

**ENGL 3511—Introduction to Linguistics (3)**

**On-line**

**Professor of Record: Dr. Teresa Dalle**

**Spring 2017**

This course is designed to introduce future or in-service language teachers and professionals to a basic understanding of the structure and function of the interrelated systems of syntax, pragmatics, phonetics, phonology, and semantics, both for languages in general and English specifically; to learn to apply that knowledge to work more effectively with language students; to acquire the basic analytical skills applied linguists use to investigate new linguistic situations and data as they are encountered in real world teaching; and most importantly, to make participants aware of the vast unconscious linguistic insights they already possess and to help them learn to tap those resources to use in teaching.

**Text:** Paul W. Justice. (2004). *Relevant Linguistics: An Introduction to the Structure and Use of English for Teachers*. 2nd ed. CSLI Publications. ISBN: 1-57586-218-2

**Course Objectives:**

Upon successful completion of this course, students will:

- recognize the linguistics sounds of English and describe the features of these sounds
- understand key concepts of phonology
- divide words into categories based on their form and function
- study some of the most common types of word formation in English
- learn some of the ore common terminology of grammar
- identify various phrase, clause and sentence types
- explain the grammaticality or ungrammaticality of sentences in English
- understand the distinction between linguistic correctness and appropriateness
- recognize and understand the systematicity of all linguistic varieties