

Engaged Scholarship Committee
UC 363 - November 13, 2014 - 10-11:30

23 ES Committee Members in Attendance; 12 Departments in 6 Colleges & Schools represented. Regrets: Charlie Santo, Keri Brondo, Vicki Chandler, Dick Irwin, and Amy Campbell.

I. Welcome & Introductions – Faculty were asked to introduce themselves and share their current or recent engaged scholarly research question.

- ~ Michael Hagge – Architecture - sustainable design – build on that project to make it more affordable and bring it to other neighborhoods.
- ~ Stan Hyland – SUAPP – His Applied Anthropology Class is looking at 5 abandoned African-American cemeteries and working with community groups to figure out how to transform these into assets and reclaim them as public space.
- ~ David Cox – PADM - Co-PI on First in the World Grant – 4 year study trying to understand how student and faculty engagement effects student retention.
- ~ Cathy Simmons – Social Work - Gender, trauma and Violence – Looking at how we can better serve children who are exposed to DV and their moms and address trauma for those who have ongoing contact with abuser.
- ~ Joy Hoffman – Nursing – Teaches community health – She and her students are working on an evaluation tool for the Green Machine to look at health change in customers.
- ~ Pat Travis – Health and Sports Sciences - Delta Health Alliance – Health education focused on obesity.
- ~ Michael Duke – Anthropology - health beliefs and healthcare access among Marshall Islanders in Arkansas; access to treatment for PTSD among National Guard troops Health
- ~ Kameron Moss – ICL Grad Student - Clinical mental health counseling, internships
- ~ Nicole Thompson – ICL – impact of the ELF program – on teaching practice and how that will have future impact on their courses
- ~ Katherine Lambert-Pennington – Anthropology – How do nutritional benefits programs like SNAP & Senior FM Vouchers impact the racial and class geography of the Famers Markets?
- ~ Jenessa Gebers – Anthropology Grad Student - working on the cemetery project in Dr. Hyland’s class.
- ~ Diana Ruggiero – Foreign Languages – Caritas Village – Working on a SCI grant to support artists to collaborate with those in the center.
- ~ Breane Coburn – UG Foreign Languages– one of Dr. Ruggiero’s students working on the Caritas Village project.
- ~ Ruthbeth Finerman – Anthropology - Health Dept. infant mortality; Step Ahead and Christ Community Health services long acting reversible contraception.

- ~ Elena Delavega – Social Work - How can we increase the # of low-income people who receive free tax assistance, financial literacy, etc.
- ~ Gregory Washington – Social Work - SAMSA Grant – program evaluation – dual diagnoses HIV/AIDs; youth with clinical diagnosis – family organization for training (National Federation of Families); After-school multi-generational culturally centered group mentoring.
- ~ Susan Neeley-Barnes – Social Work - HERSA Grant - Mid-South Social Work Development Initiative – just selected the first group of 18 students.
- ~ Eric Bullock – ICL – Rural school district – Program with community teachers, to help teachers assistant to become certified teachers.
- ~ Latrice Pichon – Public Health - Friends for Life, Ryan White to develop retention in care and HIV care and prevention program using a patient centered approach.
- ~ Donalyn Heise – Art – Worked with Renewal Place on an intergenerational literacy project – how do women position themselves and how do arts help them position themselves to survive the trauma?
- ~ Alison Hapel – CEPR – Grow Memphis – working on the questions discussed in her presentation at last ES Committee meeting.
- ~ Leigh Hersey – PADM - (came in after introduction period)
- ~ Kathryn Hicks – Anthropology - (came in after introduction period)

II. Presentations from two of our Engaged Scholarship Conference Travel Awardees

Dianna Ruggiero (Foreign Languages) – “Imagining America: Disruption in higher education and ideas to better our engagement experience”

Full Presentation available at:

http://prezi.com/vwh1uehclzbw/?utm_campaign=share&utm_medium=copy

Imagining America – “A story of Us” when we have to question what we were doing to keep doing it; any claim to change the way things are or disrupts the status quo; participants are in masks and share their challenge; See <https://www.youtube.com/watch?v=aZNmhdXgW80>

