Class Day/Time: **WEB**
Instructor: Dr. Emily Thrush   **e-mail:** ethrush@memphis.edu
Office: Patterson 401D   **Office Hours:** *M* 3:30-4:30

Aims and Organization: This course provides students with a comprehensive view of the theoretical foundation of second language learning. Readings, responses, and on-line sites and videos will present the relationship between these foundations and the linguistic approaches to ESL which have grown out of them. Historical perspectives on the development of various ESL approaches give the student an appreciation of the influence of several disciplines, notably psychology, linguistics, psycholinguistics, socio-linguistics, social psychology, and education. Beyond examining the various approaches to language teaching, the student also examines the relationship between first and second language acquisition, investigates cognitive variations of language learners, considers personality and sociocultural variables, and studies the pragmatic functions of language.

Assignments and Written Work: Through discussions and short papers, students will critique the specific characteristics of differing approaches in ESL, examine texts and materials representing various approaches to L2 acquisition, and design and/or choose communication activities representative of the various approaches. Work is covered in the form of modules, ten in all. Students will read selected scholarly articles and portions of the assigned text.

Required Text

Text: Brown, H.D. *Principles of Language Learning and Teaching.* 6th ed. Prentice-Hall Regents, 2014.
Other readings, videos and material online

Policy on Academic Honesty
The University of Memphis Code of Student Conduct identifies cheating, plagiarism, forgery, and falsification as acts of academic misconduct. The guiding principle of academic honesty is that your submitted work is your own with accurate attributions to, and citations of, others' work where appropriate. Academic misconduct will result in failure on the assignment or other consequences as per university policy, which can include failure in the course, suspension, and/or expulsion from the university. See the Office of Judicial and Ethical Programs website for full descriptions of academic misconduct and its consequences.

Your written work may be submitted to Turnitin.com, or a similar electronic detection method, for an evaluation of the originality of your ideas and proper use and attribution of sources. As part of this process, you may be required to submit electronic as well as hard copies of your written work, or be given other instructions to follow. By taking this course, you agree that all assignments may undergo this review process and that the assignment may be included as a source document in Turnitin.com's restricted access database solely for the purpose of detecting plagiarism in such documents. Any assignment not submitted according to the procedures given by the instructor may be penalized or may not be accepted at all.

Students with Disabilities
Any student who may need class or test accommodations based on the impact of a disability is encouraged to speak privately with the instructor to discuss your specific needs. Students with disabilities should also contact Student Disability Services (SDS) at 110 Wilder Tower, 678-2880. SDS coordinates reasonable accommodations for students with documented disabilities.

Policy on Grade of Incomplete
A grade of "I" will be awarded only when all but a minor portion of the course work has been satisfactorily completed and only at the discretion of the instructor. An "I" will not be awarded to a student who has not submitted work according to the assigned due dates during the course of the semester. An "I" will convert to an "F" as per University policy.

Web Assignment for 7531- 100

Presentation for 8531- 100

Two short papers @ 100 each = 200

Discussion Board- 100

Final exam- 500

Percentage averages

97-100 A+

93-96 A
90-92 A-
87-90 B+
83-86 B
80-82 B-

77-79 C+
73-76 C
70-72 C-
Below 70, we have a meeting!

Class Schedule

Reading	Topics	Due Date
Brown, chap. 1	IPA, Grammar Translation	Sept. 9
Brown, chap. 2	Direct Method, AL	Sept. 23
Brown, chap. 3	Natural Approach	Sept. 30
Brown, chap. 4	Designer Methods	Oct. 1
Brown, chap. 5	Individual Differences	Oct. 8
Brown, chap. 6	Affective factors/motivation	Oct. 21
Brown, chap. 7	Culture and Identity	Nov. 7
Brown, chap. 8	Communicative Approach	Nov. 14
Brown, chap. 9	Error Treatment	Nov. 21
Brown, chap. 10	Review	Nov. 28