# TECH 4945 - Poster Evaluation Sheet

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|  | 3 – EXPERT(EXCEPTIONAL) | 2 – PRACTITIONER(EXPECTED LEVEL) | 1 – APPRENTICE(DEFICIENT) | 0 – NOVICE(NOT ACCEPTABLE) |
| Poster Mechanics | * The poster is exceptionally attractive in terms of design, layout, and neatness.
* Graphics are easily viewed and are related to the topic, making the material easier to understand.
* There are no grammatical mistakes on the poster.
 | * The poster is acceptably attractive.
* Most graphics are easily viewed and relate to the topic.
* There is one grammatical mistake on the poster.
 | * The poster is a bit messy.
* Many graphics are not clear or are too small.
* There are two grammatical mistakes.
 | * The poster is distractingly messy or very poorly designed. It is not attractive.
* Graphics do not relate to the topic.
* There are more than two grammatical mistakes on the poster.
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| Technical Details | * High level of relevant detail is presented to allow the audience to make judgments about the content. The details are not so elaborate that the presentation becomes tedious.
 | * Sufficient technical detail is included to enable the audience to understand the nature of progress.
 | * In places, the information was too detailed or was lacking.
 | * Significant amounts of technical detail are lacking or inadequate so that the audience cannot appreciate the progress that has been made.
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| Design Verification (experimental data) | * Presentation includes thorough description of empirical results and explains the importance of the results.
 | * Presentation includes sufficient results to draw conclusions.
 | * Presentation does not include enough results to draw conclusions.
 | * Conclusions are vague or unrelated.
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| Presentation Level | * The audience’s interests are piqued and well considered.
* The audience’s attention has been drawn and engaged.
 | * The audience’s knowledge level and interests have been considered.
* The audience’s attention has been maintained.
 | * Some opportunities for adjusting the presentation level for the audience have been missed.
* The audience’s attention is weak.
 | * The knowledge level of the audience has not been considered.
* The audience is not paying attention.
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| Handling of Questions | * Presenters demonstrate full knowledge of the material and can explain and elaborate on expected questions.
 | * Presenters have sufficient knowledge of the material to answer expected questions.
 | * Presenters have difficulty answering expected questions beyond a rudimentary level.
 | * Presenters cannot answer expected questions.
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