

MS-ACCT Degree CTL Assessment, 2016-17

Overall Observations and Recommendations

Below is a recap of the program-wide recommendations suggested by the MS-ACCT CTL committee to address issues identified in this assessment cycle. More detailed observations and recommendations are included the MS-ACCT CTL full report.

Summary of Recommendations for the MS-ACCT Program

1. In the area of understanding Accounting and its functional support of organizations, our students fell short in understanding and processing the information and outputs needed by various organizations using appropriate documentation (11% Fair, 13% Good, 76% Exemplary.) The committee feels that a root cause of this is an inconsistency in student background and general preparation. To help improve in this area, ACCT-6211 & ACCT-7320 should include more examples of good documentation and similar teaching tools to ensure all students have a solid foundation of accounting documentation and information flow.

Overall (Method-Related) Recommendations

1. Improve the data collection methodology by providing more structured and consistent assessment instruments for faculty to use in measuring student mastery of this (and other) learning outcomes. Absent a consistent assessment instrument for each learning outcome, our faculty have relied upon a wide variety of approaches. This reduces the potential value of the assessment results for making long-term curriculum decisions.
2. Strive to collect more data from a larger number of sections for a given learning outcome.