

Course Title: Methods/Techniques of ESL in K-12. 3 hrs.

Credit Hours: 3

Format: On Site

Catalogue Description: Methods/Techniques of ESL in K-12 (3). Techniques and resources for working with children and adolescents for whom English is a second language.

Texts:

Wright, W. (2010). *Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice*. Caslon Publishing

Course Goals:

ENGL 7533/8533 is designed to build background knowledge regarding oral, reading, and writing development in English for K-12 English language learners. The course covers language acquisition theories, literacy development in the first and second language, classroom organization, teaching strategies, and instructional methods in reading and all content areas as well as assessment procedures for effective English language instruction in the PreK-12 classroom environment. The course is specifically designed to assist practicing classroom teachers in meeting the needs of English language learners and newly arriving immigrant students with varying levels of English language proficiency and varying levels of educational experiences.

Nature and Number of Evaluations and other Major Requirements:

Students will read selected scholarly articles and portions of the assigned texts, review ESL materials, and construct lesson plans suitable for the younger ESL learner. Students will design and/or choose dialogues, drills, readings, writing assignments, listening exercises and communication activities suitable for teaching the younger non-English speaker and adapt regular classroom materials for the ELL in ESL classes and in regular content classes. Each module contains reading assignments, short and long writing assignments, and a discussion board question

Make-up Policy: Missed classwork and assignments may be made up with the permission of the instructor.

Grading Policy:

8 module short answers	40%
8 modules long response	40%
8 discussion boards	20%

98-100% = A+

93-97 = A
 90-92 = A-
 87-89 = B+
 83-86 = B
 80-82 = B-
 77-79 = C+
 73-78 = C
 70-72 = C-
 60-69 = D
 Under 60 = F

Any student who may need class or test accommodations based on the impact of a disability is encouraged to communicate with me privately to discuss your specific needs. Students with disabilities should also contact Student Disability Services (SDS) at 110 Wilder Tower, 678-2880. SDS coordinates reasonable accommodations for students with documented disabilities.

Module	Reading Assignment	Due Date
1	Web readings	9/9
2	FTELL Chap. 1	9/16
3	FTEL Chap.. 2	9.23
4	FTEL Chap. 3	9/30
5	FTEL Chap. 4	10/7
6	FTEL Chap. 5	10/21
7	FTEL Chap. 6	10/28
8	FTEL Chap. 7	11/4
9	FTEL Chap. 8	11/18
10	FTEL Chap. 9	12/2