



THE UNIVERSITY OF  
**MEMPHIS**®

# Student Handbook



2016

The Tennessee Governor's School  
of International Studies

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## ***GSIS Student Handbook***

### ***Rules and Regulations***

Welcome to the Governor's School for International Studies. As a student of International Studies, you will discover much over the next several weeks. We are glad that you have made the decision to come to learn, and we want to be sure that you have fun while you are here. Below are the Rules and Regulations for this year's Governor's School for International Studies. These regulations have been compiled after careful consideration to provide you with basic guidelines that will ensure your safety and comfort during your stay. Keep in mind that peaceful interaction among nations is predicated on mutual respect. This respect is one of the major tenets of developing acceptable international relations. This same principle applies to the relationships among individuals. When irresponsible behavior is exhibited, tensions develop and misunderstandings arise. When individuals show a lack of respect for others, communication and learning strategies break down.

We previously asked that you and your parent(s) discuss as a family the following rules and regulations, which we have developed to support the cooperative and productive environment we want at Governor's School. You were both then asked to sign the form, showing that all understood what was being asked of you and that you would assume responsibility to abide by these rules. The rules are reprinted here for your reference.

### **PERSONAL BEHAVIOR**

1. You should cooperate, comply with and be courteous to all staff members of The University of Memphis and the Governor's School, including resident counselors, instructors, and guests. As representatives of the Governor's School and The University of Memphis, you are also expected to be courteous to fellow students. Personal decorum is expected at all times.
2. Attendance at all GSIS scheduled events is mandatory. Any exception to this policy must be reported immediately to either the director or associate director. If a situation requires you to be absent from a class, meeting, or special event, report to the appropriate staff member. He/She will write an explanation to the director.
3. Free time activities are limited to those areas designated on the attached map. Any time you leave the immediate campus area, you must be accompanied by at least one other GSIS student or staff member, or a parent or guardian; you must follow the sign-out procedure each time. No activities beyond the restricted area are permitted without the explicit approval of the director or assistant director or when you are in the company of a parent or guardian.
4. GSIS name badges will be worn at all times.
5. Under no circumstances may you drive or ride in/on any vehicle unless specifically authorized by the director or associate director. Bringing a personal vehicle to GSIS is strongly discouraged. Those who bring an automobile will be charged a parking fee, must turn in their car keys to the director, and will not have personal use of that automobile for the duration of GSIS. The keys will be returned to you after you have satisfactorily checked out from Governor's School.
6. You may bring cell phones; however, their use is prohibited at all GSIS classes, meetings, activities, and events unless an instructor gives other directions. Laser pointers are completely prohibited. Unauthorized use and/or possession of the above items will result in confiscation until the end of GSIS and other possible disciplinary action.
7. The use and/or possession of any controlled substances or objects, including but not limited to tobacco, alcohol, drugs, explosives, fireworks, flammable materials, firearms, knives of any type, or any other item that could be construed as a weapon, is absolutely prohibited. IF IN DOUBT, LEAVE IT AT HOME. Any violation will result in immediate expulsion.
8. Students are welcome to bring their personal computers, and will have Internet access. Students are expected to make

appropriate use of Internet materials and computer files. Inappropriate use will result in loss of privileges.

9. Students attending Governor's School for International Studies shall abide by the rules and regulations as set for in the University of Memphis Code of Student Rights and Responsibilities, which can be accessed online at <http://saweb.memphis.edu/judicialaffairs/pdf/csrr.pdf>. Please pay particular attention to Section VI, C and D, pages 10 and 11, concerning Academic and Classroom Misconduct. The Code of Student Rights and Responsibilities will apply to any behavior not specified elsewhere in the Governor's School Rules and Regulations.

