

ENGL 4533/7533 001

Dr. Emily A. Thrush

Issues of ESL/EFL in Multicultural Settings

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Patterson 401D

Office hours: T 12:00- 2:30 and by appointment

Course Description: This course is designed to introduce participants to teaching English as a second or foreign language in various cultural settings, whether in ESL settings in the US or in EFL settings in overseas programs. Through readings, discussions in class or through a course website, and through selected culture-specific texts and experiential field study projects and/or teaching English in the US or in international settings, students become aware of the role of culture and language on learning.

Learning Outcomes. Upon completion of this course, students will be able to:

- Explore a variety of approaches to planning and teaching English to students who represent various cultural groups.
- Teach language using the most advanced technologies.
- Evaluate and adapt materials to meet the needs of students from various cultural backgrounds.
- Develop materials for effective instruction.
- Discuss the importance of cross-cultural issues in teaching.

Ovando, C., and M.C. Combs. (2011). *Bilingual and ESL Classrooms: Teaching in Multicultural Contexts*. 5th ed. McGraw-Hill.

ISBN-10: 0073378380

Other materials, including videos and readings online.

Assessment and Grading

<i>Four short papers</i>	<i>40%</i>
<i>Final Exam</i>	<i>20%</i>
<i>Sample Lesson Plan</i>	<i>10%</i>
<i>Oral Presentation</i>	<i>20%</i>
<i>Class Participation</i>	<i>10%</i>

<i>97-100</i>	<i>A+</i>
<i>93-96</i>	<i>A</i>
<i>90-92</i>	<i>A-</i>
<i>87-89</i>	<i>B+</i>
<i>83-86</i>	<i>B</i>

79-82	<i>B-</i>
76-78	<i>C+</i>
72-75	<i>C</i>
69-71	<i>C-</i>
60-68	<i>D</i>

Any student who may need class or test accommodations based on the impact of a disability is encouraged to communicate with me privately to discuss your specific needs. Students with disabilities should also contact Student Disability Services (SDS) at 110 Wilder Tower, 678-2880. SDS coordinates reasonable accommodations for students with documented disabilities.