



ENGL 4531–001, Spring 2016 Methods and Techniques in ESL

Course description

This class is designed to introduce methods and techniques of teaching English as a Second Language in various settings. It examines our current understanding of second language acquisition and the varying methods and techniques used to teach language skills to students of English at the k-12 level and in intensive and immigrant programs both in the U.S. and overseas.

Learning Outcomes

Upon completion of this course, students will be able to:

1. Use basic English to Speakers of other Languages (ESOL) terminology
2. Apply language teaching methodology in specific teaching environments
3. Apply different ways of teaching individual language skills
4. Structure lessons and classroom activities to actively involve students in learning
5. Identify language learners' cultures, characteristics and needs
6. Identify your own culture, characteristics and needs
7. Select and modify materials and strategies for students with diverse needs and ability levels
8. Work with ESL students in content area classes
9. Develop an understanding of the socio-cultural factors involved in teaching language minority students

Required texts

1. *Learning New Languages*, Tom Scovel, 2000, 083846677, Heinle & Heinle
2. *Travel as a Political Act*, Rick Steves, 2nd Edition, 2014, 9781631210686 (It's the red edition)
3. *50 Literacy Strategies: Step by Step*, Tompkins, 2009, 9780135158166, Pearson

NOTE: You should be able to find all of these texts used.