|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **POOR** | **FAIR to AVG** | **(EXPECTED) AVG to GOOD** | **GOOD to EXCELLENT** | **EXCEPTIONAL** | FACTOR | Comments | **%** | **Weighted**  **Score** |
| Shallow, Irrelevant or  Mickey Mouse | Questionable value,  marginal relevance , routine, or outdated issue(s) | Meaningful, Useful, Appropriate depth, current issue(s) | Helpful, focused, thought provoking and addresses emerging issue(s) | Uniquely informative, clever | **A. SUBJECT/TOPIC (Quality, Depth & Relevance to this course/field)** |  |  |  |
| 0 – 1 – 2 – 3 – 4 - 5 | 6 – 7 | 7 - 8 | 8 - 9 | 10 - 11 |  |  | **10%** |  |
| Insufficient level of work, less than expected for this assignment | Superficial or Minimal, issues not fully addressed, or analytical tools lacking | Expected and appropriate level of student work. Analytical tools & technology applied | Considerable and meaningful student effort evident, Integrative use of Technology | Extensive level of work by student, well beyond expectations, appropriate analytical tools used extensively | **B. RIGOR & Application of Tech. (Level of work and analysis demonstrated by student)** |  |  |  |
| 0 – 1 – 2 – 3 – 4 - 5 | 6 – 7 | 7 - 8 | 8 - 9 | 10 - 11 |  |  | **10%** |  |
| Little representation of understanding, misapplied or irrelevant issues addressed | General regurgitation of the work of others, intuitive, little added (book report) | Student understanding of topic exhibited, used analytical reasoning | Demonstrated a good understanding of the concepts and principles, clearly knowledgeable | Extraordinary grasp of subject and issues | **C. KNOWLEDGE, student understanding (GRASP of the  topic/issue/field)** |  |  |  |
| 0 – 1 – 2 – 3 – 4 - 5 | 6 – 7 | 7 - 8 | 8 - 9 | 10 - 11 |  |  | **10%** |  |
| Copying of verbiage from sources, little evidence of creativity, mostly intuitive opinions | Some original creativity apparent, less than expected student input/analysis | Student input, analysis and creativeness evident in relation to the topic | Obvious and significant added value, student thoughts clearly provided | Innovative,  Visionary | **D. CONTRIBUTION, creativity and insight (Added value & thought process exhibited)** |  |  |  |
| 0 – 1 – 2 – 3 – 4 - 5 | 6 – 7 | 7 - 8 | 8 - 9 | 10 - 11 |  |  | **10%** |  |
| Poor preparation, information not presented clearly | Average to Fair Mix , overhead slides only or handouts used only | Reasonable to good mix of media, easy to follow.(Power Point) | Diverse mix of media, excellent graphic tools (PowerPoint used well) | Dynamic, considerable creativity shown (Power Point & Others) | **E. MEDIA USAGE (Use of presentation media and tools)** |  |  |  |
| 0 – 1 – 2 – 3 – 4 - 5 | 6 – 7 | 7 - 8 | 8 - 9 | 10 - 11 |  |  | **10%** |  |
| Poor or no graphics used, did not use analytical techniques/tools well | Graphic used, but inadequate to convey message clearly | Good form and format, interesting and appropriate graphics | Excellent format, easy to quickly understand, effective graphics | Outstanding, Animated (figuratively or literally), | **F. GRAPHICS (meaningful charts, graphs and diagrams)** |  |  |  |
| 0 – 1 – 2 – 3 – 4 - 5 | 6 – 7 | 7 - 8 | 8 - 9 | 10 - 11 |  |  | **10%** |  |
| Obvious effort to fill space, and/or difficult to follow | OK, but somewhat Rambling, or Repetitious | Good organization, reasonable content, and nice flow | Very well organized, logical, easy to follow, interesting and focused | Excellent presentation, skilful organization, enjoyable | **G. ORGANIZATION (Logical progression, continuity, focus & flow)** |  |  |  |
| 0 – 1 – 2 – 3 – 4 - 5 | 6 – 7 | 7 - 8 | 8 - 9 | 10 - 11 |  |  | **10%** |  |
| Poor projection of voice, focused on screen or notes too much | Reading, choppy or awkward presentation, uncomfortable | Good presentation, effective, and confidence exhibited | Smooth, seamless professional presentation, | Extraordinary, and skilled presentation. | **H. TECHNIQUE (Presenter’s techniques and confidence)** |  |  |  |
| 0 – 1 – 2 – 3 – 4 - 5 | 6 – 7 | 7 - 8 | 8 - 9 | 10 - 11 |  |  | **10%** |  |
| Unprepared, unable to answer basic questions, evasive answers | Most answers acceptable, additional prep helpful | Thoughtful responses, relevant and appropriate answers | Obvious preparation, well formulated and thorough answers | Prepared for all questions, with backup information, undaunted | **I. PREPAREDNESS (Ability to respond to questions)** |  |  |  |
| 0 – 1 – 2 – 3 – 4 - 5 | 6 – 7 | 7 - 8 | 8 - 9 | 10 - 11 |  |  | **10%** |  |
| Excessive stretching or compression , or off by more than 25% allowed | Off by 10-20%, or Distracting Stretching or compression | Within 10% of time, Appropriate for the material covered | Comfortably accomplished within allotted time | Precise including ample time for question and answer session | **J. TIME (Length of Presentation)** |  |  |  |
| 0 – 1 – 2 – 3 – 4 - 5 | 6 – 7 | 7 - 8 | 8 - 9 | 10 |  |  | **10%** |  |
| Unacceptable (F) | Below expected (D to C) | Expected (C to B) | 10-20% better (B to A) | **A++** |  | **Total Score** | **100%** |  |

Meaningful questions asked of other presenters? \_\_\_\_\_\_\_