

**Engaged Scholarship Committee**  
**February 13, 2015 - 1:00-2:15**

**Attendees:** Katherine L-P, Ruthbeth Finerman, Charles Santo, Leigh Hersey, Fawn Pettet, Susan Neely-Barnes, Elena Delavega, Lauren Burrow, Casey Gilewski, Timothy L. Rose (for Daphene McFerren), Keri Brondo, Kathryn Hicks, Diana Ruggiero, Bree Coburn, Donalyn Heise, Alison Happel-Parkins, Joy Clay, Stephanie Ivey, David Cox, Jenessa Gebers

**Regrets:** Nicole Thompson, Stan Hyland, Brian Wright, Vicki Chandler, Angie Powell, Cathy Simmons, Earnestine Jenkins

**I. Welcome & Introductions – share a lesson learned**

- Begin relationship building early
- Expect the worst
- Building an MOU with your community partner – be very clear about what is needed and not needed on both sides, working through the MOU as an important part of communication
- As an advocate of ES – make sure everything is woven together, should be service and teaching, a “one-stop shop,” so things don’t live in isolation
- Connecting students to industry through ES – gives them an extra benefit and is approved by the department (coming from Engineering)
- Rigorous in research and translational in findings, usable knowledge, balance
- Stay in regular communication, engage in check-ins with your partner, whoever that is
- BREATHE – so busy, but we benefit from watching our students and communities progress, so we should stop and savor that experience
- Don’t forget why we’re doing this, beyond CV
- Lots of communication and not taking anything for granted
- There are lots of opportunities, so be strategic with your choices and sync them really well with your research
- Creating her own IRB template of key words to use as a resource, to explain what she’s doing that gets it through IRB

**II. ES Presentation - Dr. Lauren Burrow "Service-Learning: A Brief Analysis of Terminology and Practices"**

- Attended the Emerging Engaged Scholarship Workshop – for junior faculty
- Also attended the ES Conference (where Dr. Hyland received his award)
- Presented 2 papers and a poster – copy of her presentation to the ES Committee is available at: [http://www.memphis.edu/esfc/esfc\\_esctf.php](http://www.memphis.edu/esfc/esfc_esctf.php)

Summary of Presentation:

- Presented a paper entitled, “Say, “YES!” Creating Engaged Networks for Student, Community Change”
  - The “beautiful mess” and process of getting involved with ES
  - Applied the idea that teaching, research, and service are all integrated
  - Used the 2013 Independent Sector’s Value of Volunteer Time rate to calculate the “value of her and her students’ service”
  - Going to challenge herself more to produce new knowledge
  - [Communityengagedscholarship.info](http://communityengagedscholarship.info) – Community Campus Partnership for Health – for T & P
- “Managing the Service-Learning Formula: HOW We Engage and WHO Benefits” (paper)
  - Balance of relationships
- “Service-Learning --- Do We Know WHAT We Are Doing?” (Poster with co-author)
  - Defined the 6 types of service-learning and analyzed responses given
    - A lot of examples did not balance both service and learning
  - Argued for a common definition of service learning to have shared goals and outcomes

- When there are 6 different types and you apply them to what you're doing – communication with partners and students allows you to utilize all 6 types, be specific and communicative with your goals
      - Students may get confused if they have “service learning” in different classes, but the projects and goals are drastically different – students should be able to have a common expectation about what service learning is
    - Tenure & promotion materials – knowing their expectations and using/working within that
  - Engagement as strategy / engagement as scholarship
    - Not everything is engagement, effective engagement, scholarly engagement, or scholarship engagement
  - Scholarship: traditional / engaged scholarship
    - ES as traditional+
      - Demonstrating that by participating in ES you are doing both traditional scholarship and then some
- Feedback:
  - Thought it was important to create a definition of service learning
  - Liked the artistic web she created of her ES experience, said that someone once gave her the idea to write a post-it of everything they've done, but liked how she used that and connected everything

### III. ES Program Updates -

- \$50,000/year x 3 years – promised as a pilot the to demonstrate how ES contributes to student retention and faculty scholarship.
- Will be able to roll over funds that are not used this year to next year
- ESRG and SCI grants are from the same pot, so any initiative cannot hold both.
- *3 New Grant Programs* – Engaged Scholarship Research Grant, Engaged Scholarship Mentor Program, Engaged Learning Fellowship
  - Need Reviewers for the various program applicants - review committee sign-up sent around at meeting (Note: We're still looking for volunteers, please let Katherine & Nicole know if you want to serve)
  - Review will happen over the next month, not sure how many people will apply
- *Community Partner Award*
  - Nicole is the point person. Karen Weddle West is supportive of the idea. We are working with President's office to try to link this to the President's Year of Service

### IV. Action Team & Committee Reports

- Communications & Networking
  - Website is updated with new profile information
  - Needs information about students – nothing on the student page currently.
  - Dr. L-P asks everyone to contribute info and to let her know if there is something that is not working (i.e. broken links)
    - Alison suggests the faculty page needs to be rechecked because there are some people who are no longer here
- ES Conference Travel

- About time to put out the call for travel funding for June-December period – deadline will be end of March
- Previous travel award winners will serve on the review committee, needs volunteers.
- Outreach
  - Nicole is the point person and will touch base about the 3 departments we want to try to meet with this spring.
    - We should take advantage of the higher profile ES has right now due to the new ES funding programs.
- Assessment
  - Developing an assessment tool
    - Individual data from students
    - Can determine how ES is doing overall
    - 5 key components
  - Part of how we will assess the Engaged Learning redesigned courses and student involvement in ESRG funded projects.
  - Other faculty that use ES in classes are encouraged to use the survey tool in their classes as well. Please let Nicole know if you're interested.
- Professional Development
  - Katherine is coordinating a panel focused on framing Engaged Scholarship for T & P (a request made by junior faculty on the ESC) for end of March.
    - Junior faculty should provide questions/needs/etc.
    - Need senior faculty to volunteer or suggest people for the panel

## V. **Announcements**

- Lauren Burrow - President's Year of Service
  - NobleHour – faculty and students can sign up to track service hours, makes sense for ES to be a huge part of the Year of Service
  - Call for faculty video testimonials/stories about service learning, why this makes U. Memphis unique, etc. – is not doing the videos, but knows who is
- Charlie Santo - Reviving concept of Memphis Regional Design Center as a University-based design collaborative, called University of Memphis Design Collaborative
  - Interdisciplinary (+ courses)
  - 2-years of funding thus far
  - Want to begin with a massive community gathering
    - March 21, 11-4 at Central Station, “relationship therapy for Memphis,” love letters to the city
    - Publicity, entertainment
  - Projects will be holistic, comprehensive
- David Cox – has a 4 year federal grant to assess retention and completion at the University (David)
  - Needs some advice on how to get it going, would like to connect with assessment team and other members of the committee.