# TECH 4945 - Poster Evaluation Sheet

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|  | | | 3 – EXPERT  (EXCEPTIONAL) | 2 – PRACTITIONER  (EXPECTED LEVEL) | | 1 – APPRENTICE  (DEFICIENT) | 0 – NOVICE  (NOT ACCEPTABLE) |
| Poster Mechanics | * The poster is exceptionally attractive in terms of design, layout, and neatness. * Graphics are easily viewed and are related to the topic, making the material easier to understand. * There are no grammatical mistakes on the poster. | | * The poster is acceptably attractive. * Most graphics are easily viewed and relate to the topic. * There is one grammatical mistake on the poster. | * The poster is a bit messy. * Many graphics are not clear or are too small. * There are two grammatical mistakes. | | * The poster is distractingly messy or very poorly designed. It is not attractive. * Graphics do not relate to the topic. * There are more than two grammatical mistakes on the poster. | |
| Technical Details | * High level of relevant detail is presented to allow the audience to make judgments about the content. The details are not so elaborate that the presentation becomes tedious. | | * Sufficient technical detail is included to enable the audience to understand the nature of progress. | * In places, the information was too detailed or was lacking. | | * Significant amounts of technical detail are lacking or inadequate so that the audience cannot appreciate the progress that has been made. | |
| Design Verification (experimental data) | * Presentation includes thorough description of empirical results and explains the importance of the results. | | * Presentation includes sufficient results to draw conclusions. | * Presentation does not include enough results to draw conclusions. | | * Conclusions are vague or unrelated. | |
| Presentation Level | * The audience’s interests are piqued and well considered. * The audience’s attention has been drawn and engaged. | | * The audience’s knowledge level and interests have been considered. * The audience’s attention has been maintained. | * Some opportunities for adjusting the presentation level for the audience have been missed. * The audience’s attention is weak. | | * The knowledge level of the audience has not been considered. * The audience is not paying attention. | |
| Handling of Questions | * Presenters demonstrate full knowledge of the material and can explain and elaborate on expected questions. | | * Presenters have sufficient knowledge of the material to answer expected questions. | * Presenters have difficulty answering expected questions beyond a rudimentary level. | | * Presenters cannot answer expected questions. | |