## RESIDENCE HALLS AND UNIVERSITY PROPERTY

1. Students are personally responsible for property damage to any university facility, equipment, or furnishings. Do not use any material that leaves a permanent mark when attaching objects to the wall, ceiling or furniture. Tampering with emergency equipment, including locks, fire alarms, fire hoses, and fire extinguishers will result in expulsion.
2. Cooking in the dormitory rooms and the use of all heating elements is prohibited. [memphis.edu/judicialaffairs/pdf/csrr.pdf](http://memphis.edu/judicialaffairs/pdf/csrr.pdf). Please pay particular attention to Section VI, C and D, pages 10 and 11, concerning Academic and Classroom Misconduct. The Code of Student Rights and Responsibilities will apply to any behavior not specified elsewhere in the Governor's School Rules and Regulations.
3. The dormitory area is closed to all non-GSIS participants. Report the presence of anyone other than GSIS personnel in the residence halls to a counselor or staff member.
4. Coed visitation in dormitory rooms is prohibited.
5. All GSIS students are to be in their own rooms at the time designated by the staff. Please check the daily schedule for times.
6. In the event of an emergency, you will cooperate fully with staff members' instructions. In any emergency, such as illness, injury, fire, etc., notify a staff member on duty immediately. Emergency numbers will be posted prominently in your GSIS notebook and in the dorms.

## DISCIPLINARY PROCEDURES

1. Formal disciplinary action is reported in writing.
2. Disciplinary reports are submitted to the director and associate director who take appropriate action. This will normally involve meeting with the student. A copy of the disciplinary report is placed in the student file.
3. After repeated incidents or whenever deemed necessary by the director in consultation with Governor's School staff, parents or guardians of a student will be notified that the student is on disciplinary probation and faces expulsion from GSIS if such behavior persists. Disciplinary probation will involve some limitation of free-time activities.
4. A student may be expelled without disciplinary probation and without pre-notification of parent or guardian, either for a single incident (such as violation of controlled substance or damage to emergency devices) or for a pattern of misbehavior deemed sufficient by the director.

### *Miscellaneous Information*

**Sign-out/sign-in book:** The sign-out/sign-in book is located at the main desk in the dormitory. When you leave the dorm or campus, you must sign out with date, time, destination, with whom, and estimated time of return. When you return, sign in with name, date, and time. All who sign out together must return together.

**Bulletin Board:** The GSIS bulletin board is located on the main floor of the dormitory. **CHECK the bulletin Board between 7-8 a.m. and 5-6 p.m. DAILY** for notices of schedule changes. Project meetings, faculty meetings, advisor meetings, etc., will be posted on the bulletin board. You are responsible for being aware of and abiding by schedule changes.

**Class Preparatory Time (CPT):** This program requires rigorous preparation and our schedule provides extensive study time. You will need to make your own arrangements for additional preparation time.

**During CPT, scholars should be in one of these places:**

- . In his/her own room and quiet;
- . In the library; or
- . In residence hall lounges, working with other students and/or

Faculty. All of these places need to be conducive to studious concentration (quiet music, no television, no cards or games, and no pizza). Dormitory rooms, halls and lounges must be quiet during these hours. If more extensive study hours are needed, the schedule will be adjusted.

**Roll Sheets:** Always sign in before the beginning of plenary sessions. You must be signed in and in your seat before the plenary begins.

**Washers and dryers** are available. Drink and snack machines are in the lounge.

**Mail** will be delivered to the dormitory by the Resident Counselors. If you are expecting a package, check with your Resident Counselor or a faculty member on duty. There will be no mail on the weekends.

**Light Wraps:** You might need to take a sweater or long sleeve shirt to classes. *Sometimes the air conditioning can be quite cool.*

### **Bookstore Hours**

**Monday - Friday 8:00 a.m. to 4:30 p.m.**

**Saturdays 10:00 a.m. to 2:00 p.m.**

**Closed Sundays**

### **Field Trip**

As you look through your schedule, you will find a field trip has been planned. This trip was selected to provide experiences that are related to the international themes of the program or are planned to enhance the overall enjoyment of your summer experiences here at Governor's School. We want you to have a good time, but please observe the following:

**Travel:** When we make a trip as a group, you are always to go and return on the same bus or vehicle. Because we do not want to leave anyone behind, we will take roll frequently during these trips.

