



This class is designed to introduce methods and techniques of teaching English as a Second Language in various settings. It examines our current understanding of second language acquisition and the varying methods and techniques used to teach language skills to students of English at the K-12 level and in intensive and immigrant programs in the U.S. and overseas. The purpose of this course is to provide knowledge and experience that will help you to better analyze learning situations, enhance your

professional skills, and increase your ability to promote learning.

### COURSE OBJECTIVES

By the end of this course, you will be able to:

- Use basic ESOL terminology.
- Apply language teaching methodology in specific teaching environments.
- Apply different ways of teaching individual language skills.
- Analyze and critique different approaches to language teaching.
- Interview English language learners and teachers about their experiences.
- Practice teaching through an in-class micro teaching demonstration
- Structure lessons and classroom activities to involve students in learning actively.
- Create a unit plan and teaching materials for a class with English language learners.
- Identify language learners' characteristics and needs.
- Select and modify materials and strategies for students with diverse needs and ability levels.
- Articulate an understanding of the socio-cultural factors involved in teaching language minority students.

### REQUIRED TEXTS

- Levine, Linda New and Mary Lou McCloskey. (2012). *Teaching English Language and Content in Mainstream Classes: One Class, Many Paths*. 2<sup>nd</sup> Ed. Boston: Pearson. ISBN: 9780132685146.
- Yang, Gene Luen. (2006). *American Born Chinese*. New York: Square Fish. ISBN-9780312384487
- Selected readings available on ecourseware.

### RECOMMENDED TEXT

- Richards, Jack C. and Richard Schmidt. (Eds.) *Longman Dictionary of Language Teaching and Applied Linguistics*. Fourth edition. London: Pearson, 2010. ISBN: 1408204606