

ENGL 7532 –Theories/Skills Assessment ESL
On-line
Professor of Record: Dr. Teresa Dalle
Spring 2017

This course on language testing and assessment focuses on the application of theories of teaching second language skills and the types of assessment appropriate for different methods, approaches, and goals. The course, through readings, on-line discussions, and research in the text and on web sites, introduces various approaches to the evaluation of language skills, with special emphasis on English as a Second Language. Specifically, it examines various assessment instruments and provides students with a range of assessment tools to be used in the future.

The primary objective of this course is to give participants an understanding of principles of effective assessment and an awareness of the various variables that affect learners' performance on tests such as test formats, cultural background, linguistic skills, and so forth. Students gain a better understanding of the complexities of assessment of English language learners and how these can be faced in a real classroom.

Prerequisites: None

Text: Coombe, C., Davidson, P., O'Sullivan, B., & Stoyanoff, S. (2012). *The Cambridge Guide to Second Language Assessment*. Cambridge UP. ISBN: 978-1-107-67707-4