**Buddy System:** When we get ready to make the return trip, be sure your seatmate is on/in the vehicle.

**Departure Times:** When the schedule shows a departure time, be ready at least ten minutes before the shown departure time. *Always be ready to leave on time.*

Remember to be on your best behavior when we are traveling as a group. You *are* the Governor's School for International Studies. Your behavior reflects on the entire program.

### **Athletic Facilities**

As an undergraduate student at The University of Memphis, you are eligible to use university athletic facilities. For up-to-date hours of operations and activities, check the schedule on the website of Campus Recreation and Intramural Services (CRIS) at <http://www.memphis.edu/cris/hours.php>.

### **Important Phone Numbers**

(Off campus dial "678" first; on campus, only the last 4 digits are necessary)

- Campus-wide Directory Assistance 2000
- Police Services (Security) 4357 (678-HELP)

•Health Center	2287
•Information Desk–University Center	2000
•Maintenance	2699
• <b>Emergency only after 4:30 p.m.</b>	<b>4357 (678-HELP)</b>
•Smith Hall Front Desk	<b>2151</b>
•Conference Housing	5000
•Office of Residence Life	2295
•Vending	5234
•Reservations–Recreation Facilities	2801
•GSIS Office (Mr. Marczynski)	3516
•GSIS Office (General Information)	3732

## *Faculty Profiles*

**Nabil Bayakly, Arabic Language Instructor**, received his Ph.D. in Cell and Molecular Biology in 1996 from the University of Memphis. He is an Associate Professor of Biology and course coordinator for Biological Sciences at The LeMoyné-Owen College and the founder and coordinator of the Arabic program at the University of Memphis. He also serves as an adjunct professor of Islamic Theology at Memphis Theological Seminary. An Imam assistant at Masjid AnNoor (the Mosque associated with the U of M), co-founder and chairman of Muslims in Memphis and an adviser to the Muslim Students Association at University of Memphis, he is also the Muslim Liaison to the City of Memphis Mayor's Office. He has many publications in refereed journals in the fields of Arabic Language, Chemistry, Biology and Islamic Theology. Dr. Bayakly was born in Kumasi, Ghana and is married to Tsion Abraha and they have four children.

**Keri Brondo, Academic Coordinator of GSIS, and teacher of Cultural Anthropology: Issues in International Studies** is the Director of International Studies and associate professor of anthropology with research and teaching expertise in international development, environment and conservation studies, and gender and social justice. Dr. Brondo received her PhD in Anthropology from Michigan State University. Her international research focuses on the relationships between indigenous rights and development policy, and specifically on environmental natural resources (land and aquatic territory) within afroindigenous communities in Honduras. She is a former Fulbright scholar and FLAS recipient for the study of Spanish and Garifuna languages, and has led successful study abroad programs to Costa Rica and Honduras. She currently serves on the Executive Board of the American Anthropological Association (the largest professional association of anthropologists in the world), Co-Chairs the Gender and Environment Research Interest Group for the Center for Research on Women at the UofM, and is the author and editor of 3 books and over 60 articles, book chapters, agency reports, reviews and commentaries.

**Blanche Deaderick, Associate Director of GSIS and International Issues Instructor**, is retired from Shelby County Schools and Germantown High School, where she taught Advanced Placement and regular Psychology, AP European History, and Facing History and Ourselves. She holds a B.A. from Rhodes College and an M.A. in History from the University of Memphis. Her awards include Germantown High School, Germantown Community, and Shelby County Teacher of the Year, Tennessee Council for Social Studies Outstanding Teacher, and in 2007, she was named to the Tennessee Teachers' Hall of Fame. Mrs. Deaderick's international experience includes travel throughout the world, Italian language immersion in Florence, Italy, and studies in Contemporary British Culture in England. A member of the Facing History and Ourselves National Teacher Leadership Team, a graduate of Leadership Memphis, and a trained mediator for civil and commercial disputes, Mrs. Deaderick has conducted seminars on teaching strategies, leadership development and conflict resolution. She currently serves on the boards of the Tennessee Shakespeare Company and GreenDot Public Schools Tennessee. She is a member of the Tennessee Women's Forum.

