes or individually.
3. Identify multiple methods of gathering relevant assessment data for instructional purposes.
4. Determine strengths and weaknesses in student performance based on assessments.
5. Select and modify materials and strategies for students with diverse needs and ability levels.
6. Structure lessons and classroom activities to actively involve students in learning.
7. Promote higher order thinking through patterns of questions and structure of learning activity.
8. Submit observation journals through the course site.
9. Submit teaching/tutoring journals through the course site.

Assignments, Exams, and Grading Criteria: Students successfully completing the practicum will receive a grade of S. Those who do not will receive a grade of U. Those who need to continue working on the practicum will receive a grade of IP.

Americans with Disabilities Act: The University of Memphis does not discriminate on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations. *The student has the responsibility of informing the course instructor (at the beginning of the course) of any disabling condition, which will require modification to avoid discrimination.* Faculty are required by law to provide "reasonable accommodation" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

Written Assignments and Academic Misconduct: All written work submitted must be the student's original work. This means that any substantive ideas, phrases, sentences, and/or any published ideas must be properly referenced to avoid even the appearance of plagiarism. It is the student's responsibility to know all relevant university policies concerning *plagiarism*. Any documented cases of plagiarism can and will result in dismissal from the course with a failing grade, and may result in other more serious sanctions by the College of Arts and Sciences.