

MS-ACCT CTL Results Summary by Learning Outcomes
Assessment Year: 2016-17

Measured Objective (by Goal)	Pct (%) Fair	Pct (%) Good	Pct (%) Exemplary	Met	Did not meet
Goal 1: Graduates will demonstrate understanding of financial and managerial accounting concepts					
Students will be able to understand and process the information and outputs needed by various organizations using appropriate documentation.	11%	13%	76%		X
Demonstrate an acceptable level of competence in the graduate's area of concentration.	--	28%	72%	X	
Demonstrate an acceptable level of competence in the financial accounting.	4%	38%	58%	X	
Goal 2: Graduates will be effective communicators and team members					
Deliver an organized and persuasive oral presentation that demonstrates focus, time management, and effective visuals.	--	25%	75%	X	
Create a clear, well-organized project using quantitative tools and documentation when appropriate.	--	14%	86%	X	
Collaborate effectively in a team environment on a course project.	--	32%	68%	X	
Goal 3: Graduates will demonstrate be critical thinkers and problem solvers					
The graduate will be able to identify and frame problems involving accounting issues.	--	44%	56%	X	
The graduate will be able to formulate and defend an effective strategy for solving problems.	2%	24%	74%	X	
Goal 4: Graduates be aware of ethical ramifications and global business implications of decisions					
The graduate will understand the basic accounting ethical rules.	--	3%	97%	X	
The graduate will recognize the ethical ramifications of various accounting decisions in a written assignment.	--	3%	97%	X	
The graduate will understand differences in global accounting practices.	--	36%	64%	X	
Goal 5: Graduates will be technologically competent					
The graduate will be proficient in using online resources to solve problems relating to accounting applications.	--	--	100%	X	
The graduate will be proficient in the use of computer-based problem-solving aids to solve problems relating to accounting applications.	--	29%	71%	X	

Notes:

- All goals in this summary were assessed in this CTL report using a new benchmark of at least 90% being measured at either the good (2) or exemplary (3) levels. Any measured objective with 10% or more falling into the fair (1) category was identified for corrective actions.