**Ruth Dunning, International Issues Instructor**, has been a teacher of Advanced Placement American Government, Advanced Placement Comparative Government, Humanities, and English as a Second Language in the Shelby County Schools and holds both a B.A. and an M.A. from the University of Evansville. During her teaching career, she has received numerous awards: Teacher of the Year for Germantown High School and the City of Germantown, the Shelby County Creative Teacher of the Year, and the Tennessee Education Association's Outstanding Classroom Teacher Award. She is a past president of the Brooks Museum League and is a member of the Board of Directors of the Tennessee Shakespeare Company. A winner of numerous Hometown Emmys for her broadcasts, she is the host of a monthly Germantown

Community Television program, "Tennessee Talks: Politics with Ruth Dunning." Ruth lived in Germany for two years and has traveled extensively in Europe, South America, Africa, and Asia. She is the mother of two sons and the grandmother of two grandsons.

**Clay Francis, International Issues Instructor**, in 2015 began his Ph.D. at Vanderbilt University where he studies education policy. Previously, he taught social science courses at Hutchison School in Memphis, TN, and Spanish courses at the The Webb School and Oakland High School, both in middle TN. The TN Geographic Alliance named him the 2015 Tom and Stella Mullane Geography Teacher of the Year. In 2014, he was a National Endowment for the Humanities summer scholar in Oaxaca, México. He holds a BA in Spanish and Political Science from Middle Tennessee State University and a Master of Environmental Law and Policy from Vermont Law School. While living in Vermont, he worked as a clean energy lobbyist in the Vermont Legislature. He has also taught environmental advocacy courses at Vermont Law School and as an adjunct professor at Middle TN State University.

**Barry Gilmore, International Issues Consultant**, is the Upper School Head at Hutchison School in Memphis TN. Dr. Gilmore is the author of eight books and numerous articles for teachers and students and regularly speaks to audiences of teachers throughout the country. He is a National Board Certified teacher, past-president of the Tennessee Council of Teachers of English, and a member of the Facing History and Ourselves National Teacher Leadership Team. Dr. Gilmore has won several local and national teaching awards, including the National Council of Teachers of English High School Teacher of Excellence award, the Tennessee Holocaust Commission's Teacher of the Year award, and recognition as an American Star of Teaching from the U.S. Department of Education. He holds degrees from Middlebury College, the University of London and Peabody College at Vanderbilt University. He is the son of GSIS faculty member Dr. Sue Gilmore and is happy to have been part of the GSIS faculty for over twenty years.

**Sue Chaney Gilmore, International Issues Instructor**, holds a doctorate in Comparative Literature from Vanderbilt University. Semi-retired after teaching for forty years in the Metro Davidson County public schools, she currently teaches two classes in AP Modern European History at Martin Luther King Jr. Academic Magnet School in Nashville. Dr. Gilmore has won numerous awards, including the Belz-Lipman Educator of the Year, Martin Luther King Teacher of the Year, Metro Nashville Davidson County Teacher of the Year, and the Middle Tennessee Grand Division Teacher of the Year. As a consultant for the College Board in AP European History, Dr. Gilmore is a workshop leader training AP teachers. She is an author of *The Holocaust and Other Genocides* and of numerous professional articles. Additionally, Dr. Gilmore has travelled widely to Europe, Turkey, China, Russia and, most recently, Egypt for two weeks.

