ENGL 7533/8533   **Emily A. Thrush**
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Course Title: Methods/Techniques of ESL in K-12. 3 hrs.

Credit Hours: 3   **Format:** Web

Catalogue Description:. Methods/Techniques of ESL in K-12 (3). Techniques and resources for working with children and adolescents for whom English is a second language.

Texts:

Wright, W. (2015). *Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice.* Caslon Publishing ISBN-13: 978-1934000151

Course Goals:

ENGL 7533/8533 is designed to build background knowledge regarding oral, reading, and writing development in English for K-12 English language learners. The course covers language acquisition theories, literacy development in the first and second language, classroom organization, teaching strategies, and instructional methods in reading and all content areas as well as assessment procedures for effective English language instruction in the PreK-12 classroom environment. The course is specifically designed to assist practicing classroom teachers in meeting the needs of English language learners and newly arriving immigrant students with varying levels of English language proficiency and varying levels of educational experiences.

Nature and Number of Evaluations and other Major Requirements:
Students will read selected scholarly articles and portions of the assigned texts, review ESL materials, and construct lesson plans suitable for the younger ESL learner. Students will design and/or choose dialogues, drills, readings, writing assignments, listening exercises and communication activities suitable for teaching the younger non-English speaker and adapt regular classroom materials for the ELL in ESL classes and in regular content classes. Each module contains reading assignments, short and long writing assignments, and a discussion board question

Make-up Policy: Missed classwork and assignments may be made up with the permission of the
        instructor.

Grading Policy:

10 module Dropbox submissions   100 each
10 discussion boards   10 each

98-100% = A+
93-97 = A
90-92 = A-
87-89= B+
83-86 = B
80-82 = B-
77-79 = C+
73-78 = C
70-72 = C-
60-69 = D
Under 60= F

Class Schedule

Reading	Topics	Due Date
Websites	**Introduction to teaching English Language Learners (ELLs)**	**Sept. 9**
Wright, chap. 1	**Defining ELLs, demographic trends, diversity**	**Sept. 23**
Wright, chap. 2	**Theories of Second Language Acquisition**	**Sept. 30**
Wright, chap. 3	**Educational Policy, laws and court rulings**	**Oct. 1**
Wright, chap. 4	**Models of English instruction and bilingual educational**	**Oct. 14**
Wright, chap. 5	**Classroom-based assessment and standard assessment of ELLs**	**Oct. 21**
Wright, chap. 6	**Language Development: Listening and Speaking**	**Nov. 7**
Wright, chap. 7	**Language Development: Reading**	**Nov. 14**
Wright, chap. 8	**Language Development: Writing**	**Nov. 21**
Wright, chap. 9	**Content-Area Instructions**	**Dec. 2**