Other key presentation – how to harvest outcome/evaluation information – planned as a linear progression of steps, but with this work it there is always uncertainty and complexity – and that changed the evaluation, etc. The point is to improve rather than to prove – understanding rather reporting; creating knowledge rather than taking credit. Shared worksheets (see attached)

Nicole Thompson (Instruction Curriculum Leadership) - “Fostering or Forcing: Implementing Service learning in Pre-Service Teacher Education”

Middle Level Teacher Candidates – 15 teacher candidates worked in the Social Studies methods course worked with Partner-Salvation Army Emergency Family Shelter Program – mothers & children

Challenge with field experience in middle school education b/c there are fewer placements. Through the class Thompson was able to create a way to get at social justice, social learning as part of the class; project/problem based learning; advocacy for educators to provide for students; used 4 stage experiential learning & Freire empowerment learning; Lens model from Cone & Harris. Responsive teaching – made modifications on the project based on what the organization really needed; worked with the mothers questions about what they wanted to know (Resource fair – with posters and then provided other resources - domestic violence & other community resources; family fun; nutrition; academic related games); shelter director came to campus; worked in the shelter twice to spend time with mothers and children.

Reactions from students – wanted to go buy things for the mothers/children; wanted to “save” them; discussed “funds of knowledge” and the potential to disregard family’s dignity, importance of rapport and respect. Others were disgruntled about doing this to pass the course; unsafe part of town; leave campus, etc.

Pre-reflection some students were happy; some were not happy or scary. Post-experience reflections- felt more knowledgeable; felt like they learned about Memphis and resources that they didn’t know about; felt like they accomplish something...

Overall, good came out of project for candidates and director of Salvation Army, but don’t know for residents. Challenged students, ways to give back in supportive ways and by becoming involved. Community Partner was very happy and responsive and will have them back anytime; resource fair went well and parents appreciate it.

III. Fall Activity Reports from Action Teams & Committees

- ***ES Professional Development – Nicole Thompson***
 - Dr. Shannon Wilder from UG came – did one-on-one sessions with each of the ELFS and then two joint sessions, her materials will be posted to the website; ELFS found it very useful in the course redesigns (from general to engaged); wanted to provide support and learn with the ELFS; will get updates from the ELFS in the Spring; will need to determine the focus for the Spring – open for input from committee
- ***Mentoring – Katherine L-P***
 - RFP drafting committee has worked on the mentoring project for senior professors to mentor ELFs and other junior faculty; would like to release by December, for mentors to begin in May for a year-long mentoring program; Need people to be on the review committee, to be mentors & be mentored; Dr. Finerman suggests that some junior faculty have more experience than senior (maybe it should be reworded to have mentors those simply with more experience); Erika Bullock and Latrice Pichon volunteer to read the draft
- ***Communications Website – Michael Hagge***

- Major revamp over the summer, this is the second set of feedback; Still in need of some updates, particularly professor bios; could be a nice recruiting tool; need more photos of student work and perhaps should move it up further in the list to increase access for prospective students; great opportunity to share information about ESC activities and to get students, faculty, and community partners engaged; will need input from the committee about what other content should be produced and included (blurb+visual); this is the time to add content because the designer is still working; another idea suggested is to check in with SCI; Dr. L-P solicits feedback, only until the end of the year for 'heavy lifting' changes
- **ES Conference Travel Awards – Charlie Santo (KLP reports in his absence)**
 - 3 doctoral apps, 2 faculty apps, 3 masters students will apply, deadline is Saturday; if you have received travel funds you are eligible to be a reviewer for this year's apps, but can postpone
- **ES Partnership Award –David Cox**
 - Progress/lack of progress, next steps are meeting with the interim provost, not yet happened, but they will send progress updates via email
- **Engaged Scholarship Research Grant – Katherine L-P**
 - ESRG supports projects that do not fall under that framework of SCI. Committee of 5 (Brian, Shelly, Leigh, Stan, Nicole, and Katherine) created a RFP; it is close to being ready for release, designed to address other work such as international work or work that is ongoing and needs a push; will not come with community component (just \$6500); Dr. L-P solicits feedback
- **Engaged Learning Fellows (ELFS) –Nicole Thompson**
 - 4 sets of ELFS right now, and 4 ES committee members have agreed to serve as their mentors (Dr. Hyland, Dr. Heise, Dr. Neeley-Barnes, & Dr. Hagge); Committee will be revising the application for the 2015-16 fellowship next year will follow the academic year, with workshop and redesign occurring in the summer of 2015 and implementation during fall 2015 and Spring 2016; Michael volunteers to review the revised applications.
- **Outreach & Networking - Nicole Thompson/Ruthbeth Finerman**
 - Ruthbeth visited with History Faculty in October; Still need to visit Health and Sports Science, Public Health, Sociology, Criminal Justice
 - Need ES Committee volunteers to visit these faculty groups in the Spring 2015; preferably in junior/senior faculty pairs, materials for talking points will be provided;
 - David Cox is interested in gauging follow-up interest because the initial response was positive, but has fallen off.