**Rebecca Laumann, Akan Language instructor**, is Director of the Global Learning Office at the University of Memphis. Ms. Laumann earned her BA and M.Phil in Political Science from the University of Ghana and her J.D from The University of Memphis. Prior to starting her position at Memphis, Laumann worked at the James S. Coleman African Studies Center at UCLA as Project Coordinator of the Uongozi Institute, an intensive summer seminar in which students from North America and East Africa interacted with one another as well as with African leaders and scholars with the goal of fostering civic and intellectual leadership qualities amongst the participants. Since joining The University of Memphis, Laumann has worked to expand the number and variety of exchange programs and to actively encourage a greater number of students to study abroad. Laumann is an active member of NAFSA: The Association of International Educators, a founding member of the Tennessee Conference for International Leadership and a member of the board of directors of the College Consortium for International Studies. She has served as Faculty Advisor to the African Students Association and the International Students Association at the University of Memphis as well as president of the Ghana Association of Memphis. Laumann enjoys reading, traveling and watching soccer with her son and husband.

**Amanda Magdalena, International Issues Instructor**, is a Governor's School alum from 1999. She graduated from the University of Memphis summa cum laude with a BA in Foreign Languages and then spent two years in West Africa with the Peace Corps. She holds a master's degree from Tulane University in Latin American Studies where she received the Foreign Language and Area Studies Fellowship and is currently finishing her dissertation with the State University of New York at Buffalo where she was awarded the Presidential Academic Fellowship. Amanda will begin teaching History this fall at Hutchison School in Memphis.

**Rob Marczynski, Program Director for the Governor's School for International Studies**, is Assistant Director for the College of Arts and Sciences' Interdisciplinary Programs and has a 30 year record of executive, managerial, and administrative leadership. With a unique educational background in economics, law and counseling, Rob has developed a wide range of skills in educational administration, nonprofit management, classroom instruction, writing, and leading

innovative presentations and training sessions. He has demonstrated practical expertise in policy development, human resources, budgeting, planning, public relations, facilities management, fund raising, student services, and academic administration. He has an established record of leadership on local and national boards of directors with a proven commitment to community service. He received his BA, Magna Cum Laude, from John Carroll University; a Juris Doctorate from The University of Toledo; and a Masters in Counseling and Student Services from the University of Memphis. His current classroom instruction interests include leading courses in Nonprofit Administration, Nonprofit Financial Management, Academic Strategies (academic skills for freshmen), Freshmen Honors Program Forums on the Purpose of Higher Education, and Current religious Issues in the courts. He has also taught graduate level courses in educational law. In addition to his service as an elected member of The University of Memphis Staff Senate, Rob was recently named to the University's Title IX/EEO Committee. Along with his colleagues, he was recognized in the Association of Anthropology blog for his involvement in co-sponsoring an Environmental Justice Conference with the Memphis Chapter of the Sierra Club. Rob is the happily dedicated husband for nearly thirty years of Beth; a healthcare marketing professional; and a proud father of Sarah, Kate and Charlie.

**Rejane Roe, Portuguese Language Instructor**, is a native Brazilian. She has traveled throughout 16 states in Brazil, visited Argentina, Paraguay, Uruguay and Mexico. She has taught at the Centro Educational La Salle in Brasilia, Brazil, and she has tutored Portuguese to foreign embassy staff members in the capital. For several years prior to her arrival in this country, she held the position of staff member in the Ministry of Communications and in the Ministry of Industry and Commerce in Brazil. While seeking her Master's in Education, Mrs. Roe was a graduate teaching assistant at the Campus School located at the University of Memphis, and she has taught Portuguese for Vanderbilt MBA students. Currently, she works for Ingenix, an International Healthcare company, in Brentwood, TN, and volunteers for the Destination Imagination program for Williamson County. She is married and is the mother of two sons.

