

RESEARCH PROJECTS

University of Memphis Language Fair 2020

i GUIDELINES

- Students will submit a project based on particular countries and/or cultures in the target language. Projects must display effort on the part of students to present research on, and an understanding of, some aspect of a foreign country or culture.
- Each research project must include a 3x5 card with the following information:
 - Category: **RESEARCH PROJECT**
 - Language
 - School
 - Name of student(s)
 - Name of teacher
- Projects should not exceed an area of 3 feet by 4 feet.
- Projects that have won prizes in previous years may not be re-submitted.
- Maximum of two entries per class and two students per project.
- Foreign language students, native/heritage speakers, and speakers of cognate languages are welcome to participate in this event.
- All display events (Art, Crafts, Greeting Cards, Posters, and Research Projects) must be in the appropriate room (organized by language) by 8:45 a.m. on the day of the Fair. They must also be retrieved from the rooms where they are displayed by 2:00 p.m. or they will be thrown away.

i JUDGING

CRITERIA	OUTSTANDING (4)	NOTEWORTHY (3)	FAIR (2)	POOR (1)
Content	The unique organization of accurate content and visual elements create a striking and memorable work . It has the power to “ wow ” the viewer.	The organization of mostly accurate content and visual elements create a cohesive work . The work has a lasting impact on the viewer.	The organization of somewhat accurate content and visual elements is adequate . The work holds the viewer’s attention .	Content is inadequate or inaccurate. There is little or no impact on the viewer .
Creativity	The project shows unique (“ outside of the box ”) and creative interpretation with great attention to details .	The project shows creative interpretation with attention to details .	The project shows an attempt at creativity with some attention to details .	The project is not creative and shows no attention to details .
Cultural Relevance	The project displays significant understanding of the target culture	The project displays adequate understanding of the target culture	The project displays some understanding of the target culture	The project displays little to no understanding of the target culture
Grammar	Correct usage of grammar structures	Occasionally mistakes, but overall understandable content and purpose	Fair amount of grammatical mistakes; understandable with some difficulty	Difficult to understand due to multiple grammar mistakes.
Vocabulary	Correct usage of vocabulary related to the theme; demonstrates variation of vocabulary and control of spelling/writing forms	Some mistakes in vocabulary usage, spelling/writing forms, but understandable content and purpose	Fair amount of incorrect vocabulary applied; incorrect spelling/writing forms understandable with some difficulty	Difficulty to understand due to multiple misuses of vocabulary and incorrect spelling/writing forms

Judges will determine whether the **research project** has real learning value for the student, especially in the event of a tie.

If teachers have any doubts about the appropriateness of the **research project**, please contact flfair@memphis.edu.