IV. New Business & Discussion

- **Discussion on VP research candidates & candidates for provost** – are we asking them about ES? Several people volunteer to ask them during the public Q & A sessions. Suggestion that we should ask the new administrators to be a part of the Spring ESC agenda, to get them on board for working with the ESC.

- **Professional Development brainstorming for Spring 2015**

- Elena - Reverse professional development, to teach new Provost and VP for Research how this work is done

Question: Nicole based on Elena's idea, who will do the talking? Can't just be Nicole & Dr. L-P; what would it look like? Michael volunteers to do "whatever I need to", "whatever it takes"; Elena volunteers to help plan; a bigger decision than just two people to decide, how the ESC wants to present itself publicly; education might be extremely important for the new VP research (old-fashioned teach-in);

Dr. Hyland suggests evidence-based conversation would be useful.

Michael suggest small representative group to present + a handout of some sort to leave behind with them, for them to think about it, give them the ability to speak, to have a conversation, follow the same steps that were taken with President Rudd (stair-step approach);

Question – Nicole – are these two things or one thing? Second step could be more public, collective action reinforcing the smaller group.

- Alison Happel & Diana Ruggiero ask about ESC component for tenure and promotion, ask if it's in University or College Guidelines.

KL-P in terms of specific guidelines, it depends on the department and college; Yes, it in university's overall guidelines- Faculty Handbook (see pgs. 60 & 83); Individual Departments define what that means, not all have included specific language for ES.

KL-P suggests that in the Spring ES Committee sponsor a workshop or panel focus on this issue. Faculty who have successfully used ES in their tenure packet could talk about how they put their dossier together and provide guidance and suggestions for those who are concerned/facing this issue for review or tenure

- ***Interdisciplinary networking research and grants***

- Place-Based Initiatives Follow up on December 4th 11:30-1 in UC 338 (Iris Room)

Recap of Place Based Initiatives Forum - CANDLE study, Delta Health alliance – how might that work in Memphis?

David – project and research ideas please email them to David Cox; will determine common areas, by December add a face-to-face to the existing digital conversation; point is for it to be a conversation;

- Dr. L-P solicits suggestions for how the ES Committee help to build interdisciplinary networks for research, conversation, grant-writing, reading groups, etc. - The idea is to not recreate the wheel, but connect

people who may not be already be connect or connect people in new ways.

Dr. Hyland suggests we share information about core interdisciplinary groups with VP research; discuss how these groups can draw major funding, one step in thinking about this conversation.

V. Announcements

- Next ES Committee Meeting Late-January – Doodle Poll for specific day and time forthcoming.
- Last SCI Interest Meeting November 13 @3pm.
- Nicole – ES Social Gathering and Networking – Should we do another social like we did in Spring 2014? Did people enjoy the social/drinks & snacks model? Or would they prefer another model (for example with simple refreshments, speaker, guidance, info-sharing, monthly?)

Suggestions:

- Monthly makes it more accessible
- During the day
- Alternate formal session and social/networking lunch
- Reserve a room for brown bags (previously unsuccessful)
- Timing is everything, dates should be provided ASAP to be written into schedules – Nicole & Dr. L-P will create a doodle poll