

**Fogelman College of Business and Economics**  
**Close the Loop Recommendation Checklist**  
**Executive Master of Business Administration (EMBA) Degree**  
**Spring 2011**

<b>Goal</b>	<b>Recommendation</b>	<b>Action</b>	<b>Implementation</b>
1	To further broaden leadership development, consider the use of temporary rather than fixed teams for some in-class assignments.	EMBA faculty should work with EMBA program leadership to find opportunities for temporary team assignments.	Dr. Dhaliwal, EMBA program director, and EMBA faculty
2	Improve existing instruction and provide more instruction in how to prepare executive summaries and make effective presentations. Recommend EMBA faculty to use a similar set of rubrics to evaluate presentations.	EMBA program leadership and faculty provide increased monitoring, guidance/coaching with frequent feedback, and ancillary, dedicated instruction about executive communication skills.	Faculty members currently teaching MKTG 7140 and MGMT 7160 (to work together to provide consistent instruction and to consider bringing in outside executives to provide feedback on student presentations)  Dr. Dhaliwal, EMBA program director, and faculty members teaching ISDS 7110, MGMT 7160, MKTG 7555 (to work with other faculty to determine if presentation feedback opportunities exist in their courses)
3	Increase the use of cases studies.	Instructors should revise course design to include more case analysis, discussions, and presentations. Case assignments should be a mix of individual and group assignments.	Faculty members currently teaching ISDS 7110, FIR 7150, MGMT 7160, ISDS 7313 (and other courses that could benefit from increased use of case studies)
3	Add projects that promote critical thinking, problem solving, and solution implementation skills in the EMBA curriculum.	Instructors should revise the course design to include more projects that promote critical thinking skills.	Faculty members currently teaching ISDS 7110, FIR 7150, MGMT 7160, ISDS 7313 (and other courses that can include more such projects)
3	Change the formulation of objectives.	Close the Loop Committee changes the formulation of objectives.	Close the Loop Committee
4	To further emphasize the multifunctional view of technology implications.	Instructors should include more real world examples in classes, invite CIOs to interact with students, and organize visits to technology firms.	Faculty members currently teaching the information technology course
5	The goal is well achieved and no further improvement is necessary.	None	None