



***The University of Memphis  
Department of Biological Sciences  
Ecological Research Center***

**Historical Review and View for the Future**

# *Inception*

- South Campus was deeded to the University in 1967
- Provided office and research space
- Research focused on both aquatic and terrestrial habitats
- Ecological Research Center established within the University in 1973

# *Objectives*

- To meet the need for information relating to ecology (locally, regionally, nationally and world-wide)
- To provide an academic unit within the University that would foster its goals of discovery and dissemination of critical knowledge to the community of Memphis, the state of Tennessee and the nation.
- To prepare diverse graduate and undergraduate students for successful careers in ecology and related fields

# *Facilities and Collections*

- Offices, classrooms, labs and field space
- The University of Memphis Museum of Zoology mammal collection, containing specimens from the United States and Mexico
- A fish collection containing representative fishes of the Mid-South and Mexico.
- Offices of the **USF&WS Wildlife and Habitat Management** and the **USGS Water Resources Division**
- Research and teaching activities are integrated with facilities at Ellington Biology and Life Sciences Buildings.
- Activities of the ERC are closely coupled with those of The **Edward J. Meeman Biological Station (MBS)**
- A newly constructed aquaculture research building provides 4,000 ft<sup>2</sup> of wet lab space for aquaculture research

# ***Aquaculture Facilities***



# ***Research Concentrations***

- Wildlife Ecology
- Conservation
- Physiological Ecology
- Behavioral Ecology
- Aquaculture
- Reproductive Biology
- Ecological Genetics
- Biogeography
- Systematics

# Faculty

[Dr. Randall Bayer](mailto:rbayer@memphis.edu), [rbayer@memphis.edu](mailto:rbayer@memphis.edu) plant systematics, evolution and phylogeny; Chair

[Dr. Melvin Beck](mailto:mbeck@memphis.edu), [mbeck@memphis.edu](mailto:mbeck@memphis.edu) ecological genetics

[Dr. Michael Ferkin](mailto:mhferkin@memphis.edu), [mhferkin@memphis.edu](mailto:mhferkin@memphis.edu) physiological ecology, behavior

[Dr. David Freeman](mailto:dfreemn1@memphis.edu), [dfreemn1@memphis.edu](mailto:dfreemn1@memphis.edu) neuroendocrinology, biological rhythms

[Dr. Michael Kennedy](mailto:mlkenndy@memphis.edu), [mlkenndy@memphis.edu](mailto:mlkenndy@memphis.edu) wildlife ecology, mammalogy

[Dr. Charles Lessman](mailto:clessman@memphis.edu), [clessman@memphis.edu](mailto:clessman@memphis.edu) developmental biology

[Dr. Jennifer Mandel](mailto:jmandel@memphis.edu), [jmandel@memphis.edu](mailto:jmandel@memphis.edu), ecological and evolutionary genetics

[Dr. Duane D. McKenna](mailto:dmckenna@memphis.edu), [dmckenna@memphis.edu](mailto:dmckenna@memphis.edu), systematic entomology

[Dr. Matthew Parris](mailto:mparris@memphis.edu), [mparris@memphis.edu](mailto:mparris@memphis.edu) evolutionary ecology

[Dr. Reza Pezeshki](mailto:pezeshki@memphis.edu), [pezeshki@memphis.edu](mailto:pezeshki@memphis.edu) physiological ecology, wetlands

[Dr. Bill Simco](mailto:bsimco@memphis.edu), [bsimco@memphis.edu](mailto:bsimco@memphis.edu) aquaculture

[Dr. Tit-Yee Wong](mailto:tywong@memphis.edu), [tywong@memphis.edu](mailto:tywong@memphis.edu) microbial ecology

# *Examples of Past Research*

- Hormonal/environmental control of reproduction, stress physiology and water quality in aquaculture
- Assessments of rare and endangered plants and animals on a proposed coal gasification site
- Survey of significant biota within the surroundings of a sewage treatment plant
- Development of a checklist for mammals
- Streams surveys at a regional national park
- Survey of mammals within the Cumberland River Drainage Basin in Tennessee

# ***Examples of Current Research***

## ***Wildlife Ecology and Conservation Biology***

- Role and impact of “mesopredators” (raccoons and opossums) and their impact on nesting Northern bobwhites
- Improving management practices for food resources of migratory waterfowl and shorebirds
- Investigating restoration of canebrake habitat to the Mid-South
- Evaluating the role of macrophytes in cycling of nutrients and contaminants in aquatic systems
- Monitoring deer populations (collaboration with TWRA and USFWS)
- Identification and distribution of mammalian biodiversity in TN
- Understanding landscape level effects on biodiversity
- Evaluating effects of urbanization ecosystems

# *Examples of Current Research*

## *Physiological Ecology*

- Understanding physiological effects of natural and anthropogenic factors on plant survival, productivity and distribution
- Evaluating effects of salt water intrusion on plant systems in the Gulf of Mexico
- Identifying environmental influences on nest emergence in hatchling turtles and embryological development in vertebrates
- Identifying environmental influences on digestion and feeding in snakes and crocodilians
- Identifying cues used by birds to time reproduction
- Determining environmental influences on regulation of the seasonal cycles in mammals
- Assessing the influence of predators on behavior of elk
- Determining factors that limit growth and reproduction of channel catfish

# ***Examples of Current Research***

## ***Theoretical, Behavioral and Evolutionary Ecology***

- Dynamics of mating strategies in small mammals
- Role of hybridization in survival of amphibians, and response of bottomland tree species to changes in flooding regimes
- Impact of chromosomal integrity and ploidy on organisms and natural populations
- Role of enzymes and blood proteins in the population dynamics of boll weevils, kangaroo rats, crayfish, fish and amphibian populations

# *Publications*

- Journal of Wildlife Management
- Wildlife Society Bulletin
- Journal of Mammalogy
- Ecology
- Animal Behavior
- Genetica
- Systematic Zoology
- Journal of Parasitology
- Auk
- Ethology
- Heredity
- Copeia
- Physiological Zoology
- General and Comparative Endocrinology
- Aquaculture
- Transactions of the American Fisheries Society
- Canadian Journal of Fisheries and Aquatic Sciences

# ***Post-Graduate Placement***

ERC graduates occupy professional positions throughout the world as:

- Directors of Federal research and extension programs
- State and Federal Fisheries and Wildlife Biologists
- Researchers and Managers at museums, zoos, and international programs
- University Professors

# Teaching

- Students study plants and animals in laboratory and field environments
- Field courses and extended field trips to parts of US, Mexico, Trinidad and Belize
- Gives students first hand knowledge of ecological principles learned in classes
- Summer courses include:
  - Field Techniques in Vertebrate Ecology
  - River and Stream Ecology
  - Local Flora of Tennessee

# *What has worked?*

- Historically, two strong concentrations:
  - Ecology and Molecular Biology
  - Grown from 1<sup>o</sup> teaching to nationally recognized research department
  - More than 300 students and several million dollars in grants administered
- Recently, ecology core remained strong with added emphasis on:
  - conservation biology and evolutionary ecology

# ***What is the Challenge?***

- To continue **to be recognized** at the national and global level
- To keep ourselves and our students **in the mainstream** of a competitive workplace
- To **anticipate changes** will occur in the environment and accept them as driving forces for new research
- To **be seen as leaders** in the evolution of the new frontier – Urban Ecology