**Lin Zhang, Chinese Language Instructor**, joined the University of Memphis in 2015. She serves as a special project coordinator in the Confucius Institute at the University of Memphis. She earned her M.A. at Michigan State University in 2009, and her areas of specialty include second language acquisition, English as a second language (ESL) and Mandarin Chinese. She has language teaching experience in elementary school and local communities in Michigan. As a project coordinator in the Confucius Institute at the University of Memphis since 2011, she plans and organizes projects including Chinese language teachers' pre-service training, Chinese language textbook compiling, teachers' license program and other Chinese culture events.

## *Guest Presenters*

**Robert G. Blanton, International Political Theory** presenter, is Professor of Political Science at the University of Alabama at Birmingham, and is a former director of GSIS and director of the International Studies Program and Professor of Political Science at the University of Memphis. He earned his Ph.D. at the University of South Carolina in 1996, and previously worked at Georgia College and State University. His areas of specialty include international relations, human rights, international political economy, and American foreign policy. Dr. Blanton has published the book, *Defining the New World Order*, as well as numerous articles in scholarly journals. His research deals with a variety of international phenomena, including foreign direct investment, financial crises, human rights, and civil war. While at the University of Memphis, Dr. Blanton received the Early Career Research Award in 2002, the College of Arts and Sciences Outstanding advisor award in 2005, the College of Arts and Sciences Distinguished Research Award, the Dunavant Research Professorship, and the Alumni Association Distinguished Advising Award in 2012.

**Hsiang-te Kung, Issues in Chinese Cultural Geography**, is a professor in the Earth Sciences Department and Director of the Confucius Institute and Asian Studies and International Trade Program at the University of Memphis. With a doctorate in Geography and Geology from the University of Tennessee, Knoxville, Dr. Kung teaches weather and climate, urbanization and environment, water resources, honor's global challenge, and thematic studies of China. He was the chair of the Department of Geography and Planning at the University from 1991 to 2001. He is a native Chinese and is the 75th generation of Confucius. In 1999, 2004, and 2007, he received Fulbright Study Abroad grants from the Department of Education and took more than fifty K-12 teachers to China, for a five-week summer program that highlighted Chinese and Chinese culture. He also led students for study abroad to China and faculty to China on Professional Development Seminars. His international experiences include trips around the world through teaching at the Semester of Sea Program sponsored by the University of Pittsburgh. He travels to China frequently to give lectures and has conducted research as an invited visiting professor in more than twelve universities. He has co-authored three books and published more than 86

refereed articles, and received more than 75 grants totaled over several million dollars. His recognitions include Superior Performance of University Research Award (SPUR) twice, College of Arts and Sciences Eminent Faculty Award in 2005, the Excellent Teaching Award of University Honor's Program 2009-2009, and the Alma Bucovaz Urban Service Award from the University College in 2009.

**Scott Taylor Morris, Issues in Modern World Civilization**, was awarded the Ph.D. in History at Washington University in St. Louis where he was also an instructor of History. His dissertation is entitled "Southern Enlightenment: Reform and Progress in Jefferson's Virginia," which focuses on Thomas Jefferson's younger protégés who were immersed in the inter-national movement known as the Enlightenment, and who sought to carry out Jefferson's vision of a reformed society in the years of his retirement. Dr. Morris received the Bachelor of Arts in History and German from the University of Alabama, where he studied with the Alabama in Germany program at the College of Weingarten. He has taught courses on the Enlightenment, a graduate seminar on the American Presidency, and other American and international topics, such as Western Civilization, Crossing Borders: Introduction to International Studies, and the American Civil War, at Washington University, Webster University, and the University of Alabama. Dr. Morris is a 1998 graduate of Germantown High School, and is such a fan of GSIS that he returned after being a student in 1996 to be a counselor, head counselor, and faculty member at GSIS. Following the inspiration of the students at Governor's School, he now works with high school students full-time at the Montgomery Academy in Montgomery, Alabama.

