ENGL 7532/8532 –Theories/Skills Assessment ESL

English Department
Dr. Teresa Dalle
Fall 2018, 5:50-8:30 T

Course Description: Application of theories of teaching second language skills with emphasis on testing in a second language. The course, through readings, discussions, and research in the text and on web sites, introduces approaches to evaluation and means of assessment of language skills, with special emphasis on English as a Second Language. Specifically, it examines various assessments and provides students with a range of assessment tools to be used in the future.

Prerequisites: None

Text: Coombe, C., Davidson, P., O'Sullivan, B., & Stoynoff, S. (2012). *The Cambridge Guide to Second Language Assessment.* Cambridge UP. ISBN: 978-1-107-67707-4

Support of Conceptual Framework: The primary objective of this course is to give participants an understanding of principles of effective assessment and an awareness of various variables which affect learners' performance on tests such as test formats, cultural background, linguistic skills, and so forth. Students gain a better understanding of the complexities of assessment of English language learners and how these can be faced in a real classroom.