

ENGL 7/8590: Corrective Feedback in Second Language Learning

Second language feedback plays a major role in language instruction and learning. Despite this, teachers frequently are left with little guidance on when and how to best provide corrective feedback to their students. In this seminar, we will examine the range of ways that second language feedback can be provided on oral and written language. We will critique evidence of the effectiveness of feedback in second language acquisition, and we will examine the factors that influence whether or not feedback leads to language learning.



Students in this course will read and present research studies on second language feedback to the full class and in smaller groups. They will develop a research journal on feedback in language learning, with annotated bibliography entries as well as ideas for research studies that will be shared in class in relevant weeks. Finally, they will design an empirical study to examine one aspect of feedback in instructed language learning.

There is no textbook for this course. Readings will be made available on eCourseware.