### *Resident Counselors Profiles*

**Adam Altendorf, Resident Counselor**, hails from Collerville, TN. After graduating from Collerville High School in 2010 and Governor's School in 2009, he attended Birmingham-Southern College to earn a degree in political science in 2014. Adam recently earned a master's degree in political science with a focus in American politics from American University in Washington, DC. He has held positions on the U.S Senate Foreign Relations Committee, the U.S. House of Representatives, and the Alabama Senate (Roll Tide). An avid book-worm, Adam is currently reading Howard Zinn's A People's History of the United States and Michelle Alexander's The New Jim Crow.

**Mackenzie Clark, Resident Counselor**, is a senior at the University of Memphis studying Asian studies and international trade with a minor in Mandarin Chinese. She has studied Mandarin for five years, and will study abroad in Shanghai, China during the fall semester. In her free time, Mackenzie likes to study the global and regional development of e-sports. She is a 2013 alumna of Dyersburg High School in Dyersburg, TN.

**Will Clift, Resident Counselor**, is a senior at the University of Tennessee majoring in global studies with a focus in culture and society. Will's degree program investigates how cultural traditions influence societal behavior, and how those influences impact cross-cultural decisions and dialogue. He is particularly interested in examining the ways in which these decisions and dialogues play out on an international scale. Will is extremely excited to be a Resident Counselor for GSIS 2016 as he participated in the program as a student in 2012 and it had a profound impact on both his academic and professional goals. He is a 2013 alumnus of Dyersburg High School in Dyersburg, TN.

**Carly David, Resident Counselor**, is a junior at the University of Memphis with a double major in international business and Asian studies and international trade. She is very involved on campus and is a part of the Asian American Association, Student Ambassador Board, and Lambda Theta Alpha Latin Sorority, Inc. Through her organizations, she likes to encourage diversity and cultural awareness on campus and is always ready to learn about new cultures. In 2014, she graduated from Immaculate Conception Cathedral School, located in Memphis, TN.

**Eddie Roe, Head Resident Counselor**, is a senior at the University of Tennessee majoring in urban studies and human rights in an individualized program of study in the interdisciplinary College Scholars Program. In his research, he investigates how the political economy of sport influences material and social relations in large urban centers and the impact of mega-events on local populations. Eddie is excited to be returning to GSIS for his second year as Resident Counselor after participating in the program as a student in 2012. He is a 2013 alumnus of Ravenwood High School in Brentwood, TN.

**Chloe Tamula, Resident Counselor**, is a junior at the University of Memphis majoring in international studies, economics, and Italian. She is minoring in English with the plan to receive a TESOL/TEFL certification. Chloe participated in GSIS as a student in 2012 and is looking forward to her first year as a Resident Counselor. She graduated in 2014 from Cascade High School in Wartrace, TN.

# STUDENT ACCESS BOUNDARIES

The heavy dotted line marks the area where GSIS students can walk, in groups, during free time, in daylight hours.

