

ENGL 4532.001

Tuesdays and Thursdays 1:00-2:25 pm

Course description

The primary objective of this course is to give participants an understanding of principles of effective assessment and an awareness of various variables that affect learners' performance on tests such as test formats, cultural background, linguistic skills, and so forth. Students gain a better understanding of the complexities of assessment of English language learners and how these can be faced in a language classroom. The course will include interactive lecture, discussion, group work, field research, presentations, and reports.

Book list

Brown, H.D., & Abeywickrama, P. (2010). *Language assessment: Principles and classroom practices* (2nd ed.). White Plains, NY: Pearson ESL (ISBN-10: 0138149313)

Gottlieb, M. (2016). 2 ed. *Assessing English language learners: Bridges from language proficiency to academic achievement*. Thousand Oaks, CA: Corwin Press (ISBN-10: 1483381064)

Major assignment list

Weekly Summary and Response Papers 40%

Reports (Including Assessment Tool Analysis and Interview) 20%

Discussion and Class Participation 10%

Midterm Exam 10%

Final Exam 20%