

Dr. Katherine Fredlund

Fall 2021

ENGL 7/8003

This course is for graduate teaching assistants (GTAs) teaching in the First-Year Writing Program for the first time. The course will introduce GTAs to the first-year curriculum while also providing a background in composition theory and pedagogy. The course aims to provide GTAs with essential knowledge concerning the teaching and learning of writing. While the primary focus of this course is on composition pedagogy, the readings, assignments, and discussions also prepare GTAs to be reflective, caring, and self-critical teachers for the rest of their teaching career.