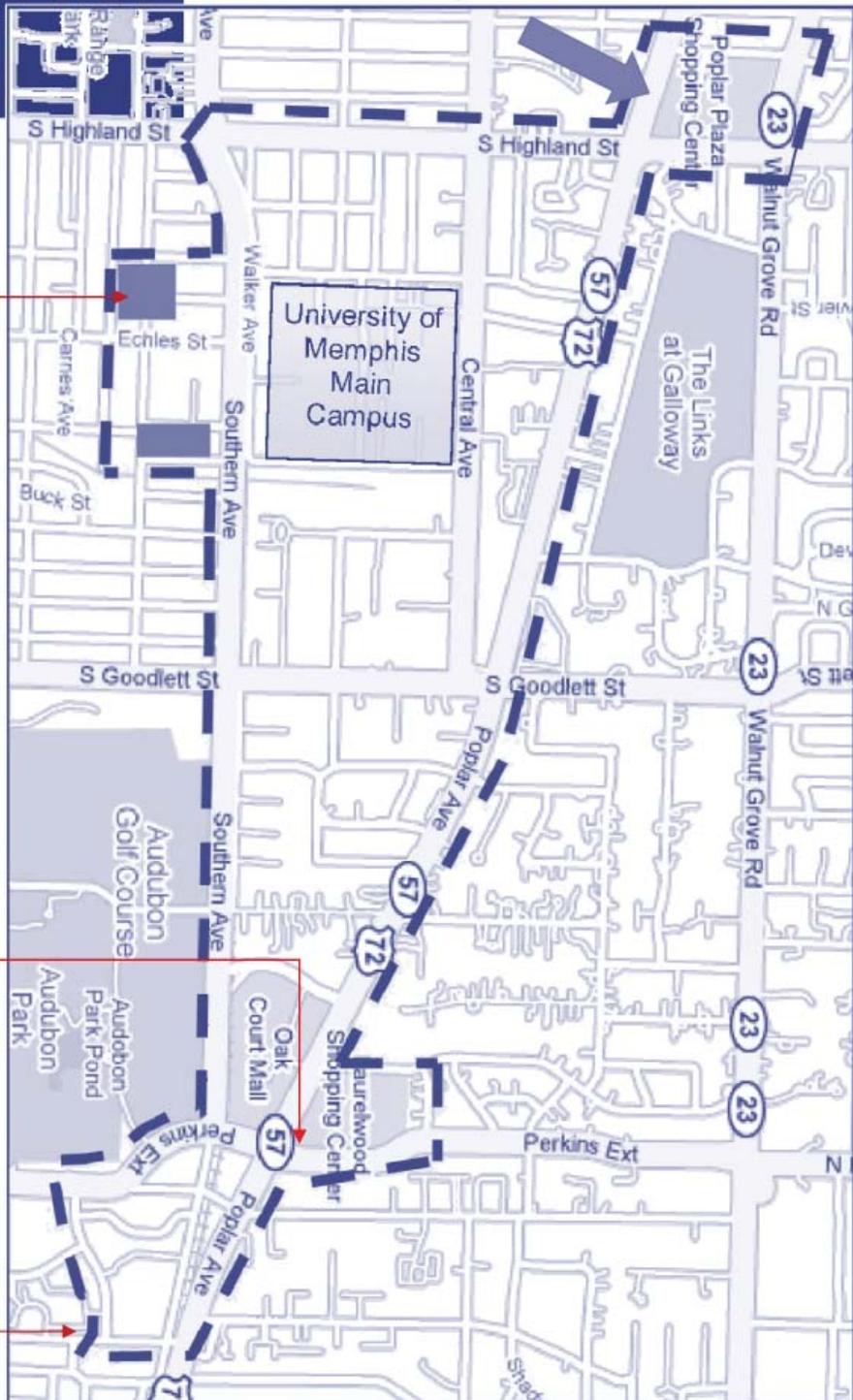


### Campus Recreational Facilities

- Poplar Plaza Area:**
- Grocery
  - Drugstore
  - ATMs
  - Restaurants
  - Fast Food
  - Specialty Shops
  - Party Store
  - Health Club
  - Laser Tag
  - County Clerk's Office
  - Post Office

- Laurelwood Shopping Center**
- Specialty Shops
  - Bookstore
  - Gallery
  - Restaurants
  - Live Theater

- Audubon Place Shopping Center**
- Target
  - Grocery
  - Post Office





THE UNIVERSITY OF  
**MEMPHIS.**  
MAIN CAMPUS



■ PARKING AREAS ■ PEDESTRIAN WALKWAYS

**Hotels:**  
Holiday Inn &  
Fogelman Executive  
Center

**Opening/Closing  
Day Parking:**  
Lot 29

**Dorm:**  
Smith Hall  
416 Patterson  
Street  
between:  
Central & Walker

**Meals:**  
Tigers of  
Memphis

**Classes:**  
Mitchell &  
Clement Halls

**Recreational  
Facilities**

Library

Health Center

University Center

VOLLEYBALL  
BASKETBALL AND  
TENNIS COURTS

REC

POOL

INTRAMURAL  
FIELD

FRF